

2010-11 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: JOHN AND LYNN BRAWNER INT

Campus #: 111901108

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

Comparable Improvement: Reading

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District Name: GRANBURY ISD
 Campus Name: JOHN AND LYNN BRAUNER INT
 Campus #: 111901108

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 404
 Grade Span: 03 - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	94%	94%	89%	*	86%	89%	*	*	*	*	75%	88%	86%
	2010	92%	95%	96%	94%	*	> 99%	91%	*	*	*	*	80%	88%	> 99%
Mathematics	2011	88%	93%	89%	90%	*	79%	93%	*	*	*	*	92%	87%	86%
	2010	87%	91%	91%	90%	*	96%	88%	*	*	*	*	80%	88%	92%
All Tests	2011	83%	90%	86%	84%	*	75%	87%	*	*	*	*	75%	81%	79%
	2010	84%	89%	87%	86%	*	96%	83%	*	*	*	*	70%	82%	92%
TAKS Met 2011 Standard Grade 3 (Spanish)															
Reading	2011	86%	92%	*	92%	*	92%	*	*	*	*	*	*	92%	92%
	2010	85%	89%	*	89%	*	89%	*	*	*	*	*	*	88%	89%
Mathematics	2011	77%	92%	*	92%	*	92%	*	*	*	*	*	*	92%	92%
	2010	74%	*	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	78%	83%	*	83%	*	83%	*	*	*	*	*	*	83%	83%
	2010	75%	89%	*	89%	*	89%	*	*	*	*	*	*	88%	89%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	90%	92%	88%	*	85%	89%	*	*	*	*	80%	85%	73%
	2010	86%	90%	92%	86%	*	73%	90%	*	*	*	*	89%	79%	67%
Mathematics	2011	89%	92%	92%	86%	*	89%	86%	*	*	*	*	70%	84%	83%
	2010	89%	91%	90%	88%	*	87%	88%	*	*	*	*	89%	86%	82%
Writing	2011	91%	91%	94%	88%	*	88%	88%	*	*	*	*	56%	86%	73%
	2010	92%	91%	93%	90%	*	97%	87%	*	*	*	*	89%	87%	95%
All Tests	2011	78%	81%	80%	72%	*	68%	74%	*	*	*	*	50%	66%	46%
	2010	78%	80%	79%	73%	*	66%	75%	*	*	*	*	74%	66%	57%
TAKS Met 2011 Standard Grade 4 (Spanish)															
Reading	2011	83%	71%	*	71%	*	71%	*	*	*	*	*	*	71%	71%
	2010	83%	17%	*	17%	*	17%	*	*	*	*	*	*	17%	17%
Mathematics	2011	74%	50%	*	50%	*	50%	*	*	*	*	*	*	50%	50%
	2010	73%	< 1%	*	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%
Writing	2011	93%	67%	*	67%	*	67%	*	*	*	*	*	*	67%	67%
	2010	94%	*	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	75%	57%	*	57%	*	57%	*	*	*	*	*	*	57%	57%
	2010	73%	13%	*	13%	*	13%	*	*	*	*	*	*	13%	13%

District Name: GRANBURY ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 404
 Grade Span: 03 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard														
Grade 5 (English) First Administration Only														
Reading	2011	87%	93%	91%	91%	*	89%	91%	*	*	*	89%	89%	84%
	2010	86%	87%	89%	82%	*	55%	89%	*	*	*	86%	75%	31%
Mathematics	2011	86%	92%	90%	89%	*	90%	87%	*	*	*	89%	87%	83%
	2010	86%	89%	86%	84%	*	55%	90%	*	*	*	81%	73%	38%
Science	2011	86%	92%	91%	90%	*	85%	94%	*	*	*	79%	86%	83%
	2010	87%	86%	88%	77%	*	50%	83%	*	*	*	59%	64%	23%
All Tests	2011	76%	84%	80%	77%	*	77%	78%	*	*	*	58%	71%	74%
	2010	75%	78%	78%	68%	*	45%	74%	*	*	*	50%	55%	23%
TAKS Met 2011 Standard														
Grade 5 (Spanish) First Administration Only														
Reading	2011	77%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	74%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	50%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	45%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	58%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	52%	17%	*	17%	*	17%	*	*	*	*	*	17%	17%
All Tests	2011	63%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	55%	17%	*	17%	*	17%	*	*	*	*	*	17%	17%
TAKS Met 2011 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator @)														
Reading/ELA	2011	90%	92%	93%	92%	*	89%	92%	*	> 99%	*	> 99%	85%	90%
	2010	90%	93%	94%	88%	> 99%	76%	93%	*	n/a	n/a	n/a	90%	81%
Mathematics	2011	84%	90%	91%	90%	*	86%	92%	*	> 99%	*	83%	88%	84%
	2010	84%	89%	91%	87%	83%	77%	91%	*	n/a	n/a	n/a	88%	82%
Writing	2011	92%	92%	94%	87%	*	84%	88%	*	*	*	*	56%	85%
	2010	93%	93%	93%	90%	*	97%	87%	*	n/a	n/a	n/a	89%	88%
Science	2011	83%	91%	91%	90%	*	85%	94%	*	*	*	*	79%	86%
	2010	82%	86%	89%	74%	*	52%	82%	*	n/a	n/a	n/a	59%	61%
All Tests	2011	76%	83%	83%	81%	*	75%	84%	*	80%	*	83%	66%	77%
	2010	76%	81%	83%	76%	83%	65%	79%	*	n/a	n/a	n/a	67%	66%

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Section I - Page 3
 Total Students: 404
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	39%	39%	32%	*	20%	38%	*	60%	*	17%	27%	24%	15%
	2010	32%	36%	38%	32%	*	20%	36%	*	33%	*	40%	24%	22%	10%
Mathematics	2011	29%	32%	35%	34%	*	28%	37%	*	60%	*	33%	22%	28%	25%
	2010	28%	33%	34%	30%	*	21%	32%	*	67%	*	40%	26%	25%	14%
Writing	2011	31%	32%	27%	19%	*	22%	16%	*	*	*	*	11%	15%	18%
	2010	32%	34%	27%	17%	*	13%	19%	*	*	*	*	21%	13%	8%
Science	2011	30%	38%	46%	44%	*	33%	49%	*	*	*	*	21%	35%	35%
	2010	28%	30%	44%	34%	*	18%	38%	*	*	*	*	18%	21%	11%
All Tests	2011	16%	18%	18%	14%	*	9%	17%	*	40%	*	< 1%	7%	10%	4%
	2010	15%	18%	18%	17%	*	8%	19%	*	33%	*	27%	12%	11%	3%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	92%	> 99%	88%	*	86%	89%	*	*	*	*	88%	95%	80%
	2010	85%	91%	> 99%	88%	*	*	86%	*	*	*	*	88%	93%	*
Mathematics	2011	77%	87%	> 99%	95%	*	> 99%	93%	*	*	*	*	95%	94%	*
	2010	75%	82%	89%	88%	*	*	86%	*	*	*	*	88%	87%	*
Writing	2011	80%	78%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	85%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
Science	2011	60%	71%	67%	67%	*	*	78%	*	*	*	*	67%	60%	*
	2010	58%	63%	50%	17%	*	*	20%	*	*	*	*	17%	17%	*
All Tests	2011	66%	74%	83%	72%	*	71%	76%	*	*	*	*	72%	75%	80%
	2010	64%	72%	71%	61%	*	*	60%	*	*	*	*	61%	65%	*

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Section I - Page 4
 Total Students: 404
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	100.0%	99.7%	*	100.0%	99.6%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	89.5%	92.8%	93.1%	*	96.5%	91.6%	-	80.0%	-	100.0%	36.6%	92.0%	97.0%
Not on TAKS	7.6%	9.7%	7.1%	6.6%	*	3.5%	8.0%	-	20.0%	-	0.0%	63.4%	8.0%	3.0%
TAKS(Acc) Only	2.4%	1.8%	1.6%	0.5%	*	0.0%	0.8%	-	0.0%	-	0.0%	4.9%	0.4%	0.0%
TAKS-M Only	3.1%	4.9%	2.3%	4.6%	*	3.5%	5.0%	-	20.0%	-	0.0%	43.9%	5.6%	3.0%
TAKS-Alt Only	0.9%	1.0%	0.8%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	2.0%	1.5%	1.5%	*	0.0%	2.3%	-	0.0%	-	0.0%	14.6%	2.0%	0.0%
By Acct Status														
Acct System	94.0%	94.8%	94.2%	94.6%	*	99.1%	92.7%	-	100.0%	-	85.7%	97.6%	94.4%	100.0%
Non-Acct System	4.6%	4.4%	5.4%	5.1%	*	0.9%	6.9%	-	0.0%	-	14.3%	2.4%	5.6%	0.0%
Mobile	4.6%	4.4%	5.4%	5.1%	*	0.9%	6.9%	-	0.0%	-	14.3%	2.4%	5.6%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.8%	0.0%	0.3%	*	0.0%	0.4%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.3%	*	0.0%	0.4%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	4,396	183	391	4	113	262	0	5	0	7	41	251	67
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.1%	99.7%	100.0%	*	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.3%	92.0%	90.6%	*	92.4%	90.4%	*	71.4%	-	83.3%	37.5%	87.4%	90.4%
Not on TAKS	7.8%	8.8%	6.8%	9.4%	*	7.6%	9.6%	*	28.6%	-	16.7%	62.5%	12.6%	9.6%
TAKS(Acc) Only	2.3%	2.4%	1.4%	1.4%	*	1.0%	1.7%	*	0.0%	-	0.0%	10.7%	1.6%	0.0%
TAKS-M Only	3.3%	3.5%	3.1%	3.8%	*	1.0%	4.1%	*	28.6%	-	8.3%	28.6%	5.5%	1.4%
TAKS-Alt Only	0.8%	1.0%	0.7%	2.8%	*	1.0%	3.4%	*	0.0%	-	8.3%	21.4%	3.2%	0.0%
Combination	1.3%	1.8%	0.8%	1.4%	*	4.8%	0.3%	*	0.0%	-	0.0%	1.8%	2.4%	8.2%
By Acct Status														
Acct System	90.0%	90.4%	90.1%	87.3%	*	91.4%	87.3%	*	71.4%	-	75.0%	44.6%	83.0%	87.7%
Non-Acct System	8.6%	8.7%	9.7%	12.7%	*	8.6%	12.7%	*	28.6%	-	25.0%	55.4%	17.0%	12.3%
Mobile	4.4%	4.0%	5.3%	5.0%	*	2.9%	4.8%	*	0.0%	-	8.3%	5.4%	6.3%	4.1%
Non-Acct Test	4.2%	4.7%	4.5%	7.8%	*	5.7%	7.9%	*	28.6%	-	16.7%	50.0%	10.7%	8.2%
Not Tested														
Absent	1.4%	0.9%	0.3%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.5%	0.2%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	4,481	210	424	4	105	291	4	7	0	12	56	253	73

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	52%	54%	68%	*	75%	64%	*	*	*	*	88%	63%	67%
	2010	50%	60%	50%	50%	*	38%	58%	*	*	*	*	73%	55%	33%
Mathematics	2011	42%	52%	50%	44%	*	67%	38%	*	*	*	*	50%	47%	*
	2010	45%	59%	56%	55%	*	33%	60%	*	*	*	*	71%	53%	20%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	65	95	111	*	100	118	*	*	*	*	109	104	
	2010	86	83	109	112	*	100	134	*	*	*	*	105	88	
Mathematics	2011	64	59	83	76	*	*	79	*	*	*	*	74	*	
	2010	70	82	85	81	*	83	80	*	*	*	*	82	74	
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	13%	7%	9%	11%	*	13%	9%	*	*	*	*	11%	13%	17%
	2010	15%	13%	11%	18%	*	43%	12%	*	*	*	*	14%	25%	64%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	98%	96%	98%	*	97%	98%	*	*	*	*	95%	98%	96%
	2010	92%	95%	97%	90%	*	60%	98%	*	*	*	*	95%	82%	38%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.8%	88.2%	*	100.0%	-	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
	2009	84.7%	94.9%	100.0%	100.0%	-	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	100.0%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	14%	8%	11%	11%	*	10%	13%	*	*	*	*	11%	13%	17%
	2010	14%	11%	14%	16%	*	43%	10%	*	*	*	*	19%	27%	57%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	97%	96%	95%	*	92%	97%	*	*	*	*	95%	96%	87%
	2010	92%	94%	93%	89%	*	61%	97%	*	*	*	*	90%	82%	53%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.1%	100.0%	*	100.0%	-	*	*	-	-	-	*	*	*	
	2009	84.7%	98.3%	100.0%	100.0%	-	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)															
Retained in Grade 5															
	2011	76%	*	*	*	*	*	*	*	*	*	*	*	*	
	2010	75%	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners Progress Indicator															
	2010-11	80%	85%	88%	80%	*	79%	*	*	*	*	> 99%	79%	78%	
	2009-10	79%	80%	89%	63%	*	63%	*	*	*	*	*	62%	61%	
Attendance Rate @															
	2009-10	95.5%	94.8%	96.4%	96.1%	*	97.1%	95.8%	*	96.8%	-	95.1%	95.2%	96.0%	97.3%
	2008-09	95.6%	94.5%	96.6%	95.4%	*	96.3%	95.1%	*	n/a	n/a	n/a	94.8%	95.4%	97.2%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 404
 Grade Span: 03 - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	404	100.0%	16,402	6,573	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.8%	2.6%	4.5%
Kindergarten	0	0.0%	14.3%	7.9%	7.6%
Grade 1	0	0.0%	14.3%	7.8%	7.9%
Grade 2	0	0.0%	15.8%	7.5%	7.7%
Grade 3	131	32.4%	16.9%	7.5%	7.6%
Grade 4	125	30.9%	17.6%	7.2%	7.6%
Grade 5	148	36.6%	13.6%	8.2%	7.6%
Grade 6	0	0.0%	1.8%	7.9%	7.4%
Grade 7	0	0.0%	0.2%	8.0%	7.3%
Grade 8	0	0.0%	0.2%	7.6%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	7.3%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.3%	5.9%
Ethnic Distribution:					
African American	5	1.2%	3.9%	0.8%	12.9%
Hispanic	118	29.2%	24.8%	19.3%	50.3%
White	270	66.8%	66.7%	76.7%	31.2%
American Indian	0	0.0%	0.6%	0.8%	0.5%
Asian	5	1.2%	1.3%	0.7%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	6	1.5%	2.5%	1.6%	1.6%
Economically Disadvantaged	253	62.6%	48.9%	46.6%	59.2%
Limited English Proficient (LEP)	68	16.8%	8.9%	7.2%	16.9%
Students w/Disciplinary Placements (2009-10)	1	0.2%	0.2%	0.9%	1.9%
At-Risk	163	40.3%	31.1%	32.4%	46.3%
Mobility (2009-10)	73	15.7%	14.1%	20.3%	18.2%
Number of Students per Teacher	12.7	n/a	14.2	13.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	3.3%	3.3%	2.3%	-	13.9%	13.0%	10.7%
Grade 1	-	3.5%	3.0%	4.7%	-	11.2%	6.7%	8.9%
Grade 2	-	1.8%	2.5%	2.8%	-	1.6%	0.0%	4.1%
Grade 3	0.0%	2.0%	0.7%	2.0%	20.0%	1.0%	3.3%	1.8%
Grade 4	0.0%	0.7%	0.2%	1.1%	0.0%	1.1%	0.0%	0.9%
Grade 5	0.0%	1.4%	0.7%	1.3%	0.0%	0.8%	0.0%	1.3%
Grade 6	-	0.0%	0.2%	0.7%	-	0.0%	2.8%	1.2%
Grade 7	-	0.0%	0.0%	1.0%	-	0.0%	0.0%	1.4%
Grade 8	-	0.0%	0.5%	1.2%	-	0.0%	0.0%	2.1%

District Name: GRANBURY ISD
Campus Name: JOHN AND LYNN BRAWNER INT
Campus #: 111901108

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Profile

Section II - Page 2
Total Students: 404
Grade Span: 03 - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	17.6	19.6	19.0
Grade 1	-	17.4	19.5	18.9
Grade 2	-	17.4	18.7	18.8
Grade 3	18.2	18.1	19.2	18.8
Grade 4	17.5	17.9	17.5	19.0
Grade 5	20.4	19.6	20.5	21.4
Grade 6	-	18.2	19.5	20.7
Mixed Grades	-	21.5	-	23.9
Secondary: English/Language Arts	-	11.8	15.5	17.3
Foreign Languages	-	-	17.0	19.0
Mathematics	-	10.8	14.8	17.9
Science	-	11.2	16.2	19.0
Social Studies	-	13.4	16.7	19.6

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TEXAS EDUCATION AGENCY
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Section II - Page 3
 Total Students: 404
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	43.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	39.0	88.9%	82.0%	64.2%	63.4%
Teachers	31.9	72.7%	71.3%	50.8%	50.5%
Professional Support	5.1	11.7%	6.8%	9.7%	9.0%
Campus Admin. (School Leader.)	2.0	4.6%	3.9%	2.9%	2.8%
Educational Aides:	4.9	11.1%	18.0%	6.4%	9.5%
Total Minority Staff:	8.0	18.2%	8.0%	8.8%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.4%	0.4%	9.3%
Hispanic	5.0	15.7%	3.0%	4.0%	23.7%
White	25.9	81.2%	93.5%	94.0%	63.9%
American Indian	0.0	0.0%	0.8%	1.0%	0.4%
Asian	1.0	3.1%	0.5%	0.2%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	0.4%	1.3%
Males	1.0	3.1%	4.5%	22.1%	23.2%
Females	30.9	96.9%	95.5%	77.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	3.9%	3.9%	6.0%
1-5 Years Experience	10.9	34.2%	24.7%	27.0%	30.0%
6-10 Years Experience	9.0	28.2%	20.1%	19.7%	21.1%
11-20 Years Experience	8.0	25.1%	32.5%	30.4%	25.0%
Over 20 Years Experience	4.0	12.5%	18.7%	19.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.9 yrs.	12.5 yrs.	11.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		5.2 yrs.	8.3 yrs.	6.8 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$36,950	\$45,542	\$41,272
1-5 Years Experience		\$45,387	\$40,144	\$45,432	\$44,013
6-10 Years Experience		\$46,538	\$43,099	\$46,675	\$46,604
11-20 Years Experience		\$49,042	\$47,553	\$50,046	\$50,476
Over 20 Years Experience		\$57,193	\$53,961	\$58,302	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$48,107	\$45,612	\$49,536	\$48,638
Professional Support		\$50,314	\$52,776	\$56,639	\$57,045
Campus Administration (School Leadership)		\$66,451	\$67,187	\$72,365	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	54.9	1.7	2,180.4

District Name: GRANBURY ISD
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TEXAS EDUCATION AGENCY
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 Total Students: 404
 Grade Span: 03 - 05
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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,683,498	100.0%	\$6,405	\$3,274,496	100.0%	\$7,815	\$98,820,219	100.0%	\$6,074
Instruction (11,95)	\$1,922,178	71.6%	\$4,588	\$2,295,672	70.1%	\$5,479	\$76,035,306	76.9%	\$4,673
Instructional-Related Services (12,13)	\$116,496	4.3%	\$278	\$130,993	4.0%	\$313	\$3,375,684	3.4%	\$207
Instructional Leadership (21)	\$26,821	1.0%	\$64	\$26,821	0.8%	\$64	\$907,615	0.9%	\$56
School Leadership (23)	\$233,411	8.7%	\$557	\$235,023	7.2%	\$561	\$6,875,933	7.0%	\$423
Support Services-Student (31,32,33)	\$161,470	6.0%	\$385	\$161,470	4.9%	\$385	\$4,790,496	4.8%	\$294
Other Campus Costs (35,36,51,52,53)	\$223,122	8.3%	\$533	\$424,517	13.0%	\$1,013	\$6,835,185	6.9%	\$420
By Program:									
Total Operating Expenditures	\$2,460,376	100.0%	\$5,872	\$2,841,696	100.0%	\$6,782	\$91,505,087	100.0%	\$5,624
Bilingual/ESL Education (25)	\$296,140	12.0%	\$707	\$304,134	10.7%	\$726	\$1,553,448	1.7%	\$95
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$30,502	0.0%	\$2
Accelerated Education (24,30)	\$73,960	3.0%	\$177	\$286,594	10.1%	\$684	\$11,135,197	12.2%	\$684
Gifted & Talented Education (21)	\$1,023	0.0%	\$2	\$1,023	0.0%	\$2	\$920,793	1.0%	\$57
Regular Education (11)	\$1,717,620	69.8%	\$4,099	\$1,734,800	61.0%	\$4,140	\$64,676,894	70.7%	\$3,975
Special Education (23)	\$371,633	15.1%	\$887	\$515,145	18.1%	\$1,229	\$13,167,405	14.4%	\$809
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$20,185	0.0%	\$1
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$663	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	68	16.8%	9.7%	7.1%	16.2%
Career & Technical Education	0	0.0%	0.1%	22.7%	21.0%
Gifted & Talented Education	30	7.4%	4.1%	5.3%	7.7%
Special Education	42	10.4%	8.8%	10.9%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	7.6	23.7%	2.0%	3.4%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	4.6%	4.0%
Compensatory Education	0.0	0.0%	5.0%	2.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.8%	0.4%	1.9%
Regular Education	21.2	66.4%	84.8%	74.8%	73.4%
Special Education	3.1	9.8%	7.4%	8.0%	9.1%
Other	0.0	0.0%	0.0%	6.8%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.