

2010-11 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: ACTON MIDDLE

Campus #: 111901042

2011 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Social Studies

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District Name: GRANBURY ISD
 Campus Name: ACTON MIDDLE
 Campus #: 111901042

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 774
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	80%	89%	88%	*	83%	88%	*	*	*	*	88%	76%	57%
	2010	86%	84%	90%	92%	*	85%	93%	*	*	*	*	84%	81%	43%
Mathematics	2011	83%	87%	86%	96%	*	> 99%	95%	*	*	*	*	92%	93%	> 99%
	2010	83%	86%	86%	90%	*	89%	90%	*	*	*	*	84%	78%	43%
All Tests	2011	76%	75%	80%	86%	*	83%	86%	*	*	*	*	84%	74%	57%
	2010	76%	79%	80%	88%	*	86%	88%	*	*	*	*	74%	72%	43%
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	86%	93%	94%	*	94%	94%	*	*	*	*	97%	92%	86%
	2010	86%	91%	91%	96%	*	90%	97%	> 99%	*	*	*	89%	92%	67%
Mathematics	2011	81%	84%	87%	91%	*	94%	90%	*	*	*	*	93%	88%	> 99%
	2010	82%	91%	86%	94%	*	90%	94%	> 99%	*	*	*	93%	83%	78%
Writing	2011	93%	93%	95%	98%	*	> 99%	98%	*	*	*	*	97%	96%	> 99%
	2010	94%	95%	95%	98%	*	94%	98%	> 99%	*	*	*	89%	96%	78%
All Tests	2011	75%	76%	82%	89%	*	91%	89%	*	*	*	*	86%	85%	86%
	2010	75%	82%	81%	89%	*	81%	90%	> 99%	*	*	*	71%	74%	44%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	94%	94%	98%	*	97%	99%	> 99%	*	*	*	> 99%	97%	88%
	2010	91%	94%	94%	98%	*	96%	98%	*	*	*	*	> 99%	98%	83%
Mathematics	2011	80%	88%	85%	93%	*	93%	93%	60%	*	*	*	97%	91%	> 99%
	2010	81%	93%	86%	96%	*	87%	96%	*	*	*	*	96%	87%	83%
Science	2011	79%	91%	86%	97%	*	93%	98%	80%	*	*	*	97%	95%	> 99%
	2010	78%	86%	*	95%	*	83%	96%	*	*	*	*	93%	89%	67%
Soc Studies	2011	95%	98%	95%	> 99%	*	97%	> 99%	> 99%	*	*	*	> 99%	99%	> 99%
	2010	94%	93%	96%	98%	*	91%	99%	*	*	*	*	96%	95%	67%
All Tests	2011	69%	82%	78%	91%	*	87%	92%	60%	*	*	*	97%	86%	88%
	2010	69%	82%	*	91%	*	70%	93%	*	*	*	*	86%	79%	50%

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TEXAS EDUCATION AGENCY
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Section I - Page 2
 Total Students: 774
 Grade Span: 06 - 08
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011 2010	90% 90%	92% 93%	93% 93%	94% 95%	* > 99%	93% 89%	94% 96%	88% *	89% n/a	* n/a	> 99% n/a	95% 91%	89% 89%	82% 64%
Mathematics	2011 2010	84% 84%	90% 89%	89% 87%	95% 93%	* 83%	96% 89%	94% 94%	75% *	> 99% n/a	* n/a	> 99% n/a	95% 90%	92% 83%	> 99% 68%
Writing	2011 2010	92% 93%	92% 93%	95% 95%	98% 98%	* *	> 99% 93%	98% 99%	* *	* n/a	* n/a	* n/a	97% 89%	96% 96%	> 99% 78%
Science	2011 2010	83% 82%	91% 86%	86% 84%	97% 95%	* *	93% 82%	98% 96%	80% *	* n/a	* n/a	* n/a	97% 93%	95% 89%	> 99% 67%
Soc Studies	2011 2010	95% 94%	97% 96%	95% 96%	> 99% 98%	* *	97% 91%	> 99% 99%	> 99% *	* n/a	* n/a	* n/a	> 99% 96%	99% 95%	> 99% 67%
All Tests	2011 2010	76% 76%	83% 81%	82% 79%	90% 90%	* 83%	88% 80%	90% 91%	63% *	89% n/a	* n/a	> 99% n/a	89% 77%	84% 75%	82% 45%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011 2010	33% 32%	39% 36%	40% 39%	49% 46%	* 60%	40% 28%	51% 48%	13% 38%	22% 33%	* *	70% 70%	20% 25%	36% 28%	9% 5%
Mathematics	2011 2010	29% 28%	32% 33%	25% 24%	38% 44%	* 60%	32% 30%	39% 47%	13% 13%	22% 50%	* *	60% 40%	22% 23%	30% 28%	23% 18%
Writing	2011 2010	31% 32%	32% 34%	38% 36%	50% 48%	* *	45% 23%	50% 52%	* 40%	* *	* *	* *	10% 7%	39% 28%	14% < 1%
Science	2011 2010	30% 28%	38% 30%	36% 37%	49% 44%	* *	23% 17%	53% 47%	40% *	* *	* *	* *	31% 11%	30% 22%	< 1% < 1%
Soc Studies	2011 2010	47% 45%	58% 52%	41% 43%	59% 55%	* *	43% 26%	62% 59%	20% *	* *	* *	* *	45% 22%	38% 35%	25% < 1%
All Tests	2011 2010	16% 15%	18% 18%	15% 14%	22% 25%	* 40%	15% 11%	24% 27%	13% 13%	< 1% 17%	* *	50% 20%	< 1% 2%	14% 11%	< 1% < 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011 2010	86% 85%	92% 91%	93% 93%	97% > 99%	* *	> 99% > 99%	96% > 99%	* *	* *	* *	* *	97% > 99%	96% > 99%	> 99% > 99%
Mathematics	2011 2010	77% 75%	87% 82%	88% 82%	91% 88%	* *	> 99% > 99%	91% 86%	* *	* *	* *	* *	91% 88%	96% 83%	> 99% > 99%
Writing	2011 2010	80% 80%	78% 85%	87% 83%	94% 88%	* *	> 99% *	89% 86%	* *	* *	* *	* *	94% 88%	91% *	* *
Science	2011 2010	60% 58%	71% 63%	66% 71%	> 99% 92%	* *	* *	> 99% 88%	* *	* *	* *	* *	> 99% 92%	> 99% > 99%	* *
Soc Studies	2011 2010	68% 67%	81% 78%	67% > 99%	> 99% 92%	* *	* *	> 99% > 99%	* *	* *	* *	* *	> 99% 92%	> 99% 86%	* *
All Tests	2011 2010	66% 64%	74% 72%	74% 67%	88% 82%	* *	> 99% 86%	86% 81%	* *	* *	* *	* *	88% 82%	89% 75%	> 99% 80%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
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 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)														
All Tests 2011	97%	98%	> 99%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*
All Tests 2010	93%	94%	> 99%	94%	*	90%	94%	*	*	*	*	94%	93%	*
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	100.0%	99.5%	*	95.7%	100.0%	100.0%	100.0%	*	100.0%	98.9%	98.5%	84.6%
By Test Version														
TAKS (1 or more)	91.0%	89.5%	92.3%	89.8%	*	79.6%	91.4%	75.0%	90.0%	*	100.0%	14.4%	81.4%	53.8%
Not on TAKS	7.6%	9.7%	7.5%	9.7%	*	16.1%	8.6%	25.0%	10.0%	*	0.0%	84.4%	17.1%	30.8%
TAKS(Acc) Only	2.4%	1.8%	2.4%	1.9%	*	1.1%	2.1%	0.0%	0.0%	*	0.0%	16.7%	1.5%	0.0%
TAKS-M Only	3.1%	4.9%	2.8%	4.5%	*	10.8%	3.5%	0.0%	0.0%	*	0.0%	38.9%	10.6%	23.1%
TAKS-Alt Only	0.9%	1.0%	0.7%	2.2%	*	4.3%	1.8%	12.5%	0.0%	*	0.0%	18.9%	3.4%	3.8%
Combination	1.3%	2.0%	1.6%	1.2%	*	0.0%	1.1%	12.5%	10.0%	*	0.0%	10.0%	1.5%	3.8%
By Acct Status														
Acct System	94.0%	94.8%	94.3%	94.5%	*	92.5%	94.8%	100.0%	90.0%	*	100.0%	92.2%	90.5%	84.6%
Non-Acct System	4.6%	4.4%	5.6%	5.0%	*	3.2%	5.2%	0.0%	10.0%	*	0.0%	6.7%	8.0%	0.0%
Mobile	4.6%	4.4%	5.6%	5.0%	*	3.2%	5.2%	0.0%	10.0%	*	0.0%	6.7%	8.0%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.8%	0.0%	0.5%	*	4.3%	0.0%	0.0%	0.0%	*	0.0%	1.1%	1.5%	15.4%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.5%	0.0%	0.5%	*	4.3%	0.0%	0.0%	0.0%	*	0.0%	1.1%	1.5%	15.4%
Other	0.4%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	4,396	408	781	4	93	654	8	10	1	10	90	263	26
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.1%	99.8%	99.7%	100.0%	100.0%	99.8%	100.0%	100.0%	*	91.7%	98.9%	99.1%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.3%	92.2%	89.2%	83.3%	86.8%	89.9%	87.5%	100.0%	*	75.0%	15.8%	82.3%	72.7%
Not on TAKS	7.8%	8.8%	7.1%	10.5%	16.7%	13.2%	9.9%	12.5%	0.0%	*	16.7%	83.2%	16.9%	27.3%
TAKS(Acc) Only	2.3%	2.4%	2.0%	2.9%	0.0%	1.1%	3.2%	12.5%	0.0%	*	0.0%	23.2%	3.0%	0.0%
TAKS-M Only	3.3%	3.5%	3.0%	4.0%	16.7%	8.8%	3.0%	0.0%	0.0%	*	16.7%	31.6%	7.4%	22.7%
TAKS-Alt Only	0.8%	1.0%	0.6%	2.1%	0.0%	3.3%	1.9%	0.0%	0.0%	*	0.0%	16.8%	4.8%	4.5%
Combination	1.3%	1.8%	1.4%	1.5%	0.0%	0.0%	1.8%	0.0%	0.0%	*	0.0%	11.6%	1.7%	0.0%
By Acct Status														
Acct System	90.0%	90.4%	91.4%	90.0%	66.7%	86.8%	91.0%	100.0%	100.0%	*	66.7%	49.5%	80.5%	72.7%
Non-Acct System	8.6%	8.7%	8.5%	9.7%	33.3%	13.2%	8.8%	0.0%	0.0%	*	25.0%	49.5%	18.6%	27.3%
Mobile	4.4%	4.0%	4.9%	3.6%	16.7%	1.1%	3.8%	0.0%	0.0%	*	8.3%	1.1%	6.5%	0.0%
Non-Acct Test	4.2%	4.7%	3.4%	6.1%	16.7%	12.1%	5.0%	0.0%	0.0%	*	16.7%	48.4%	12.1%	27.3%
Not Tested														
Absent	1.4%	0.9%	0.2%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	*	8.3%	1.1%	0.9%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%
Other	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	8.3%	1.1%	0.4%	0.0%
Total Count	3,175,337	4,481	340	749	6	91	624	8	6	1	12	95	231	22

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section I - Page 4
 Total Students: 774
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	52%	53%	53%	*	71%	50%	*	*	*	*	91%	50%	63%
	2010	50%	60%	52%	73%	*	57%	79%	*	*	*	*	92%	65%	50%
Mathematics	2011	42%	52%	48%	55%	*	> 99%	48%	*	*	*	*	92%	60%	> 99%
	2010	45%	59%	50%	64%	*	62%	63%	*	*	*	*	96%	55%	55%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	65	70	61	*	76	53	*	*	*	*	65	84	84
	2010	86	83	79	81	*	84	79	*	*	*	37	73	84	
Mathematics	2011	64	59	59	59	*	*	54	*	*	*	*	65	*	*
	2010	70	82	66	77	*	77	77	*	*	*	*	67	71	
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6	2011	31%	< 1%	*	< 1%	*	*	*	*	*	*	*	< 1%	*	*
	2010	37%	41%	*	44%	*	*	60%	*	*	*	*	80%	17%	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6	2011	28%	25%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	29%	48%	*	50%	*	*	50%	*	*	*	*	> 99%	33%	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2011	11%	6%	7%	2%	*	3%	1%	< 1%	*	*	*	< 1%	3%	13%
	2010	10%	6%	6%	3%	*	4%	3%	*	*	*	*	7%	4%	17%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	94%	98%	97%	> 99%	*	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%
	2010	95%	97%	98%	99%	*	96%	99%	*	*	*	*	> 99%	98%	83%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	84.7%	100.0%	*	*	-	*	*	-	-	-	-	*	*	*
	2009	88.5%	92.9%	*	*	-	*	*	-	n/a	n/a	n/a	*	*	*

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Section I - Page 5
 Total Students: 774
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	12%	15%	7%	*	7%	7%	40%	*	*	*	3%	9%	< 1%
2010	20%	8%	14%	5%	*	13%	5%	*	*	*	*	10%	14%	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	95%	94%	98%	*	97%	98%	80%	*	*	*	> 99%	95%	> 99%
2010	88%	95%	93%	97%	*	96%	96%	*	*	*	*	93%	91%	83%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	100.0%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	*	*
2009	91.1%	91.9%	*	100.0%	-	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	*
English Language Learners Progress Indicator														
2010-11	80%	85%	91%	94%	*	94%	*	*	*	*	*	88%	94%	96%
2009-10	79%	80%	87%	88%	*	87%	*	*	*	*	*	> 99%	87%	81%
Attendance Rate @														
2009-10	95.5%	94.8%	96.0%	94.9%	94.9%	95.0%	94.9%	93.6%	95.9%	*	97.2%	94.0%	93.7%	95.8%
2008-09	95.6%	94.5%	96.2%	95.2%	92.0%	96.0%	95.1%	*	n/a	n/a	n/a	94.0%	94.1%	96.2%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.2%	0.0%	0.4%	*	0.0%	0.2%	0.0%	20.0%	-	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
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 2010-11 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	774	100.0%	16,130	6,573	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.6%	4.5%
Kindergarten	0	0.0%	0.0%	7.9%	7.6%
Grade 1	0	0.0%	0.0%	7.8%	7.9%
Grade 2	0	0.0%	0.0%	7.5%	7.7%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.0%	7.2%	7.6%
Grade 5	0	0.0%	10.8%	8.2%	7.6%
Grade 6	247	31.9%	26.6%	7.9%	7.4%
Grade 7	267	34.5%	31.0%	8.0%	7.3%
Grade 8	260	33.6%	31.6%	7.6%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	7.3%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.3%	5.9%
Ethnic Distribution:					
African American	5	0.6%	1.5%	0.8%	12.9%
Hispanic	98	12.7%	12.9%	19.3%	50.3%
White	641	82.8%	82.3%	76.7%	31.2%
American Indian	8	1.0%	0.7%	0.8%	0.5%
Asian	9	1.2%	0.8%	0.7%	3.4%
Pacific Islander	1	0.1%	0.1%	0.1%	0.1%
Two or More Races	12	1.6%	1.8%	1.6%	1.6%
Economically Disadvantaged	253	32.7%	37.1%	46.6%	59.2%
Limited English Proficient (LEP)	27	3.5%	1.7%	7.2%	16.9%
Students w/Disciplinary Placements (2009-10)	2	0.2%	1.8%	0.9%	1.9%
At-Risk	199	25.7%	29.8%	32.4%	46.3%
Mobility (2009-10)	116	14.2%	12.5%	20.3%	18.2%
Number of Students per Teacher	13.0	n/a	14.4	13.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.3%	2.3%	-	-	13.0%	10.7%
Grade 1	-	-	3.0%	4.7%	-	-	6.7%	8.9%
Grade 2	-	-	2.5%	2.8%	-	-	0.0%	4.1%
Grade 3	-	-	0.7%	2.0%	-	-	3.3%	1.8%
Grade 4	-	-	0.2%	1.1%	-	-	0.0%	0.9%
Grade 5	-	1.9%	0.7%	1.3%	-	2.1%	0.0%	1.3%
Grade 6	0.0%	0.7%	0.2%	0.7%	3.1%	1.4%	2.8%	1.2%
Grade 7	0.0%	0.6%	0.0%	1.0%	0.0%	0.6%	0.0%	1.4%
Grade 8	1.0%	0.8%	0.5%	1.2%	0.0%	1.8%	0.0%	2.1%

District Name: GRANBURY ISD
Campus Name: ACTON MIDDLE
Campus #: 111901042

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Profile

Section II - Page 2
Total Students: 774
Grade Span: 06 - 08
School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.6	19.0
Grade 1	-	-	19.5	18.9
Grade 2	-	-	18.7	18.8
Grade 3	-	-	19.2	18.8
Grade 4	-	-	17.5	19.0
Grade 5	-	21.4	20.5	21.4
Grade 6	19.8	20.1	19.5	20.7
Mixed Grades	-	8.0	-	23.9
Secondary: English/Language Arts	19.6	18.1	15.5	17.3
Foreign Languages	23.0	17.7	17.0	19.0
Mathematics	20.6	17.6	14.8	17.9
Science	20.7	19.5	16.2	19.0
Social Studies	20.7	20.5	16.7	19.6

District Name: GRANBURY ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section II - Page 3
 Total Students: 774
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	77.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	67.6	87.2%	86.9%	64.2%	63.4%
Teachers	59.6	76.9%	75.4%	50.8%	50.5%
Professional Support	5.2	6.7%	7.0%	9.7%	9.0%
Campus Admin. (School Leader.)	2.8	3.6%	4.5%	2.9%	2.8%
Educational Aides:	9.9	12.8%	13.1%	6.4%	9.5%
Total Minority Staff:	4.3	5.5%	5.4%	8.8%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.9%	0.4%	9.3%
Hispanic	2.0	3.4%	2.5%	4.0%	23.7%
White	57.3	96.2%	94.4%	94.0%	63.9%
American Indian	0.3	0.5%	0.4%	1.0%	0.4%
Asian	0.0	0.0%	0.5%	0.2%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	0.4%	1.3%
Males	17.7	29.8%	24.1%	22.1%	23.2%
Females	41.9	70.2%	75.9%	77.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.7	2.8%	5.4%	3.9%	6.0%
1-5 Years Experience	17.0	28.5%	23.3%	27.0%	30.0%
6-10 Years Experience	12.3	20.6%	21.0%	19.7%	21.1%
11-20 Years Experience	18.7	31.3%	31.2%	30.4%	25.0%
Over 20 Years Experience	10.0	16.8%	19.0%	19.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.5 yrs.	12.2 yrs.	11.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		6.9 yrs.	7.1 yrs.	6.8 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,000	\$37,813	\$45,542	\$41,272
1-5 Years Experience		\$45,024	\$39,710	\$45,432	\$44,013
6-10 Years Experience		\$46,774	\$42,834	\$46,675	\$46,604
11-20 Years Experience		\$51,153	\$47,479	\$50,046	\$50,476
Over 20 Years Experience		\$56,805	\$54,066	\$58,302	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$49,252	\$45,424	\$49,536	\$48,638
Professional Support		\$49,520	\$49,922	\$56,639	\$57,045
Campus Administration (School Leadership)		\$66,570	\$66,808	\$72,365	\$70,819
Contracted Instructional Staff (not incl. above):		0.1	3.3	1.7	2,180.4

District Name: GRANBURY ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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 Total Students: 774
 Grade Span: 06 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,519,538	100.0%	\$7,263	\$6,166,410	100.0%	\$8,114	\$95,698,546	100.0%	\$6,035
Instruction (11,95)	\$4,028,495	73.0%	\$5,301	\$4,337,410	70.3%	\$5,707	\$69,825,455	73.0%	\$4,403
Instructional-Related Services (12,13)	\$196,534	3.6%	\$259	\$200,565	3.3%	\$264	\$2,935,991	3.1%	\$185
Instructional Leadership (21)	\$62,737	1.1%	\$83	\$62,737	1.0%	\$83	\$918,097	1.0%	\$58
School Leadership (23)	\$397,345	7.2%	\$523	\$397,686	6.4%	\$523	\$7,500,507	7.8%	\$473
Support Services-Student (31,32,33)	\$313,747	5.7%	\$413	\$313,867	5.1%	\$413	\$4,779,183	5.0%	\$301
Other Campus Costs (35,36,51,52,53)	\$520,680	9.4%	\$685	\$854,145	13.9%	\$1,124	\$9,739,313	10.2%	\$614
By Program:									
Total Operating Expenditures	\$4,998,858	100.0%	\$6,577	\$5,311,772	100.0%	\$6,989	\$85,633,403	100.0%	\$5,400
Bilingual/ESL Education (25)	\$15,918	0.3%	\$21	\$15,918	0.3%	\$21	\$304,762	0.4%	\$19
Career & Technical Education (22)	\$0	0.0%	\$0	\$475	0.0%	\$1	\$670,626	0.8%	\$42
Accelerated Education (24,30)	\$268,424	5.4%	\$353	\$279,671	5.3%	\$368	\$6,009,567	7.0%	\$379
Gifted & Talented Education (21)	\$388,610	7.8%	\$511	\$392,609	7.4%	\$517	\$1,295,474	1.5%	\$82
Regular Education (11)	\$3,662,669	73.3%	\$4,819	\$3,691,126	69.5%	\$4,857	\$66,124,829	77.2%	\$4,170
Special Education (23)	\$662,974	13.3%	\$872	\$931,239	17.5%	\$1,225	\$11,091,520	13.0%	\$699
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$45,155	0.1%	\$3
High School Allotment (31)	\$263	0.0%	\$0	\$734	0.0%	\$1	\$91,470	0.1%	\$6
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	25	3.2%	1.6%	7.1%	16.2%
Career & Technical Education	152	19.6%	9.8%	22.7%	21.0%
Gifted & Talented Education	39	5.0%	9.1%	5.3%	7.7%
Special Education	88	11.4%	9.2%	10.9%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.5%	3.4%	5.5%
Career & Technical Education	1.4	2.3%	1.6%	4.6%	4.0%
Compensatory Education	0.0	0.0%	2.0%	2.0%	2.9%
Gifted & Talented Education	0.0	0.0%	1.9%	0.4%	1.9%
Regular Education	46.1	77.3%	82.8%	74.8%	73.4%
Special Education	4.4	7.4%	8.7%	8.0%	9.1%
Other	7.8	13.0%	2.6%	6.8%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.