2010-11 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: MAMBRINO SCHOOL

Campus #: 111901107

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

Comparable Improvement: Reading & Mathematics

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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	94%	96%	98%	*	> 99%	97%	*	*	*	*	> 99%	95%	*
	2010	92%	95%	96%	96%	*	87%	97%	*	*	*	*	93%	92%	*
Mathematics	2011	88%	93%	94%	91%	*	92%	91%	*	*	*	*	82%	89%	*
	2010	87%	91%	96%	86%	*	60%	90%	*	*	*	*	81%	80%	*
All Tests	2011	83%	90%	91%	89%	*	92%	88%	*	*	*	*	82%	84%	*
	2010	84%	89%	92%	85%	*	53%	90%	*	*	*	*	75%	78%	*
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	90%	92%	87%	*	93%	87%	*	*	*	*	88%	83%	*
	2010	86%	90%	92%	94%	*	85%	98%	*	*	*	*	92%	88%	*
Mathematics	2011	89%	92%	92%	91%	*	80%	92%	*	*	*	*	94%	88%	*
	2010	89%	91%	94%	94%	*	90%	95%	*	*	*	*	83%	90%	*
Writing	2011	91%	91%	94%	91%	*	93%	92%	*	*	*	*	81%	85%	*
	2010	92%	91%	94%	93%	*	84%	95%	*	*	*	*	83%	87%	*
All Tests	2011	78%	81%	86%	79%	*	80%	79%	*	*	*	*	75%	71%	*
	2010	78%	80%	83%	86%	*	75%	90%	*	*	*	*	58%	75%	*
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	93%	94%	97%	*	94%	97%	*	*	*	*	> 99%	93%	*
	2010	86%	87%	93%	88%	*	70%	92%	*	*	*	*	86%	79%	57%
Mathematics	2011	86%	92%	94%	92%	*	89%	93%	*	*	*	*	91%	84%	*
	2010	86%	89%	94%	89%	*	74%	92%	*	*	*	*	93%	83%	57%
Science	2011	86%	92%	94%	91%	*	94%	93%	*	*	*	*	60%	83%	*
	2010	87%	86%	94%	86%	*	70%	90%	*	*	*	*	71%	77%	71%
All Tests	2011	76%	84%	88%	87%	*	83%	90%	*	*	*	*	64%	74%	*
	2010	75%	78%	83%	77%	*	57%	81%	*	*	*	*	57%	62%	43%
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	80%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	86%	84%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	83%	87%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	83%	86%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	76%	75%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	76%	79%	*	*	*	*	*	*	*	*	*	*	*	*

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	86%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	86%	91%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	81%	84%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	82%	91%	*	*	*	*	*	*	*	*	*	*	*	*
Writing	2011	93%	93%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	94%	95%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	75%	76%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	75%	82%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	94%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	91%	94%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	80%	88%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	81%	93%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	79%	91%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	78%	86%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2011	95%	98%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	94%	93%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	69%	82%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	69%	82%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	92%	95%	94%	*	98%	94%	*	*	*	*	95%	92%	> 99%
	2010	90%	93%	95%	97%	*	90%	98%	*	n/a	n/a	n/a	95%	93%	83%
Mathematics	2011	84%	90%	94%	94%	*	91%	94%	*	*	*	*	93%	92%	71%
	2010	84%	89%	94%	91%	*	81%	93%	*	n/a	n/a	n/a	89%	87%	75%
Writing	2011	92%	92%	94%	92%	*	93%	92%	*	*	*	*	83%	85%	*
	2010	93%	93%	94%	93%	*	80%	96%	*	n/a	n/a	n/a	85%	88%	*
Science	2011	83%	91%	94%	91%	*	94%	93%	*	*	*	*	64%	84%	*
	2010	82%	86%	94%	86%	*	65%	90%	*	n/a	n/a	n/a	71%	77%	71%
Soc Studies	2011	95%	97%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	94%	96%	*	*	*	*	*	*	n/a	n/a	n/a	*	*	*
All Tests	2011	76%	83%	89%	86%	*	89%	87%	*	*	*	*	76%	80%	71%
	2010	76%	81%	88%	84%	*	60%	88%	*	n/a	n/a	n/a	70%	74%	50%

District Name: GRANBURY ISD
Campus Name: MAMBRINO SCHOOL
Campus #: 111901107

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 Campus Performance

Total Students: 638
Grade Span: EE - 08
School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	39%	46%	43%	*	33%	45%	*	*	*	*	31%	27%	14%
	2010	32%	36%	39%	35%	*	19%	39%	*	*	*	80%	23%	23%	17%
Mathematics	2011	29%	32%	44%	41%	*	37%	42%	*	*	*	*	40%	25%	43%
	2010	28%	33%	39%	34%	*	22%	37%	*	*	*	40%	16%	22%	< 1%
Writing	2011	31%	32%	32%	22%	*	20%	21%	*	*	*	*	6%	19%	*
	2010	32%	34%	30%	31%	*	26%	33%	*	*	*	*	8%	18%	*
Science	2011	30%	38%	56%	51%	*	33%	57%	*	*	*	*	27%	33%	*
	2010	28%	30%	48%	46%	*	26%	51%	*	*	*	*	36%	33%	< 1%
Soc Studies	2011	47%	58%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	45%	52%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	16%	18%	26%	23%	*	11%	26%	*	*	*	*	12%	10%	< 1%
	2010	15%	18%	20%	18%	*	7%	21%	*	*	*	40%	2%	7%	< 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	92%	> 99%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	85%	91%	> 99%	95%	*	88%	> 99%	*	*	*	*	95%	94%	80%
Mathematics	2011	77%	87%	98%	86%	*	83%	88%	*	*	*	*	86%	88%	*
	2010	75%	82%	88%	88%	*	> 99%	78%	*	*	*	*	88%	85%	> 99%
Writing	2011	80%	78%	88%	89%	*	*	> 99%	*	*	*	*	89%	88%	*
	2010	80%	85%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
Science	2011	60%	71%	71%	50%	*	*	*	*	*	*	*	50%	40%	*
	2010	58%	63%	60%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	74%	80%	74%	*	67%	76%	*	*	*	*	74%	71%	*
	2010	64%	72%	80%	81%	*	75%	85%	*	*	*	*	81%	76%	80%
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	98%	> 99%	88%	*	*	86%	*	*	*	*	88%	86%	*
All Tests	2010	93%	94%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	100.0%	100.0%	*	100.0%	100.0%	*	*	-	*	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	89.5%	94.0%	88.4%	*	88.2%	87.8%	*	*	-	*	27.7%	80.8%	57.1%
Not on TAKS	7.6%	9.7%	5.9%	11.6%	*	11.8%	12.2%	*	*	-	*	72.3%	19.2%	42.9%
TAKS(Acc) Only	2.4%	1.8%	1.4%	1.0%	*	0.0%	1.3%	*	*	-	*	6.4%	2.1%	0.0%
TAKS-M Only	3.1%	4.9%	2.7%	7.5%	*	9.8%	7.4%	*	*	-	*	46.8%	11.6%	42.9%
TAKS-Alt Only	0.9%	1.0%	0.8%	2.1%	*	2.0%	2.2%	*	*	-	*	12.8%	3.4%	0.0%
Combination	1.3%	2.0%	0.9%	1.0%	*	0.0%	1.3%	*	*	-	*	6.4%	2.1%	0.0%
By Acct Status														
Acct System	94.0%	94.8%	95.5%	92.8%	*	90.2%	93.5%	*	*	-	*	89.4%	90.4%	100.0%
Non-Acct System	4.6%	4.4%	4.4%	7.2%	*	9.8%	6.5%	*	*	-	*	10.6%	9.6%	0.0%
Mobile	4.6%	4.4%	4.4%	7.2%	*	9.8%	6.5%	*	*	-	*	10.6%	9.6%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Not Tested	1.4%	0.8%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Absent	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Total Count	3,231,780	4,396	260	292	3	51	230	2	2	0	4	47	146	7
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.1%	100.0%	100.0%	*	100.0%	100.0%	*	-	*	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.3%	93.9%	90.4%	*	86.9%	90.8%	*	-	*	100.0%	34.0%	84.8%	64.3%
Not on TAKS	7.8%	8.8%	5.7%	9.6%	*	13.1%	9.2%	*	-	*	0.0%	66.0%	15.2%	35.7%
TAKS(Acc) Only	2.3%	2.4%	1.6%	2.2%	*	0.0%	2.8%	*	-	*	0.0%	14.9%	3.6%	0.0%
TAKS-M Only	3.3%	3.5%	3.3%	5.3%	*	11.5%	4.0%	*	-	*	0.0%	36.2%	7.9%	35.7%
TAKS-Alt Only	0.8%	1.0%	0.2%	0.9%	*	0.0%	1.2%	*	-	*	0.0%	6.4%	1.2%	0.0%
Combination	1.3%	1.8%	0.6%	1.2%	*	1.6%	1.2%	*	-	*	0.0%	8.5%	2.4%	0.0%
By Acct Status														
Acct System	90.0%	90.4%	91.0%	87.3%	*	83.6%	88.4%	*	-	*	83.3%	55.3%	83.0%	50.0%
Non-Acct System	8.6%	8.7%	9.0%	12.7%	*	16.4%	11.6%	*	-	*	16.7%	44.7%	17.0%	50.0%
Mobile	4.4%	4.0%	5.5%	6.5%	*	4.9%	6.4%	*	-	*	16.7%	2.1%	7.9%	14.3%
Non-Acct Test	4.2%	4.7%	3.7%	6.2%	*	11.5%	5.2%	*	-	*	0.0%	42.6%	9.1%	35.7%
Not Tested	1.4%	0.9%	0.0%	0.0%	*	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	4,481	232	323	2	61	250	3	0	1	6	47	165	14

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	52%	52%	56%	*	*	40%	*	*	*	*	*	63%	*
	2010	50%	60%	50%	62%	*	40%	82%	*	*	*	*	88%	50%	40%
Mathematics	2011	42%	52%	58%	47%	*	67%	36%	*	*	*	*	*	38%	*
	2010	45%	59%	64%	62%	*	63%	60%	*	*	*	*	83%	58%	67%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	65	99	91	*	*	*	*	*	*	*	*	100	*
	2010	86	83	116	120	*	96	140	*	*	*	*	109	113	*
Mathematics	2011	64	59	91	83	*	98	72	*	*	*	*	*	65	*
	2010	70	82	93	87	*	78	90	*	*	*	*	*	80	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	13%	7%	6%	3%	*	6%	3%	*	*	*	*	< 1%	7%	*
	2010	15%	13%	7%	12%	*	30%	8%	*	*	*	*	14%	21%	43%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	98%	98%	99%	*	> 99%	99%	*	*	*	*	> 99%	98%	*
	2010	92%	95%	97%	99%	*	> 99%	99%	*	*	*	*	> 99%	98%	> 99%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	14%	8%	7%	8%	*	11%	7%	*	*	*	*	9%	16%	*
	2010	14%	11%	6%	11%	*	26%	8%	*	*	*	*	7%	17%	43%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	97%	98%	99%	*	> 99%	99%	*	*	*	*	> 99%	98%	*
	2010	92%	94%	98%	94%	*	87%	95%	*	*	*	*	> 99%	90%	57%
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.1%	100.0%	*	*	-	*	*	-	-	-	-	-	*	*
	2009	84.7%	98.3%	*	100.0%	-	*	100.0%	-	n/a	n/a	n/a	100.0%	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2011	11%	6%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	10%	6%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	94%	98%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	95%	97%	*	*	*	*	*	*	*	*	*	*	*	*

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	12%	*	*	*	*	*	*	*	*	*	*	*	*
2010	20%	8%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	95%	*	*	*	*	*	*	*	*	*	*	*	*
2010	88%	95%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	85%	> 99%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%
2009-10	79%	80%	89%	81%	*	81%	*	*	*	*	*	80%	80%	79%
Attendance Rate @														
2009-10	95.5%	94.8%	96.5%	96.3%	*	96.3%	96.3%	98.4%	*	*	98.1%	95.6%	95.6%	96.7%
2008-09	95.6%	94.5%	96.5%	95.8%	*	95.4%	95.8%	*	n/a	n/a	n/a	94.9%	95.5%	95.6%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.2%	*	*	-	-	*	-	-	-	-	*	*	-
2008-09	0.3%	0.0%	*	*	-	-	*	-	n/a	n/a	n/a	*	-	-

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Profile

STUDENT INFORMATION

		Campus Count	Campus Percent	Campus Group	District	State
Total Students:		638	100.0%	18,249	6,573	4,912,385
Students By Grade:	Early Childhood Education	7	1.1%	0.3%	0.3%	0.3%
	Pre-Kindergarten	30	4.7%	3.4%	2.6%	4.5%
	Kindergarten	97	15.2%	12.4%	7.9%	7.6%
	Grade 1	102	16.0%	12.7%	7.8%	7.9%
	Grade 2	106	16.6%	14.2%	7.5%	7.7%
	Grade 3	90	14.1%	18.6%	7.5%	7.6%
	Grade 4	107	16.8%	19.4%	7.2%	7.6%
	Grade 5	95	14.9%	15.3%	8.2%	7.6%
	Grade 6	2	0.3%	3.6%	7.9%	7.4%
	Grade 7	1	0.2%	0.0%	8.0%	7.3%
	Grade 8	1	0.2%	0.0%	7.6%	7.2%
	Grade 9	0	0.0%	0.0%	7.2%	7.9%
	Grade 10	0	0.0%	0.0%	7.3%	7.0%
	Grade 11	0	0.0%	0.0%	6.9%	6.4%
	Grade 12	0	0.0%	0.0%	6.3%	5.9%
Ethnic Distribution:	African American	4	0.6%	2.4%	0.8%	12.9%
	Hispanic	125	19.6%	17.3%	19.3%	50.3%
	White	486	76.2%	76.3%	76.7%	31.2%
	American Indian	7	1.1%	0.8%	0.8%	0.5%
	Asian	4	0.6%	1.2%	0.7%	3.4%
	Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
	Two or More Races	12	1.9%	2.0%	1.6%	1.6%
Economically Disadvantaged		313	49.1%	37.5%	46.6%	59.2%
Limited English Proficient (LEP)		22	3.4%	4.0%	7.2%	16.9%
Students w/Disciplinary Placements (2009-10)		0	0.0%	0.2%	0.9%	1.9%
At-Risk		200	31.3%	27.2%	32.4%	46.3%
Mobility (2009-10)		139	22.5%	13.3%	20.3%	18.2%
Number of Students per Teacher		14.5	n/a	14.7	13.1	14.7

Retention Rates by Grade:	Non-Special Education Rates: Campus	Campus Group	District	State	Special Education Rates: Campus	Campus Group	District	State
Kindergarten	3.5%	3.1%	3.3%	2.3%	7.7%	14.8%	13.0%	10.7%
Grade 1	3.3%	3.0%	3.0%	4.7%	10.0%	6.8%	6.7%	8.9%
Grade 2	1.3%	1.3%	2.5%	2.8%	0.0%	3.8%	0.0%	4.1%
Grade 3	0.0%	1.2%	0.7%	2.0%	0.0%	1.5%	3.3%	1.8%
Grade 4	1.3%	0.3%	0.2%	1.1%	0.0%	0.6%	0.0%	0.9%
Grade 5	0.0%	0.5%	0.7%	1.3%	0.0%	0.8%	0.0%	1.3%
Grade 6	-	0.2%	0.2%	0.7%	100.0%	0.0%	2.8%	1.2%
Grade 7	-	0.0%	0.0%	1.0%	0.0%	0.0%	0.0%	1.4%
Grade 8	-	0.0%	0.5%	1.2%	-	-	0.0%	2.1%

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:		Campus	Campus Group	District	State
Elementary:	Kindergarten	19.6	19.0	19.6	19.0
	Grade 1	18.8	18.5	19.5	18.9
	Grade 2	17.5	18.5	18.7	18.8
	Grade 3	17.0	18.7	19.2	18.8
	Grade 4	15.9	18.6	17.5	19.0
	Grade 5	17.1	21.2	20.5	21.4
	Grade 6	-	19.8	19.5	20.7
	Mixed Grades	-	30.1	-	23.9
Secondary:	English/Language Arts	-	1.0	15.5	17.3
	Foreign Languages	-	-	17.0	19.0
	Mathematics	-	1.0	14.8	17.9
	Science	-	1.0	16.2	19.0
	Social Studies	-	1.0	16.7	19.6

STAFF INFORMATION	Campus Count	Campus Percent	Campus Group	District	State
Total Staff:	65.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	52.5	79.9%	83.9%	64.2%	63.4%
Teachers	44.0	66.9%	71.9%	50.8%	50.5%
Professional Support	6.5	9.9%	7.7%	9.7%	9.0%
Campus Admin. (School Leader.)	2.0	3.0%	4.3%	2.9%	2.8%
Educational Aides:	13.2	20.1%	16.1%	6.4%	9.5%
Total Minority Staff:	3.3	5.0%	5.9%	8.8%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.7%	0.4%	9.3%
Hispanic	0.0	0.0%	3.0%	4.0%	23.7%
White	44.0	100.0%	94.7%	94.0%	63.9%
American Indian	0.0	0.0%	0.4%	1.0%	0.4%
Asian	0.0	0.0%	0.4%	0.2%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	0.4%	1.3%
Males	2.0	4.5%	5.7%	22.1%	23.2%
Females	42.0	95.5%	94.3%	77.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.5%	3.9%	6.0%
1-5 Years Experience	14.0	31.8%	25.1%	27.0%	30.0%
6-10 Years Experience	10.0	22.7%	20.1%	19.7%	21.1%
11-20 Years Experience	9.0	20.5%	30.9%	30.4%	25.0%
0ver 20 Years Experience	11.0	25.0%	19.4%	19.1%	17.9%

	Campus	Campus Group	District	State
Average Years Experience of Teachers:	13.4 yrs.	12.1 yrs.	11.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	8.9 yrs.	7.7 yrs.	6.8 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)				
Beginning Teachers	-	$38,351	$45,542	$41,272
1-5 Years Experience	$44,961	$40,960	$45,432	$44,013
6-10 Years Experience	$46,214	$43,313	$46,675	$46,604
11-20 Years Experience	$51,713	$48,245	$50,046	$50,476
Over 20 Years Experience	$59,666	$54,654	$58,302	$58,691
Average Actual Salaries (regular duties only):				
Teachers	$50,303	$46,225	$49,536	$48,638
Professional Support	$53,744	$50,815	$56,639	$57,045
Campus Administration (School Leadership)	$75,430	$63,460	$72,365	$70,819
Contracted Instructional Staff (not incl. above):	0.6	4.0	1.7	2,180.4

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	$4,160,699	100.0%	$6,229	$4,928,069	100.0%	$7,377	$104,248,166	100.0%	$5,816
Instruction (11,95)	$3,199,919	76.9%	$4,790	$3,719,136	75.5%	$5,568	$79,259,639	76.0%	$4,422
Instructional-Related Services (12,13)	$170,483	4.1%	$255	$175,219	3.6%	$262	$4,317,594	4.1%	$241
Instructional Leadership (21)	$49,561	1.2%	$74	$49,561	1.0%	$74	$1,016,234	1.0%	$57
School Leadership (23)	$275,386	6.6%	$412	$275,386	5.6%	$412	$7,162,593	6.9%	$400
Support Services-Student (31,32,33)	$219,159	5.3%	$328	$219,159	4.4%	$328	$4,981,823	4.8%	$278
Other Campus Costs (35,36,51,52,53)	$246,191	5.9%	$369	$489,608	9.9%	$733	$7,510,283	7.2%	$419
By Program:									
Total Operating Expenditures	$3,914,508	100.0%	$5,860	$4,438,461	100.0%	$6,644	$95,907,449	100.0%	$5,351
Bilingual/ESL Education (25)	$2,678	0.1%	$4	$2,678	0.1%	$4	$529,636	0.6%	$30
Career & Technical Education (22)	$0	0.0%	$0	$0	0.0%	$0	$112	0.0%	$0
Accelerated Education (24,30)	$142,090	3.6%	$213	$230,458	5.2%	$345	$9,513,201	9.9%	$531
Gifted & Talented Education (21)	$5,187	0.1%	$8	$5,187	0.1%	$8	$1,229,766	1.3%	$69
Regular Education (11)	$3,175,780	81.1%	$4,754	$3,239,787	73.0%	$4,850	$71,826,655	74.9%	$4,008
Special Education (23)	$588,773	15.0%	$881	$960,351	21.6%	$1,438	$12,800,414	13.3%	$714
Athletics/Related Activities (91)	$0	0.0%	$0	$0	0.0%	$0	$0	0.0%	$0
High School Allotment (31)	$0	0.0%	$0	$0	0.0%	$0	$0	0.0%	$0
Other (26,28,29)	$0	0.0%	$0	$0	0.0%	$0	$7,665	0.0%	$0

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	21	3.3%	3.9%	7.1%	16.2%
Career & Technical Education	0	0.0%	0.0%	22.7%	21.0%
Gifted & Talented Education	30	4.7%	4.2%	5.3%	7.7%
Special Education	81	12.7%	8.4%	10.9%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.8%	3.4%	5.5%
Career & Technical Education	0.0	0.0%	0.3%	4.6%	4.0%
Compensatory Education	1.0	2.3%	4.4%	2.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.7%	0.4%	1.9%
Regular Education	40.0	90.9%	86.6%	74.8%	73.4%
Special Education	3.0	6.8%	7.2%	8.0%	9.1%
Other	0.0	0.0%	0.0%	6.8%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.