

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For S T A R S ACADEMY (111901002) GRANBURY ISD**

**Grade 10 English Language Arts**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	*	94	90	*	*	*	*
	2010-11	*	92	90	80	*	*	*
American Indian/Alaskan Native	2009-10	*	86	91	*	*	*	*
	2010-11	*	*	90	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	89	*	*	*	*
African American	2009-10	*	*	86	*	*	*	*
	2010-11	*	80	87	*	*	*	*
Hispanic	2009-10	*	85	87	*	*	*	*
	2010-11	*	76	87	*	*	*	*
White	2009-10	*	96	94	*	*	*	*
	2010-11	*	96	94	*	*	*	*

(Continued)

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January 31, 2012

**For S T A R S ACADEMY (111901002) GRANBURY ISD**

**Grade 10 English Language Arts**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Female	2009-10	*	97	93	*	*	*	*
	2010-11	*	95	93	*	*	*	*
Male	2009-10	*	91	86	*	*	*	*
	2010-11	*	89	87	*	*	*	*
Special Education	2009-10	*	78	67	*	*	*	*
	2010-11	*	78	66	*	*	*	*
Limited English Proficient	2009-10	*	67	50	*	*	*	*
	2010-11	*	45	53	*	*	*	*
Economically Disadvantaged	2009-10	*	91	85	*	*	*	*
	2010-11	*	85	86	*	*	*	*
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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January 31, 2012

**For S T A R S ACADEMY (111901002) GRANBURY ISD**

**Grade 10 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	*	75	74	*	*	*	*
	2010-11	60	86	74	>99%	40	*	*
American Indian/Alaskan Native	2009-10	*	57	74	*	*	*	*
	2010-11	*	*	73	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	90	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	73	*	*	*	*
African American	2009-10	*	*	61	*	*	*	*
	2010-11	*	80	61	*	*	*	*
Hispanic	2009-10	*	68	69	*	*	*	*
	2010-11	*	67	69	*	*	*	*
White	2009-10	*	77	83	*	*	*	*
	2010-11	60	90	83	>99%	40	*	*

(Continued)

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**Grade 10 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	78	80	*	*	*	*
Female	2009-10	*	77	74	*	*	*	*
	2010-11	*	87	74	*	*	*	*
Male	2009-10	*	74	73	*	*	*	*
	2010-11	*	84	74	*	*	*	*
Special Education	2009-10	*	56	51	*	*	*	*
	2010-11	*	83	52	*	*	*	*
Limited English Proficient	2009-10	*	57	42	*	*	*	*
	2010-11	*	50	44	*	*	*	*
Economically Disadvantaged	2009-10	*	64	66	*	*	*	*
	2010-11	*	77	67	*	*	*	*
Migrant	2009-10	*	*	65	*	*	*	*
	2010-11	*	*	62	*	*	*	*

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**For S T A R S ACADEMY (111901002) GRANBURY ISD**

**Grade 10 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	*	78	73	*	*	*	*
	2010-11	*	84	75	>99%	*	*	*
American Indian/Alaskan Native	2009-10	*	71	77	*	*	*	*
	2010-11	*	*	78	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	89	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	73	*	*	*	*
African American	2009-10	*	*	61	*	*	*	*
	2010-11	*	*	62	*	*	*	*
Hispanic	2009-10	*	62	65	*	*	*	*
	2010-11	*	59	68	*	*	*	*
White	2009-10	*	82	86	*	*	*	*
	2010-11	*	90	87	>99%	*	*	*

(Continued)

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	78	85	*	*	*	*
Female	2009-10	*	75	71	*	*	*	*
	2010-11	*	84	73	*	*	*	*
Male	2009-10	*	82	75	*	*	*	*
	2010-11	*	84	76	*	*	*	*
Special Education	2009-10	*	62	45	*	*	*	*
	2010-11	*	60	46	*	*	*	*
Limited English Proficient	2009-10	*	32	29	*	*	*	*
	2010-11	*	10	31	*	*	*	*
Economically Disadvantaged	2009-10	*	69	63	*	*	*	*
	2010-11	*	73	65	*	*	*	*
Migrant	2009-10	*	*	55	*	*	*	*
	2010-11	*	*	53	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For S T A R S ACADEMY (111901002) GRANBURY ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	*	99	>99%	*	90	88
	2010-11	80	>99%	>99%	*	88	88
American Indian/Alaskan Native	2009-10	*	>99%	99	*	90	91
	2010-11	*	>99%	99	*	76	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	99	*	87	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	99	*	*	89
African American	2009-10	*	98	>99%	*	94	84
	2010-11	*	>99%	>99%	*	85	83

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		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	*	99	99	*	81	85
	2010-11	*	>99%	99	*	83	85
White	2009-10	*	99	>99%	*	92	94
	2010-11	*	>99%	>99%	*	89	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	96	92
Female	2009-10	*	99	>99%	*	91	90
	2010-11	*	>99%	>99%	*	90	90
Male	2009-10	*	99	99	*	88	86
	2010-11	*	>99%	>99%	*	86	86

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		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	*	>99%	99	*	67	66
	2010-11	*	>99%	99	*	59	67
Limited English Proficient	2009-10	*	97	99	*	70	77
	2010-11	*	99	99	*	76	78
Economically Disadvantaged	2009-10	*	99	99	*	83	83
	2010-11	*	>99%	99	*	81	83
Migrant	2009-10	*	*	98	*	*	75
	2010-11	*	*	98	*	*	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	*	>99%	>99%	*	87	84
	2010-11	>99%	>99%	>99%	*	87	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	80	85
	2010-11	*	>99%	>99%	*	84	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	96	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	86
African American	2009-10	*	98	>99%	*	77	75
	2010-11	*	>99%	>99%	*	81	75

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	*	99	>99%	*	81	81
	2010-11	*	>99%	>99%	*	82	82
White	2009-10	*	>99%	>99%	*	88	91
	2010-11	>99%	>99%	>99%	*	89	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	86	89
Female	2009-10	*	>99%	>99%	*	87	84
	2010-11	*	>99%	>99%	*	88	85
Male	2009-10	*	>99%	>99%	*	87	83
	2010-11	*	>99%	>99%	*	86	84

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	*	>99%	99	*	69	61
	2010-11	*	>99%	>99%	*	61	63
Limited English Proficient	2009-10	*	99	>99%	*	75	78
	2010-11	*	>99%	>99%	*	78	79
Economically Disadvantaged	2009-10	*	>99%	>99%	*	80	79
	2010-11	*	>99%	>99%	*	82	79
Migrant	2009-10	*	*	99	*	*	74
	2010-11	*	*	>99%	*	*	75

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For S T A R S ACADEMY (111901002) GRANBURY ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	84.0	80.6	n/a	83.3	83.4
	2010-11	80.0	89.1	84.3	83.3	91.2	85.1
American Indian/Alaskan Native	2009-10	n/a	*	80.3	n/a	*	86.6
	2010-11	*	80.0	84.2	-	*	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	80.0	73.8	n/a	*	76.5
	2010-11	-	*	78.8	-	*	78.8
Hispanic	2009-10	n/a	72.7	73.5	n/a	70.5	77.0
	2010-11	50.0	78.9	78.8	90.0	85.9	80.0

(Continued)

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January 31, 2012

**For S T A R S ACADEMY (111901002) GRANBURY ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	85.5	89.7	n/a	85.7	91.1
	2010-11	85.0	91.1	91.6	82.6	91.8	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	84.4	82.9	n/a	81.5	85.0
	2010-11	78.8	90.7	86.5	80.9	90.5	86.8
Male	2009-10	n/a	83.6	78.3	n/a	85.3	81.8
	2010-11	81.4	87.6	82.1	85.7	91.9	83.5
Special Education	2009-10	n/a	80.0	71.8	n/a	74.6	77.3
	2010-11	87.5	76.1	74.4	80.0	85.1	78.1
Limited English Proficient	2009-10	n/a	45.5	56.9	n/a	57.1	63.8
	2010-11	*	75.0	62.8	*	68.4	67.5

(Continued)

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January 31, 2012

**For S T A R S ACADEMY (111901002) GRANBURY ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	80.2	78.3	n/a	68.5	76.6
	2010-11	81.8	85.0	81.9	94.4	90.9	83.7
Migrant	2009-10	n/a	-	69.3	n/a	*	72.3
	2010-11	-	-	75.7	-	-	76.4

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For S T A R S ACADEMY (111901002) GRANBURY ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	n/a	n/a	95.6
	2010-11	n/a	n/a	95.5
American Indian/Alaskan Native	2009-10	n/a	n/a	95.0
	2010-11	n/a	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	n/a	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	n/a	n/a	95.5
African American	2009-10	n/a	n/a	95.2
	2010-11	n/a	n/a	95.1
Hispanic	2009-10	n/a	n/a	95.5
	2010-11	n/a	n/a	95.3
White	2009-10	n/a	n/a	95.7
	2010-11	n/a	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	n/a	n/a	95.7

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For S T A R S ACADEMY (111901002) GRANBURY ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	n/a	n/a	95.6
	2010-11	n/a	n/a	95.5
Male	2009-10	n/a	n/a	95.6
	2010-11	n/a	n/a	95.5
Special Education	2009-10	n/a	n/a	94.1
	2010-11	n/a	n/a	94.0
Limited English Proficient	2009-10	n/a	n/a	96.5
	2010-11	n/a	n/a	96.3
Economically Disadvantaged	2009-10	n/a	n/a	95.3
	2010-11	n/a	n/a	95.2
Migrant	2009-10	n/a	n/a	94.1
	2010-11	n/a	n/a	93.9

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2012*

**For S T A R S ACADEMY (111901002) GRANBURY ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Not Evaluated	n/a
2010-11	Meets AYP	n/a

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**'n/a' indicates the district or school does not receive Title I, Part A funds.**

**Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2012

**For S T A R S ACADEMY (111901002) GRANBURY ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	60.6	39.4	0.0
2010-11	60.0	40.0	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2012*

**For S T A R S ACADEMY (111901002) GRANBURY ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

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**For S T A R S ACADEMY (111901002) GRANBURY ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**