

2012-13 Texas Academic Performance Report

District Name: **GRANBURY ISD**

Campus Name: **JOHN AND LYNN BRAWNER INT**

Campus Number: **111901108**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 404
 Grade Span: 03 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	84%	91%	-	80%	93%	*	*	-	-	67%	88%	-
	2012	78%	80%	86%	*	89%	85%	-	*	-	*	75%	85%	*
Mathematics	2013	70%	73%	89%	-	87%	89%	*	*	-	-	89%	88%	-
	2012	69%	73%	65%	*	68%	64%	-	*	-	*	*	57%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	79%	78%	*	63%	84%	-	*	-	*	79%	72%	36%
	2012	77%	86%	80%	*	72%	82%	-	*	-	*	59%	71%	*
Mathematics	2013	69%	71%	75%	*	69%	77%	-	*	-	*	57%	66%	55%
	2012	69%	79%	75%	*	52%	81%	-	*	-	*	59%	69%	*
Writing	2013	70%	73%	75%	*	63%	81%	-	*	-	*	79%	70%	50%
	2012	72%	72%	61%	*	48%	64%	-	*	-	*	50%	50%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	83%	75%	*	62%	82%	-	*	-	*	77%	72%	55%
	2012	78%	87%	85%	-	85%	85%	-	*	-	*	90%	80%	75%
Mathematics	2013	74%	77%	64%	*	58%	67%	-	*	-	*	64%	58%	45%
	2012	78%	85%	79%	-	88%	76%	-	*	-	*	60%	71%	100%
Science	2013	73%	77%	66%	*	63%	66%	-	*	-	*	*	58%	53%
	2012	73%	85%	88%	-	81%	90%	-	*	-	*	50%	82%	75%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	83%	80%	*	71%	84%	*	100%	-	100%	66%	75%	56%
	2012	77%	84%	77%	*	73%	78%	-	100%	-	90%	59%	71%	62%
Reading	2013	80%	86%	85%	*	72%	90%	*	100%	-	*	79%	80%	49%
	2012	79%	86%	84%	*	81%	84%	-	*	-	*	72%	79%	65%
Mathematics	2013	79%	84%	83%	*	77%	85%	*	100%	-	*	74%	78%	67%
	2012	77%	84%	73%	*	70%	73%	-	*	-	*	51%	65%	71%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	72%	75%	*	63%	81%	-	*	-	*	79%	70%	50%
	2012	67%	73%	61%	*	48%	64%	-	*	-	*	50%	50%	*
Science	2013	82%	88%	66%	*	63%	66%	-	*	-	*	*	58%	53%
	2012	80%	90%	88%	-	81%	90%	-	*	-	*	50%	82%	75%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	41%	39%	*	24%	44%	*	88%	-	100%	30%	30%	11%
	2012	33%	41%	37%	*	28%	39%	-	90%	-	60%	24%	29%	16%
Reading	2013	41%	47%	44%	*	28%	50%	*	83%	-	*	38%	34%	15%
	2012	38%	45%	44%	*	30%	47%	-	*	-	*	36%	35%	6%
Mathematics	2013	34%	39%	38%	*	26%	42%	*	83%	-	*	26%	30%	10%
	2012	33%	41%	33%	*	27%	33%	-	*	-	*	13%	25%	24%
Writing	2013	32%	40%	36%	*	19%	43%	-	*	-	*	43%	28%	9%
	2012	34%	41%	24%	*	12%	26%	-	*	-	*	25%	13%	*
Science	2013	33%	42%	30%	*	19%	34%	-	*	-	*	*	18%	6%
	2012	29%	41%	44%	-	38%	45%	-	*	-	*	20%	35%	25%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	15%	15%	*	7%	18%	*	44%	-	67%	9%	10%	3%
	2012	12%	14%	15%	*	10%	15%	-	80%	-	40%	5%	9%	4%
Reading	2013	17%	19%	20%	*	9%	24%	*	67%	-	*	10%	12%	3%
	2012	15%	17%	18%	*	11%	18%	-	*	-	*	10%	10%	6%
Mathematics	2013	15%	16%	17%	*	9%	19%	*	50%	-	*	10%	12%	5%
	2012	14%	16%	16%	*	13%	15%	-	*	-	*	0%	11%	6%
Writing	2013	4%	7%	6%	*	0%	9%	-	*	-	*	14%	5%	0%
	2012	6%	5%	5%	*	0%	5%	-	*	-	*	6%	0%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	6%	*	2%	9%	-	*	-	*	*	6%	0%
	2012	9%	13%	15%	-	8%	16%	-	*	-	*	0%	7%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	61%	63%	*	55%	65%	-	*	-	*	67%	n/a	-
Mathematics	2013	59%	56%	67%	*	74%	64%	-	*	-	*	67%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	15%	24%	*	9%	27%	-	*	-	*	25%	n/a	-
Mathematics	2013	16%	12%	23%	*	12%	26%	-	*	-	*	28%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	50%	48%	-	36%	57%	-	-	-	-	64%	48%	39%
Mathematics	2013	46%	49%	51%	*	49%	53%	-	-	-	-	38%	52%	50%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	17%	25%	*	38%	18%	-	*	-	*	23%	28%	45%
STAAR Cumulative Met Standard														
	2013	87%	92%	89%	*	79%	94%	-	*	-	*	84%	85%	65%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	23%	36%	*	42%	33%	-	*	-	*	36%	42%	55%
STAAR Cumulative Met Standard														
	2013	88%	92%	87%	*	81%	90%	-	*	-	*	79%	86%	82%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	100%	99%	100%
Included in Accountability	92%	93%	85%	43%	75%	91%	*	100%	-	100%	81%	81%	58%
Not Included in Accountability													
Mobile	4%	5%	7%	57%	3%	9%	*	0%	-	0%	16%	7%	1%
Other Exclusions	3%	1%	7%	0%	21%	0%	*	0%	-	0%	3%	11%	40%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	1%	0%

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Attendance Rate													
2011-12	95.9%	95.4%	96.4%	*	97.2%	95.9%	*	*	-	*	94.9%	96.0%	98.2%
2010-11	95.7%	95.6%	96.4%	*	97.4%	96.0%	-	*	-	95.8%	95.7%	96.1%	97.9%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	404	100.0%	6,510	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	3.0%	4.5%
Kindergarten	0	0.0%	7.4%	7.7%
Grade 1	0	0.0%	8.0%	7.8%
Grade 2	0	0.0%	7.7%	7.7%
Grade 3	128	31.7%	7.3%	7.6%
Grade 4	147	36.4%	7.5%	7.5%
Grade 5	129	31.9%	7.5%	7.4%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.9%	7.2%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.5%	6.9%
Grade 11	0	0.0%	6.4%	6.5%
Grade 12	0	0.0%	6.0%	6.0%
Ethnic Distribution:				
African American	5	1.2%	0.7%	12.7%
Hispanic	141	34.9%	21.3%	51.3%
White	248	61.4%	74.7%	30.0%
American Indian	1	0.2%	0.8%	0.4%
Asian	6	1.5%	0.7%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.7%	1.6%	1.8%
Economically Disadvantaged	266	65.8%	52.3%	60.4%
Non-Educationally Disadvantaged	138	34.2%	47.7%	39.6%
English Language Learners (ELL)	78	19.3%	6.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	0.7%	1.7%
At-Risk	160	39.6%	33.8%	44.7%
Mobility (2011-2012)	96	20.9%	19.5%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	2.1%	-	3.7%	9.7%
Grade 1	-	0.7%	4.4%	-	3.1%	8.2%
Grade 2	-	1.0%	2.9%	-	0.0%	3.9%
Grade 3	0.0%	0.2%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.2%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	1.0%
Grade 7	-	0.0%	1.0%	-	0.0%	1.4%
Grade 8	-	0.4%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	19.6
Grade 1	-	19.7	19.5
Grade 2	-	19.6	19.4
Grade 3	19.8	19.1	19.3
Grade 4	21.5	19.3	19.5
Grade 5	21.6	21.8	21.4
Grade 6	-	20.2	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.4	17.4
Foreign Languages	-	18.2	19.0
Mathematics	-	17.7	18.0
Science	-	18.8	19.0
Social Studies	-	18.8	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.7	100.0%	100.0%	100.0%
Professional Staff:	33.2	90.5%	61.2%	63.9%
Teachers	27.0	73.6%	48.5%	51.0%
Professional Support	4.2	11.4%	8.7%	9.0%
Campus Administration (School Leadership)	2.0	5.5%	3.1%	2.9%
Educational Aides:	3.5	9.5%	6.6%	9.3%
Total Minority Staff:	7.5	20.4%	9.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.2%	9.4%
Hispanic	5.0	18.5%	4.6%	24.9%
White	21.0	77.8%	93.8%	62.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	1.0	3.7%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	1.0	3.7%	21.1%	23.2%
Females	26.0	96.3%	78.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.0%	7.0%
1-5 Years Experience	6.0	22.2%	22.6%	26.1%
6-10 Years Experience	6.0	22.2%	20.0%	22.7%
11-20 Years Experience	9.0	33.3%	31.8%	26.9%
Over 20 Years Experience	6.0	22.2%	22.6%	17.3%
Number of Students per Teacher	15.0	n/a	14.9	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.3	13.1	11.5
Average Years Experience of Teachers with District:	6.4	8.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,166	\$41,878
1-5 Years Experience	\$45,926	\$46,130	\$44,354
6-10 Years Experience	\$46,890	\$46,817	\$46,784
11-20 Years Experience	\$49,606	\$50,203	\$50,587
Over 20 Years Experience	\$57,550	\$58,264	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$49,950	\$50,246	\$48,821
Professional Support	\$56,348	\$56,917	\$57,253
Campus Administration (School Leadership)	\$68,372	\$71,796	\$71,259
Instructional Staff Percent:	n/a	58.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	2.5	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	78	19.3%	6.3%	16.6%
Career & Technical Education	0	0.0%	28.5%	22.0%
Gifted & Talented Education	50	12.4%	7.8%	7.7%
Special Education	40	9.9%	11.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	22.2%	3.3%	5.3%
Career & Technical Education	0.0	0.0%	4.5%	4.1%
Compensatory Education	0.0	0.0%	1.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.5%	2.0%
Regular Education	19.0	70.4%	73.1%	73.2%
Special Education	2.0	7.4%	12.5%	9.2%
Other	0.0	0.0%	4.7%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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