

2010-11 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: EMMA ROBERSON EL

Campus #: 111901104

2011 Accountability Rating: Recognized

This school is paired with 111901108, JOHN AND LYNN BRAWNER INT

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District Name: GRANBURY ISD
 Campus Name: EMMA ROBERSON EL
 Campus #: 111901104

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 529
 Grade Span: EE - 02
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)														
Reading	2011	90%	94%	-	89%	*	86%	89%	*	*	*	75%	88%	86%
	2010	92%	95%	-	94%	*	> 99%	91%	*	*	*	80%	88%	> 99%
Mathematics	2011	88%	93%	-	90%	*	79%	93%	*	*	*	92%	87%	86%
	2010	87%	91%	-	90%	*	96%	88%	*	*	*	80%	88%	92%
All Tests	2011	83%	90%	-	84%	*	75%	87%	*	*	*	75%	81%	79%
	2010	84%	89%	-	86%	*	96%	83%	*	*	*	70%	82%	92%
TAKS Met 2011 Standard Grade 3 (Spanish)														
Reading	2011	86%	92%	-	92%	*	92%	*	*	*	*	*	92%	92%
	2010	85%	89%	-	89%	*	89%	*	*	*	*	*	88%	89%
Mathematics	2011	77%	92%	-	92%	*	92%	*	*	*	*	*	92%	92%
	2010	74%	*	-	*	*	*	*	*	*	*	*	*	*
All Tests	2011	78%	83%	-	83%	*	83%	*	*	*	*	*	83%	83%
	2010	75%	89%	-	89%	*	89%	*	*	*	*	*	88%	89%
TAKS Met 2011 Standard Grade 4 (English)														
Reading	2011	86%	90%	-	88%	*	85%	89%	*	*	*	80%	85%	73%
	2010	86%	90%	-	86%	*	73%	90%	*	*	*	89%	79%	67%
Mathematics	2011	89%	92%	-	86%	*	89%	86%	*	*	*	70%	84%	83%
	2010	89%	91%	-	88%	*	87%	88%	*	*	*	89%	86%	82%
Writing	2011	91%	91%	-	88%	*	88%	88%	*	*	*	56%	86%	73%
	2010	92%	91%	-	90%	*	97%	87%	*	*	*	89%	87%	95%
All Tests	2011	78%	81%	-	72%	*	68%	74%	*	*	*	50%	66%	46%
	2010	78%	80%	-	73%	*	66%	75%	*	*	*	74%	66%	57%
TAKS Met 2011 Standard Grade 4 (Spanish)														
Reading	2011	83%	71%	-	71%	*	71%	*	*	*	*	*	71%	71%
	2010	83%	17%	-	17%	*	17%	*	*	*	*	*	17%	17%
Mathematics	2011	74%	50%	-	50%	*	50%	*	*	*	*	*	50%	50%
	2010	73%	< 1%	-	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%
Writing	2011	93%	67%	-	67%	*	67%	*	*	*	*	*	67%	67%
	2010	94%	*	-	*	*	*	*	*	*	*	*	*	*
All Tests	2011	75%	57%	-	57%	*	57%	*	*	*	*	*	57%	57%
	2010	73%	13%	-	13%	*	13%	*	*	*	*	*	13%	13%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard														
Grade 5 (English) First Administration Only														
Reading	2011	87%	93%	-	91%	*	89%	91%	*	*	*	89%	89%	84%
	2010	86%	87%	-	82%	*	55%	89%	*	*	*	86%	75%	31%
Mathematics	2011	86%	92%	-	89%	*	90%	87%	*	*	*	89%	87%	83%
	2010	86%	89%	-	84%	*	55%	90%	*	*	*	81%	73%	38%
Science	2011	86%	92%	-	90%	*	85%	94%	*	*	*	79%	86%	83%
	2010	87%	86%	-	77%	*	50%	83%	*	*	*	59%	64%	23%
All Tests	2011	76%	84%	-	77%	*	77%	78%	*	*	*	58%	71%	74%
	2010	75%	78%	-	68%	*	45%	74%	*	*	*	50%	55%	23%
TAKS Met 2011 Standard														
Grade 5 (Spanish) First Administration Only														
Reading	2011	77%	*	-	*	*	*	*	*	*	*	*	*	*
	2010	74%	*	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	50%	*	-	*	*	*	*	*	*	*	*	*	*
	2010	45%	*	-	*	*	*	*	*	*	*	*	*	*
Science	2011	58%	*	-	*	*	*	*	*	*	*	*	*	*
	2010	52%	17%	-	17%	*	17%	*	*	*	*	*	17%	17%
All Tests	2011	63%	*	-	*	*	*	*	*	*	*	*	*	*
	2010	55%	17%	-	17%	*	17%	*	*	*	*	*	17%	17%
TAKS Met 2011 Standard (Sum of All Grades Tested)														
(Standard Accountability Indicator @)														
Reading/ELA	2011	90%	92%	-	92%	*	89%	92%	*	> 99%	*	> 99%	85%	90%
	2010	90%	93%	-	88%	> 99%	76%	93%	*	n/a	n/a	n/a	90%	81%
Mathematics	2011	84%	90%	-	90%	*	86%	92%	*	> 99%	*	83%	88%	84%
	2010	84%	89%	-	87%	83%	77%	91%	*	n/a	n/a	n/a	88%	82%
Writing	2011	92%	92%	-	87%	*	84%	88%	*	*	*	56%	85%	71%
	2010	93%	93%	-	90%	*	97%	87%	*	n/a	n/a	n/a	89%	88%
Science	2011	83%	91%	-	90%	*	85%	94%	*	*	*	79%	86%	83%
	2010	82%	86%	-	74%	*	52%	82%	*	n/a	n/a	n/a	59%	61%
All Tests	2011	76%	83%	-	81%	*	75%	84%	*	80%	*	83%	66%	71%
	2010	76%	81%	-	76%	83%	65%	79%	*	n/a	n/a	n/a	67%	66%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	-	99.7%	*	100.0%	99.6%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	89.5%	-	93.1%	*	96.5%	91.6%	-	80.0%	-	100.0%	36.6%	92.0%	97.0%
Not on TAKS	7.6%	9.7%	-	6.6%	*	3.5%	8.0%	-	20.0%	-	0.0%	63.4%	8.0%	3.0%
TAKS(Acc) Only	2.4%	1.8%	-	0.5%	*	0.0%	0.8%	-	0.0%	-	0.0%	4.9%	0.4%	0.0%
TAKS-M Only	3.1%	4.9%	-	4.6%	*	3.5%	5.0%	-	20.0%	-	0.0%	43.9%	5.6%	3.0%
TAKS-Alt Only	0.9%	1.0%	-	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	2.0%	-	1.5%	*	0.0%	2.3%	-	0.0%	-	0.0%	14.6%	2.0%	0.0%
By Acct Status														
Acct System	94.0%	94.8%	-	94.6%	*	99.1%	92.7%	-	100.0%	-	85.7%	97.6%	94.4%	100.0%
Non-Acct System	4.6%	4.4%	-	5.1%	*	0.9%	6.9%	-	0.0%	-	14.3%	2.4%	5.6%	0.0%
Mobile	4.6%	4.4%	-	5.1%	*	0.9%	6.9%	-	0.0%	-	14.3%	2.4%	5.6%	0.0%
Non-Acct Test	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.8%	-	0.3%	*	0.0%	0.4%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.0%	-	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.5%	-	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	-	0.3%	*	0.0%	0.4%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	4,396	-	391	4	113	262	0	5	0	7	41	251	67
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.1%	-	100.0%	*	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.3%	-	90.6%	*	92.4%	90.4%	*	71.4%	-	83.3%	37.5%	87.4%	90.4%
Not on TAKS	7.8%	8.8%	-	9.4%	*	7.6%	9.6%	*	28.6%	-	16.7%	62.5%	12.6%	9.6%
TAKS(Acc) Only	2.3%	2.4%	-	1.4%	*	1.0%	1.7%	*	0.0%	-	0.0%	10.7%	1.6%	0.0%
TAKS-M Only	3.3%	3.5%	-	3.8%	*	1.0%	4.1%	*	28.6%	-	8.3%	28.6%	5.5%	1.4%
TAKS-Alt Only	0.8%	1.0%	-	2.8%	*	1.0%	3.4%	*	0.0%	-	8.3%	21.4%	3.2%	0.0%
Combination	1.3%	1.8%	-	1.4%	*	4.8%	0.3%	*	0.0%	-	0.0%	1.8%	2.4%	8.2%
By Acct Status														
Acct System	90.0%	90.4%	-	87.3%	*	91.4%	87.3%	*	71.4%	-	75.0%	44.6%	83.0%	87.7%
Non-Acct System	8.6%	8.7%	-	12.7%	*	8.6%	12.7%	*	28.6%	-	25.0%	55.4%	17.0%	12.3%
Mobile	4.4%	4.0%	-	5.0%	*	2.9%	4.8%	*	0.0%	-	8.3%	5.4%	6.3%	4.1%
Non-Acct Test	4.2%	4.7%	-	7.8%	*	5.7%	7.9%	*	28.6%	-	16.7%	50.0%	10.7%	8.2%
Not Tested														
Absent	1.4%	0.9%	-	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	-	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.5%	-	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	-	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	4,481	-	424	4	105	291	4	7	0	12	56	253	73
English Language Learners Progress Indicator														
2010-11	80%	85%	-	80%	*	79%	*	*	*	*	*	> 99%	79%	78%
2009-10	79%	80%	-	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate @														
2009-10	95.5%	94.8%	-	96.0%	*	96.4%	95.9%	-	*	-	*	95.9%	95.9%	96.9%
2008-09	95.6%	94.5%	-	95.9%	93.5%	96.5%	95.8%	*	n/a	n/a	n/a	96.2%	96.0%	97.0%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 529
 Grade Span: EE - 02
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	529	100.0%	-	6,573	4,912,385
Students By Grade:					
Early Childhood Education	8	1.5%	-	0.3%	0.3%
Pre-Kindergarten	65	12.3%	-	2.6%	4.5%
Kindergarten	156	29.5%	-	7.9%	7.6%
Grade 1	155	29.3%	-	7.8%	7.9%
Grade 2	145	27.4%	-	7.5%	7.7%
Grade 3	0	0.0%	-	7.5%	7.6%
Grade 4	0	0.0%	-	7.2%	7.6%
Grade 5	0	0.0%	-	8.2%	7.6%
Grade 6	0	0.0%	-	7.9%	7.4%
Grade 7	0	0.0%	-	8.0%	7.3%
Grade 8	0	0.0%	-	7.6%	7.2%
Grade 9	0	0.0%	-	7.2%	7.9%
Grade 10	0	0.0%	-	7.3%	7.0%
Grade 11	0	0.0%	-	6.9%	6.4%
Grade 12	0	0.0%	-	6.3%	5.9%
Ethnic Distribution:					
African American	4	0.8%	-	0.8%	12.9%
Hispanic	182	34.4%	-	19.3%	50.3%
White	334	63.1%	-	76.7%	31.2%
American Indian	0	0.0%	-	0.8%	0.5%
Asian	5	0.9%	-	0.7%	3.4%
Pacific Islander	0	0.0%	-	0.1%	0.1%
Two or More Races	4	0.8%	-	1.6%	1.6%
Economically Disadvantaged	337	63.7%	-	46.6%	59.2%
Limited English Proficient (LEP)	126	23.8%	-	7.2%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	-	0.9%	1.9%
At-Risk	217	41.0%	-	32.4%	46.3%
Mobility (2009-10)	52	16.8%	-	20.3%	18.2%
Number of Students per Teacher	15.2	n/a	-	13.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.4%	-	3.3%	2.3%	20.0%	-	13.0%	10.7%
Grade 1	1.5%	-	3.0%	4.7%	0.0%	-	6.7%	8.9%
Grade 2	0.0%	-	2.5%	2.8%	0.0%	-	0.0%	4.1%
Grade 3	-	-	0.7%	2.0%	-	-	3.3%	1.8%
Grade 4	-	-	0.2%	1.1%	-	-	0.0%	0.9%
Grade 5	-	-	0.7%	1.3%	-	-	0.0%	1.3%
Grade 6	-	-	0.2%	0.7%	-	-	2.8%	1.2%
Grade 7	-	-	0.0%	1.0%	-	-	0.0%	1.4%
Grade 8	-	-	0.5%	1.2%	-	-	0.0%	2.1%

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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.7	-	19.6	19.0
Grade 1	20.0	-	19.5	18.9
Grade 2	20.0	-	18.7	18.8
Grade 3	-	-	19.2	18.8
Grade 4	-	-	17.5	19.0
Grade 5	-	-	20.5	21.4
Grade 6	-	-	19.5	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	-	-	15.5	17.3
Foreign Languages	-	-	17.0	19.0
Mathematics	-	-	14.8	17.9
Science	-	-	16.2	19.0
Social Studies	-	-	16.7	19.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	46.7	100.0%	-	100.0%	100.0%
Professional Staff:	42.5	91.0%	-	64.2%	63.4%
Teachers	34.9	74.7%	-	50.8%	50.5%
Professional Support	5.6	12.1%	-	9.7%	9.0%
Campus Admin. (School Leader.)	2.0	4.3%	-	2.9%	2.8%
Educational Aides:	4.2	9.0%	-	6.4%	9.5%
Total Minority Staff:	6.2	13.2%	-	8.8%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.4%	9.3%
Hispanic	5.0	14.3%	-	4.0%	23.7%
White	29.9	85.7%	-	94.0%	63.9%
American Indian	0.0	0.0%	-	1.0%	0.4%
Asian	0.0	0.0%	-	0.2%	1.3%
Pacific Islander	0.0	0.0%	-	0.0%	0.1%
Two or More Races	0.0	0.0%	-	0.4%	1.3%
Males	1.0	2.9%	-	22.1%	23.2%
Females	33.9	97.1%	-	77.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.9	5.5%	-	3.9%	6.0%
1-5 Years Experience	15.0	43.0%	-	27.0%	30.0%
6-10 Years Experience	5.0	14.3%	-	19.7%	21.1%
11-20 Years Experience	7.0	20.1%	-	30.4%	25.0%
Over 20 Years Experience	6.0	17.2%	-	19.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.0 yrs.	- yrs.	11.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		6.6 yrs.	- yrs.	6.8 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$45,136	-	\$45,542	\$41,272
1-5 Years Experience		\$44,949	-	\$45,432	\$44,013
6-10 Years Experience		\$46,448	-	\$46,675	\$46,604
11-20 Years Experience		\$49,383	-	\$50,046	\$50,476
Over 20 Years Experience		\$57,807	-	\$58,302	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$48,274	-	\$49,536	\$48,638
Professional Support		\$47,863	-	\$56,639	\$57,045
Campus Administration (School Leadership)		\$67,988	-	\$72,365	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	-	1.7	2,180.4

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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,947,104	100.0%	\$5,635	\$3,640,958	100.0%	\$6,962	-	-	-
Instruction (11,95)	\$2,191,992	74.4%	\$4,191	\$2,645,684	72.7%	\$5,059	-	-	-
Instructional-Related Services (12,13)	\$119,308	4.0%	\$228	\$143,533	3.9%	\$274	-	-	-
Instructional Leadership (21)	\$29,275	1.0%	\$56	\$29,275	0.8%	\$56	-	-	-
School Leadership (23)	\$234,768	8.0%	\$449	\$235,350	6.5%	\$450	-	-	-
Support Services-Student (31,32,33)	\$157,241	5.3%	\$301	\$157,241	4.3%	\$301	-	-	-
Other Campus Costs (35,36,51,52,53)	\$214,520	7.3%	\$410	\$429,875	11.8%	\$822	-	-	-
By Program:									
Total Operating Expenditures	\$2,732,584	100.0%	\$5,225	\$3,211,070	100.0%	\$6,140	-	-	-
Bilingual/ESL Education (25)	\$429,951	15.7%	\$822	\$431,405	13.4%	\$825	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$137,481	5.0%	\$263	\$391,956	12.2%	\$749	-	-	-
Gifted & Talented Education (21)	\$3,635	0.1%	\$7	\$3,635	0.1%	\$7	-	-	-
Regular Education (11)	\$1,829,694	67.0%	\$3,498	\$1,842,383	57.4%	\$3,523	-	-	-
Special Education (23)	\$331,823	12.1%	\$634	\$541,691	16.9%	\$1,036	-	-	-
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	128	24.2%	-	7.1%	16.2%
Career & Technical Education	0	0.0%	-	22.7%	21.0%
Gifted & Talented Education	21	4.0%	-	5.3%	7.7%
Special Education	46	8.7%	-	10.9%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	7.0	20.0%	-	3.4%	5.5%
Career & Technical Education	0.0	0.0%	-	4.6%	4.0%
Compensatory Education	3.0	8.6%	-	2.0%	2.9%
Gifted & Talented Education	2.0	5.7%	-	0.4%	1.9%
Regular Education	19.9	57.0%	-	74.8%	73.4%
Special Education	3.0	8.6%	-	8.0%	9.1%
Other	0.0	0.0%	-	6.8%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.