

2010-11 Academic Excellence Indicator System

District Name: GRANBURY ISD

District #: 111901

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2010)

Commended on Social Studies

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Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	90%	94%	> 99%	89%	95%	*	*	*	> 99%	85%	91%	88%	88%
	2010	92%	92%	95%	*	94%	95%	*	*	*	> 99%	86%	91%	95%	86%
Mathematics	2011	88%	87%	93%	> 99%	86%	95%	*	*	*	88%	87%	90%	85%	86%
	2010	87%	87%	91%	*	87%	92%	*	*	*	> 99%	87%	88%	93%	79%
All Tests	2011	83%	83%	90%	> 99%	81%	92%	*	*	*	88%	77%	85%	76%	79%
	2010	84%	84%	89%	*	85%	89%	*	*	*	> 99%	79%	84%	90%	72%
TAKS Met 2011 Standard Grade 3 (Spanish)															
Reading	2011	86%	84%	92%	*	92%	*	*	*	*	*	*	92%	92%	92%
	2010	85%	85%	89%	*	89%	*	*	*	*	*	*	88%	89%	89%
Mathematics	2011	77%	70%	92%	*	92%	*	*	*	*	*	*	92%	92%	92%
	2010	74%	73%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	78%	80%	83%	*	83%	*	*	*	*	*	*	83%	83%	83%
	2010	75%	76%	89%	*	89%	*	*	*	*	*	*	88%	89%	89%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	87%	90%	*	87%	91%	*	*	*	> 99%	86%	87%	75%	79%
	2010	86%	87%	90%	83%	85%	92%	*	*	*	89%	86%	83%	70%	75%
Mathematics	2011	89%	88%	92%	*	92%	92%	*	*	*	88%	89%	89%	90%	81%
	2010	89%	88%	91%	> 99%	89%	91%	*	*	*	89%	85%	85%	86%	75%
Writing	2011	91%	90%	91%	*	92%	91%	*	*	*	88%	82%	89%	79%	83%
	2010	92%	91%	91%	67%	93%	91%	*	*	*	> 99%	77%	86%	90%	83%
All Tests	2011	78%	78%	81%	*	79%	82%	*	*	*	75%	74%	75%	60%	62%
	2010	78%	78%	80%	67%	75%	82%	*	*	*	78%	62%	68%	57%	56%
TAKS Met 2011 Standard Grade 4 (Spanish)															
Reading	2011	83%	77%	71%	*	71%	*	*	*	*	*	*	71%	71%	71%
	2010	83%	73%	17%	*	17%	*	*	*	*	*	*	17%	17%	17%
Mathematics	2011	74%	63%	50%	*	50%	*	*	*	*	*	*	50%	50%	50%
	2010	73%	61%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%	< 1%
Writing	2011	93%	91%	67%	*	67%	*	*	*	*	*	*	67%	67%	67%
	2010	94%	93%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	75%	68%	57%	*	57%	*	*	*	*	*	*	57%	57%	57%
	2010	73%	65%	13%	*	13%	*	*	*	*	*	*	13%	13%	13%

Indicator:		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard															
Grade 5 (English) First Administration Only															
Reading	2011	87%	89%	93%	> 99%	91%	94%	*	*	*	88%	91%	90%	87%	85%
	2010	86%	87%	87%	*	69%	91%	*	60%	*	75%	78%	79%	52%	67%
Mathematics	2011	86%	87%	92%	> 99%	91%	92%	*	*	*	> 99%	90%	88%	85%	80%
	2010	86%	86%	89%	*	79%	91%	*	> 99%	*	88%	85%	82%	62%	72%
Science	2011	86%	87%	92%	67%	86%	94%	*	*	*	> 99%	80%	87%	78%	82%
	2010	87%	88%	86%	*	73%	90%	*	80%	*	67%	64%	77%	54%	68%
All Tests	2011	76%	78%	84%	71%	79%	85%	*	*	*	89%	70%	76%	70%	64%
	2010	75%	77%	78%	*	63%	82%	*	60%	*	67%	54%	65%	45%	49%
TAKS Met 2011 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2011	77%	74%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	74%	70%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	50%	41%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	45%	40%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	58%	46%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	52%	43%	17%	*	17%	*	*	*	*	*	*	17%	17%	17%
All Tests	2011	63%	61%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	55%	55%	17%	*	17%	*	*	*	*	*	*	17%	17%	17%
TAKS Met 2011 Standard															
Grade 6															
Reading	2011	85%	87%	80%	*	68%	83%	60%	*	*	88%	79%	67%	39%	58%
	2010	86%	88%	84%	*	76%	86%	*	*	*	90%	77%	75%	54%	64%
Mathematics	2011	83%	85%	87%	*	78%	89%	> 99%	*	*	88%	86%	80%	68%	72%
	2010	83%	84%	86%	*	84%	87%	*	*	*	60%	74%	80%	60%	68%
All Tests	2011	76%	78%	75%	*	63%	78%	60%	*	*	88%	70%	61%	39%	48%
	2010	76%	79%	79%	*	75%	80%	*	*	*	60%	61%	67%	52%	53%
TAKS Met 2011 Standard															
Grade 7															
Reading	2011	86%	88%	86%	*	81%	87%	*	*	*	88%	87%	80%	65%	68%
	2010	86%	88%	91%	*	86%	92%	> 99%	*	*	> 99%	75%	85%	73%	76%
Mathematics	2011	81%	82%	84%	*	87%	84%	*	*	*	75%	85%	80%	85%	63%
	2010	82%	82%	91%	*	89%	91%	> 99%	*	*	83%	93%	83%	77%	70%
Writing	2011	93%	94%	93%	*	88%	94%	*	*	*	75%	77%	89%	90%	83%
	2010	94%	94%	95%	*	95%	95%	> 99%	*	*	> 99%	75%	92%	81%	86%
All Tests	2011	75%	77%	76%	*	71%	77%	*	*	*	75%	63%	66%	60%	46%
	2010	75%	76%	82%	*	79%	83%	> 99%	*	*	83%	54%	72%	55%	51%

Indicator:		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	91%	94%	*	91%	95%	> 99%	*	*	86%	97%	91%	77%	86%
	2010	91%	92%	94%	*	88%	95%	*	*	*	89%	92%	91%	64%	83%
Mathematics	2011	80%	81%	88%	*	89%	89%	60%	*	*	71%	93%	82%	77%	74%
	2010	81%	82%	93%	*	90%	94%	*	*	*	78%	92%	88%	80%	82%
Science	2011	79%	81%	91%	*	82%	94%	80%	*	*	> 99%	91%	87%	72%	79%
	2010	78%	80%	86%	*	79%	88%	*	*	*	75%	89%	75%	50%	70%
Soc Studies	2011	95%	95%	98%	*	94%	99%	> 99%	*	*	> 99%	93%	97%	88%	96%
	2010	94%	95%	93%	*	88%	94%	*	*	*	89%	92%	89%	71%	80%
All Tests	2011	69%	72%	82%	*	70%	85%	60%	*	*	71%	86%	73%	50%	60%
	2010	69%	72%	82%	*	70%	84%	*	*	*	78%	79%	68%	47%	59%
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	91%	98%	*	98%	97%	*	*	*	> 99%	94%	96%	> 99%	92%
	2010	92%	94%	99%	> 99%	94%	99%	*	*	*	> 99%	96%	98%	83%	96%
Mathematics	2011	72%	74%	84%	*	81%	85%	*	*	*	75%	58%	77%	73%	63%
	2010	72%	74%	87%	60%	79%	89%	*	*	*	60%	66%	82%	56%	68%
All Tests	2011	69%	72%	83%	*	79%	84%	*	*	*	75%	54%	76%	73%	60%
	2010	70%	73%	87%	60%	80%	89%	*	*	*	60%	68%	82%	58%	68%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	92%	94%	*	79%	97%	*	*	*	> 99%	80%	88%	50%	84%
	2010	91%	92%	94%	*	86%	95%	90%	*	*	> 99%	76%	90%	65%	86%
Mathematics	2011	75%	77%	88%	*	70%	92%	*	*	*	78%	88%	79%	50%	74%
	2010	75%	76%	76%	*	73%	77%	70%	*	*	80%	57%	64%	64%	54%
Science	2011	76%	78%	87%	*	66%	92%	*	*	*	78%	65%	77%	14%	68%
	2010	75%	78%	79%	*	64%	82%	80%	*	*	80%	63%	69%	36%	55%
Soc Studies	2011	93%	94%	95%	*	84%	97%	*	*	*	> 99%	92%	91%	43%	87%
	2010	93%	94%	96%	*	92%	96%	> 99%	*	*	> 99%	82%	90%	83%	89%
All Tests	2011	65%	67%	81%	*	56%	86%	*	*	*	67%	48%	67%	14%	58%
	2010	65%	67%	66%	*	55%	69%	70%	*	*	60%	41%	54%	31%	37%

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard ^ Grade 11															
Eng Lang Arts	2011	94%	96%	94%	*	79%	98%	88%	*	*	> 99%	78%	87%	48%	87%
	2010	93%	94%	94%	*	93%	94%	*	*	*	*	77%	89%	65%	88%
Mathematics	2011	90%	90%	92%	*	81%	95%	88%	*	*	> 99%	68%	83%	64%	83%
	2010	88%	89%	93%	*	85%	94%	*	*	*	*	73%	85%	65%	84%
Science	2011	90%	91%	93%	*	75%	96%	> 99%	*	*	> 99%	71%	84%	52%	82%
	2010	90%	92%	93%	*	91%	94%	*	*	*	*	63%	89%	76%	86%
Soc Studies	2011	98%	98%	98%	*	92%	99%	> 99%	*	*	> 99%	83%	96%	80%	95%
	2010	97%	98%	98%	*	96%	98%	*	*	*	*	83%	95%	88%	95%
All Tests	2011	84%	86%	87%	*	62%	92%	88%	*	*	> 99%	49%	71%	28%	69%
	2010	81%	84%	86%	*	79%	87%	*	*	*	*	43%	77%	47%	71%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	91%	92%	91%	86%	94%	81%	96%	*	97%	88%	87%	73%	82%
	2010	90%	91%	93%	96%	86%	94%	92%	n/a	n/a	n/a	85%	88%	70%	83%
Mathematics	2011	84%	85%	90%	83%	85%	92%	83%	> 99%	*	86%	84%	86%	79%	78%
	2010	84%	85%	89%	74%	83%	90%	77%	n/a	n/a	n/a	81%	83%	71%	73%
Writing	2011	92%	92%	92%	83%	89%	93%	> 99%	> 99%	*	81%	79%	89%	81%	83%
	2010	93%	92%	93%	90%	92%	94%	*	n/a	n/a	n/a	76%	89%	87%	85%
Science	2011	83%	84%	91%	85%	78%	94%	82%	93%	*	94%	79%	85%	59%	78%
	2010	82%	84%	86%	88%	74%	88%	83%	n/a	n/a	n/a	70%	77%	50%	69%
Soc Studies	2011	95%	96%	97%	88%	90%	99%	> 99%	> 99%	*	> 99%	90%	95%	75%	93%
	2010	94%	95%	96%	90%	91%	96%	> 99%	n/a	n/a	n/a	86%	91%	82%	89%
All Tests	2011	76%	78%	83%	74%	72%	86%	69%	93%	*	83%	67%	75%	57%	63%
	2010	76%	78%	81%	72%	72%	83%	77%	n/a	n/a	n/a	62%	71%	52%	58%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	36%	39%	26%	25%	42%	19%	37%	*	45%	24%	28%	11%	17%
	2010	32%	35%	36%	31%	24%	39%	24%	41%	*	42%	20%	26%	10%	15%
Mathematics	2011	29%	30%	32%	17%	24%	34%	14%	48%	*	35%	20%	23%	17%	13%
	2010	28%	30%	33%	14%	22%	35%	15%	48%	*	28%	16%	22%	11%	10%
Writing	2011	31%	33%	32%	33%	24%	33%	17%	80%	*	44%	8%	22%	11%	10%
	2010	32%	33%	34%	33%	25%	36%	25%	25%	*	40%	9%	22%	4%	11%
Science	2011	30%	32%	38%	23%	23%	42%	12%	29%	*	48%	20%	26%	14%	15%
	2010	28%	30%	30%	10%	17%	33%	11%	50%	*	36%	12%	19%	8%	10%
Soc Studies	2011	47%	51%	58%	50%	36%	63%	50%	60%	*	67%	21%	38%	6%	28%
	2010	45%	49%	52%	43%	37%	55%	50%	57%	*	41%	15%	34%	9%	26%
All Tests	2011	16%	17%	18%	11%	10%	19%	6%	19%	*	18%	5%	10%	3%	4%
	2010	15%	17%	18%	10%	9%	19%	9%	24%	*	17%	4%	10%	3%	3%

Indicator:		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2011 Standard (Sum of All Grades Tested)																
Reading/ELA	2011	86%	88%	92%	*	91%	92%	*	*	*	*	92%	91%	88%	91%	
	2010	85%	87%	91%	*	94%	90%	*	*	*	*	91%	93%	91%	92%	
Mathematics	2011	77%	77%	87%	*	89%	87%	*	*	*	*	87%	87%	83%	86%	
	2010	75%	75%	82%	*	86%	82%	*	*	*	*	82%	81%	88%	84%	
Writing	2011	80%	81%	78%	*	79%	77%	*	*	*	*	78%	76%	89%	76%	
	2010	80%	80%	85%	*	*	86%	*	*	*	*	85%	81%	*	88%	
Science	2011	60%	60%	71%	*	55%	78%	*	*	*	*	71%	70%	47%	68%	
	2010	58%	60%	63%	*	65%	62%	*	*	*	*	63%	63%	72%	66%	
Soc Studies	2011	68%	68%	81%	*	63%	89%	*	*	*	*	81%	84%	54%	80%	
	2010	67%	68%	78%	*	73%	79%	*	*	*	*	78%	75%	78%	77%	
All Tests	2011	66%	68%	74%	*	69%	76%	*	*	*	*	74%	73%	70%	72%	
	2010	64%	67%	72%	*	77%	71%	*	*	*	60%	72%	71%	77%	76%	
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)																
All Tests	2011	97%	95%	98%	*	> 99%	98%	*	*	*	*	98%	98%	> 99%	*	
	2010	93%	92%	94%	*	95%	95%	*	*	*	> 99%	94%	94%	91%	*	

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	99.2%	100.0%	96.1%	99.9%	97.3%	100.0%	*	100.0%	99.6%	98.5%	88.6%	98.0%
By Test Version														
TAKS (1 or more)	91.0%	92.0%	89.5%	97.4%	83.9%	90.6%	91.9%	90.0%	*	94.7%	21.7%	84.1%	68.9%	80.0%
Not on TAKS	7.6%	6.8%	9.7%	2.6%	12.2%	9.3%	5.4%	10.0%	*	5.3%	78.0%	14.3%	19.7%	18.0%
TAKS(Acc) Only	2.4%	2.2%	1.8%	0.0%	1.5%	1.9%	0.0%	0.0%	*	1.3%	14.1%	2.0%	1.5%	2.9%
TAKS-M Only	3.1%	2.4%	4.9%	2.6%	7.3%	4.4%	0.0%	6.7%	*	2.6%	39.3%	7.7%	13.3%	10.7%
TAKS-Alt Only	0.9%	0.8%	1.0%	0.0%	1.1%	1.1%	2.7%	0.0%	*	0.0%	8.4%	1.4%	1.5%	0.0%
Combination	1.3%	1.3%	2.0%	0.0%	2.2%	2.0%	2.7%	3.3%	*	1.3%	16.1%	3.2%	3.4%	4.4%
By Acct Status														
Acct System	94.0%	94.4%	94.8%	92.1%	93.0%	95.3%	97.3%	90.0%	*	93.4%	93.4%	92.8%	87.9%	94.3%
Non-Acct System	4.6%	4.4%	4.4%	7.9%	3.0%	4.6%	0.0%	10.0%	*	6.6%	6.2%	5.7%	0.8%	3.6%
Mobile	4.6%	4.4%	4.4%	7.9%	3.0%	4.5%	0.0%	10.0%	*	6.6%	6.1%	5.7%	0.8%	3.6%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.2%	0.0%	0.0%	0.0%
Not Tested	1.4%	1.2%	0.8%	0.0%	3.9%	0.1%	2.7%	0.0%	*	0.0%	0.4%	1.5%	11.4%	2.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	2.7%	0.0%	*	0.0%	0.2%	0.0%	0.0%	0.1%
LEP Exempt	0.9%	0.8%	0.0%	0.0%	2.8%	0.0%	0.0%	0.0%	*	0.0%	0.2%	1.1%	8.3%	1.4%
Other	0.4%	0.3%	0.3%	0.0%	1.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.4%	3.0%	0.6%
Total Count	3,231,780	359,376	4,396	38	790	3,421	37	30	2	76	545	2,021	264	1,567
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	99.1%	100.0%	96.8%	99.6%	97.4%	100.0%	*	98.6%	99.8%	98.9%	91.6%	97.9%
By Test Version														
TAKS (1 or more)	90.8%	92.0%	90.3%	84.8%	85.9%	91.4%	89.7%	90.0%	*	87.7%	27.6%	85.9%	71.4%	79.0%
Not on TAKS	7.8%	6.8%	8.8%	15.2%	10.9%	8.2%	7.7%	10.0%	*	11.0%	72.2%	12.9%	20.2%	18.9%
TAKS(Acc) Only	2.3%	2.3%	2.4%	3.0%	1.9%	2.4%	2.6%	0.0%	*	2.7%	19.7%	2.6%	2.3%	5.4%
TAKS-M Only	3.3%	2.5%	3.5%	6.1%	5.9%	3.0%	2.6%	6.7%	*	4.1%	29.5%	5.9%	10.3%	8.6%
TAKS-Alt Only	0.8%	0.8%	1.0%	6.1%	0.8%	1.0%	0.0%	0.0%	*	2.7%	8.7%	1.7%	1.1%	0.0%
Combination	1.3%	1.3%	1.8%	0.0%	2.3%	1.7%	2.6%	3.3%	*	1.4%	14.3%	2.7%	6.5%	4.9%
By Acct Status														
Acct System	90.0%	91.4%	90.4%	78.8%	86.1%	91.7%	89.7%	93.3%	*	87.7%	58.4%	85.5%	75.6%	86.3%
Non-Acct System	8.6%	7.4%	8.7%	21.2%	10.7%	8.0%	7.7%	6.7%	*	11.0%	41.4%	13.3%	16.0%	11.7%
Mobile	4.4%	4.2%	4.0%	9.1%	3.3%	3.9%	5.1%	0.0%	*	4.1%	3.0%	5.4%	2.7%	2.6%
Non-Acct Test	4.2%	3.2%	4.7%	12.1%	7.3%	4.0%	2.6%	6.7%	*	6.8%	38.4%	7.9%	13.4%	9.0%
Not Tested	1.4%	1.2%	0.9%	0.0%	3.2%	0.4%	2.6%	0.0%	*	1.4%	0.2%	1.1%	8.4%	2.1%
Absent	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%	0.1%
LEP Exempt	0.9%	0.8%	0.5%	0.0%	2.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.9%	8.4%	1.4%
Other	0.4%	0.3%	0.3%	0.0%	0.4%	0.3%	2.6%	0.0%	*	1.4%	0.2%	0.1%	0.0%	0.6%
Total Count	3,175,337	351,912	4,481	33	779	3,516	39	30	4	73	539	2,020	262	1,553
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	93%	94%	*	88%	95%	*	n/a	n/a	n/a	64%	89%	71%	87%
Class of 2010	90%	91%	84%	*	75%	86%	67%	n/a	n/a	n/a	24%	71%	31%	66%

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2011	14%	14%	8%	< 1%	9%	8%	*	*	*	< 1%	10%	12%	15%	20%
2010	14%	14%	11%	*	21%	9%	*	< 1%	*	13%	15%	18%	37%	28%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	93%	93%	97%	> 99%	96%	98%	*	*	*	> 99%	97%	96%	89%	93%
2010	92%	92%	94%	*	83%	96%	*	> 99%	*	> 99%	92%	88%	66%	82%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	88.5%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*	100.0%
2009	84.7%	84.6%	98.3%	-	100.0%	97.8%	-	n/a	n/a	n/a	100.0%	97.2%	100.0%	97.8%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2011	28%	28%	25%	*	20%	33%	*	*	*	*	*	25%	*	18%
2010	29%	27%	48%	*	53%	46%	*	*	*	*	71%	47%	29%	47%
Retained in Grade 5														
2011	76%	74%	*	*	*	*	*	*	*	*	*	*	*	*
2010	75%	76%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2011	11%	9%	6%	*	9%	5%	< 1%	*	*	14%	5%	10%	23%	15%
2010	10%	8%	6%	*	12%	5%	*	*	*	11%	11%	9%	36%	18%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	94%	95%	98%	*	96%	98%	> 99%	*	*	> 99%	> 99%	97%	88%	94%
2010	95%	96%	97%	*	91%	98%	*	*	*	89%	98%	95%	71%	92%
TAKS Failers Promoted by Grade Placement Committee @														
2010	84.7%	92.4%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	*	100.0%
2009	88.5%	91.2%	92.9%	*	*	88.9%	-	n/a	n/a	n/a	100.0%	*	*	100.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	38%	38%	67%	*	*	57%	*	*	*	*	86%	63%	*	64%
2010	44%	50%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	19%	12%	*	11%	11%	40%	*	*	29%	7%	18%	23%	26%
2010	20%	19%	8%	*	10%	6%	*	*	*	22%	11%	12%	20%	18%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	89%	95%	*	94%	96%	80%	*	*	86%	> 99%	92%	88%	89%
2010	88%	89%	95%	*	97%	95%	*	*	*	78%	93%	93%	87%	88%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	94.2%	100.0%	*	*	100.0%	-	-	-	*	*	100.0%	*	100.0%
2009	91.1%	92.7%	91.9%	-	100.0%	88.0%	*	n/a	n/a	n/a	100.0%	93.3%	100.0%	93.5%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	20%	20%	35%	*	*	29%	*	*	*	*	36%	44%	*	35%
2010	22%	21%	47%	*	78%	35%	*	*	*	*	65%	50%	80%	48%
English Language Learners Progress Indicator														
2010-11	80%	82%	85%	*	84%	> 99%	*	> 99%	*	*	89%	84%	82%	83%
2009-10	79%	82%	80%	*	81%	67%	*	83%	*	*	92%	79%	76%	78%
Attendance Rate @														
2009-10	95.5%	95.7%	94.8%	94.6%	95.5%	94.7%	93.6%	96.2%	*	95.1%	93.8%	94.3%	96.2%	93.7%
2008-09	95.6%	95.8%	94.5%	94.0%	95.3%	94.3%	93.6%	n/a	n/a	n/a	93.7%	94.0%	95.9%	93.6%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.3%	0.2%	0.0%	0.0%	0.1%	0.0%	14.3%	-	0.0%	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	1.4%	1.3%	0.0%	2.2%	1.0%	0.0%	4.5%	*	0.0%	1.4%	0.6%	1.3%	2.6%
2008-09	2.0%	1.9%	0.5%	0.0%	0.2%	0.5%	0.0%	n/a	n/a	n/a	0.2%	0.3%	0.0%	0.4%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	2.0%	1.7%	0.0%	3.3%	1.4%	0.0%	0.0%	*	0.0%	2.1%	0.9%	1.8%	3.5%
2008-09	2.9%	2.7%	0.7%	0.0%	0.3%	0.7%	0.0%	n/a	n/a	n/a	0.3%	0.5%	0.0%	0.6%
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	86.8%	89.1%	*	78.9%	91.1%	80.0%	n/a	n/a	n/a	76.1%	85.0%	66.7%	83.6%
Received GED	1.3%	1.1%	0.8%	*	0.0%	1.0%	0.0%	n/a	n/a	n/a	1.4%	0.8%	0.0%	1.0%
Continued HS	7.2%	5.5%	7.0%	*	15.8%	5.5%	20.0%	n/a	n/a	n/a	14.1%	12.5%	33.3%	12.9%
Dropped Out	7.3%	6.6%	3.1%	*	5.3%	2.4%	0.0%	n/a	n/a	n/a	8.5%	1.7%	0.0%	2.5%
Class of 2009														
Graduated	80.6%	84.2%	84.0%	80.0%	72.7%	85.5%	*	n/a	n/a	n/a	80.0%	80.2%	37.5%	78.4%
Received GED	1.4%	1.2%	1.6%	0.0%	0.0%	1.9%	*	n/a	n/a	n/a	4.4%	0.0%	0.0%	1.6%
Continued HS	8.6%	6.5%	9.4%	20.0%	18.2%	8.1%	*	n/a	n/a	n/a	11.1%	13.2%	37.5%	13.9%
Dropped Out	9.4%	8.1%	5.0%	0.0%	9.1%	4.5%	*	n/a	n/a	n/a	4.4%	6.6%	25.0%	6.1%

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
5-Year Extended Completion Rate (Gr 9-12) @															
Class of 2009															
Graduated	85.1%	87.8%	91.2%	*	85.9%	91.8%	*	n/a	n/a	n/a	85.1%	90.9%	57.1%	88.3%	
Received GED	1.9%	1.7%	2.2%	*	0.0%	2.7%	*	n/a	n/a	n/a	4.3%	1.1%	0.0%	2.9%	
Continued HS	2.1%	1.4%	0.8%	*	0.0%	1.0%	*	n/a	n/a	n/a	6.4%	2.3%	0.0%	1.7%	
Dropped Out	10.8%	9.1%	5.7%	*	14.1%	4.6%	*	n/a	n/a	n/a	4.3%	5.7%	42.9%	7.1%	
Class of 2008															
Graduated	83.4%	87.0%	83.3%	*	70.5%	85.7%	*	n/a	n/a	n/a	74.6%	68.5%	60.0%	73.7%	
Received GED	2.1%	1.7%	1.2%	*	1.6%	1.2%	*	n/a	n/a	n/a	0.0%	2.7%	4.0%	1.8%	
Continued HS	2.4%	1.5%	2.9%	*	9.8%	1.7%	*	n/a	n/a	n/a	7.9%	2.7%	8.0%	4.4%	
Dropped Out	12.2%	9.8%	12.6%	*	18.0%	11.4%	*	n/a	n/a	n/a	17.5%	26.1%	28.0%	20.2%	
Completion Rate II (Graduates, Continuers, and GED) @															
(AEA Indicator)															
Class of 2010	92.7%	93.4%	96.9%	*	94.7%	97.6%	100.0%	n/a	n/a	n/a	91.5%	98.3%	100.0%	97.5%	
Class of 2009	90.6%	91.9%	95.0%	100.0%	90.9%	95.5%	*	n/a	n/a	n/a	95.6%	93.4%	75.0%	93.9%	
Completion Rate I (Graduates and Continuers) @															
(Standard Accountability Indicator)															
Class of 2010	91.4%	92.3%	96.1%	*	94.7%	96.7%	100.0%	n/a	n/a	n/a	90.1%	97.5%	100.0%	96.5%	
Class of 2009	89.2%	90.7%	93.4%	100.0%	90.9%	93.6%	*	n/a	n/a	n/a	91.1%	93.4%	75.0%	92.2%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion @															
2009-10	26.3%	26.8%	20.0%	0.0%	13.6%	21.3%	16.7%	28.6%	*	21.4%	3.8%	10.6%	3.2%	9.8%	
2008-09	24.6%	25.1%	18.4%	18.8%	16.3%	18.6%	8.3%	n/a	n/a	n/a	3.1%	8.5%	8.8%	11.1%	
RHSP/DAP Graduates @															
Class of 2010	82.7%	82.9%	71.2%	-	68.6%	71.7%	71.4%	*	-	57.1%	7.5%	60.0%	66.7%	46.7%	
Class of 2009	82.5%	82.1%	73.7%	*	80.4%	72.3%	*	n/a	n/a	n/a	5.0%	60.5%	71.4%	58.6%	
AP/IB Results @															
Tested															
2010	22.7%	25.0%	21.0%	*	12.1%	23.1%	0.0%	28.6%	-	9.1%	n/a	n/a	n/a	n/a	
2009	21.2%	23.4%	21.6%	0.0%	23.0%	21.4%	0.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2010	50.8%	55.9%	69.2%	-	66.7%	70.9%	-	*	-	*	n/a	n/a	n/a	n/a	
2009	51.2%	56.0%	60.6%	-	43.5%	62.9%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2010	46.7%	49.7%	58.8%	-	46.7%	60.8%	-	*	-	*	n/a	n/a	n/a	n/a	
2009	47.4%	50.1%	59.2%	-	41.4%	60.9%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2011	66%	69%	74%	*	45%	79%	75%	*	*	83%	35%	60%	< 1%	54%
	2010	60%	64%	62%	*	55%	64%	*	*	*	31%	49%	31%	40%	
Mathematics	2011	69%	69%	70%	*	48%	76%	38%	*	*	50%	27%	58%	21%	37%
	2010	66%	68%	73%	*	68%	74%	*	*	*	32%	61%	31%	46%	

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	64.0%	53.9%	-	30.4%	57.0%	40.0%	?	-	28.6%	n/a	n/a	n/a	n/a
Class of 2009	61.5%	61.6%	57.6%	*	48.8%	56.5%	?	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	34.7%	41.4%	-	21.4%	44.0%	*	*	-	*	n/a	n/a	n/a	n/a
Class of 2009	26.9%	33.9%	30.4%	*	5.0%	32.8%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	1020	1066	-	982	1077	*	*	-	*	n/a	n/a	n/a	n/a
Class of 2009	985	1021	992	-	921	1000	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	22.0	23.0	-	22.8	23.1	-	*	-	*	n/a	n/a	n/a	n/a
Class of 2009	20.5	21.8	21.5	*	16.8	21.7	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	71%	76%	*	64%	79%	40%	*	*	50%	23%	60%	< 1%	51%
Class of 2009	62%	65%	59%	*	45%	61%	*	n/a	n/a	n/a	7%	40%	14%	35%
Mathematics														
Class of 2010	64%	67%	66%	*	52%	68%	50%	*	*	50%	7%	53%	< 1%	33%
Class of 2009	60%	63%	60%	*	62%	59%	*	n/a	n/a	n/a	4%	47%	57%	29%
Both Subjects														
Class of 2010	52%	57%	59%	*	43%	62%	40%	*	*	50%	5%	45%	< 1%	22%
Class of 2009	47%	51%	46%	*	36%	47%	*	n/a	n/a	n/a	< 1%	31%	< 1%	16%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	6,573	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	23	0.3%	13,652	0.3%
Pre-Kindergarten	169	2.6%	223,243	4.5%
Kindergarten	517	7.9%	373,832	7.6%
Grade 1	512	7.8%	387,655	7.9%
Grade 2	496	7.5%	379,680	7.7%
Grade 3	491	7.5%	375,232	7.6%
Grade 4	472	7.2%	373,915	7.6%
Grade 5	536	8.2%	372,341	7.6%
Grade 6	516	7.9%	361,552	7.4%
Grade 7	528	8.0%	357,262	7.3%
Grade 8	499	7.6%	354,139	7.2%
Grade 9	470	7.2%	390,370	7.9%
Grade 10	477	7.3%	343,450	7.0%
Grade 11	452	6.9%	314,263	6.4%
Grade 12	415	6.3%	291,799	5.9%
Ethnic Distribution:				
African American	53	0.8%	635,400	12.9%
Hispanic	1,266	19.3%	2,468,574	50.3%
White	5,042	76.7%	1,531,757	31.2%
American Indian	54	0.8%	23,457	0.5%
Asian	48	0.7%	168,913	3.4%
Pacific Islander	4	0.1%	6,106	0.1%
Two or More Races	106	1.6%	78,178	1.6%
Economically Disadvantaged	3,060	46.6%	2,909,554	59.2%
Limited English Proficient (LEP)	473	7.2%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	66	0.9%	92,810	1.9%
At-Risk	2,128	32.4%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	465	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	36,988	13.2%
Hispanic	51	11.0%	119,365	42.6%
White	396	85.2%	108,577	38.7%
American Indian	7	1.5%	1,452	0.5%
Asian	4	0.9%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	7	1.5%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	134	28.8%	48,391	17.3%
Recommended H.S. Pgm./DAP	331	71.2%	232,129	82.7%
Special Education Graduates	53	11.4%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	3.3%	2.3%	13.0%	10.7%
Grade 1	3.0%	4.7%	6.7%	8.9%
Grade 2	2.5%	2.8%	0.0%	4.1%
Grade 3	0.7%	2.0%	3.3%	1.8%
Grade 4	0.2%	1.1%	0.0%	0.9%
Grade 5	0.7%	1.3%	0.0%	1.3%
Grade 6	0.2%	0.7%	2.8%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.5%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	1	0.0%	5,913	0.1%
	2	0.1%	8,667	0.4%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	19.6	19.0
Grade 1	19.5	18.9
Grade 2	18.7	18.8
Grade 3	19.2	18.8
Grade 4	17.5	19.0
Grade 5	20.5	21.4
Grade 6	19.5	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	15.5	17.3
Foreign Languages	17.0	19.0
Mathematics	14.8	17.9
Science	16.2	19.0
Social Studies	16.7	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	989.2	100.0%	663,146.4	100.0%
Professional Staff:	634.6	64.2%	420,412.8	63.4%
Teachers	502.1	50.8%	334,876.4	50.5%
Professional Support	95.7	9.7%	59,958.9	9.0%
Campus Administration (School Leadership)	28.8	2.9%	18,757.3	2.8%
Central Administration	8.0	0.8%	6,820.1	1.0%
Educational Aides:	63.1	6.4%	62,981.3	9.5%
Auxiliary Staff:	291.5	29.5%	179,752.4	27.1%
Total Minority Staff:	86.7	8.8%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	2.0	0.4%	31,080.7	9.3%
Hispanic	20.0	4.0%	79,342.2	23.7%
White	472.2	94.0%	214,047.6	63.9%
American Indian	5.0	1.0%	1,390.2	0.4%
Asian	1.0	0.2%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	2.0	0.4%	4,218.7	1.3%
Males	111.1	22.1%	77,669.1	23.2%
Females	391.1	77.9%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	2.0	0.4%	2,572.5	0.8%
Bachelors	395.6	78.8%	257,361.4	76.9%
Masters	104.6	20.8%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	19.8	3.9%	20,250.7	6.0%
1-5 Years Experience	135.4	27.0%	100,402.5	30.0%
6-10 Years Experience	98.8	19.7%	70,542.9	21.1%
11-20 Years Experience	152.4	30.4%	83,669.9	25.0%
Over 20 Years Experience	95.8	19.1%	60,010.5	17.9%
Number of Students per Teacher:	13.1	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	6.8 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$45,542	\$41,272
1-5 Years Experience	\$45,432	\$44,013
6-10 Years Experience	\$46,675	\$46,604
11-20 Years Experience	\$50,046	\$50,476
Over 20 Years Experience	\$58,302	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$49,536	\$48,638
Professional Support	\$56,639	\$57,045
Campus Administration (School Leadership)	\$72,365	\$70,819
Central Administration	\$103,518	\$89,481
Turnover Rate for Teachers:	13.0%	11.9%
Instructional Staff Percent***:	61.2%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	1.7	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.100	n/a	\$0.171
----- Total Rate (sum of above)	n/a	\$1.140	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$4,738,669,330	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$720,929	n/a	\$350,222	n/a
Value by Category				
Business	\$1,090,840,060	20.5%	\$619,775,745,261	32.8%
Residential	\$3,024,577,578	56.8%	\$1,026,991,436,746	54.4%
Land	\$549,763,235	10.3%	\$120,237,548,492	6.4%
Oil and Gas	\$616,437,285	11.6%	\$112,804,066,882	6.0%
Other	\$41,745,917	0.8%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$14,597,878	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	21.8%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$56,648,114	100.0%	\$8,425	\$69,927,313	100.0%	\$10,400	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$45,310,698	80.0%	\$6,739	\$50,764,180	72.6%	\$7,550	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$980,811	1.7%	\$146	\$2,501,133	3.6%	\$372	\$2,065,867,106	4.1%	\$428
State +	\$9,670,781	17.1%	\$1,438	\$10,020,473	14.3%	\$1,490	\$21,076,094,948	42.3%	\$4,369
Federal	\$685,824	1.2%	\$102	\$6,641,527	9.5%	\$988	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$3,922,154	n/a	\$583	\$3,922,154	n/a	\$583	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:

Total Expenditures	\$56,939,754	100.0%	\$8,468	\$70,240,410	100.0%	\$10,446	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$48,556,211	85.3%	\$7,221	\$53,308,336	75.9%	\$7,928	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$7,857,476	13.8%	\$1,169	\$10,993,039	15.7%	\$1,635	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$5,321,433	7.6%	\$791	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$526,067	0.9%	\$78	\$617,602	0.9%	\$92	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$56,266,589	100.0%	\$8,368	\$64,141,756	100.0%	\$9,539	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$33,608,713	59.7%	\$4,998	\$37,334,058	58.2%	\$5,552	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$1,709,781	3.0%	\$254	\$2,107,363	3.3%	\$313	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$596,345	1.1%	\$89	\$728,207	1.1%	\$108	\$633,472,153	1.5%	\$131
School Leadership (23)	\$3,815,839	6.8%	\$567	\$3,820,067	6.0%	\$568	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$2,925,088	5.2%	\$435	\$3,110,508	4.8%	\$463	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$2,437,702	4.3%	\$363	\$2,441,956	3.8%	\$363	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$3,395,185	5.3%	\$505	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$1,763,069	3.1%	\$262	\$1,763,569	2.7%	\$262	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$2,067,393	3.7%	\$307	\$2,067,804	3.2%	\$308	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$6,024,037	10.7%	\$896	\$6,054,226	9.4%	\$900	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$338,000	0.6%	\$50	\$338,000	0.5%	\$50	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$980,622	1.7%	\$146	\$980,813	1.5%	\$146	\$593,331,074	1.4%	\$123
Community Services (61)	\$147,098	n/a	\$22	\$159,619	n/a	\$24	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$3,922,154	n/a	\$583	\$3,922,154	n/a	\$583	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		65.5%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)									
By Program:									
Total Operating Expenditures	\$44,422,398	100.0%	\$6,607	\$48,915,984	100.0%	\$7,275	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$938,407	2.1%	\$140	\$1,000,361	2.0%	\$149	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$1,299,494	2.9%	\$193	\$1,373,694	2.8%	\$204	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$2,391,167	5.4%	\$356	\$4,093,202	8.4%	\$609	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$1,633,995	3.7%	\$243	\$1,647,202	3.4%	\$245	\$411,864,800	1.3%	\$85
Regular Education (11)	\$29,608,879	66.7%	\$4,403	\$30,033,504	61.4%	\$4,467	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$5,694,733	12.8%	\$847	\$7,737,791	15.8%	\$1,151	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$1,526,677	3.4%	\$227	\$1,526,677	3.1%	\$227	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$64,665	0.1%	\$10	\$220,810	0.5%	\$33	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$1,264,381	2.8%	\$188	\$1,282,743	2.6%	\$191	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	465	7.1%	796,755	16.2%
Career & Technical Education	1,493	22.7%	1,032,602	21.0%
Gifted & Talented Education	347	5.3%	379,789	7.7%
Special Education	714	10.9%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	17.2	3.4%	18,300.9	5.5%
Career & Technical Education	23.2	4.6%	13,438.7	4.0%
Compensatory Education	10.0	2.0%	9,790.9	2.9%
Gifted & Talented Education	2.0	0.4%	6,480.8	1.9%
Regular Education	375.4	74.8%	245,670.2	73.4%
Special Education	40.0	8.0%	30,384.6	9.1%
Other	34.4	6.8%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: GRANBURY ISD

2010-11 District Performance Report

District #: 111901

For Current Year LEP Students

Indicator:	State	Region 11	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
TAKS Met 2011 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator)														
Reading/ELA	2011	90%	91%	92%	84%	84%	*	*	70%	88%	62%	57%	74%	73%
	2010	90%	91%	93%	59%	*	59%	*	72%	86%	66%	88%	69%	70%
Mathematics	2011	84%	85%	90%	83%	83%	*	*	78%	90%	72%	71%	79%	79%
	2010	84%	85%	89%	63%	*	63%	*	73%	88%	67%	63%	71%	71%
Writing	2011	92%	92%	92%	69%	69%	*	*	87%	82%	90%	*	81%	81%
	2010	93%	92%	93%	94%	*	94%	*	82%	81%	83%	*	86%	87%
Science	2011	83%	84%	91%	89%	89%	*	*	52%	64%	50%	*	60%	59%
	2010	82%	84%	86%	27%	*	27%	*	54%	63%	50%	*	49%	50%
Soc Studies	2011	95%	96%	97%	*	*	*	*	74%	*	73%	*	74%	75%
	2010	94%	95%	96%	*	*	*	*	85%	*	84%	*	85%	82%
All Tests	2011	76%	78%	83%	69%	69%	*	*	53%	73%	44%	43%	58%	57%
	2010	76%	78%	81%	47%	*	47%	*	54%	68%	47%	50%	52%	52%
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	11%	7%	11%	11%	*	*	25%	25%	*	*	15%	15%
	2010	15%	13%	13%	60%	*	60%	*	39%	39%	*	*	46%	47%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	94%	98%	95%	95%	*	*	> 99%	> 99%	*	*	96%	96%
	2010	92%	93%	95%	33%	*	33%	*	83%	83%	*	*	63%	66%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	14%	8%	11%	11%	*	*	25%	25%	*	*	15%	15%
	2010	14%	14%	11%	50%	*	50%	*	28%	28%	*	*	36%	37%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	93%	97%	89%	89%	*	*	88%	88%	*	*	89%	89%
	2010	92%	92%	94%	53%	*	53%	*	78%	78%	*	*	67%	66%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2011	11%	9%	6%	*	*	*	*	25%	*	26%	*	25%	23%
	2010	10%	8%	6%	*	*	*	*	38%	*	38%	*	38%	36%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	94%	95%	98%	*	*	*	*	88%	*	87%	*	88%	88%
	2010	95%	96%	97%	*	*	*	*	69%	*	69%	*	69%	71%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2011	20%	19%	12%	*	*	*	*	25%	*	26%	*	25%	23%
	2010	20%	19%	8%	*	*	*	*	21%	*	21%	*	21%	20%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	88%	89%	95%	*	*	*	*	88%	*	87%	*	88%	88%
	2010	88%	89%	95%	*	*	*	*	86%	*	86%	*	86%	87%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: GRANBURY ISD

2010-11 District Performance Report

District #: 111901

For Current Year LEP Students

Indicator:	State	Region 11	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	46%	52%	*	*	*	*	45%	*	43%	*	48%	46%
	2010	50%	48%	60%	*	*	*	*	52%	44%	53%	60%	52%	52%
Mathematics	2011	42%	40%	52%	*	*	*	*	46%	*	42%	*	47%	46%
	2010	45%	43%	59%	*	*	*	*	55%	67%	52%	67%	55%	56%
English Language Learners Progress Indicator														
2010-11	80%	82%	85%	74%	74%	*	*	*	84%	92%	82%	> 99%	82%	82%
2009-10	79%	82%	80%	60%	*	60%	*	*	80%	82%	78%	> 99%	75%	76%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.

'@@"' Not used for School Funding calculations.

'***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$1,650,954 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.