

## ***2010-11 Academic Excellence Indicator System***

***District Name: GRANBURY ISD***

***Campus Name: NETTIE BACCUS EL***

***Campus #: 111901105***

***2011 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:  
Commended on Science***

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District Name: GRANBURY ISD  
 Campus Name: NETTIE BACCUS EL  
 Campus #: 111901105

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 524  
 Grade Span: PK - 05  
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	94%	95%	89%	*	80%	93%	*	*	*	*	67%	82%	88%
	2010	92%	95%	97%	90%	*	87%	90%	*	*	*	*	70%	84%	*
Mathematics	2011	88%	93%	93%	87%	*	81%	89%	*	*	*	*	73%	82%	88%
	2010	87%	91%	93%	90%	*	88%	90%	*	*	*	*	91%	87%	80%
All Tests	2011	83%	90%	88%	80%	*	69%	85%	*	*	*	*	53%	71%	75%
	2010	84%	89%	91%	84%	*	81%	85%	*	*	*	*	73%	77%	80%
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	90%	92%	92%	*	80%	96%	*	*	*	*	80%	95%	50%
	2010	86%	90%	94%	84%	*	> 99%	82%	*	*	*	*	33%	77%	*
Mathematics	2011	89%	92%	92%	94%	*	> 99%	92%	*	*	*	*	92%	95%	> 99%
	2010	89%	91%	93%	83%	*	82%	85%	*	*	*	*	50%	76%	*
Writing	2011	91%	91%	94%	88%	*	93%	86%	*	*	*	*	91%	95%	83%
	2010	92%	91%	94%	86%	*	> 99%	84%	*	*	*	*	33%	82%	*
All Tests	2011	78%	81%	83%	82%	*	80%	82%	*	*	*	*	75%	87%	50%
	2010	78%	80%	85%	71%	*	82%	71%	*	*	*	*	< 1%	62%	*
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	93%	95%	86%	*	91%	87%	*	*	*	*	64%	84%	*
	2010	86%	87%	93%	78%	*	71%	83%	*	*	*	*	25%	71%	*
Mathematics	2011	86%	92%	92%	88%	*	82%	90%	*	*	*	*	64%	82%	*
	2010	86%	89%	93%	84%	*	93%	83%	*	*	*	*	63%	82%	*
Science	2011	86%	92%	93%	92%	*	64%	97%	*	*	*	*	80%	92%	*
	2010	87%	86%	93%	86%	*	85%	90%	*	*	*	*	29%	82%	*
All Tests	2011	76%	84%	87%	78%	*	64%	82%	*	*	*	*	55%	75%	*
	2010	75%	78%	87%	69%	*	71%	71%	*	*	*	*	25%	62%	*
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	92%	94%	93%	*	85%	96%	*	*	*	> 99%	77%	91%	75%
	2010	90%	93%	95%	89%	*	89%	89%	*	n/a	n/a	n/a	59%	85%	91%
Mathematics	2011	84%	90%	93%	92%	*	90%	93%	*	*	*	80%	84%	89%	94%
	2010	84%	89%	95%	88%	*	89%	88%	*	n/a	n/a	n/a	74%	84%	92%
Writing	2011	92%	92%	94%	88%	*	93%	86%	*	*	*	*	91%	95%	83%
	2010	93%	93%	94%	86%	*	85%	85%	*	n/a	n/a	n/a	33%	82%	*
Science	2011	83%	91%	93%	92%	*	64%	97%	*	*	*	*	80%	92%	*
	2010	82%	86%	93%	86%	*	86%	86%	*	n/a	n/a	n/a	29%	82%	*
All Tests	2011	76%	83%	87%	84%	*	71%	88%	*	*	*	80%	68%	82%	56%
	2010	76%	81%	89%	79%	*	80%	78%	*	n/a	n/a	n/a	36%	71%	83%

District Name: GRANBURY ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 2  
 Total Students: 524  
 Grade Span: PK - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	39%	44%	29%	*	17%	33%	*	*	*	40%	29%	24%	25%
	2010	32%	36%	43%	28%	*	28%	28%	*	*	*	40%	4%	22%	18%
Mathematics	2011	29%	32%	42%	25%	*	26%	25%	*	*	*	20%	11%	21%	25%
	2010	28%	33%	40%	28%	*	27%	29%	*	*	*	< 1%	4%	22%	8%
Writing	2011	31%	32%	32%	23%	*	7%	28%	*	*	*	*	18%	11%	< 1%
	2010	32%	34%	29%	19%	*	9%	20%	*	*	*	*	< 1%	16%	*
Science	2011	30%	38%	51%	38%	*	27%	40%	*	*	*	*	< 1%	31%	*
	2010	28%	30%	51%	35%	*	38%	35%	*	*	*	*	< 1%	27%	*
All Tests	2011	16%	18%	23%	11%	*	7%	12%	*	*	*	20%	5%	6%	13%
	2010	15%	18%	23%	14%	*	12%	16%	*	*	*	< 1%	4%	10%	8%
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	92%	> 99%	91%	*	> 99%	83%	*	*	*	*	91%	90%	*
	2010	85%	91%	> 99%	78%	*	> 99%	*	*	*	*	*	78%	78%	*
Mathematics	2011	77%	87%	95%	88%	*	*	83%	*	*	*	*	88%	88%	*
	2010	75%	82%	> 99%	78%	*	60%	*	*	*	*	*	78%	78%	*
Writing	2011	80%	78%	92%	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	85%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	71%	62%	*	*	*	*	*	*	*	*	*	*	*
	2010	58%	63%	67%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	74%	79%	86%	*	80%	89%	*	*	*	*	86%	83%	*
	2010	64%	72%	81%	58%	*	50%	60%	*	*	*	*	58%	58%	*

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.2%	100.0%	100.0%	*	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	89.5%	92.9%	89.2%	*	79.1%	91.5%	*	*	-	100.0%	40.5%	85.9%	75.0%
Not on TAKS	7.6%	9.7%	7.1%	10.8%	*	20.9%	8.5%	*	*	-	0.0%	59.5%	14.1%	25.0%
TAKS(Acc) Only	2.4%	1.8%	1.3%	3.9%	*	9.3%	2.8%	*	*	-	0.0%	21.4%	4.9%	12.5%
TAKS-M Only	3.1%	4.9%	3.2%	3.5%	*	4.7%	2.8%	*	*	-	0.0%	19.0%	4.9%	0.0%
TAKS-Alt Only	0.9%	1.0%	1.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	2.0%	1.0%	3.5%	*	7.0%	2.8%	*	*	-	0.0%	19.0%	4.2%	12.5%
<b>By Acct Status</b>														
Acct System	94.0%	94.8%	95.4%	93.9%	*	97.7%	93.8%	*	*	-	83.3%	88.1%	94.4%	100.0%
Non-Acct System	4.6%	4.4%	4.5%	6.1%	*	2.3%	6.3%	*	*	-	16.7%	11.9%	5.6%	0.0%
Mobile	4.6%	4.4%	4.5%	6.1%	*	2.3%	6.3%	*	*	-	16.7%	11.9%	5.6%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.4%	0.8%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,231,780</b>	<b>4,396</b>	<b>281</b>	<b>231</b>	<b>1</b>	<b>43</b>	<b>176</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>42</b>	<b>142</b>	<b>16</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.1%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.3%	93.2%	91.5%	*	82.2%	93.9%	*	-	-	85.7%	37.5%	87.5%	64.3%
Not on TAKS	7.8%	8.8%	6.7%	8.5%	*	17.8%	6.1%	*	-	-	14.3%	62.5%	12.5%	35.7%
TAKS(Acc) Only	2.3%	2.4%	1.9%	2.6%	*	2.2%	2.8%	*	-	-	0.0%	18.8%	3.3%	7.1%
TAKS-M Only	3.3%	3.5%	2.6%	3.4%	*	11.1%	1.7%	*	-	-	0.0%	25.0%	5.3%	14.3%
TAKS-Alt Only	0.8%	1.0%	0.6%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.8%	0.8%	2.6%	*	4.4%	1.7%	*	-	-	14.3%	18.8%	3.9%	14.3%
<b>By Acct Status</b>														
Acct System	90.0%	90.4%	92.4%	89.7%	*	82.2%	91.7%	*	-	-	85.7%	71.9%	86.2%	78.6%
Non-Acct System	8.6%	8.7%	7.1%	10.3%	*	17.8%	8.3%	*	-	-	14.3%	28.1%	13.8%	21.4%
Mobile	4.4%	4.0%	4.1%	6.8%	*	6.7%	6.7%	*	-	-	14.3%	3.1%	8.6%	7.1%
Non-Acct Test	4.2%	4.7%	3.3%	3.4%	*	11.1%	1.7%	*	-	-	0.0%	25.0%	5.3%	14.3%
<b>Not Tested</b>														
Absent	1.4%	0.9%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>4,481</b>	<b>239</b>	<b>234</b>	<b>1</b>	<b>45</b>	<b>180</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>32</b>	<b>152</b>	<b>14</b>

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 4  
 Total Students: 524  
 Grade Span: PK - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2011	47%	52%	52%	53%	*	*	50%	*	*	*	*	57%	62%	*
	2010	50%	60%	56%	36%	*	50%	38%	*	*	*	*	18%	35%	*
Mathematics	2011	42%	52%	58%	58%	*	80%	54%	*	*	*	*	60%	50%	*
	2010	45%	59%	57%	53%	*	50%	55%	*	*	*	*	54%	52%	*
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2011	75	65	99	91	*	*	84	*	*	*	*	83	98	*
	2010	86	83	118	96	*	*	104	*	*	*	*	82	97	*
Mathematics	2011	64	59	88	92	*	*	90	*	*	*	*	98	83	*
	2010	70	82	88	102	*	*	96	*	*	*	*	98	99	*
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	13%	7%	6%	14%	*	9%	13%	*	*	*	*	36%	16%	*
	2010	15%	13%	7%	22%	*	29%	17%	*	*	*	*	75%	29%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	98%	98%	97%	*	> 99%	98%	*	*	*	*	90%	96%	*
	2010	92%	95%	97%	96%	*	93%	98%	*	*	*	*	75%	95%	*
<b>TAKS Failers Promoted by Grade Placement Committee @</b>															
	2010	86.8%	88.2%	*	*	*	-	*	-	-	-	-	-	-	-
	2009	84.7%	94.9%	*	-	-	-	-	n/a	n/a	n/a	-	-	-	-
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Retained in Grade 5</b>															
	2011	74%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2010	73%	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	14%	8%	8%	12%	*	18%	10%	*	*	*	*	36%	18%	*
	2010	14%	11%	7%	16%	*	7%	17%	*	*	*	*	38%	18%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	97%	97%	95%	*	91%	97%	*	*	*	*	90%	92%	*
	2010	92%	94%	97%	93%	*	93%	92%	*	*	*	*	75%	89%	*
<b>TAKS Failers Promoted by Grade Placement Committee @</b>															
	2010	86.1%	100.0%	*	*	*	*	*	-	-	-	*	*	*	-
	2009	84.7%	98.3%	*	-	-	-	-	n/a	n/a	n/a	-	-	-	-
<b>English Language Learners Progress Indicator</b>															
	2010-11	80%	85%	95%	89%	*	89%	*	*	*	*	*	83%	94%	88%
	2009-10	79%	80%	92%	94%	*	94%	*	*	*	*	*	93%	93%	92%
<b>Attendance Rate @</b>															
	2009-10	95.5%	94.8%	96.4%	95.5%	*	96.6%	95.3%	95.0%	-	-	95.2%	95.6%	95.2%	97.0%
	2008-09	95.6%	94.5%	96.7%	94.3%	*	94.6%	94.3%	*	n/a	n/a	n/a	93.3%	93.7%	95.8%

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Section II - Page 1  
 Total Students: 524  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	524	100.0%	18,478	6,573	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.3%	0.3%
Pre-Kindergarten	32	6.1%	4.8%	2.6%	4.5%
Kindergarten	85	16.2%	12.3%	7.9%	7.6%
Grade 1	80	15.3%	13.2%	7.8%	7.9%
Grade 2	90	17.2%	14.4%	7.5%	7.7%
Grade 3	84	16.0%	17.4%	7.5%	7.6%
Grade 4	70	13.4%	18.1%	7.2%	7.6%
Grade 5	83	15.8%	15.2%	8.2%	7.6%
Grade 6	0	0.0%	4.4%	7.9%	7.4%
Grade 7	0	0.0%	0.0%	8.0%	7.3%
Grade 8	0	0.0%	0.0%	7.6%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	7.3%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.3%	5.9%
Ethnic Distribution:					
African American	2	0.4%	2.4%	0.8%	12.9%
Hispanic	103	19.7%	17.8%	19.3%	50.3%
White	399	76.1%	76.1%	76.7%	31.2%
American Indian	7	1.3%	0.7%	0.8%	0.5%
Asian	0	0.0%	1.1%	0.7%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	13	2.5%	1.9%	1.6%	1.6%
Economically Disadvantaged	351	67.0%	41.0%	46.6%	59.2%
Limited English Proficient (LEP)	44	8.4%	5.3%	7.2%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.1%	0.9%	1.9%
At-Risk	198	37.8%	28.8%	32.4%	46.3%
Mobility (2009-10)	100	21.4%	14.0%	20.3%	18.2%
Number of Students per Teacher	15.0	n/a	14.5	13.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.5%	3.2%	3.3%	2.3%	10.0%	15.0%	13.0%	10.7%
Grade 1	3.0%	3.4%	3.0%	4.7%	7.1%	7.7%	6.7%	8.9%
Grade 2	10.7%	1.4%	2.5%	2.8%	0.0%	3.9%	0.0%	4.1%
Grade 3	1.7%	1.3%	0.7%	2.0%	0.0%	1.4%	3.3%	1.8%
Grade 4	0.0%	0.3%	0.2%	1.1%	0.0%	0.9%	0.0%	0.9%
Grade 5	1.6%	0.5%	0.7%	1.3%	0.0%	1.1%	0.0%	1.3%
Grade 6	-	0.3%	0.2%	0.7%	-	1.2%	2.8%	1.2%
Grade 7	-	-	0.0%	1.0%	-	0.0%	0.0%	1.4%
Grade 8	-	-	0.5%	1.2%	-	-	0.0%	2.1%

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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.3	18.6	19.6	19.0
Grade 1	20.0	18.6	19.5	18.9
Grade 2	18.0	18.2	18.7	18.8
Grade 3	20.5	18.6	19.2	18.8
Grade 4	17.2	18.1	17.5	19.0
Grade 5	20.0	20.4	20.5	21.4
Grade 6	-	20.0	19.5	20.7
Mixed Grades	-	31.7	-	23.9
Secondary: English/Language Arts	-	-	15.5	17.3
Foreign Languages	-	-	17.0	19.0
Mathematics	-	-	14.8	17.9
Science	-	-	16.2	19.0
Social Studies	-	-	16.7	19.6



District Name: GRANBURY ISD  
 Campus Name: NETTIE BACCUS EL  
 Campus #: 111901105

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 3  
 Total Students: 524  
 Grade Span: PK - 05  
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	45.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	42.3	93.4%	84.4%	64.2%	63.4%
Teachers	35.0	77.3%	72.6%	50.8%	50.5%
Professional Support	5.3	11.7%	7.6%	9.7%	9.0%
Campus Admin. (School Leader.)	2.0	4.4%	4.2%	2.9%	2.8%
Educational Aides:	3.0	6.6%	15.6%	6.4%	9.5%
Total Minority Staff:	2.0	4.4%	6.1%	8.8%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.8%	0.4%	9.3%
Hispanic	1.0	2.9%	3.2%	4.0%	23.7%
White	33.0	94.3%	94.5%	94.0%	63.9%
American Indian	1.0	2.9%	0.3%	1.0%	0.4%
Asian	0.0	0.0%	0.5%	0.2%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	0.4%	1.3%
Males	2.0	5.7%	5.9%	22.1%	23.2%
Females	33.0	94.3%	94.1%	77.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.2%	3.9%	6.0%
1-5 Years Experience	7.0	20.0%	24.2%	27.0%	30.0%
6-10 Years Experience	4.0	11.4%	19.8%	19.7%	21.1%
11-20 Years Experience	11.0	31.4%	30.5%	30.4%	25.0%
Over 20 Years Experience	13.0	37.1%	20.3%	19.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.1 yrs.	12.2 yrs.	11.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		11.1 yrs.	7.7 yrs.	6.8 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$38,870	\$45,542	\$41,272
1-5 Years Experience		\$45,824	\$41,411	\$45,432	\$44,013
6-10 Years Experience		\$46,175	\$44,175	\$46,675	\$46,604
11-20 Years Experience		\$49,453	\$48,637	\$50,046	\$50,476
Over 20 Years Experience		\$57,557	\$55,236	\$58,302	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$51,363	\$46,840	\$49,536	\$48,638
Professional Support		\$50,733	\$51,216	\$56,639	\$57,045
Campus Administration (School Leadership)		\$69,468	\$65,921	\$72,365	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	7.4	1.7	2,180.4

District Name: GRANBURY ISD  
 Campus Name: NETTIE BACCUS EL  
 Campus #: 111901105

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

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 Total Students: 524  
 Grade Span: PK - 05  
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,917,208	100.0%	\$5,664	\$3,697,670	100.0%	\$7,180	\$109,013,429	100.0%	\$5,974
Instruction (11,95)	\$2,122,148	72.7%	\$4,121	\$2,624,816	71.0%	\$5,097	\$83,218,761	76.3%	\$4,560
Instructional-Related Services (12,13)	\$122,211	4.2%	\$237	\$138,623	3.7%	\$269	\$4,496,101	4.1%	\$246
Instructional Leadership (21)	\$26,564	0.9%	\$52	\$26,564	0.7%	\$52	\$1,100,714	1.0%	\$60
School Leadership (23)	\$248,191	8.5%	\$482	\$248,501	6.7%	\$483	\$7,337,167	6.7%	\$402
Support Services-Student (31,32,33)	\$162,602	5.6%	\$316	\$162,602	4.4%	\$316	\$5,127,136	4.7%	\$281
Other Campus Costs (35,36,51,52,53)	\$235,492	8.1%	\$457	\$496,564	13.4%	\$964	\$7,733,550	7.1%	\$424
<b>By Program:</b>									
Total Operating Expenditures	\$2,681,716	100.0%	\$5,207	\$3,200,796	100.0%	\$6,215	\$100,665,927	100.0%	\$5,517
Bilingual/ESL Education (25)	\$944	0.0%	\$2	\$944	0.0%	\$2	\$679,498	0.7%	\$37
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$177	0.0%	\$0
Accelerated Education (24,30)	\$151,330	5.6%	\$294	\$460,695	14.4%	\$895	\$10,855,399	10.8%	\$595
Gifted & Talented Education (21)	\$2,119	0.1%	\$4	\$2,119	0.1%	\$4	\$1,281,830	1.3%	\$70
Regular Education (11)	\$2,263,895	84.4%	\$4,396	\$2,329,435	72.8%	\$4,523	\$74,131,344	73.6%	\$4,062
Special Education (23)	\$263,428	9.8%	\$512	\$407,603	12.7%	\$791	\$13,710,014	13.6%	\$751
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,665	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	44	8.4%	5.2%	7.1%	16.2%
Career & Technical Education	0	0.0%	0.0%	22.7%	21.0%
Gifted & Talented Education	23	4.4%	4.5%	5.3%	7.7%
Special Education	66	12.6%	8.6%	10.9%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	0.9%	3.4%	5.5%
Career & Technical Education	0.0	0.0%	0.3%	4.6%	4.0%
Compensatory Education	4.0	11.4%	5.1%	2.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.7%	0.4%	1.9%
Regular Education	28.0	80.0%	86.3%	74.8%	73.4%
Special Education	3.0	8.6%	6.7%	8.0%	9.1%
Other	0.0	0.0%	0.0%	6.8%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.