

2010-11 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: CROSSLAND NINTH GRADE CENTER

Campus #: 111901005

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

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District Name: GRANBURY ISD
 Campus Name: CROSSLAND NINTH GRADE CENT
 Campus #: 111901005

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 446
 Grade Span: 09 - 09
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	98%	94%	98%	*	98%	98%	*	*	*	> 99%	94%	97%	> 99%
	2010	92%	99%	96%	99%	*	99%	99%	*	*	*	> 99%	95%	99%	93%
Mathematics	2011	72%	84%	81%	85%	*	81%	86%	*	*	*	75%	57%	79%	73%
	2010	72%	87%	79%	88%	*	84%	89%	*	*	*	67%	66%	82%	67%
All Tests	2011	69%	83%	78%	84%	*	79%	85%	*	*	*	75%	52%	77%	73%
	2010	70%	87%	77%	88%	*	84%	89%	*	*	*	67%	68%	82%	69%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	92%	95%	98%	*	98%	98%	*	*	*	> 99%	94%	97%	> 99%
	2010	90%	93%	95%	99%	> 99%	98%	99%	> 99%	n/a	n/a	n/a	95%	99%	93%
Mathematics	2011	84%	90%	85%	85%	*	81%	86%	*	*	*	75%	57%	79%	73%
	2010	84%	89%	84%	88%	71%	84%	89%	60%	n/a	n/a	n/a	66%	82%	67%
All Tests	2011	76%	83%	79%	84%	*	79%	85%	*	*	*	75%	52%	77%	73%
	2010	76%	81%	78%	88%	71%	85%	89%	60%	n/a	n/a	n/a	68%	82%	69%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	39%	27%	50%	*	40%	52%	*	*	*	38%	30%	39%	27%
	2010	32%	36%	28%	48%	*	34%	51%	*	*	*	38%	23%	35%	< 1%
Mathematics	2011	29%	32%	22%	36%	*	26%	37%	*	*	*	38%	3%	20%	18%
	2010	28%	33%	22%	43%	*	35%	45%	*	*	*	33%	9%	26%	13%
All Tests	2011	16%	18%	10%	25%	*	15%	28%	*	*	*	13%	2%	13%	< 1%
	2010	15%	18%	9%	29%	*	21%	31%	*	*	*	22%	4%	16%	< 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	92%	97%	96%	*	> 99%	94%	*	*	*	*	96%	93%	> 99%
	2010	85%	91%	91%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%
Mathematics	2011	77%	87%	75%	81%	*	86%	78%	*	*	*	*	81%	82%	80%
	2010	75%	82%	70%	85%	*	> 99%	75%	*	*	*	*	85%	88%	> 99%
All Tests	2011	66%	74%	71%	84%	*	86%	83%	*	*	*	*	84%	85%	80%
	2010	64%	72%	65%	88%	*	> 99%	79%	*	*	*	*	88%	89%	> 99%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
2011 TAKS Participation (Grades 3-11)															
Tested	98.6%	99.2%	99.7%	98.9%	*	94.2%	100.0%	*	*	-	100.0%	98.6%	97.9%	73.3%	
By Test Version															
TAKS (1 or more)	91.0%	89.5%	90.2%	87.8%	*	81.2%	89.2%	*	*	-	81.8%	24.6%	81.5%	33.3%	
Not on TAKS	7.6%	9.7%	9.0%	11.1%	*	13.0%	10.8%	*	*	-	18.2%	73.9%	16.4%	40.0%	
TAKS(Acc) Only	2.4%	1.8%	2.9%	4.6%	*	2.9%	5.1%	*	*	-	0.0%	30.4%	7.2%	6.7%	
TAKS-M Only	3.1%	4.9%	3.3%	4.4%	*	10.1%	3.0%	*	*	-	18.2%	29.0%	6.2%	33.3%	
TAKS-Alt Only	0.9%	1.0%	0.7%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	
Combination	1.3%	2.0%	1.9%	2.2%	*	0.0%	2.7%	*	*	-	0.0%	14.5%	3.1%	0.0%	
By Acct Status															
Acct System	94.0%	94.8%	94.7%	92.8%	*	89.9%	94.3%	*	*	-	72.7%	94.2%	90.3%	73.3%	
Non-Acct System	4.6%	4.4%	4.7%	6.1%	*	4.3%	5.7%	*	*	-	27.3%	4.3%	7.7%	0.0%	
Mobile	4.6%	4.4%	4.7%	6.1%	*	4.3%	5.7%	*	*	-	27.3%	4.3%	7.7%	0.0%	
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	
Not Tested															
Absent	1.4%	0.8%	0.4%	1.1%	*	5.8%	0.0%	*	*	-	0.0%	1.4%	2.1%	26.7%	
LEP Exempt	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.0%	*	*	-	0.0%	1.4%	0.0%	0.0%	
Other	0.9%	0.5%	0.0%	0.9%	*	5.8%	0.0%	*	*	-	0.0%	0.0%	2.1%	26.7%	
Other	0.4%	0.3%	0.2%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%	
Total Count	3,231,780	4,396	296	459	4	69	369	3	2	0	11	69	195	15	
2010 TAKS Participation (Grades 3-11)															
Tested	98.6%	99.1%	99.4%	98.0%	100.0%	88.9%	99.7%	*	*	*	100.0%	100.0%	96.2%	62.5%	
By Test Version															
TAKS (1 or more)	90.8%	90.3%	88.8%	90.6%	100.0%	75.3%	93.5%	*	*	*	100.0%	28.0%	85.3%	33.3%	
Not on TAKS	7.8%	8.8%	10.2%	7.3%	0.0%	13.6%	6.2%	*	*	*	0.0%	72.0%	10.9%	29.2%	
TAKS(Acc) Only	2.3%	2.4%	3.1%	2.2%	0.0%	2.5%	2.1%	*	*	*	0.0%	22.0%	2.4%	4.2%	
TAKS-M Only	3.3%	3.5%	3.2%	3.7%	0.0%	9.9%	2.6%	*	*	*	0.0%	36.0%	6.6%	20.8%	
TAKS-Alt Only	0.8%	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%	
Combination	1.3%	1.8%	2.1%	1.4%	0.0%	1.2%	1.6%	*	*	*	0.0%	14.0%	1.9%	4.2%	
By Acct Status															
Acct System	90.0%	90.4%	90.3%	89.4%	80.0%	75.3%	92.7%	*	*	*	100.0%	58.0%	82.5%	41.7%	
Non-Acct System	8.6%	8.7%	9.2%	8.6%	20.0%	13.6%	7.0%	*	*	*	0.0%	42.0%	13.7%	20.8%	
Mobile	4.4%	4.0%	4.2%	4.9%	20.0%	3.7%	4.4%	*	*	*	0.0%	6.0%	7.1%	0.0%	
Non-Acct Test	4.2%	4.7%	3.9%	3.7%	0.0%	9.9%	2.6%	*	*	*	0.0%	36.0%	6.6%	20.8%	
Not Tested															
Absent	1.4%	0.9%	0.6%	2.0%	0.0%	11.1%	0.3%	*	*	*	0.0%	0.0%	3.8%	37.5%	
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%	
Other	0.9%	0.5%	0.0%	1.8%	0.0%	11.1%	0.0%	*	*	*	0.0%	0.0%	3.8%	37.5%	
Other	0.4%	0.3%	0.4%	0.2%	0.0%	0.0%	0.3%	*	*	*	0.0%	0.0%	0.0%	0.0%	
Total Count	3,175,337	4,481	357	490	5	81	385	2	4	1	9	50	211	24	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	52%	72%	64%	*	*	50%	*	*	*	*	83%	57%	*
	2010	50%	60%	67%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
Mathematics	2011	42%	52%	51%	39%	*	*	36%	*	*	*	*	42%	50%	*
	2010	45%	59%	57%	45%	*	78%	33%	*	*	*	*	65%	50%	80%

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TEXAS EDUCATION AGENCY
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Section I - Page 3
 Total Students: 446
 Grade Span: 09 - 09
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 8 Reading														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9			*	67%	*	*	57%	*	*	*	*	86%	63%	*
2011	38%	67%	*	67%	*	*	57%	*	*	*	*	86%	63%	*
2010	44%	> 99%	*	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
Student Success Initiative (continued)														
Grade 8 Mathematics														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9			*	38%	*	*	31%	*	*	*	*	36%	50%	*
2011	20%	35%	*	38%	*	*	31%	*	*	*	*	36%	50%	*
2010	22%	47%	*	47%	*	78%	35%	*	*	*	*	65%	50%	80%
English Language Learners Progress Indicator														
2010-11	80%	85%	80%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	> 99%
2009-10	79%	80%	80%	93%	*	93%	*	*	*	*	*	> 99%	91%	90%
Attendance Rate @														
2009-10	95.5%	94.8%	95.5%	94.4%	*	95.5%	94.3%	*	*	*	94.6%	93.0%	93.4%	96.5%
2008-09	95.6%	94.5%	95.5%	94.1%	91.1%	95.1%	93.9%	*	n/a	n/a	n/a	93.1%	92.3%	95.4%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	1.7%	0.5%	0.4%	0.0%	1.1%	0.2%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
2008-09	2.9%	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	20.0%	19.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2008-09	24.6%	18.4%	21.0%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
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 2010-11 Campus Profile

Section II - Page 1
 Total Students: 446
 Grade Span: 09 - 09
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	446	100.0%	19,653	6,573	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.6%	4.5%
Kindergarten	0	0.0%	0.0%	7.9%	7.6%
Grade 1	0	0.0%	0.0%	7.8%	7.9%
Grade 2	0	0.0%	0.0%	7.5%	7.7%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.0%	7.2%	7.6%
Grade 5	0	0.0%	0.0%	8.2%	7.6%
Grade 6	0	0.0%	0.0%	7.9%	7.4%
Grade 7	0	0.0%	0.6%	8.0%	7.3%
Grade 8	0	0.0%	0.7%	7.6%	7.2%
Grade 9	446	100.0%	29.0%	7.2%	7.9%
Grade 10	0	0.0%	26.2%	7.3%	7.0%
Grade 11	0	0.0%	22.4%	6.9%	6.4%
Grade 12	0	0.0%	21.1%	6.3%	5.9%
Ethnic Distribution:					
African American	4	0.9%	2.0%	0.8%	12.9%
Hispanic	69	15.5%	14.1%	19.3%	50.3%
White	360	80.7%	80.5%	76.7%	31.2%
American Indian	3	0.7%	0.8%	0.8%	0.5%
Asian	2	0.4%	1.2%	0.7%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	8	1.8%	1.3%	1.6%	1.6%
Economically Disadvantaged	186	41.7%	32.7%	46.6%	59.2%
Limited English Proficient (LEP)	18	4.0%	1.2%	7.2%	16.9%
Students w/Disciplinary Placements (2009-10)	26	4.7%	3.4%	0.9%	1.9%
At-Risk	133	29.8%	34.8%	32.4%	46.3%
Mobility (2009-10)	104	18.6%	14.1%	20.3%	18.2%
Number of Students per Teacher	10.7	n/a	12.3	13.1	14.7

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T E X A S E D U C A T I O N A G E N C Y
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2010-11 Campus Profile

Section II - Page 2
Total Students: 446
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.6	19.0
Grade 1	-	-	19.5	18.9
Grade 2	-	-	18.7	18.8
Grade 3	-	-	19.2	18.8
Grade 4	-	-	17.5	19.0
Grade 5	-	-	20.5	21.4
Grade 6	-	-	19.5	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	15.6	15.8	15.5	17.3
Foreign Languages	16.6	17.5	17.0	19.0
Mathematics	15.2	15.9	14.8	17.9
Science	15.4	17.3	16.2	19.0
Social Studies	17.2	18.5	16.7	19.6

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	51.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	49.9	96.1%	89.9%	64.2%	63.4%
Teachers	41.6	80.2%	78.1%	50.8%	50.5%
Professional Support	5.3	10.2%	7.3%	9.7%	9.0%
Campus Admin. (School Leader.)	3.0	5.8%	4.5%	2.9%	2.8%
Educational Aides:	2.0	3.9%	10.1%	6.4%	9.5%
Total Minority Staff:	4.5	8.7%	7.0%	8.8%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.2%	0.4%	9.3%
Hispanic	2.3	5.4%	4.3%	4.0%	23.7%
White	38.1	91.6%	92.7%	94.0%	63.9%
American Indian	1.2	3.0%	0.7%	1.0%	0.4%
Asian	0.0	0.0%	0.5%	0.2%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.6%	0.4%	1.3%
Males	16.2	38.9%	42.9%	22.1%	23.2%
Females	25.4	61.1%	57.1%	77.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	2.5	6.0%	5.1%	3.9%	6.0%
1-5 Years Experience	10.1	24.2%	24.0%	27.0%	30.0%
6-10 Years Experience	9.2	22.1%	18.6%	19.7%	21.1%
11-20 Years Experience	11.4	27.4%	29.9%	30.4%	25.0%
Over 20 Years Experience	8.4	20.3%	22.3%	19.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.5 yrs.	12.8 yrs.	11.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		5.4 yrs.	6.4 yrs.	6.8 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$53,672	\$35,519	\$45,542	\$41,272
1-5 Years Experience		\$45,427	\$39,888	\$45,432	\$44,013
6-10 Years Experience		\$46,774	\$42,780	\$46,675	\$46,604
11-20 Years Experience		\$49,418	\$48,215	\$50,046	\$50,476
Over 20 Years Experience		\$58,886	\$55,395	\$58,302	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$50,045	\$46,149	\$49,536	\$48,638
Professional Support		\$52,971	\$51,336	\$56,639	\$57,045
Campus Administration (School Leadership)		\$72,944	\$69,791	\$72,365	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	9.3	1.7	2,180.4

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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,014,713	100.0%	\$7,887	\$4,392,525	100.0%	\$8,630	\$144,718,514	100.0%	\$7,835
Instruction (11,95)	\$2,819,497	70.2%	\$5,539	\$2,894,363	65.9%	\$5,686	\$97,256,108	67.2%	\$5,265
Instructional-Related Services (12,13)	\$154,536	3.8%	\$304	\$156,002	3.6%	\$306	\$4,815,763	3.3%	\$261
Instructional Leadership (21)	\$42,341	1.1%	\$83	\$42,341	1.0%	\$83	\$807,509	0.6%	\$44
School Leadership (23)	\$403,668	10.1%	\$793	\$403,958	9.2%	\$794	\$10,030,171	6.9%	\$543
Support Services-Student (31,32,33)	\$278,122	6.9%	\$546	\$278,242	6.3%	\$547	\$6,843,712	4.7%	\$371
Other Campus Costs (35,36,51,52,53)	\$316,549	7.9%	\$622	\$617,619	14.1%	\$1,213	\$24,965,251	17.3%	\$1,352
By Program:									
Total Operating Expenditures	\$3,698,164	100.0%	\$7,266	\$3,774,496	100.0%	\$7,416	\$117,814,379	100.0%	\$6,378
Bilingual/ESL Education (25)	\$42,641	1.2%	\$84	\$42,641	1.1%	\$84	\$327,740	0.3%	\$18
Career & Technical Education (22)	\$98,902	2.7%	\$194	\$99,817	2.6%	\$196	\$16,933,984	14.4%	\$917
Accelerated Education (24,30)	\$145,282	3.9%	\$285	\$145,282	3.8%	\$285	\$6,062,831	5.1%	\$328
Gifted & Talented Education (21)	\$269,006	7.3%	\$528	\$270,472	7.2%	\$531	\$2,242,923	1.9%	\$121
Regular Education (11)	\$2,638,079	71.3%	\$5,183	\$2,702,054	71.6%	\$5,309	\$73,754,782	62.6%	\$3,993
Special Education (23)	\$489,316	13.2%	\$961	\$499,292	13.2%	\$981	\$13,407,975	11.4%	\$726
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,557	0.0%	\$0
High School Allotment (31)	\$14,938	0.4%	\$29	\$14,938	0.4%	\$29	\$4,718,632	4.0%	\$255
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$362,955	0.3%	\$20

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	17	3.8%	1.1%	7.1%	16.2%
Career & Technical Education	271	60.8%	78.0%	22.7%	21.0%
Gifted & Talented Education	27	6.1%	7.5%	5.3%	7.7%
Special Education	55	12.3%	10.8%	10.9%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.6%	3.4%	5.5%
Career & Technical Education	2.9	7.0%	14.4%	4.6%	4.0%
Compensatory Education	0.0	0.0%	1.4%	2.0%	2.9%
Gifted & Talented Education	0.0	0.0%	1.4%	0.4%	1.9%
Regular Education	33.6	80.7%	70.4%	74.8%	73.4%
Special Education	0.5	1.1%	7.8%	8.0%	9.1%
Other	4.7	11.2%	4.0%	6.8%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.