

## ***2010-11 Academic Excellence Indicator System***

***District Name: GRANBURY ISD***

***Campus Name: ACTON EL***

***Campus #: 111901102***

***2011 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Mathematics***

***Commended on Science***

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District Name: GRANBURY ISD  
 Campus Name: ACTON EL  
 Campus #: 111901102

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 640  
 Grade Span: PK - 05  
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	94%	96%	97%	*	92%	98%	*	*	*	*	> 99%	95%	86%
	2010	92%	95%	97%	99%	*	> 99%	99%	*	*	*	*	91%	97%	*
Mathematics	2011	88%	93%	95%	98%	*	92%	99%	*	*	*	*	> 99%	> 99%	86%
	2010	87%	91%	92%	98%	*	> 99%	97%	*	*	*	*	91%	97%	*
All Tests	2011	83%	90%	91%	96%	*	83%	98%	*	*	*	*	> 99%	95%	71%
	2010	84%	89%	90%	98%	*	> 99%	97%	*	*	*	*	91%	97%	*
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	90%	95%	91%	*	92%	90%	*	*	*	*	*	82%	80%
	2010	86%	90%	94%	97%	*	90%	98%	*	*	*	*	> 99%	94%	*
Mathematics	2011	89%	92%	94%	97%	*	> 99%	96%	*	*	*	*	*	94%	> 99%
	2010	89%	91%	92%	94%	*	90%	95%	*	*	*	*	> 99%	85%	*
Writing	2011	91%	91%	93%	93%	*	93%	93%	*	*	*	*	> 99%	88%	80%
	2010	92%	91%	95%	94%	*	80%	97%	*	*	*	*	60%	84%	*
All Tests	2011	78%	81%	85%	87%	*	93%	85%	*	*	*	*	> 99%	78%	80%
	2010	78%	80%	87%	88%	*	70%	90%	*	*	*	*	64%	71%	*
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	93%	95%	97%	*	> 99%	97%	*	*	*	*	> 99%	94%	*
	2010	86%	87%	92%	94%	*	91%	94%	*	*	*	*	> 99%	92%	*
Mathematics	2011	86%	92%	94%	98%	*	> 99%	98%	*	*	*	*	> 99%	97%	*
	2010	86%	89%	93%	93%	*	> 99%	92%	*	*	*	*	> 99%	92%	*
Science	2011	86%	92%	95%	94%	*	90%	95%	*	*	*	*	> 99%	92%	*
	2010	87%	86%	95%	93%	*	> 99%	91%	*	*	*	*	89%	88%	*
All Tests	2011	76%	84%	87%	90%	*	90%	89%	*	*	*	*	> 99%	83%	*
	2010	75%	78%	86%	87%	*	91%	86%	*	*	*	*	89%	83%	*
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	92%	95%	96%	> 99%	94%	96%	*	*	*	> 99%	> 99%	93%	85%
	2010	90%	93%	95%	97%	*	96%	98%	*	n/a	n/a	n/a	97%	94%	> 99%
Mathematics	2011	84%	90%	94%	98%	> 99%	97%	98%	*	*	*	> 99%	> 99%	98%	92%
	2010	84%	89%	93%	96%	*	96%	96%	*	n/a	n/a	n/a	97%	93%	> 99%
Writing	2011	92%	92%	93%	93%	*	93%	93%	*	*	*	*	> 99%	88%	80%
	2010	93%	93%	95%	94%	*	78%	97%	*	n/a	n/a	n/a	60%	84%	*
Science	2011	83%	91%	95%	94%	*	90%	95%	*	*	*	*	> 99%	92%	*
	2010	82%	86%	95%	93%	*	> 99%	92%	*	n/a	n/a	n/a	89%	88%	*
All Tests	2011	76%	83%	88%	93%	> 99%	89%	93%	*	*	*	> 99%	> 99%	88%	77%
	2010	76%	81%	87%	92%	*	88%	92%	*	n/a	n/a	n/a	81%	84%	89%

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
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Section I - Page 2  
 Total Students: 640  
 Grade Span: PK - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	39%	45%	50%	20%	29%	53%	*	*	*	67%	39%	39%	15%
	2010	32%	36%	44%	41%	*	32%	43%	*	*	*	*	29%	37%	33%
Mathematics	2011	29%	32%	42%	51%	40%	40%	52%	*	*	*	44%	52%	42%	31%
	2010	28%	33%	43%	45%	*	26%	48%	*	*	*	*	32%	35%	11%
Writing	2011	31%	32%	31%	23%	*	14%	23%	*	*	*	*	< 1%	21%	< 1%
	2010	32%	34%	34%	31%	*	20%	32%	*	*	*	*	10%	22%	*
Science	2011	30%	38%	54%	57%	*	30%	58%	*	*	*	*	30%	44%	*
	2010	28%	30%	48%	47%	*	45%	48%	*	*	*	*	67%	41%	*
All Tests	2011	16%	18%	24%	28%	20%	14%	29%	*	*	*	33%	13%	23%	8%
	2010	15%	18%	24%	24%	*	10%	27%	*	*	*	*	16%	18%	< 1%
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	92%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	85%	91%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
Mathematics	2011	77%	87%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	75%	82%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
Writing	2011	80%	78%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	85%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	71%	60%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*
	2010	58%	63%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	74%	86%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	64%	72%	80%	82%	*	*	78%	*	*	*	*	82%	80%	*
<b>TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)</b>															
All Tests	2011	97%	98%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
All Tests	2010	93%	94%	> 99%	75%	*	*	78%	*	*	*	*	75%	67%	*

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.2%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	89.5%	93.9%	92.5%	100.0%	87.5%	93.1%	*	*	-	88.9%	22.6%	86.4%	71.4%
Not on TAKS	7.6%	9.7%	6.0%	7.5%	0.0%	12.5%	6.9%	*	*	-	11.1%	77.4%	13.6%	28.6%
TAKS(Acc) Only	2.4%	1.8%	1.0%	0.3%	0.0%	0.0%	0.0%	*	*	-	11.1%	3.2%	0.0%	0.0%
TAKS-M Only	3.1%	4.9%	2.3%	4.1%	0.0%	7.5%	3.8%	*	*	-	0.0%	41.9%	8.0%	14.3%
TAKS-Alt Only	0.9%	1.0%	0.4%	2.8%	0.0%	2.5%	3.1%	*	*	-	0.0%	29.0%	4.8%	7.1%
Combination	1.3%	2.0%	1.0%	0.3%	0.0%	2.5%	0.0%	*	*	-	0.0%	3.2%	0.8%	7.1%
<b>By Acct Status</b>														
Acct System	94.0%	94.8%	94.4%	94.1%	83.3%	90.0%	94.7%	*	*	-	100.0%	77.4%	88.8%	92.9%
Non-Acct System	4.6%	4.4%	5.2%	5.9%	16.7%	10.0%	5.3%	*	*	-	0.0%	22.6%	11.2%	7.1%
Mobile	4.6%	4.4%	5.2%	5.9%	16.7%	10.0%	5.3%	*	*	-	0.0%	22.6%	11.2%	7.1%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	2.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.4%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,231,780</b>	<b>4,396</b>	<b>205</b>	<b>320</b>	<b>6</b>	<b>40</b>	<b>262</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>9</b>	<b>31</b>	<b>125</b>	<b>14</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.1%	100.0%	99.7%	*	100.0%	99.6%	*	*	-	*	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.3%	94.1%	93.2%	*	97.1%	93.1%	*	*	-	*	42.9%	88.4%	100.0%
Not on TAKS	7.8%	8.8%	5.5%	6.5%	*	2.9%	6.5%	*	*	-	*	57.1%	11.6%	0.0%
TAKS(Acc) Only	2.3%	2.4%	1.4%	1.3%	*	0.0%	1.2%	*	*	-	*	11.4%	1.6%	0.0%
TAKS-M Only	3.3%	3.5%	2.0%	3.2%	*	2.9%	3.5%	*	*	-	*	28.6%	7.0%	0.0%
TAKS-Alt Only	0.8%	1.0%	0.0%	1.9%	*	0.0%	1.9%	*	*	-	*	17.1%	3.1%	0.0%
Combination	1.3%	1.8%	0.7%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	90.4%	92.6%	84.8%	*	85.7%	84.6%	*	*	-	*	48.6%	75.2%	100.0%
Non-Acct System	8.6%	8.7%	7.4%	14.9%	*	14.3%	15.0%	*	*	-	*	51.4%	24.8%	0.0%
Mobile	4.4%	4.0%	4.9%	9.7%	*	11.4%	9.6%	*	*	-	*	5.7%	14.7%	0.0%
Non-Acct Test	4.2%	4.7%	2.6%	5.2%	*	2.9%	5.4%	*	*	-	*	45.7%	10.1%	0.0%
<b>Not Tested</b>														
Absent	1.4%	0.9%	0.0%	0.3%	*	0.0%	0.4%	*	*	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.3%	*	0.0%	0.4%	*	*	-	*	0.0%	0.0%	0.0%
Other	0.9%	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>4,481</b>	<b>207</b>	<b>309</b>	<b>4</b>	<b>35</b>	<b>260</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>35</b>	<b>129</b>	<b>9</b>

District Name: GRANBURY ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 4  
 Total Students: 640  
 Grade Span: PK - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	52%	64%	*	*	*	*	*	*	*	*	*	*
	2010	50%	60%	50%	70%	*	*	67%	*	*	*	*	71%	*
Mathematics	2011	42%	52%	57%	67%	*	*	63%	*	*	*	*	63%	*
	2010	45%	59%	50%	75%	*	80%	73%	*	*	*	> 99%	71%	*
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>														
Reading	2011	75	65	99	*	*	*	*	*	*	*	*	*	*
	2010	86	83	101	152	*	*	160	*	*	*	*	166	*
Mathematics	2011	64	59	86	79	*	*	79	*	*	*	*	75	*
	2010	70	82	88	89	*	*	88	*	*	*	*	84	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	13%	7%	6%	4%	*	< 1%	4%	*	*	*	*	< 1%	6%
	2010	15%	13%	8%	6%	*	9%	6%	*	*	*	*	< 1%	8%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	98%	98%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%
	2010	92%	95%	98%	97%	*	> 99%	96%	*	*	*	*	> 99%	92%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
	2010	86.8%	88.2%	*	*	-	*	*	-	-	-	-	*	-
	2009	84.7%	94.9%	*	-	-	-	-	n/a	n/a	n/a	-	-	-
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	14%	8%	7%	2%	*	< 1%	2%	*	*	*	*	< 1%	3%
	2010	14%	11%	8%	7%	*	< 1%	8%	*	*	*	*	< 1%	8%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	97%	98%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%
	2010	92%	94%	98%	98%	*	> 99%	97%	*	*	*	*	> 99%	94%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
	2010	86.1%	100.0%	*	*	-	*	*	-	-	-	-	*	-
	2009	84.7%	98.3%	*	-	-	-	-	n/a	n/a	n/a	-	-	-
<b>English Language Learners Progress Indicator</b>														
	2010-11	80%	85%	> 99%	84%	*	84%	*	*	*	*	*	79%	77%
	2009-10	79%	80%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
<b>Attendance Rate @</b>														
	2009-10	95.5%	94.8%	96.4%	95.7%	97.6%	96.5%	95.6%	*	*	-	95.0%	94.5%	94.9%
	2008-09	95.6%	94.5%	96.3%	95.5%	94.7%	96.2%	95.4%	94.8%	n/a	n/a	n/a	95.5%	94.7%

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Section II - Page 1  
 Total Students: 640  
 Grade Span: PK - 05  
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	640	100.0%	16,383	6,573	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.3%	0.3%
Pre-Kindergarten	22	3.4%	2.9%	2.6%	4.5%
Kindergarten	101	15.8%	12.3%	7.9%	7.6%
Grade 1	96	15.0%	12.4%	7.8%	7.9%
Grade 2	90	14.1%	12.3%	7.5%	7.7%
Grade 3	111	17.3%	15.1%	7.5%	7.6%
Grade 4	100	15.6%	18.9%	7.2%	7.6%
Grade 5	120	18.8%	21.0%	8.2%	7.6%
Grade 6	0	0.0%	4.1%	7.9%	7.4%
Grade 7	0	0.0%	0.4%	8.0%	7.3%
Grade 8	0	0.0%	0.2%	7.6%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	7.3%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.3%	5.9%
Ethnic Distribution:					
African American	10	1.6%	1.8%	0.8%	12.9%
Hispanic	84	13.1%	13.0%	19.3%	50.3%
White	522	81.6%	81.5%	76.7%	31.2%
American Indian	4	0.6%	0.6%	0.8%	0.5%
Asian	4	0.6%	1.1%	0.7%	3.4%
Pacific Islander	2	0.3%	0.1%	0.1%	0.1%
Two or More Races	14	2.2%	1.9%	1.6%	1.6%
Economically Disadvantaged	265	41.4%	32.5%	46.6%	59.2%
Limited English Proficient (LEP)	32	5.0%	2.8%	7.2%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.1%	0.9%	1.9%
At-Risk	173	27.0%	25.0%	32.4%	46.3%
Mobility (2009-10)	119	20.4%	12.1%	20.3%	18.2%
Number of Students per Teacher	17.0	n/a	14.9	13.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	6.8%	3.1%	3.3%	2.3%	0.0%	15.1%	13.0%	10.7%
Grade 1	5.3%	3.0%	3.0%	4.7%	12.5%	8.1%	6.7%	8.9%
Grade 2	1.0%	1.0%	2.5%	2.8%	0.0%	3.8%	0.0%	4.1%
Grade 3	0.0%	1.1%	0.7%	2.0%	0.0%	2.2%	3.3%	1.8%
Grade 4	0.0%	0.3%	0.2%	1.1%	0.0%	1.0%	0.0%	0.9%
Grade 5	0.0%	1.2%	0.7%	1.3%	0.0%	1.3%	0.0%	1.3%
Grade 6	-	0.3%	0.2%	0.7%	-	0.0%	2.8%	1.2%
Grade 7	-	0.0%	0.0%	1.0%	-	0.0%	0.0%	1.4%
Grade 8	-	0.0%	0.5%	1.2%	-	0.0%	0.0%	2.1%

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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.6	18.4	19.6	19.0
Grade 1	19.0	17.9	19.5	18.9
Grade 2	17.8	17.8	18.7	18.8
Grade 3	22.0	18.8	19.2	18.8
Grade 4	20.0	18.8	17.5	19.0
Grade 5	23.6	21.3	20.5	21.4
Grade 6	-	18.3	19.5	20.7
Mixed Grades	-	16.6	-	23.9
Secondary: English/Language Arts	-	24.0	15.5	17.3
Foreign Languages	-	-	17.0	19.0
Mathematics	-	23.3	14.8	17.9
Science	-	12.4	16.2	19.0
Social Studies	-	13.6	16.7	19.6



District Name: GRANBURY ISD  
 Campus Name: ACTON EL  
 Campus #: 111901102

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 3  
 Total Students: 640  
 Grade Span: PK - 05  
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	47.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.4	95.8%	82.4%	64.2%	63.4%
Teachers	37.6	79.4%	71.4%	50.8%	50.5%
Professional Support	5.8	12.2%	7.3%	9.7%	9.0%
Campus Admin. (School Leader.)	2.0	4.2%	3.6%	2.9%	2.8%
Educational Aides:	2.0	4.2%	17.6%	6.4%	9.5%
Total Minority Staff:	1.0	2.1%	3.7%	8.8%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.5%	0.4%	9.3%
Hispanic	0.0	0.0%	1.2%	4.0%	23.7%
White	37.6	100.0%	96.5%	94.0%	63.9%
American Indian	0.0	0.0%	0.5%	1.0%	0.4%
Asian	0.0	0.0%	0.5%	0.2%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	0.4%	1.3%
Males	0.0	0.0%	5.6%	22.1%	23.2%
Females	37.6	100.0%	94.4%	77.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.9%	3.9%	6.0%
1-5 Years Experience	5.0	13.3%	24.3%	27.0%	30.0%
6-10 Years Experience	6.0	16.0%	19.5%	19.7%	21.1%
11-20 Years Experience	17.6	46.8%	31.6%	30.4%	25.0%
Over 20 Years Experience	9.0	23.9%	18.6%	19.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.6 yrs.	12.2 yrs.	11.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		9.8 yrs.	7.7 yrs.	6.8 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$39,763	\$45,542	\$41,272
1-5 Years Experience		\$45,632	\$41,273	\$45,432	\$44,013
6-10 Years Experience		\$45,980	\$42,887	\$46,675	\$46,604
11-20 Years Experience		\$49,346	\$48,166	\$50,046	\$50,476
Over 20 Years Experience		\$58,492	\$53,563	\$58,302	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$50,504	\$45,967	\$49,536	\$48,638
Professional Support		\$49,636	\$51,993	\$56,639	\$57,045
Campus Administration (School Leadership)		\$71,748	\$66,950	\$72,365	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	3.8	1.7	2,180.4

District Name: GRANBURY ISD  
 Campus Name: ACTON EL  
 Campus #: 111901102

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

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 Total Students: 640  
 Grade Span: PK - 05  
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,443,629	100.0%	\$5,778	\$3,894,319	100.0%	\$6,534	\$94,772,792	100.0%	\$5,889
Instruction (11,95)	\$2,595,372	75.4%	\$4,355	\$2,816,674	72.3%	\$4,726	\$71,166,900	75.1%	\$4,422
Instructional-Related Services (12,13)	\$124,862	3.6%	\$210	\$126,112	3.2%	\$212	\$3,293,349	3.5%	\$205
Instructional Leadership (21)	\$29,694	0.9%	\$50	\$29,694	0.8%	\$50	\$860,214	0.9%	\$53
School Leadership (23)	\$257,721	7.5%	\$432	\$257,912	6.6%	\$433	\$6,504,061	6.9%	\$404
Support Services-Student (31,32,33)	\$175,013	5.1%	\$294	\$175,013	4.5%	\$294	\$4,329,722	4.6%	\$269
Other Campus Costs (35,36,51,52,53)	\$260,967	7.6%	\$438	\$488,914	12.6%	\$820	\$8,618,546	9.1%	\$536
<b>By Program:</b>									
Total Operating Expenditures	\$3,182,662	100.0%	\$5,340	\$3,405,214	100.0%	\$5,713	\$85,271,145	100.0%	\$5,298
Bilingual/ESL Education (25)	\$23,371	0.7%	\$39	\$23,371	0.7%	\$39	\$578,307	0.7%	\$36
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$133,502	4.2%	\$224	\$208,206	6.1%	\$349	\$7,436,893	8.7%	\$462
Gifted & Talented Education (21)	\$3,919	0.1%	\$7	\$3,919	0.1%	\$7	\$1,085,161	1.3%	\$67
Regular Education (11)	\$2,717,238	85.4%	\$4,559	\$2,793,722	82.0%	\$4,687	\$63,354,769	74.3%	\$3,937
Special Education (23)	\$304,632	9.6%	\$511	\$375,996	11.0%	\$631	\$12,814,531	15.0%	\$796
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,484	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	31	4.8%	2.7%	7.1%	16.2%
Career & Technical Education	0	0.0%	0.1%	22.7%	21.0%
Gifted & Talented Education	39	6.1%	5.7%	5.3%	7.7%
Special Education	41	6.4%	8.2%	10.9%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	0.8%	3.4%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	4.6%	4.0%
Compensatory Education	1.0	2.7%	4.7%	2.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.9%	0.4%	1.9%
Regular Education	33.6	89.4%	85.0%	74.8%	73.4%
Special Education	3.0	8.0%	8.5%	8.0%	9.1%
Other	0.0	0.0%	0.0%	6.8%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.