

2011-12 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: MAMBRINO SCHOOL

Campus #: 111901107

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 Campus Name: MAMBRINO SCHOOL
 Campus #: 111901107

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	95.6%	96.6%	96.8%	*	97.0%	96.8%	*	*	-	95.7%	96.0%	96.6%	97.1%
2009-10	95.5%	94.8%	96.5%	96.3%	*	96.3%	96.3%	98.4%	*	*	98.1%	95.6%	95.6%	96.7%
Annual Dropout Rate (Gr 7-8)														
2010-11	0.2%	0.0%	*	*	-	*	*	-	-	-	-	*	-	-

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Profile

Section II - Page 1
 Total Students: 600
 Grade Span: EE - 08
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	600	100.0%	20,543	6,590	4,978,120
Students By Grade:					
Early Childhood Education	3	0.5%	0.3%	0.3%	0.3%
Pre-Kindergarten	28	4.7%	2.6%	2.4%	4.5%
Kindergarten	88	14.7%	13.5%	7.9%	7.6%
Grade 1	98	16.3%	14.2%	7.7%	7.9%
Grade 2	98	16.3%	15.5%	7.4%	7.7%
Grade 3	97	16.2%	17.7%	7.6%	7.6%
Grade 4	92	15.3%	19.6%	7.5%	7.5%
Grade 5	94	15.7%	13.2%	7.0%	7.6%
Grade 6	0	0.0%	3.3%	8.0%	7.5%
Grade 7	1	0.2%	0.0%	7.9%	7.4%
Grade 8	1	0.2%	0.0%	8.0%	7.2%
Grade 9	0	0.0%	0.0%	8.1%	7.9%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.5%	6.5%
Grade 12	0	0.0%	0.0%	6.8%	5.9%
Ethnic Distribution:					
African American	3	0.5%	2.5%	0.8%	12.8%
Hispanic	121	20.2%	18.4%	20.3%	50.8%
White	446	74.3%	74.5%	75.8%	30.5%
American Indian	10	1.7%	0.7%	0.8%	0.4%
Asian	6	1.0%	1.5%	0.7%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	14	2.3%	2.4%	1.6%	1.7%
Economically Disadvantaged	318	53.0%	30.1%	46.5%	60.4%
Non-Educationally Disadvantaged	282	47.0%	69.9%	53.5%	39.6%
Limited English Proficient (LEP)	23	3.8%	3.8%	6.8%	16.8%
Students w/Disciplinary Placements (2010-11)	1	0.1%	0.1%	0.7%	1.8%
At-Risk	223	37.2%	24.7%	33.3%	45.4%
Mobility (2010-11)	127	22.0%	11.1%	17.7%	17.8%
Number of Students per Teacher	14.0	n/a	15.4	14.2	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.2%	2.3%	3.0%	2.2%	0.0%	14.8%	6.3%	10.3%
Grade 1	0.0%	2.6%	0.9%	4.7%	0.0%	7.8%	1.8%	8.8%
Grade 2	1.1%	1.4%	0.5%	2.8%	11.1%	2.1%	1.9%	4.0%
Grade 3	0.0%	0.8%	0.0%	1.9%	0.0%	2.2%	0.0%	1.7%
Grade 4	0.0%	0.4%	0.0%	1.0%	0.0%	0.8%	0.0%	0.9%
Grade 5	0.0%	0.3%	0.0%	1.2%	0.0%	0.3%	0.0%	1.1%
Grade 6	-	0.3%	0.0%	0.7%	0.0%	1.4%	0.0%	1.0%
Grade 7	-	-	0.2%	1.0%	0.0%	-	0.0%	1.2%
Grade 8	-	-	0.0%	1.1%	0.0%	-	0.0%	1.8%

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TEXAS EDUCATION AGENCY
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2011-12 Campus Profile

Section II - Page 2
Total Students: 600
Grade Span: EE - 08
School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.2	18.9	20.6	19.4
Grade 1	19.4	19.4	19.6	19.4
Grade 2	19.2	19.4	18.8	19.3
Grade 3	19.2	19.4	19.0	19.4
Grade 4	18.2	19.4	19.4	19.6
Grade 5	18.6	21.1	21.0	21.8
Grade 6	-	20.9	21.6	21.0
Mixed Grades	-	26.1	-	23.2
Secondary: English/Language Arts	-	18.8	18.3	17.3
Foreign Languages	-	-	18.4	19.0
Mathematics	-	-	17.3	17.8
Science	-	-	18.6	19.0
Social Studies	-	-	19.4	19.5

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	60.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	50.8	84.1%	86.2%	62.7%	63.8%
Teachers	43.0	71.1%	73.1%	50.5%	50.8%
Professional Support	5.8	9.7%	9.0%	8.5%	9.1%
Campus Admin. (School Leader.)	2.0	3.3%	4.1%	2.9%	2.9%
Educational Aides:	9.6	15.9%	13.8%	5.9%	9.1%
Total Minority Staff:	2.6	4.4%	6.6%	9.6%	44.6%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.5%	0.2%	9.2%
Hispanic	0.0	0.0%	3.3%	4.1%	24.4%
White	43.0	100.0%	93.4%	94.4%	63.4%
American Indian	0.0	0.0%	0.4%	0.9%	0.4%
Asian	0.0	0.0%	0.5%	0.2%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	0.2%	1.2%
Males	2.0	4.7%	5.3%	21.7%	23.2%
Females	41.0	95.3%	94.7%	78.3%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	3.2%	0.2%	4.6%
1-5 Years Experience	11.0	25.6%	22.7%	26.4%	28.7%
6-10 Years Experience	10.0	23.3%	22.9%	19.6%	22.3%
11-20 Years Experience	10.0	23.3%	32.0%	32.4%	26.6%
Over 20 Years Experience	12.0	27.9%	19.2%	21.4%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.0 yrs.	12.6 yrs.	13.1 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		9.7 yrs.	8.0 yrs.	7.8 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$38,945	\$43,470	\$40,911
1-5 Years Experience		\$44,991	\$41,446	\$45,562	\$43,669
6-10 Years Experience		\$45,875	\$44,803	\$46,741	\$46,224
11-20 Years Experience		\$50,760	\$48,846	\$49,606	\$50,064
Over 20 Years Experience		\$59,418	\$55,854	\$57,865	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$50,564	\$47,263	\$49,726	\$48,375
Professional Support		\$56,486	\$50,798	\$57,167	\$56,219
Campus Administration (School Leadership)		\$75,430	\$68,113	\$71,992	\$70,510
Contracted Instructional Staff (not incl. above):		0.7	35.9	1.7	1,645.5
Instructional Staff Percent:				59.4%	64.1%

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ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,909,721	100.0%	\$6,128	\$4,658,288	100.0%	\$7,301	\$122,265,974	100.0%	\$5,856
Instruction (11,95)	\$2,949,372	75.4%	\$4,623	\$3,470,303	74.5%	\$5,439	\$93,402,071	76.4%	\$4,474
Instructional-Related Services (12,13)	\$166,247	4.3%	\$261	\$168,132	3.6%	\$264	\$4,992,935	4.1%	\$239
Instructional Leadership (21)	\$60,002	1.5%	\$94	\$60,002	1.3%	\$94	\$1,314,601	1.1%	\$63
School Leadership (23)	\$274,725	7.0%	\$431	\$274,725	5.9%	\$431	\$8,131,784	6.7%	\$390
Support Services-Student (31,32,33)	\$206,455	5.3%	\$324	\$212,278	4.6%	\$333	\$6,021,657	4.9%	\$288
Other Campus Costs (35,36,51,52,53)	\$252,920	6.5%	\$396	\$472,848	10.2%	\$741	\$8,402,926	6.9%	\$402
By Program:									
Total Operating Expenditures	\$3,656,801	100.0%	\$5,732	\$4,179,617	100.0%	\$6,551	\$113,183,111	100.0%	\$5,421
Bilingual/ESL Education (25)	\$10,926	0.3%	\$17	\$10,926	0.3%	\$17	\$754,630	0.7%	\$36
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$112	0.0%	\$0
Accelerated Education (24,30)	\$137,112	3.7%	\$215	\$287,777	6.9%	\$451	\$8,240,089	7.3%	\$395
Gifted & Talented Education (21)	\$5,361	0.1%	\$8	\$5,361	0.1%	\$8	\$1,519,028	1.3%	\$73
Regular Education (11)	\$2,867,231	78.4%	\$4,494	\$2,879,221	68.9%	\$4,513	\$86,212,071	76.2%	\$4,130
Special Education (23)	\$636,171	17.4%	\$997	\$996,332	23.8%	\$1,562	\$16,440,796	14.5%	\$788
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$16,385	0.0%	\$1

	District	State
Instructional Expenditure Ratio (11,12,13,31)	65.2%	64.8%

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	21	3.5%	3.8%	6.6%	16.3%
Career & Technical Education	0	0.0%	0.0%	26.2%	21.5%
Gifted & Talented Education	28	4.7%	5.8%	7.0%	7.7%
Special Education	87	14.5%	8.5%	11.1%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.7%	3.1%	5.3%
Career & Technical Education	0.0	0.0%	0.3%	4.3%	4.1%
Compensatory Education	2.0	4.7%	3.6%	5.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.7%	0.7%	1.9%
Regular Education	35.0	81.4%	86.6%	70.4%	73.7%
Special Education	6.0	14.0%	8.1%	12.1%	8.9%
Other	0.0	0.0%	0.1%	4.7%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.