

2012-13 Texas Academic Performance Report

District Name: **GRANBURY ISD**

Campus Name: **ACTON EL**

Campus Number: **111901102**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 650
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	84%	85%	*	88%	86%	-	-	-	*	78%	84%	-
	2012	78%	80%	93%	*	100%	92%	-	-	-	-	75%	88%	*
Mathematics	2013	70%	73%	74%	*	75%	74%	-	-	-	*	67%	59%	-
	2012	69%	73%	93%	*	89%	94%	-	-	-	-	100%	97%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	79%	84%	-	81%	86%	*	*	-	*	85%	76%	*
	2012	77%	86%	84%	*	67%	88%	-	-	-	*	100%	74%	*
Mathematics	2013	69%	71%	72%	-	53%	75%	*	*	-	*	77%	55%	*
	2012	69%	79%	85%	*	67%	89%	-	-	-	*	100%	74%	*
Writing	2013	70%	73%	88%	-	75%	89%	*	*	-	*	85%	76%	*
	2012	72%	72%	71%	*	47%	77%	-	-	-	*	83%	55%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	83%	86%	*	50%	90%	-	-	-	*	*	73%	*
	2012	78%	87%	90%	-	75%	93%	*	*	-	*	83%	82%	*
Mathematics	2013	74%	77%	88%	*	64%	90%	-	-	-	*	*	74%	*
	2012	78%	85%	95%	-	94%	96%	*	*	-	*	83%	92%	*
Science	2013	73%	77%	82%	*	43%	88%	-	-	-	*	83%	78%	*
	2012	73%	85%	85%	-	60%	90%	*	*	-	*	83%	82%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	83%	85%	88%	70%	87%	*	*	-	80%	83%	77%	39%
	2012	77%	84%	87%	63%	73%	90%	*	*	-	73%	88%	79%	64%
Reading	2013	80%	86%	88%	*	82%	90%	*	*	-	71%	86%	84%	*
	2012	79%	86%	89%	*	78%	91%	*	*	-	*	85%	81%	60%
Mathematics	2013	79%	84%	81%	*	68%	83%	*	*	-	71%	79%	69%	*
	2012	77%	84%	91%	*	83%	93%	*	*	-	*	95%	87%	80%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	72%	88%	-	75%	89%	*	*	-	*	85%	76%	*
	2012	67%	73%	71%	*	47%	77%	-	-	-	*	83%	55%	*
Science	2013	82%	88%	82%	*	43%	88%	-	-	-	*	83%	78%	*
	2012	80%	90%	85%	-	60%	90%	*	*	-	*	83%	82%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	41%	45%	50%	30%	47%	*	*	-	35%	61%	31%	11%
	2012	33%	41%	51%	25%	32%	55%	*	*	-	47%	75%	42%	36%
Reading	2013	41%	47%	49%	*	32%	52%	*	*	-	43%	61%	30%	*
	2012	38%	45%	53%	*	30%	57%	*	*	-	*	75%	42%	40%
Mathematics	2013	34%	39%	43%	*	32%	44%	*	*	-	43%	54%	31%	*
	2012	33%	41%	58%	*	43%	61%	*	*	-	*	70%	48%	50%
Writing	2013	32%	40%	41%	-	31%	42%	*	*	-	*	77%	26%	*
	2012	34%	41%	29%	*	13%	31%	-	-	-	*	83%	24%	*
Science	2013	33%	42%	43%	*	21%	48%	-	-	-	*	67%	39%	*
	2012	29%	41%	52%	-	27%	57%	*	*	-	*	83%	44%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	15%	20%	0%	6%	23%	*	*	-	10%	4%	10%	0%
	2012	12%	14%	22%	0%	6%	25%	*	*	-	27%	31%	16%	4%
Reading	2013	17%	19%	27%	*	8%	30%	*	*	-	14%	11%	12%	*
	2012	15%	17%	25%	*	8%	28%	*	*	-	*	25%	19%	0%
Mathematics	2013	15%	16%	21%	*	5%	24%	*	*	-	14%	0%	13%	*
	2012	14%	16%	26%	*	10%	28%	*	*	-	*	25%	19%	10%
Writing	2013	4%	7%	10%	-	6%	12%	*	*	-	*	0%	3%	*
	2012	6%	5%	8%	*	0%	10%	-	-	-	*	17%	5%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	9%	*	0%	11%	-	-	-	*	0%	6%	*
	2012	9%	13%	19%	-	0%	24%	*	*	-	*	83%	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	61%	69%	*	63%	70%	*	*	-	*	*	n/a	-
Mathematics	2013	59%	56%	60%	*	74%	58%	*	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	15%	19%	*	21%	19%	*	*	-	*	*	n/a	-
Mathematics	2013	16%	12%	22%	*	21%	22%	*	*	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	50%	72%	*	75%	67%	-	-	-	*	*	75%	*
Mathematics	2013	46%	49%	62%	*	50%	67%	-	-	-	*	*	58%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	17%	14%	*	50%	10%	-	-	-	*	*	27%	*
STAAR Cumulative Met Standard														
	2013	87%	92%	94%	*	79%	97%	-	-	-	*	100%	92%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	23%	13%	*	36%	10%	-	-	-	*	*	26%	*
STAAR Cumulative Met Standard														
	2013	88%	92%	95%	*	79%	98%	-	-	-	*	100%	92%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	97%	100%	100%
Included in Accountability	92%	93%	92%	100%	85%	93%	*	60%	-	100%	86%	85%	60%
Not Included in Accountability													
Mobile	4%	5%	6%	0%	6%	6%	*	0%	-	0%	6%	11%	0%
Other Exclusions	3%	1%	1%	0%	8%	0%	*	40%	-	0%	5%	4%	40%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	3%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	-	0%	3%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.4%	96.4%	97.5%	96.9%	96.2%	*	*	-	97.0%	95.4%	95.8%	97.2%
2010-11	95.7%	95.6%	95.9%	97.4%	96.6%	95.7%	*	*	*	98.0%	96.4%	95.1%	97.7%

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Total Students: 650
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	650	100.0%	6,510	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	30	4.6%	3.0%	4.5%
Kindergarten	90	13.8%	7.4%	7.7%
Grade 1	113	17.4%	8.0%	7.8%
Grade 2	105	16.2%	7.7%	7.7%
Grade 3	96	14.8%	7.3%	7.6%
Grade 4	100	15.4%	7.5%	7.5%
Grade 5	116	17.8%	7.5%	7.4%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.9%	7.2%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.5%	6.9%
Grade 11	0	0.0%	6.4%	6.5%
Grade 12	0	0.0%	6.0%	6.0%
Ethnic Distribution:				
African American	6	0.9%	0.7%	12.7%
Hispanic	98	15.1%	21.3%	51.3%
White	527	81.1%	74.7%	30.0%
American Indian	4	0.6%	0.8%	0.4%
Asian	3	0.5%	0.7%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	12	1.8%	1.6%	1.8%
Economically Disadvantaged	282	43.4%	52.3%	60.4%
Non-Educationally Disadvantaged	368	56.6%	47.7%	39.6%
English Language Learners (ELL)	35	5.4%	6.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	0.7%	1.7%
At-Risk	169	26.0%	33.8%	44.7%
Mobility (2011-2012)	112	19.6%	19.5%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	1.3%	2.1%	0.0%	3.7%	9.7%
Grade 1	0.0%	0.7%	4.4%	0.0%	3.1%	8.2%
Grade 2	0.0%	1.0%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.2%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.2%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	1.0%
Grade 7	-	0.0%	1.0%	-	0.0%	1.4%
Grade 8	-	0.4%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.2	19.0	19.6
Grade 1	21.4	19.7	19.5
Grade 2	19.6	19.6	19.4
Grade 3	19.0	19.1	19.3
Grade 4	19.2	19.3	19.5
Grade 5	22.2	21.8	21.4
Grade 6	-	20.2	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.4	17.4
Foreign Languages	-	18.2	19.0
Mathematics	-	17.7	18.0
Science	-	18.8	19.0
Social Studies	-	18.8	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.6	100.0%	100.0%	100.0%
Professional Staff:	43.3	84.1%	61.2%	63.9%
Teachers	36.0	69.8%	48.5%	51.0%
Professional Support	5.3	10.4%	8.7%	9.0%
Campus Administration (School Leadership)	2.0	3.9%	3.1%	2.9%
Educational Aides:	8.2	15.9%	6.6%	9.3%
Total Minority Staff:	0.3	0.5%	9.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.2%	9.4%
Hispanic	0.0	0.0%	4.6%	24.9%
White	36.0	100.0%	93.8%	62.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	1.0	2.8%	21.1%	23.2%
Females	35.0	97.2%	78.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.6%	3.0%	7.0%
1-5 Years Experience	4.0	11.1%	22.6%	26.1%
6-10 Years Experience	7.0	19.4%	20.0%	22.7%
11-20 Years Experience	14.0	38.9%	31.8%	26.9%
Over 20 Years Experience	9.0	25.0%	22.6%	17.3%
Number of Students per Teacher	18.1	n/a	14.9	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.8	13.1	11.5
Average Years Experience of Teachers with District:	9.3	8.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,000	\$44,166	\$41,878
1-5 Years Experience	\$45,600	\$46,130	\$44,354
6-10 Years Experience	\$46,757	\$46,817	\$46,784
11-20 Years Experience	\$49,091	\$50,203	\$50,587
Over 20 Years Experience	\$57,421	\$58,264	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$50,049	\$50,246	\$48,821
Professional Support	\$48,637	\$56,917	\$57,253
Campus Administration (School Leadership)	\$65,677	\$71,796	\$71,259
Instructional Staff Percent:	n/a	58.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	2.5	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	34	5.2%	6.3%	16.6%
Career & Technical Education	0	0.0%	28.5%	22.0%
Gifted & Talented Education	55	8.5%	7.8%	7.7%
Special Education	60	9.2%	11.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	5.3%
Career & Technical Education	0.0	0.0%	4.5%	4.1%
Compensatory Education	1.0	2.8%	1.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.5%	2.0%
Regular Education	32.0	88.9%	73.1%	73.2%
Special Education	3.0	8.3%	12.5%	9.2%
Other	0.0	0.0%	4.7%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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