

2010-11 School Report Card

School Name: ACTON EL

School Number: 111901102

2011 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Science

District Name: GRANBURY ISD

2011 District Accountability Rating: Recognized

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School Name: ACTON EL
School Number: 111901102
District Name: GRANBURY ISD

School Enrollment: 640
Grade Span: PK - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) @													
Reading/ELA	2011	90%	92%	95%	96%	> 99%	94%	96%	*	*	*	> 99%	93%
	2010	90%	93%	95%	97%	*	96%	98%	*	n/a	n/a	n/a	94%
Mathematics	2011	84%	90%	94%	98%	> 99%	97%	98%	*	*	*	> 99%	98%
	2010	84%	89%	93%	96%	*	96%	96%	*	n/a	n/a	n/a	93%
Writing	2011	92%	92%	93%	93%	*	93%	93%	*	*	*	*	88%
	2010	93%	93%	95%	94%	*	78%	97%	*	n/a	n/a	n/a	84%
Science	2011	83%	91%	95%	94%	*	90%	95%	*	*	*	*	92%
	2010	82%	86%	95%	93%	*	> 99%	92%	*	n/a	n/a	n/a	88%
All Tests	2011	76%	83%	88%	93%	> 99%	89%	93%	*	*	*	> 99%	88%
	2010	76%	81%	87%	92%	*	88%	92%	*	n/a	n/a	n/a	84%
Students Not Tested Due to Exemptions													
LEP Exempt	2011	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
	2010	0.9%	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%
Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)													
Reading/ELA	2011	47%	52%	64%	*	*	*	*	*	*	*	*	*
	2010	50%	60%	50%	70%	*	*	67%	*	*	*	*	71%
Mathematics	2011	42%	52%	57%	67%	*	*	63%	*	*	*	*	63%
	2010	45%	59%	50%	75%	*	80%	73%	*	*	*	*	71%
Student Success Initiative													
Grade 5 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
	2011	13%	7%	6%	4%	*	< 1%	4%	*	*	*	*	6%
	2010	15%	13%	8%	6%	*	9%	6%	*	*	*	*	8%
TAKS Cumulative Met Standard (1st & 2nd Admin)													
	2011	93%	98%	98%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%
	2010	92%	95%	98%	97%	*	> 99%	96%	*	*	*	*	92%
TAKS Failers Promoted by Grade Placement Committee @													
	2010	86.8%	88.2%	*	*	-	*	*	-	-	-	-	*
	2009	84.7%	94.9%	*	-	-	-	-	-	n/a	n/a	n/a	-

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Student Success Initiative (continued)												
Grade 5 Mathematics (English and Spanish)												
Students Requiring Accelerated Instruction												
2011	14%	8%	7%	2%	*	< 1%	2%	*	*	*	*	3%
2010	14%	11%	8%	7%	*	< 1%	8%	*	*	*	*	8%
TAKS Cumulative Met Standard (1st & 2nd Admin)												
2011	93%	97%	98%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%
2010	92%	94%	98%	98%	*	> 99%	97%	*	*	*	*	94%
TAKS Failers Promoted by Grade Placement Committee @												
2010	86.1%	100.0%	*	*	-	*	*	-	-	-	-	*
2009	84.7%	98.3%	*	-	-	-	-	-	n/a	n/a	n/a	-
Attendance Rate @												
2009-10	95.5%	94.8%	96.4%	95.7%	97.6%	96.5%	95.6%	*	*	-	95.0%	94.9%
2008-09	95.6%	94.5%	96.3%	95.5%	94.7%	96.2%	95.4%	94.8%	n/a	n/a	n/a	94.7%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	19.6	18.4	19.6
Grade 1	18.9	19.5	17.9	19.0
Grade 2	18.8	18.7	17.8	17.8
Grade 3	18.8	19.2	18.8	22.0
Grade 4	19.0	17.5	18.8	20.0
Grade 5	21.4	20.5	21.3	23.6
Grade 6	20.7	19.5	18.3	-
Mixed Grades	23.9	-	16.6	-
Number of Students per Teacher	14.7	13.1	14.9	17.0
Instructional Staff Percent **	64.4%	61.2%	n/a	n/a
Instructional Expenditure Ratio **	65.3%	65.5%	n/a	n/a
Expenditures per Student (2009-2010):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,889	\$6,534
Instruction (11,95)			\$4,422	\$4,726
Instructional-Related Services (12,13)			\$205	\$212
Instructional Leadership (21)			\$53	\$50
School Leadership (23)			\$404	\$433
Support Services-Student (31,32,33)			\$269	\$294
Other Campus Costs (35,36,51,52,53)			\$536	\$820

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'**' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.
A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.