

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For ACTON EL (111901102) GRANBURY ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	99	95	91	99	1	41	57
	2010-11	97	94	89	99	3	43	54
American Indian/Alaskan Native	2009-10	*	*	92	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	83	*	*	*	*
Hispanic	2009-10	*	92	89	>99%	*	*	*
	2010-11	94	90	87	94	6	75	19
White	2009-10	99	95	96	99	1	41	58
	2010-11	98	95	94	>99%	2	35	62

(Continued)

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January 31, 2012

**For ACTON EL (111901102) GRANBURY ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Female	2009-10	*	95	92	98	*	*	*
	2010-11	97	96	91	>99%	3	46	51
Male	2009-10	98	95	90	>99%	2	45	53
	2010-11	98	91	87	98	2	40	58
Special Education	2009-10	91	85	84	>99%	9	55	36
	2010-11	*	82	82	>99%	*	*	*
Limited English Proficient	2009-10	*	94	87	*	*	*	*
	2010-11	88	89	85	89	13	75	13
Economically Disadvantaged	2009-10	98	91	88	>99%	2	49	49
	2010-11	96	91	85	98	4	56	40
Migrant	2009-10	*	*	82	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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**For ACTON EL (111901102) GRANBURY ISD**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	94	89	85	99	6	43	51
	2010-11	97	93	86	>99%	3	56	41
American Indian/Alaskan Native	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	80	77	*	*	*	*
	2010-11	*	*	77	*	*	*	*
Hispanic	2009-10	*	86	82	>99%	*	*	*
	2010-11	94	87	84	>99%	6	63	31
White	2009-10	93	90	92	99	7	40	53
	2010-11	98	94	92	>99%	2	54	44

(Continued)

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Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	88	90	*	*	*	*
Female	2009-10	90	89	85	98	10	37	54
	2010-11	95	93	86	>99%	5	54	41
Male	2009-10	96	90	85	>99%	4	47	49
	2010-11	*	92	87	>99%	*	*	*
Special Education	2009-10	91	84	76	>99%	9	45	45
	2010-11	*	86	78	>99%	*	*	*
Limited English Proficient	2009-10	*	88	81	*	*	*	*
	2010-11	88	87	83	>99%	13	50	38
Economically Disadvantaged	2009-10	91	86	80	>99%	9	49	42
	2010-11	*	91	82	>99%	*	*	*
Migrant	2009-10	*	*	77	*	*	*	*
	2010-11	*	*	79	*	*	*	*

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**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	97	89	86	>99%	3	62	34
	2010-11	91	90	85	>99%	9	43	48
American Indian/Alaskan Native	2009-10	*	*	89	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	79	*	*	*	*
Hispanic	2009-10	90	79	82	>99%	10	80	10
	2010-11	92	85	82	>99%	8	62	31
White	2009-10	97	91	93	>99%	3	59	38
	2010-11	91	91	93	>99%	9	41	50

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	90	*	*	*	*
Female	2009-10	96	88	87	>99%	4	60	36
	2010-11	89	90	87	>99%	11	32	57
Male	2009-10	97	90	84	>99%	3	64	33
	2010-11	93	89	84	>99%	7	54	39
Special Education	2009-10	*	85	76	>99%	*	*	*
	2010-11	*	85	77	>99%	*	*	*
Limited English Proficient	2009-10	*	63	75	*	*	*	*
	2010-11	80	74	75	>99%	20	60	20
Economically Disadvantaged	2009-10	93	81	81	>99%	7	61	32
	2010-11	84	86	80	>99%	16	46	38
Migrant	2009-10	*	*	72	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	93	88	87	>99%	7	54	39
	2010-11	96	91	88	>99%	4	47	49
American Indian/Alaskan Native	2009-10	*	*	87	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	88	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*
Hispanic	2009-10	90	82	85	>99%	10	80	10
	2010-11	*	89	86	>99%	*	*	*
White	2009-10	93	90	92	>99%	7	50	44
	2010-11	95	92	92	>99%	5	45	49

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	89	91	*	*	*	*
Female	2009-10	88	86	87	>99%	12	58	30
	2010-11	94	88	88	>99%	6	50	44
Male	2009-10	97	90	87	>99%	3	51	46
	2010-11	98	94	88	>99%	2	43	54
Special Education	2009-10	93	82	78	>99%	7	79	14
	2010-11	*	89	79	>99%	*	*	*
Limited English Proficient	2009-10	*	68	82	*	*	*	*
	2010-11	*	83	83	>99%	*	*	*
Economically Disadvantaged	2009-10	83	80	83	>99%	17	56	27
	2010-11	92	88	84	>99%	8	47	45
Migrant	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	96	94	91	>99%	4	67	29
	2010-11	*	98	92	>99%	*	*	*
American Indian/Alaskan Native	2009-10	*	*	94	*	*	*	*
	2010-11	*	*	93	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
African American	2009-10	*	83	89	*	*	*	*
	2010-11	*	*	90	*	*	*	*
Hispanic	2009-10	91	84	88	>99%	9	64	27
	2010-11	*	97	90	>99%	*	*	*
White	2009-10	96	97	96	>99%	4	67	30
	2010-11	*	98	97	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	96	*	*	*	*
Female	2009-10	98	95	92	>99%	2	64	34
	2010-11	*	97	93	>99%	*	*	*
Male	2009-10	94	94	90	>99%	6	70	24
	2010-11	*	98	91	>99%	*	*	*
Special Education	2009-10	*	92	86	>99%	*	*	*
	2010-11	*	96	87	>99%	*	*	*
Limited English Proficient	2009-10	*	67	76	*	*	*	*
	2010-11	*	96	79	*	*	*	*
Economically Disadvantaged	2009-10	90	90	88	>99%	10	68	22
	2010-11	*	96	89	>99%	*	*	*
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	82	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	96	93	91	>99%	4	59	37
	2010-11	99	97	92	>99%	1	39	60
American Indian/Alaskan Native	2009-10	*	*	92	*	*	*	*
	2010-11	*	*	92	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	83	86	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Hispanic	2009-10	91	81	90	>99%	9	64	27
	2010-11	*	96	91	>99%	*	*	*
White	2009-10	96	95	96	>99%	4	58	38
	2010-11	99	98	96	>99%	1	38	61

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	94	*	*	*	*
Female	2009-10	98	93	91	>99%	2	55	43
	2010-11	*	96	92	>99%	*	*	*
Male	2009-10	94	92	91	>99%	6	62	32
	2010-11	99	98	92	>99%	1	36	63
Special Education	2009-10	92	92	84	>99%	8	67	25
	2010-11	*	97	85	>99%	*	*	*
Limited English Proficient	2009-10	*	67	82	*	*	*	*
	2010-11	*	89	84	*	*	*	*
Economically Disadvantaged	2009-10	90	87	88	>99%	10	63	27
	2010-11	98	95	89	>99%	3	48	50
Migrant	2009-10	*	*	85	*	*	*	*
	2010-11	*	*	85	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For ACTON EL (111901102) GRANBURY ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	92	85	86	98	8	46	46
	2010-11	95	92	86	99	5	37	58
American Indian/Alaskan Native	2009-10	*	*	90	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	83	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	*	83	78	*	*	*	*
	2010-11	*	67	78	*	*	*	*
Hispanic	2009-10	91	67	82	>99%	9	45	45
	2010-11	90	86	82	>99%	10	60	30
White	2009-10	92	89	94	98	8	46	46
	2010-11	95	94	93	99	5	36	59

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For ACTON EL (111901102) GRANBURY ISD**

**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	91	*	*	*	*
Female	2009-10	93	84	84	>99%	7	53	40
	2010-11	89	90	84	98	11	41	48
Male	2009-10	92	86	88	96	8	40	52
	2010-11	99	94	87	>99%	1	34	64
Special Education	2009-10	91	63	66	>99%	9	36	55
	2010-11	*	79	67	>99%	*	*	*
Limited English Proficient	2009-10	*	44	68	*	*	*	*
	2010-11	*	78	68	*	*	*	*
Economically Disadvantaged	2009-10	87	75	81	98	13	51	36
	2010-11	93	87	80	>99%	8	48	45
Migrant	2009-10	*	*	76	*	*	*	*
	2010-11	*	*	74	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For ACTON EL (111901102) GRANBURY ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	99	>99%	95	90	88
	2010-11	>99%	>99%	>99%	94	88	88
American Indian/Alaskan Native	2009-10	*	>99%	99	*	90	91
	2010-11	*	>99%	99	*	76	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	99	*	87	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	99	*	*	89
African American	2009-10	*	98	>99%	*	94	84
	2010-11	>99%	>99%	>99%	>99%	85	83

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For ACTON EL (111901102) GRANBURY ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	99	99	88	81	85
	2010-11	98	>99%	99	94	83	85
White	2009-10	>99%	99	>99%	96	92	94
	2010-11	>99%	>99%	>99%	94	89	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	>99%	96	92
Female	2009-10	99	99	>99%	97	91	90
	2010-11	>99%	>99%	>99%	94	90	90
Male	2009-10	>99%	99	99	94	88	86
	2010-11	99	>99%	>99%	94	86	86

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For ACTON EL (111901102) GRANBURY ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	>99%	99	79	67	66
	2010-11	>99%	>99%	99	70	59	67
Limited English Proficient	2009-10	>99%	97	99	92	70	77
	2010-11	93	99	99	89	76	78
Economically Disadvantaged	2009-10	>99%	99	99	89	83	83
	2010-11	99	>99%	99	89	81	83
Migrant	2009-10	*	*	98	*	*	75
	2010-11	*	*	98	*	*	76

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For ACTON EL (111901102) GRANBURY ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	95	87	84
	2010-11	>99%	>99%	>99%	95	87	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	80	85
	2010-11	*	>99%	>99%	*	84	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	96	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	86
African American	2009-10	*	98	>99%	*	77	75
	2010-11	>99%	>99%	>99%	>99%	81	75

(Continued)

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January 31, 2012

For ACTON EL (111901102) GRANBURY ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	99	>99%	92	81	81
	2010-11	>99%	>99%	>99%	94	82	82
White	2009-10	>99%	>99%	>99%	95	88	91
	2010-11	>99%	>99%	>99%	95	89	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	>99%	86	89
Female	2009-10	99	>99%	>99%	95	87	84
	2010-11	>99%	>99%	>99%	95	88	85
Male	2009-10	>99%	>99%	>99%	94	87	83
	2010-11	>99%	>99%	>99%	95	86	84

(Continued)

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January 31, 2012

For ACTON EL (111901102) GRANBURY ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	>99%	99	82	69	61
	2010-11	>99%	>99%	>99%	61	61	63
Limited English Proficient	2009-10	>99%	99	>99%	92	75	78
	2010-11	>99%	>99%	>99%	95	78	79
Economically Disadvantaged	2009-10	>99%	>99%	>99%	89	80	79
	2010-11	>99%	>99%	>99%	93	82	79
Migrant	2009-10	*	*	99	*	*	74
	2010-11	*	*	>99%	*	*	75

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For ACTON EL (111901102) GRANBURY ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	84.0	80.6	n/a	83.3	83.4
	2010-11	n/a	89.1	84.3	n/a	91.2	85.1
American Indian/Alaskan Native	2009-10	n/a	*	80.3	n/a	*	86.6
	2010-11	n/a	80.0	84.2	n/a	*	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	80.0	73.8	n/a	*	76.5
	2010-11	n/a	*	78.8	n/a	*	78.8
Hispanic	2009-10	n/a	72.7	73.5	n/a	70.5	77.0
	2010-11	n/a	78.9	78.8	n/a	85.9	80.0

(Continued)

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January 31, 2012

For ACTON EL (111901102) GRANBURY ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	85.5	89.7	n/a	85.7	91.1
	2010-11	n/a	91.1	91.6	n/a	91.8	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	84.4	82.9	n/a	81.5	85.0
	2010-11	n/a	90.7	86.5	n/a	90.5	86.8
Male	2009-10	n/a	83.6	78.3	n/a	85.3	81.8
	2010-11	n/a	87.6	82.1	n/a	91.9	83.5
Special Education	2009-10	n/a	80.0	71.8	n/a	74.6	77.3
	2010-11	n/a	76.1	74.4	n/a	85.1	78.1
Limited English Proficient	2009-10	n/a	45.5	56.9	n/a	57.1	63.8
	2010-11	n/a	75.0	62.8	n/a	68.4	67.5

(Continued)

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January 31, 2012

For ACTON EL (111901102) GRANBURY ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	80.2	78.3	n/a	68.5	76.6
	2010-11	n/a	85.0	81.9	n/a	90.9	83.7
Migrant	2009-10	n/a	-	69.3	n/a	*	72.3
	2010-11	n/a	-	75.7	n/a	-	76.4

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For ACTON EL (111901102) GRANBURY ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	95.5	n/a	95.6
	2010-11	95.7	n/a	95.5
American Indian/Alaskan Native	2009-10	94.8	n/a	95.0
	2010-11	*	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.5
African American	2009-10	94.7	n/a	95.2
	2010-11	97.6	n/a	95.1
Hispanic	2009-10	96.2	n/a	95.5
	2010-11	96.5	n/a	95.3
White	2009-10	95.4	n/a	95.7
	2010-11	95.6	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	95.0	n/a	95.7

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For ACTON EL (111901102) GRANBURY ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	95.5	n/a	95.6
	2010-11	95.9	n/a	95.5
Male	2009-10	95.4	n/a	95.6
	2010-11	95.5	n/a	95.5
Special Education	2009-10	95.5	n/a	94.1
	2010-11	94.5	n/a	94.0
Limited English Proficient	2009-10	96.5	n/a	96.5
	2010-11	97.2	n/a	96.3
Economically Disadvantaged	2009-10	94.7	n/a	95.3
	2010-11	94.9	n/a	95.2
Migrant	2009-10	-	n/a	94.1
	2010-11	-	n/a	93.9

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2012*

**For ACTON EL (111901102) GRANBURY ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	NONE
2010-11	Meets AYP	NONE

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**'n/a' indicates the district or school does not receive Title I, Part A funds.**

**Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2012

**For ACTON EL (111901102) GRANBURY ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	78.9	21.1	0.0
2010-11	86.7	13.3	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2012*

**For ACTON EL (111901102) GRANBURY ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**

**For ACTON EL (111901102) GRANBURY ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**