

2012-13 Texas Academic Performance Report

District Name: **GRANBURY ISD**

Campus Name: **ACTON MIDDLE**

Campus Number: **111901042**

2013 Accountability Rating: **Met Standard**

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District Name: GRANBURY ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 792
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	79%	83%	*	72%	85%	*	*	-	*	71%	74%	*
	2012	76%	84%	86%	*	71%	90%	*	*	-	*	72%	81%	*
Mathematics	2013	74%	79%	87%	*	83%	89%	*	*	-	*	82%	79%	*
	2012	77%	84%	88%	*	88%	89%	*	*	-	*	76%	84%	83%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	86%	89%	-	78%	91%	-	*	-	*	80%	79%	*
	2012	77%	83%	87%	*	71%	90%	*	*	-	*	66%	76%	*
Mathematics	2013	72%	84%	92%	-	90%	93%	-	*	-	*	80%	85%	*
	2012	71%	79%	87%	*	86%	88%	*	*	-	*	79%	81%	*
Writing	2013	71%	76%	84%	-	73%	86%	-	*	-	*	68%	70%	*
	2012	73%	74%	80%	*	68%	82%	*	*	-	*	64%	62%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	81%	85%	*	77%	86%	*	*	-	*	68%	77%	20%
	2012	81%	84%	91%	*	88%	92%	-	*	-	-	93%	89%	*
Mathematics	2013	76%	75%	84%	*	72%	86%	*	*	-	*	65%	78%	20%
	2012	73%	81%	87%	*	84%	88%	-	*	-	-	74%	81%	*
Science	2013	75%	88%	93%	*	90%	93%	*	*	-	*	65%	90%	*
	2012	71%	84%	91%	*	83%	92%	-	*	-	*	83%	84%	*
Social Studies	2013	64%	76%	85%	*	80%	86%	*	*	-	*	68%	80%	*
	2012	61%	70%	82%	*	72%	84%	-	*	-	*	76%	68%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	83%	100%	-	100%	100%	-	-	-	*	-	100%	-
Algebra I	2013	78%	87%	100%	-	100%	100%	-	*	-	*	-	100%	-

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Writing I	2013	55%	68%	98%	-	*	99%	-	-	-	*	-	87%	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	83%	89%	*	83%	91%	90%	94%	-	86%	73%	81%	64%
	2012	77%	84%	87%	83%	80%	89%	63%	83%	-	96%	76%	79%	40%
Reading	2013	80%	86%	89%	*	79%	90%	100%	*	-	91%	76%	80%	45%
	2012	79%	86%	89%	83%	78%	91%	*	*	-	100%	76%	82%	*
Mathematics	2013	79%	84%	91%	*	89%	92%	83%	100%	-	91%	79%	84%	73%
	2012	77%	84%	89%	83%	87%	89%	*	*	-	89%	77%	82%	67%
Writing	2013	63%	72%	88%	-	74%	90%	-	*	-	*	68%	73%	*
	2012	67%	73%	83%	*	73%	84%	*	*	-	100%	64%	64%	*
Science	2013	82%	88%	93%	*	90%	93%	*	*	-	*	65%	90%	*
	2012	80%	90%	91%	*	83%	92%	-	*	-	*	83%	84%	*
Social Studies	2013	76%	84%	85%	*	80%	86%	*	*	-	*	68%	80%	*
	2012	79%	86%	82%	*	72%	84%	-	*	-	*	76%	68%	*
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	41%	55%	*	45%	58%	35%	35%	-	53%	40%	44%	15%
	2012	33%	41%	56%	39%	46%	58%	38%	50%	-	60%	41%	40%	5%
Reading	2013	41%	47%	55%	*	41%	57%	33%	*	-	55%	39%	41%	9%
	2012	38%	45%	54%	50%	44%	56%	*	*	-	56%	35%	39%	*
Mathematics	2013	34%	39%	57%	*	52%	59%	50%	40%	-	55%	42%	48%	27%
	2012	33%	41%	61%	33%	50%	63%	*	*	-	56%	42%	46%	7%
Writing	2013	32%	40%	57%	-	41%	60%	-	*	-	*	44%	40%	*
	2012	34%	41%	51%	*	38%	54%	*	*	-	60%	39%	32%	*
Science	2013	33%	42%	61%	*	50%	64%	*	*	-	*	44%	53%	*
	2012	29%	41%	68%	*	58%	69%	-	*	-	*	52%	50%	*

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	34%	43%	*	30%	46%	*	*	-	*	26%	36%	*
	2012	23%	33%	44%	*	36%	45%	-	*	-	*	45%	28%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	15%	20%	*	15%	22%	10%	6%	-	22%	5%	13%	0%
	2012	12%	14%	22%	22%	13%	23%	0%	17%	-	36%	7%	12%	0%
Reading	2013	17%	19%	23%	*	20%	24%	0%	*	-	27%	7%	14%	0%
	2012	15%	17%	21%	33%	13%	22%	*	*	-	22%	5%	13%	*
Mathematics	2013	15%	16%	22%	*	14%	23%	17%	0%	-	27%	4%	13%	0%
	2012	14%	16%	26%	0%	15%	28%	*	*	-	44%	5%	13%	0%
Writing	2013	4%	7%	9%	-	9%	10%	-	*	-	*	4%	7%	*
	2012	6%	5%	6%	*	3%	6%	*	*	-	20%	4%	1%	*
Science	2013	10%	14%	27%	*	20%	29%	*	*	-	*	6%	19%	*
	2012	9%	13%	35%	*	22%	37%	-	*	-	*	17%	18%	*
Social Studies	2013	9%	12%	18%	*	3%	20%	*	*	-	*	3%	10%	*
	2012	9%	13%	22%	*	11%	24%	-	*	-	*	14%	9%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	61%	60%	*	57%	60%	*	*	-	63%	72%	n/a	-
Mathematics	2013	59%	56%	63%	*	60%	64%	*	*	-	70%	52%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	15%	16%	*	16%	16%	*	*	-	13%	12%	n/a	-
Mathematics	2013	16%	12%	12%	*	7%	12%	*	*	-	10%	0%	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	50%	44%	-	43%	46%	-	*	-	-	62%	43%	20%
Mathematics	2013	46%	49%	62%	*	50%	64%	*	-	-	*	50%	47%	*
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	19%	15%	*	23%	14%	*	*	-	*	32%	23%	80%
STAAR Cumulative Met Standard														
	2013	90%	91%	90%	*	88%	90%	*	*	-	*	76%	86%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	25%	16%	*	28%	14%	*	*	-	*	35%	22%	80%
STAAR Cumulative Met Standard														
	2013	86%	86%	93%	*	92%	92%	*	*	-	*	76%	89%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	67%	94%	95%	91%	100%	-	82%	94%	93%	77%
Not Included in Accountability													
Mobile	4%	5%	4%	33%	4%	4%	0%	0%	-	18%	5%	6%	5%
Other Exclusions	3%	1%	0%	0%	2%	0%	9%	0%	-	0%	0%	1%	19%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.4%	96.2%	94.7%	96.0%	96.3%	*	96.6%	*	99.1%	95.1%	95.3%	95.9%
2010-11	95.7%	95.6%	96.2%	*	97.3%	96.0%	93.7%	98.0%	*	98.2%	96.2%	95.6%	98.3%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.1%	0.2%	*	0.0%	0.2%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
2010-11	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results													
Tested													
2012	21.9%	25.9%	?	-	?	-	-	-	-	-	n/a	?	n/a
Examinees >= Criterion													
2012	50.8%	50.4%	*	-	*	-	-	-	-	-	n/a	*	n/a
2011	49.3%	53.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	792	100.0%	6,510	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	3.0%	4.5%
Kindergarten	0	0.0%	7.4%	7.7%
Grade 1	0	0.0%	8.0%	7.8%
Grade 2	0	0.0%	7.7%	7.7%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	7.5%	7.4%
Grade 6	256	32.3%	7.2%	7.5%
Grade 7	272	34.3%	8.0%	7.5%
Grade 8	264	33.3%	7.9%	7.2%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.5%	6.9%
Grade 11	0	0.0%	6.4%	6.5%
Grade 12	0	0.0%	6.0%	6.0%
Ethnic Distribution:				
African American	4	0.5%	0.7%	12.7%
Hispanic	116	14.6%	21.3%	51.3%
White	648	81.8%	74.7%	30.0%
American Indian	7	0.9%	0.8%	0.4%
Asian	5	0.6%	0.7%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	12	1.5%	1.6%	1.8%
Economically Disadvantaged	314	39.6%	52.3%	60.4%
Non-Educationally Disadvantaged	478	60.4%	47.7%	39.6%
English Language Learners (ELL)	15	1.9%	6.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	12	1.4%	0.7%	1.7%
At-Risk	178	22.5%	33.8%	44.7%
Mobility (2011-2012)	121	14.4%	19.5%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	2.1%	-	3.7%	9.7%
Grade 1	-	0.7%	4.4%	-	3.1%	8.2%
Grade 2	-	1.0%	2.9%	-	0.0%	3.9%
Grade 3	-	0.2%	2.1%	-	0.0%	1.6%
Grade 4	-	0.2%	1.0%	-	0.0%	1.0%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	0.4%	0.2%	0.6%	0.0%	0.0%	1.0%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%
Grade 8	0.5%	0.4%	0.7%	0.0%	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	19.6
Grade 1	-	19.7	19.5
Grade 2	-	19.6	19.4
Grade 3	-	19.1	19.3
Grade 4	-	19.3	19.5
Grade 5	-	21.8	21.4
Grade 6	22.0	20.2	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	21.6	17.4	17.4
Foreign Languages	22.7	18.2	19.0
Mathematics	21.6	17.7	18.0
Science	25.0	18.8	19.0
Social Studies	22.9	18.8	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.2	100.0%	100.0%	100.0%
Professional Staff:	56.5	89.3%	61.2%	63.9%
Teachers	48.3	76.4%	48.5%	51.0%
Professional Support	5.9	9.4%	8.7%	9.0%
Campus Administration (School Leadership)	2.3	3.6%	3.1%	2.9%
Educational Aides:	6.7	10.7%	6.6%	9.3%
Total Minority Staff:	4.5	7.1%	9.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.2%	9.4%
Hispanic	2.0	4.1%	4.6%	24.9%
White	46.3	95.9%	93.8%	62.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	14.9	30.9%	21.1%	23.2%
Females	33.4	69.1%	78.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.1%	3.0%	7.0%
1-5 Years Experience	12.6	26.0%	22.6%	26.1%
6-10 Years Experience	8.0	16.6%	20.0%	22.7%
11-20 Years Experience	15.7	32.5%	31.8%	26.9%
Over 20 Years Experience	10.0	20.7%	22.6%	17.3%
Number of Students per Teacher	16.4	n/a	14.9	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.3	13.1	11.5
Average Years Experience of Teachers with District:	8.0	8.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,000	\$44,166	\$41,878
1-5 Years Experience	\$45,727	\$46,130	\$44,354
6-10 Years Experience	\$46,559	\$46,817	\$46,784
11-20 Years Experience	\$52,474	\$50,203	\$50,587
Over 20 Years Experience	\$57,214	\$58,264	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$50,369	\$50,246	\$48,821
Professional Support	\$50,746	\$56,917	\$57,253
Campus Administration (School Leadership)	\$61,776	\$71,796	\$71,259
Instructional Staff Percent:	n/a	58.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	2.5	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	1.9%	6.3%	16.6%
Career & Technical Education	193	24.4%	28.5%	22.0%
Gifted & Talented Education	79	10.0%	7.8%	7.7%
Special Education	79	10.0%	11.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	5.3%
Career & Technical Education	1.6	3.3%	4.5%	4.1%
Compensatory Education	0.0	0.0%	1.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.5%	2.0%
Regular Education	41.3	85.5%	73.1%	73.2%
Special Education	4.1	8.4%	12.5%	9.2%
Other	1.4	2.8%	4.7%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.