

## ***2010-11 Academic Excellence Indicator System***

***District Name: GRANBURY ISD***

***Campus Name: GRANBURY MIDDLE***

***Campus #: 111901041***

***2011 Accountability Rating: Recognized***

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District Name: GRANBURY ISD  
 Campus Name: GRANBURY MIDDLE  
 Campus #: 111901041

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 765  
 Grade Span: 06 - 08  
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	80%	86%	72%	*	61%	75%	*	*	*	*	70%	62%	33%
	2010	86%	84%	90%	76%	*	72%	78%	*	*	*	80%	69%	72%	63%
Mathematics	2011	83%	87%	87%	79%	*	68%	83%	*	*	*	*	80%	73%	57%
	2010	83%	86%	87%	83%	*	81%	84%	*	*	*	40%	66%	82%	71%
All Tests	2011	76%	75%	77%	64%	*	54%	68%	*	*	*	*	57%	53%	33%
	2010	76%	79%	81%	70%	*	69%	71%	*	*	*	40%	49%	65%	59%
<b>TAKS Met 2011 Standard Grade 7</b>															
Reading	2011	86%	86%	92%	78%	*	74%	79%	*	*	*	80%	78%	73%	54%
	2010	86%	91%	90%	85%	*	83%	86%	*	*	*	*	59%	81%	77%
Mathematics	2011	81%	84%	89%	78%	*	82%	77%	*	*	*	60%	78%	74%	77%
	2010	82%	91%	84%	86%	*	89%	86%	*	*	*	*	93%	82%	77%
Writing	2011	93%	93%	97%	86%	*	81%	89%	*	*	*	60%	60%	85%	85%
	2010	94%	95%	96%	92%	*	96%	91%	*	*	*	*	61%	89%	83%
All Tests	2011	75%	76%	83%	63%	*	60%	63%	*	*	*	60%	42%	55%	46%
	2010	75%	82%	79%	75%	*	78%	74%	*	*	*	*	36%	69%	62%
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	94%	93%	89%	*	88%	90%	*	*	*	*	93%	86%	72%
	2010	91%	94%	94%	89%	*	84%	91%	*	*	*	83%	83%	87%	50%
Mathematics	2011	80%	88%	85%	83%	*	86%	82%	*	*	*	*	89%	77%	67%
	2010	81%	93%	85%	90%	*	91%	91%	*	*	*	67%	88%	89%	78%
Science	2011	79%	91%	87%	85%	*	75%	89%	*	*	*	*	85%	83%	59%
	2010	78%	86%	*	77%	*	77%	79%	*	*	*	60%	83%	68%	38%
Soc Studies	2011	95%	98%	98%	97%	*	93%	99%	*	*	*	*	85%	97%	83%
	2010	94%	93%	97%	87%	*	86%	88%	*	*	*	83%	87%	86%	75%
All Tests	2011	69%	82%	78%	72%	*	60%	77%	*	*	*	*	75%	66%	33%
	2010	69%	82%	*	71%	*	70%	72%	*	*	*	67%	67%	62%	44%

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Section I - Page 2  
 Total Students: 765  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator @)															
Reading/ELA	2011 2010	90% 90%	92% 93%	93% 92%	81% 85%	* > 99%	76% 81%	83% 86%	67% *	* n/a	* n/a	85% n/a	82% 73%	76% 81%	56% 68%
Mathematics	2011 2010	84% 84%	90% 89%	91% 88%	83% 88%	* 67%	81% 88%	84% 88%	> 99% *	* n/a	* n/a	69% n/a	85% 82%	79% 86%	71% 77%
Writing	2011 2010	92% 93%	92% 93%	97% 96%	86% 92%	* *	81% 96%	89% 91%	* *	* n/a	* n/a	60% n/a	60% 61%	85% 89%	85% 83%
Science	2011 2010	83% 82%	91% 86%	87% 87%	85% 77%	* *	75% 73%	89% 79%	* *	* n/a	* n/a	* n/a	85% 83%	83% 68%	59% 38%
Soc Studies	2011 2010	95% 94%	97% 96%	98% 97%	97% 87%	* *	93% 84%	99% 89%	* *	* n/a	* n/a	* n/a	85% 87%	97% 86%	83% 75%
All Tests	2011 2010	76% 76%	83% 81%	83% 81%	69% 73%	* 67%	60% 73%	71% 73%	67% *	* n/a	* n/a	69% n/a	56% 53%	61% 67%	40% 56%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011 2010	33% 32%	39% 36%	41% 39%	30% 33%	* *	22% 25%	33% 35%	17% *	* *	* *	38% 29%	22% 9%	21% 27%	2% 11%
Mathematics	2011 2010	29% 28%	32% 33%	25% 25%	18% 23%	* *	14% 17%	20% 25%	< 1% *	* *	* *	23% 21%	21% 13%	15% 20%	6% 15%
Writing	2011 2010	31% 32%	32% 34%	40% 37%	21% 29%	* *	16% 28%	23% 30%	* *	* *	* *	20% *	< 1% < 1%	16% 23%	8% < 1%
Science	2011 2010	30% 28%	38% 30%	36% 36%	28% 24%	* *	21% 23%	30% 23%	* *	* *	* *	* 20%	22% < 1%	22% 16%	< 1% 13%
Soc Studies	2011 2010	47% 45%	58% 52%	48% 43%	35% 28%	* *	23% 28%	39% 28%	* *	* *	* *	* 17%	22% 4%	22% 19%	< 1% 13%
All Tests	2011 2010	16% 15%	18% 18%	15% 14%	9% 11%	* *	7% 8%	10% 12%	< 1% *	* *	* *	8% 7%	2% 1%	7% 8%	< 1% 8%
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011 2010	86% 85%	92% 91%	94% 93%	90% 91%	* *	94% > 99%	88% 88%	* *	* *	* *	* *	90% 91%	89% > 99%	> 99% > 99%
Mathematics	2011 2010	77% 75%	87% 82%	88% 86%	92% 86%	* *	94% 86%	93% 86%	* *	* *	* *	* *	92% 86%	91% 88%	> 99% *
Writing	2011 2010	80% 80%	78% 85%	> 99% 80%	57% 50%	* *	50% *	59% 57%	* *	* *	* *	* *	57% 50%	50% 50%	* *
Science	2011 2010	60% 58%	71% 63%	75% 86%	83% 89%	* *	* *	81% 87%	* *	* *	* *	* *	83% 89%	88% 92%	* *
Soc Studies	2011 2010	68% 67%	81% 78%	82% 77%	82% 83%	* *	* *	89% 80%	* *	* *	* *	* *	82% 83%	87% 86%	* *
All Tests	2011 2010	66% 64%	74% 72%	76% 75%	69% 75%	* *	67% 80%	71% 74%	* *	* *	* *	* *	69% 75%	69% 80%	83% 60%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)														
All Tests 2011	97%	98%	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests 2010	93%	94%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	99.8%	99.5%	*	97.8%	100.0%	100.0%	*	-	100.0%	100.0%	99.1%	93.0%
By Test Version														
TAKS (1 or more)	91.0%	89.5%	92.4%	88.2%	*	86.9%	88.3%	100.0%	*	-	92.3%	14.0%	85.9%	82.5%
Not on TAKS	7.6%	9.7%	7.2%	11.3%	*	10.9%	11.7%	0.0%	*	-	7.7%	86.0%	13.2%	10.5%
TAKS(Acc) Only	2.4%	1.8%	2.5%	1.6%	*	1.6%	1.6%	0.0%	*	-	0.0%	12.0%	1.1%	1.8%
TAKS-M Only	3.1%	4.9%	2.7%	7.1%	*	7.7%	7.2%	0.0%	*	-	0.0%	54.0%	8.5%	8.8%
TAKS-Alt Only	0.9%	1.0%	0.6%	0.1%	*	0.0%	0.2%	0.0%	*	-	0.0%	1.0%	0.0%	0.0%
Combination	1.3%	2.0%	1.3%	2.5%	*	1.6%	2.7%	0.0%	*	-	7.7%	19.0%	3.6%	0.0%
By Acct Status														
Acct System	94.0%	94.8%	94.6%	93.8%	*	94.0%	93.5%	100.0%	*	-	100.0%	94.0%	92.3%	91.2%
Non-Acct System	4.6%	4.4%	5.2%	5.6%	*	3.8%	6.5%	0.0%	*	-	0.0%	6.0%	6.8%	1.8%
Mobile	4.6%	4.4%	5.2%	5.6%	*	3.8%	6.5%	0.0%	*	-	0.0%	6.0%	6.8%	1.8%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	0.1%	0.8%	0.3%	0.5%	*	2.2%	0.0%	0.0%	*	-	0.0%	0.0%	0.9%	7.0%
LEP Exempt	0.9%	0.5%	0.1%	0.5%	*	2.2%	0.0%	0.0%	*	-	0.0%	0.0%	0.9%	7.0%
Other	0.4%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	4,396	365	762	3	183	555	6	2	0	13	100	468	57
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.1%	99.7%	99.3%	*	96.9%	100.0%	*	*	-	100.0%	100.0%	98.9%	89.1%
By Test Version														
TAKS (1 or more)	90.8%	90.3%	91.3%	88.7%	*	87.7%	89.1%	*	*	-	86.7%	17.4%	87.9%	73.9%
Not on TAKS	7.8%	8.8%	8.1%	10.6%	*	9.2%	10.9%	*	*	-	13.3%	82.6%	11.0%	15.2%
TAKS(Acc) Only	2.3%	2.4%	2.5%	3.6%	*	3.1%	3.6%	*	*	-	6.7%	28.3%	2.7%	4.3%
TAKS-M Only	3.3%	3.5%	2.8%	3.8%	*	4.3%	3.6%	*	*	-	6.7%	29.3%	4.5%	6.5%
TAKS-Alt Only	0.8%	1.0%	0.7%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.8%	1.6%	3.2%	*	1.8%	3.8%	*	*	-	0.0%	25.0%	3.8%	4.3%
By Acct Status														
Acct System	90.0%	90.4%	91.3%	89.4%	*	89.0%	89.7%	*	*	-	93.3%	67.4%	87.2%	78.3%
Non-Acct System	8.6%	8.7%	8.1%	9.9%	*	8.0%	10.3%	*	*	-	6.7%	32.6%	11.7%	10.9%
Mobile	4.4%	4.0%	4.4%	6.1%	*	3.7%	6.8%	*	*	-	0.0%	3.3%	7.2%	4.3%
Non-Acct Test	4.2%	4.7%	3.6%	3.8%	*	4.3%	3.6%	*	*	-	6.7%	29.3%	4.5%	6.5%
Not Tested														
Absent	0.1%	0.9%	0.3%	0.7%	*	3.1%	0.0%	*	*	-	0.0%	0.0%	1.1%	10.9%
LEP Exempt	0.9%	0.5%	0.0%	0.7%	*	3.1%	0.0%	*	*	-	0.0%	0.0%	1.1%	10.9%
Other	0.4%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	4,481	391	719	3	163	532	4	2	0	15	92	445	46

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Section I - Page 4  
 Total Students: 765  
 Grade Span: 06 - 08  
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2011	47%	52%	56%	42%	*	36%	45%	*	*	*	*	78%	39%	32%
	2010	50%	60%	54%	50%	*	48%	50%	*	*	*	*	65%	52%	47%
Mathematics	2011	42%	52%	45%	32%	*	36%	31%	*	*	*	*	71%	28%	18%
	2010	45%	59%	44%	50%	*	52%	51%	*	*	*	*	71%	53%	46%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2011	75	65	72	52	*	42	63	*	*	*	*	97	45	54
	2010	86	83	83	57	*	56	58	*	*	*	*	49	56	50
Mathematics	2011	64	59	58	42	*	40	44	*	*	*	*	46	37	37
	2010	70	82	63	71	*	77	75	*	*	*	11	91	75	83
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>TAKS Met Standard (Failed in Previous Year)</b>															
Promoted to Grade 6	2011	31%	< 1%	*	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%	< 1%
	2010	37%	41%	44%	41%	*	56%	35%	*	*	*	*	69%	46%	43%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>TAKS Met Standard (Failed in Previous Year)</b>															
Promoted to Grade 6	2011	28%	25%	*	11%	*	*	*	*	*	*	*	11%	*	*
	2010	29%	48%	24%	48%	*	58%	45%	*	*	*	*	61%	50%	40%
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	11%	6%	8%	11%	*	12%	10%	*	*	*	*	11%	15%	28%
	2010	10%	6%	7%	11%	*	16%	9%	*	*	*	17%	17%	13%	50%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	94%	98%	97%	96%	*	93%	97%	*	*	*	*	> 99%	95%	83%
	2010	95%	97%	98%	95%	*	88%	97%	*	*	*	83%	96%	94%	63%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>															
	2010	84.7%	100.0%	*	100.0%	-	*	100.0%	-	-	-	*	*	*	*
	2009	88.5%	92.9%	*	88.9%	*	*	80.0%	-	n/a	n/a	n/a	100.0%	*	*

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 Total Students: 765  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2011	20%	12%	15%	17%	*	14%	18%	*	*	*	*	11%	23%	33%
2010	20%	8%	15%	10%	*	9%	9%	*	*	*	33%	13%	11%	22%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2011	88%	95%	93%	93%	*	93%	93%	*	*	*	*	> 99%	91%	83%
2010	88%	95%	92%	95%	*	98%	95%	*	*	*	67%	96%	95%	89%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
2010	86.1%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	-	*	*	*	-
2009	91.1%	91.9%	*	87.0%	-	100.0%	81.3%	*	n/a	n/a	n/a	100.0%	87.5%	*
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	85%	89%	88%	*	88%	*	*	*	*	*	> 99%	86%	87%
2009-10	79%	80%	88%	87%	*	86%	*	*	*	*	*	> 99%	88%	86%
<b>Attendance Rate @</b>														
2009-10	95.5%	94.8%	96.2%	94.6%	*	95.8%	94.2%	*	*	-	94.6%	93.4%	94.1%	95.4%
2008-09	95.6%	94.5%	96.4%	94.2%	94.9%	95.6%	93.9%	*	n/a	n/a	n/a	93.4%	94.0%	96.3%
<b>Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)</b>														
2009-10	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	765	100.0%	17,744	6,573	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.6%	4.5%
Kindergarten	0	0.0%	0.0%	7.9%	7.6%
Grade 1	0	0.0%	0.0%	7.8%	7.9%
Grade 2	0	0.0%	0.0%	7.5%	7.7%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.0%	7.2%	7.6%
Grade 5	0	0.0%	8.1%	8.2%	7.6%
Grade 6	267	34.9%	29.2%	7.9%	7.4%
Grade 7	260	34.0%	31.3%	8.0%	7.3%
Grade 8	238	31.1%	31.4%	7.6%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	7.9%
Grade 10	0	0.0%	0.0%	7.3%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.3%	5.9%
Ethnic Distribution:					
African American	4	0.5%	2.9%	0.8%	12.9%
Hispanic	177	23.1%	20.5%	19.3%	50.3%
White	562	73.5%	73.2%	76.7%	31.2%
American Indian	6	0.8%	0.6%	0.8%	0.5%
Asian	2	0.3%	0.7%	0.7%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	14	1.8%	1.9%	1.6%	1.6%
Economically Disadvantaged	459	60.0%	39.6%	46.6%	59.2%
Limited English Proficient (LEP)	56	7.3%	2.6%	7.2%	16.9%
Students w/Disciplinary Placements (2009-10)	13	1.6%	2.5%	0.9%	1.9%
At-Risk	308	40.3%	29.4%	32.4%	46.3%
Mobility (2009-10)	151	18.6%	12.1%	20.3%	18.2%
Number of Students per Teacher	12.2	n/a	14.6	13.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.3%	2.3%	-	-	13.0%	10.7%
Grade 1	-	-	3.0%	4.7%	-	-	6.7%	8.9%
Grade 2	-	-	2.5%	2.8%	-	-	0.0%	4.1%
Grade 3	-	-	0.7%	2.0%	-	-	3.3%	1.8%
Grade 4	-	-	0.2%	1.1%	-	-	0.0%	0.9%
Grade 5	-	0.5%	0.7%	1.3%	-	1.6%	0.0%	1.3%
Grade 6	0.5%	0.5%	0.2%	0.7%	0.0%	2.3%	2.8%	1.2%
Grade 7	0.0%	0.5%	0.0%	1.0%	0.0%	2.1%	0.0%	1.4%
Grade 8	0.0%	0.9%	0.5%	1.2%	0.0%	2.7%	0.0%	2.1%



District Name: GRANBURY ISD  
Campus Name: GRANBURY MIDDLE  
Campus #: 111901041

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2010-11 Campus Profile

Section II - Page 2  
Total Students: 765  
Grade Span: 06 - 08  
School Type: Middle

CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.6	19.0
Grade 1	-	-	19.5	18.9
Grade 2	-	-	18.7	18.8
Grade 3	-	-	19.2	18.8
Grade 4	-	-	17.5	19.0
Grade 5	-	22.5	20.5	21.4
Grade 6	19.2	20.6	19.5	20.7
Mixed Grades	-	11.6	-	23.9
Secondary: English/Language Arts	20.0	18.2	15.5	17.3
Foreign Languages	19.0	21.7	17.0	19.0
Mathematics	20.3	18.4	14.8	17.9
Science	18.4	20.0	16.2	19.0
Social Studies	18.4	21.7	16.7	19.6

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Section II - Page 3  
 Total Students: 765  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	79.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	72.6	91.4%	84.5%	64.2%	63.4%
Teachers	62.6	78.9%	73.9%	50.8%	50.5%
Professional Support	6.9	8.7%	5.9%	9.7%	9.0%
Campus Admin. (School Leader.)	3.0	3.8%	4.7%	2.9%	2.8%
Educational Aides:	6.9	8.6%	15.5%	6.4%	9.5%
Total Minority Staff:	4.1	5.1%	6.4%	8.8%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.0	1.6%	1.4%	0.4%	9.3%
Hispanic	1.0	1.6%	2.7%	4.0%	23.7%
White	59.5	95.1%	93.8%	94.0%	63.9%
American Indian	0.1	0.1%	0.7%	1.0%	0.4%
Asian	0.0	0.0%	0.6%	0.2%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	1.0	1.6%	0.8%	0.4%	1.3%
Males	16.1	25.7%	24.2%	22.1%	23.2%
Females	46.5	74.3%	75.8%	77.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	3.1	4.9%	6.6%	3.9%	6.0%
1-5 Years Experience	18.0	28.7%	26.3%	27.0%	30.0%
6-10 Years Experience	15.8	25.2%	18.2%	19.7%	21.1%
11-20 Years Experience	16.0	25.5%	27.9%	30.4%	25.0%
Over 20 Years Experience	9.8	15.6%	21.0%	19.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.2 yrs.	12.2 yrs.	11.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		6.1 yrs.	7.0 yrs.	6.8 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$45,398	\$39,020	\$45,542	\$41,272
1-5 Years Experience		\$45,073	\$40,705	\$45,432	\$44,013
6-10 Years Experience		\$46,806	\$43,043	\$46,675	\$46,604
11-20 Years Experience		\$49,650	\$47,603	\$50,046	\$50,476
Over 20 Years Experience		\$57,732	\$53,965	\$58,302	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$48,671	\$45,733	\$49,536	\$48,638
Professional Support		\$49,715	\$53,201	\$56,639	\$57,045
Campus Administration (School Leadership)		\$69,164	\$66,742	\$72,365	\$70,819
Contracted Instructional Staff (not incl. above):		0.1	36.1	1.7	2,180.4

District Name: GRANBURY ISD  
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TEXAS EDUCATION AGENCY  
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 Total Students: 765  
 Grade Span: 06 - 08  
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$5,455,781	100.0%	\$7,525	\$6,201,640	100.0%	\$8,554	\$99,456,572	100.0%	\$5,843
Instruction (11,95)	\$3,947,751	72.4%	\$5,445	\$4,339,634	70.0%	\$5,986	\$72,244,874	72.6%	\$4,244
Instructional-Related Services (12,13)	\$193,268	3.5%	\$267	\$199,808	3.2%	\$276	\$3,411,961	3.4%	\$200
Instructional Leadership (21)	\$54,875	1.0%	\$76	\$54,875	0.9%	\$76	\$963,049	1.0%	\$57
School Leadership (23)	\$383,975	7.0%	\$530	\$384,686	6.2%	\$531	\$8,164,121	8.2%	\$480
Support Services-Student (31,32,33)	\$279,146	5.1%	\$385	\$279,266	4.5%	\$385	\$5,077,067	5.1%	\$298
Other Campus Costs (35,36,51,52,53)	\$596,766	10.9%	\$823	\$943,371	15.2%	\$1,301	\$9,595,500	9.6%	\$564
<b>By Program:</b>									
Total Operating Expenditures	\$4,859,015	100.0%	\$6,702	\$5,257,958	100.0%	\$7,252	\$89,530,735	100.0%	\$5,260
Bilingual/ESL Education (25)	\$48,792	1.0%	\$67	\$48,792	0.9%	\$67	\$480,230	0.5%	\$28
Career & Technical Education (22)	\$0	0.0%	\$0	\$475	0.0%	\$1	\$267,889	0.3%	\$16
Accelerated Education (24,30)	\$311,599	6.4%	\$430	\$583,903	11.1%	\$805	\$7,575,551	8.5%	\$445
Gifted & Talented Education (21)	\$190,015	3.9%	\$262	\$192,361	3.7%	\$265	\$2,968,680	3.3%	\$174
Regular Education (11)	\$3,733,475	76.8%	\$5,150	\$3,749,036	71.3%	\$5,171	\$63,204,170	70.6%	\$3,713
Special Education (23)	\$574,911	11.8%	\$793	\$682,457	13.0%	\$941	\$14,270,887	15.9%	\$838
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$223	0.0%	\$0	\$934	0.0%	\$1	\$605,708	0.7%	\$36
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$157,620	0.2%	\$9

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	52	6.8%	2.5%	7.1%	16.2%
Career & Technical Education	102	13.3%	10.4%	22.7%	21.0%
Gifted & Talented Education	51	6.7%	9.2%	5.3%	7.7%
Special Education	90	11.8%	9.2%	10.9%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	2.1	3.4%	0.8%	3.4%	5.5%
Career & Technical Education	1.0	1.6%	1.5%	4.6%	4.0%
Compensatory Education	0.0	0.0%	2.2%	2.0%	2.9%
Gifted & Talented Education	0.0	0.0%	2.6%	0.4%	1.9%
Regular Education	47.5	75.9%	81.8%	74.8%	73.4%
Special Education	8.0	12.7%	8.8%	8.0%	9.1%
Other	4.0	6.4%	2.4%	6.8%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.