

# 2012-13 Texas Academic Performance Report

District Name: **GRANBURY ISD**

Campus Name: **NETTIE BACCUS EL**

Campus Number: **111901105**

2013 Accountability Rating: **Met Standard**

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 Campus Number: 111901105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 513  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 3</b>														
Reading	2013	81%	84%	<b>73%</b>	-	67%	75%	-	-	-	*	75%	64%	*
	2012	78%	80%	<b>63%</b>	-	*	71%	-	-	-	*	79%	52%	*
Mathematics	2013	70%	73%	<b>53%</b>	-	53%	55%	-	-	-	*	42%	48%	*
	2012	69%	73%	<b>57%</b>	-	*	63%	-	-	-	*	64%	50%	*
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 4</b>														
Reading	2013	72%	79%	<b>73%</b>	-	47%	82%	-	-	-	*	87%	69%	*
	2012	77%	86%	<b>85%</b>	-	86%	85%	*	-	-	*	81%	87%	*
Mathematics	2013	69%	71%	<b>51%</b>	-	35%	56%	-	-	-	*	60%	45%	*
	2012	69%	79%	<b>71%</b>	-	57%	78%	*	-	-	*	69%	70%	*
Writing	2013	70%	73%	<b>57%</b>	-	35%	63%	-	-	-	*	56%	56%	*
	2012	72%	72%	<b>68%</b>	-	64%	70%	*	-	-	*	63%	61%	*
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 5</b>														
Reading	2013	77%	83%	<b>81%</b>	-	83%	80%	*	-	-	*	100%	83%	*
	2012	78%	87%	<b>79%</b>	*	63%	87%	*	-	-	*	70%	72%	*
Mathematics	2013	74%	77%	<b>77%</b>	-	78%	78%	*	-	-	*	55%	73%	*
	2012	78%	85%	<b>93%</b>	*	84%	96%	*	-	-	*	90%	89%	83%
Science	2013	73%	77%	<b>78%</b>	-	76%	80%	*	-	-	*	90%	78%	*
	2012	73%	85%	<b>91%</b>	*	89%	91%	-	-	-	*	89%	89%	100%
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	83%	<b>70%</b>	-	61%	73%	83%	-	-	62%	71%	66%	59%
	2012	77%	84%	<b>75%</b>	*	66%	79%	64%	-	-	*	74%	72%	72%
Reading	2013	80%	86%	<b>79%</b>	-	67%	83%	*	-	-	63%	86%	73%	58%
	2012	79%	86%	<b>75%</b>	*	61%	80%	*	-	-	*	78%	71%	64%
Mathematics	2013	79%	84%	<b>64%</b>	-	59%	66%	*	-	-	63%	57%	60%	75%
	2012	77%	84%	<b>73%</b>	*	61%	77%	*	-	-	*	73%	70%	64%

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Writing	2013	63%	72%	<b>57%</b>	-	35%	63%	-	-	-	*	56%	56%	*
	2012	67%	73%	<b>68%</b>	-	64%	70%	*	-	-	*	63%	61%	*
Science	2013	82%	88%	<b>78%</b>	-	76%	80%	*	-	-	*	90%	78%	*
	2012	80%	90%	<b>91%</b>	*	89%	91%	-	-	-	*	89%	89%	100%
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	41%	<b>29%</b>	-	27%	29%	67%	-	-	33%	30%	26%	21%
	2012	33%	41%	<b>33%</b>	*	30%	35%	36%	-	-	*	41%	29%	28%
Reading	2013	41%	47%	<b>36%</b>	-	31%	36%	*	-	-	38%	35%	30%	17%
	2012	38%	45%	<b>35%</b>	*	32%	36%	*	-	-	*	45%	30%	36%
Mathematics	2013	34%	39%	<b>24%</b>	-	24%	23%	*	-	-	25%	27%	23%	33%
	2012	33%	41%	<b>33%</b>	*	23%	37%	*	-	-	*	35%	27%	14%
Writing	2013	32%	40%	<b>23%</b>	-	18%	24%	-	-	-	*	19%	24%	*
	2012	34%	41%	<b>24%</b>	-	50%	17%	*	-	-	*	31%	24%	*
Science	2013	33%	42%	<b>31%</b>	-	29%	33%	*	-	-	*	40%	28%	*
	2012	29%	41%	<b>39%</b>	*	26%	44%	-	-	-	*	67%	37%	33%
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	15%	<b>10%</b>	-	9%	11%	17%	-	-	5%	11%	7%	6%
	2012	12%	14%	<b>9%</b>	*	10%	9%	9%	-	-	*	10%	7%	5%
Reading	2013	17%	19%	<b>17%</b>	-	18%	17%	*	-	-	13%	19%	11%	17%
	2012	15%	17%	<b>13%</b>	*	14%	12%	*	-	-	*	15%	9%	0%
Mathematics	2013	15%	16%	<b>6%</b>	-	2%	7%	*	-	-	0%	3%	3%	0%
	2012	14%	16%	<b>8%</b>	*	9%	8%	*	-	-	*	3%	6%	7%
Writing	2013	4%	7%	<b>1%</b>	-	0%	2%	-	-	-	*	6%	2%	*
	2012	6%	5%	<b>1%</b>	-	0%	2%	*	-	-	*	0%	0%	*

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Science	2013	10%	14%	<b>13%</b>	-	12%	15%	*	-	-	*	20%	10%	*
	2012	9%	13%	<b>11%</b>	*	11%	11%	-	-	-	*	44%	13%	17%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	61%	<b>66%</b>	-	71%	66%	*	-	-	*	100%	n/a	-
Mathematics	2013	59%	56%	<b>54%</b>	-	74%	47%	*	-	-	*	58%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	15%	<b>19%</b>	-	24%	18%	*	-	-	*	38%	n/a	-
Mathematics	2013	16%	12%	<b>10%</b>	-	22%	6%	*	-	-	*	8%	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	50%	<b>45%</b>	-	23%	57%	*	-	-	*	86%	36%	20%
Mathematics	2013	46%	49%	<b>36%</b>	-	35%	32%	*	-	-	*	22%	32%	50%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	17%	<b>19%</b>	-	17%	20%	*	-	-	*	0%	17%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	92%	<b>90%</b>	-	88%	91%	*	-	-	*	100%	88%	*
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	23%	<b>23%</b>	-	22%	22%	*	-	-	*	45%	27%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	92%	<b>90%</b>	-	88%	89%	*	-	-	*	70%	90%	*

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	99%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>86%</b>	-	83%	87%	75%	-	-	100%	87%	83%	72%
Not Included in Accountability													
Mobile	4%	5%	<b>12%</b>	-	12%	13%	0%	-	-	0%	10%	15%	6%
Other Exclusions	3%	1%	<b>2%</b>	-	5%	0%	25%	-	-	0%	3%	2%	21%
Not Tested	1%	1%	<b>0%</b>	-	1%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	1%	0%	0%	-	-	0%	0%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.4%	<b>96.3%</b>	*	96.6%	96.3%	96.1%	-	-	95.2%	96.6%	96.1%	97.8%
2010-11	95.7%	95.6%	<b>95.6%</b>	*	95.7%	95.6%	96.1%	*	-	95.0%	94.8%	95.2%	97.0%

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Total Students: 513  
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 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	513	100.0%	6,510	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	37	7.2%	3.0%	4.5%
Kindergarten	73	14.2%	7.4%	7.7%
Grade 1	93	18.1%	8.0%	7.8%
Grade 2	72	14.0%	7.7%	7.7%
Grade 3	75	14.6%	7.3%	7.6%
Grade 4	87	17.0%	7.5%	7.5%
Grade 5	76	14.8%	7.5%	7.4%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.9%	7.2%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.5%	6.9%
Grade 11	0	0.0%	6.4%	6.5%
Grade 12	0	0.0%	6.0%	6.0%
Ethnic Distribution:				
African American	2	0.4%	0.7%	12.7%
Hispanic	118	23.0%	21.3%	51.3%
White	367	71.5%	74.7%	30.0%
American Indian	9	1.8%	0.8%	0.4%
Asian	0	0.0%	0.7%	3.6%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	16	3.1%	1.6%	1.8%
Economically Disadvantaged	362	70.6%	52.3%	60.4%
Non-Educationally Disadvantaged	151	29.4%	47.7%	39.6%
English Language Learners (ELL)	45	8.8%	6.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	0.7%	1.7%
At-Risk	215	41.9%	33.8%	44.7%
Mobility (2011-2012)	78	17.9%	19.5%	17.9%



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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	2.1%	0.0%	3.7%	9.7%
Grade 1	0.0%	0.7%	4.4%	0.0%	3.1%	8.2%
Grade 2	0.0%	1.0%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.2%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.2%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	1.0%
Grade 7	-	0.0%	1.0%	-	0.0%	1.4%
Grade 8	-	0.4%	0.7%	-	0.0%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	19.0	19.6
Grade 1	18.6	19.7	19.5
Grade 2	18.0	19.6	19.4
Grade 3	18.8	19.1	19.3
Grade 4	21.8	19.3	19.5
Grade 5	19.0	21.8	21.4
Grade 6	-	20.2	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.4	17.4
Foreign Languages	-	18.2	19.0
Mathematics	-	17.7	18.0
Science	-	18.8	19.0
Social Studies	-	18.8	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	41.0	100.0%	100.0%	100.0%
Professional Staff:	37.7	92.1%	61.2%	63.9%
Teachers	32.0	78.1%	48.5%	51.0%
Professional Support	3.7	9.1%	8.7%	9.0%
Campus Administration (School Leadership)	2.0	4.9%	3.1%	2.9%
Educational Aides:	3.3	7.9%	6.6%	9.3%
Total Minority Staff:	0.3	0.6%	9.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.2%	9.4%
Hispanic	0.0	0.0%	4.6%	24.9%
White	32.0	100.0%	93.8%	62.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	1.0	3.1%	21.1%	23.2%
Females	31.0	96.9%	78.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.0%	7.0%
1-5 Years Experience	2.0	6.3%	22.6%	26.1%
6-10 Years Experience	6.0	18.7%	20.0%	22.7%
11-20 Years Experience	13.0	40.6%	31.8%	26.9%
Over 20 Years Experience	11.0	34.4%	22.6%	17.3%
Number of Students per Teacher	16.0	n/a	14.9	15.5

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	16.3	13.1	11.5
Average Years Experience of Teachers with District:	11.7	8.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,166	\$41,878
1-5 Years Experience	\$46,509	\$46,130	\$44,354
6-10 Years Experience	\$47,162	\$46,817	\$46,784
11-20 Years Experience	\$49,230	\$50,203	\$50,587
Over 20 Years Experience	\$58,242	\$58,264	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$51,772	\$50,246	\$48,821
Professional Support	\$56,571	\$56,917	\$57,253
Campus Administration (School Leadership)	\$70,998	\$71,796	\$71,259
Instructional Staff Percent:	n/a	58.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	2.5	1,556.8

<b>Program Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	44	8.6%	6.3%	16.6%
Career & Technical Education	0	0.0%	28.5%	22.0%
Gifted & Talented Education	36	7.0%	7.8%	7.7%
Special Education	73	14.2%	11.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	5.3%
Career & Technical Education	0.0	0.0%	4.5%	4.1%
Compensatory Education	1.0	3.1%	1.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.5%	2.0%
Regular Education	30.0	93.7%	73.1%	73.2%
Special Education	1.0	3.1%	12.5%	9.2%
Other	0.0	0.0%	4.7%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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