

2012-13 Texas Academic Performance Report

District Name: **GRANBURY ISD**

Campus Name: **MAMBRINO SCHOOL**

Campus Number: **111901107**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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District Name: GRANBURY ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 580
 Grade Span: PK - 09
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	84%	79%	-	50%	86%	*	*	-	*	67%	68%	-
	2012	78%	80%	75%	-	78%	77%	*	-	-	*	*	66%	-
Mathematics	2013	70%	73%	64%	-	50%	66%	*	*	-	*	*	44%	-
	2012	69%	73%	71%	-	78%	73%	*	-	-	*	*	66%	-
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	79%	76%	-	77%	79%	*	-	-	*	55%	66%	*
	2012	77%	86%	93%	-	100%	92%	*	*	-	*	100%	84%	-
Mathematics	2013	69%	71%	81%	-	82%	82%	*	-	-	*	70%	83%	*
	2012	69%	79%	72%	-	80%	70%	*	*	-	*	62%	59%	-
Writing	2013	70%	73%	65%	-	55%	70%	*	-	-	*	*	53%	*
	2012	72%	72%	76%	-	80%	76%	*	*	-	*	69%	62%	-
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	83%	86%	-	92%	84%	*	*	-	*	83%	79%	*
	2012	78%	87%	90%	-	86%	90%	-	-	-	*	84%	89%	*
Mathematics	2013	74%	77%	70%	-	54%	75%	*	*	-	*	67%	48%	*
	2012	78%	85%	69%	-	43%	74%	-	-	-	*	63%	67%	*
Science	2013	73%	77%	80%	-	50%	85%	*	*	-	*	85%	69%	*
	2012	73%	85%	74%	-	57%	77%	-	-	-	*	75%	72%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 6														
Reading	2013	72%	79%	*	-	-	*	-	-	-	-	*	*	-
Mathematics	2013	74%	79%	*	-	-	*	-	-	-	-	*	*	-
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Reading I	2013	69%	83%	*	-	*	-	-	-	-	-	*	-	-

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra I	2013	78%	87%	*	-	*	-	-	-	-	-	*	-	-
Biology	2013	84%	90%	*	-	*	-	-	-	-	-	*	-	-
World Geography	2013	75%	87%	*	-	*	-	-	-	-	-	*	-	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	83%	78%	-	67%	82%	58%	100%	-	67%	61%	69%	47%
	2012	77%	84%	78%	-	75%	79%	*	*	-	71%	73%	71%	60%
Reading	2013	80%	86%	82%	-	74%	85%	*	*	-	*	66%	72%	*
	2012	79%	86%	86%	-	86%	87%	*	*	-	75%	83%	81%	*
Mathematics	2013	79%	84%	80%	-	72%	82%	*	*	-	83%	63%	71%	*
	2012	77%	84%	71%	-	67%	72%	*	*	-	63%	61%	64%	*
Writing	2013	63%	72%	65%	-	55%	70%	*	-	-	*	*	53%	*
	2012	67%	73%	76%	-	80%	76%	*	*	-	*	69%	62%	-
Science	2013	82%	88%	80%	-	46%	85%	*	*	-	*	79%	69%	*
	2012	80%	90%	74%	-	60%	77%	-	-	-	*	76%	72%	*
Social Studies	2013	76%	84%	*	-	*	-	-	-	-	-	*	-	-
	2012	79%	86%	*	-	*	-	-	-	-	-	*	*	-
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	41%	35%	-	23%	38%	8%	71%	-	20%	36%	22%	13%
	2012	33%	41%	36%	-	26%	39%	*	*	-	14%	34%	26%	50%
Reading	2013	41%	47%	40%	-	28%	44%	*	*	-	*	40%	26%	*
	2012	38%	45%	46%	-	30%	50%	*	*	-	38%	46%	36%	*
Mathematics	2013	34%	39%	33%	-	28%	35%	*	*	-	17%	34%	21%	*
	2012	33%	41%	28%	-	23%	30%	*	*	-	0%	32%	19%	*

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STAAR Percent at Final Level II or Above All Grades														
Writing	2013	32%	40%	29%	-	14%	37%	*	-	-	*	*	18%	*
	2012	34%	41%	37%	-	40%	37%	*	*	-	*	31%	22%	-
Science	2013	33%	42%	30%	-	8%	34%	*	*	-	*	50%	14%	*
	2012	29%	41%	30%	-	13%	36%	-	-	-	*	19%	23%	*
Social Studies	2013	26%	34%	*	-	*	-	-	-	-	-	*	-	-
	2012	23%	33%	*	-	*	-	-	-	-	-	*	*	-
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	15%	16%	-	6%	18%	0%	29%	-	13%	13%	7%	0%
	2012	12%	14%	14%	-	6%	15%	*	*	-	5%	6%	5%	0%
Reading	2013	17%	19%	21%	-	9%	25%	*	*	-	*	17%	12%	*
	2012	15%	17%	21%	-	9%	24%	*	*	-	13%	10%	8%	*
Mathematics	2013	15%	16%	15%	-	9%	16%	*	*	-	0%	6%	5%	*
	2012	14%	16%	10%	-	5%	11%	*	*	-	0%	5%	3%	*
Writing	2013	4%	7%	4%	-	0%	6%	*	-	-	*	*	0%	*
	2012	6%	5%	11%	-	10%	10%	*	*	-	*	8%	5%	-
Science	2013	10%	14%	13%	-	0%	16%	*	*	-	*	29%	6%	*
	2012	9%	13%	7%	-	0%	9%	-	-	-	*	0%	2%	*
Social Studies	2013	9%	12%	*	-	*	-	-	-	-	-	*	-	-
	2012	9%	13%	*	-	*	-	-	-	-	-	*	*	-
STAAR Percent Met or Exceeded Progress All Grades														
Reading	2013	62%	61%	59%	-	61%	60%	*	*	-	*	63%	n/a	-
Mathematics	2013	59%	56%	69%	-	75%	66%	*	*	-	*	86%	n/a	-

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STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	15%	19%	-	18%	20%	*	*	-	*	0%	n/a	-
Mathematics	2013	16%	12%	29%	-	39%	25%	*	*	-	*	14%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	50%	48%	-	78%	37%	*	-	-	*	56%	54%	*
Mathematics	2013	46%	49%	67%	-	55%	71%	*	-	-	*	64%	71%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	17%	14%	-	8%	16%	*	*	-	*	17%	21%	*
STAAR Cumulative Met Standard														
	2013	87%	92%	93%	-	100%	91%	*	*	-	*	85%	86%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	23%	30%	-	46%	25%	*	*	-	*	33%	53%	*
STAAR Cumulative Met Standard														
	2013	88%	92%	94%	-	83%	96%	*	*	-	*	85%	86%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	-	100%	99%	100%	100%	-	96%	98%	99%	100%
Included in Accountability	92%	93%	87%	-	90%	87%	100%	100%	-	60%	88%	83%	65%
Not Included in Accountability													
Mobile	4%	5%	11%	-	6%	11%	0%	0%	-	36%	8%	14%	9%
Other Exclusions	3%	1%	1%	-	4%	0%	0%	0%	-	0%	2%	2%	26%
Not Tested	1%	1%	1%	-	0%	1%	0%	0%	-	4%	2%	1%	0%
Absent	1%	0%	0%	-	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	1%	-	0%	1%	0%	0%	-	4%	1%	1%	0%

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Attendance Rate													
2011-12	95.9%	95.4%	96.4%	*	96.8%	96.3%	95.1%	*	-	96.2%	95.5%	95.8%	97.4%
2010-11	95.7%	95.6%	96.8%	*	97.0%	96.8%	*	*	-	95.7%	96.0%	96.6%	97.1%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.1%	*	-	*	*	-	-	-	-	*	*	-
2010-11	0.2%	0.0%	*	-	*	*	-	-	-	-	*	-	-

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	580	100.0%	6,510	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	28	4.8%	3.0%	4.5%
Kindergarten	87	15.0%	7.4%	7.7%
Grade 1	96	16.6%	8.0%	7.8%
Grade 2	97	16.7%	7.7%	7.7%
Grade 3	87	15.0%	7.3%	7.6%
Grade 4	90	15.5%	7.5%	7.5%
Grade 5	93	16.0%	7.5%	7.4%
Grade 6	1	0.2%	7.2%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.9%	7.2%
Grade 9	1	0.2%	8.3%	8.0%
Grade 10	0	0.0%	7.5%	6.9%
Grade 11	0	0.0%	6.4%	6.5%
Grade 12	0	0.0%	6.0%	6.0%
Ethnic Distribution:				
African American	4	0.7%	0.7%	12.7%
Hispanic	120	20.7%	21.3%	51.3%
White	429	74.0%	74.7%	30.0%
American Indian	11	1.9%	0.8%	0.4%
Asian	6	1.0%	0.7%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	1.7%	1.6%	1.8%
Economically Disadvantaged	327	56.4%	52.3%	60.4%
Non-Educationally Disadvantaged	253	43.6%	47.7%	39.6%
English Language Learners (ELL)	24	4.1%	6.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	0.7%	1.7%
At-Risk	146	25.2%	33.8%	44.7%
Mobility (2011-2012)	133	23.4%	19.5%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	1.3%	2.1%	0.0%	3.7%	9.7%
Grade 1	2.5%	0.7%	4.4%	0.0%	3.1%	8.2%
Grade 2	1.3%	1.0%	2.9%	0.0%	0.0%	3.9%
Grade 3	1.2%	0.2%	2.1%	0.0%	0.0%	1.6%
Grade 4	1.3%	0.2%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	1.0%
Grade 7	-	0.0%	1.0%	-	0.0%	1.4%
Grade 8	-	0.4%	0.7%	0.0%	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	19.0	19.6
Grade 1	18.8	19.7	19.5
Grade 2	19.2	19.6	19.4
Grade 3	17.0	19.1	19.3
Grade 4	18.0	19.3	19.5
Grade 5	22.7	21.8	21.4
Grade 6	-	20.2	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.4	17.4
Foreign Languages	-	18.2	19.0
Mathematics	-	17.7	18.0
Science	-	18.8	19.0
Social Studies	-	18.8	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.3	100.0%	100.0%	100.0%
Professional Staff:	41.8	88.4%	61.2%	63.9%
Teachers	35.0	74.0%	48.5%	51.0%
Professional Support	4.8	10.1%	8.7%	9.0%
Campus Administration (School Leadership)	2.0	4.2%	3.1%	2.9%
Educational Aides:	5.5	11.6%	6.6%	9.3%
Total Minority Staff:	1.5	3.2%	9.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.2%	9.4%
Hispanic	1.0	2.9%	4.6%	24.9%
White	34.0	97.1%	93.8%	62.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	2.0	5.7%	21.1%	23.2%
Females	33.0	94.3%	78.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.0%	7.0%
1-5 Years Experience	9.0	25.7%	22.6%	26.1%
6-10 Years Experience	7.0	20.0%	20.0%	22.7%
11-20 Years Experience	7.0	20.0%	31.8%	26.9%
Over 20 Years Experience	12.0	34.3%	22.6%	17.3%
Number of Students per Teacher	16.6	n/a	14.9	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.9	13.1	11.5
Average Years Experience of Teachers with District:	9.7	8.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,166	\$41,878
1-5 Years Experience	\$45,701	\$46,130	\$44,354
6-10 Years Experience	\$46,186	\$46,817	\$46,784
11-20 Years Experience	\$49,195	\$50,203	\$50,587
Over 20 Years Experience	\$58,914	\$58,264	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$51,027	\$50,246	\$48,821
Professional Support	\$56,258	\$56,917	\$57,253
Campus Administration (School Leadership)	\$76,144	\$71,796	\$71,259
Instructional Staff Percent:	n/a	58.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.6	2.5	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	23	4.0%	6.3%	16.6%
Career & Technical Education	0	0.0%	28.5%	22.0%
Gifted & Talented Education	38	6.6%	7.8%	7.7%
Special Education	61	10.5%	11.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	5.3%
Career & Technical Education	0.0	0.0%	4.5%	4.1%
Compensatory Education	1.0	2.9%	1.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.5%	2.0%
Regular Education	31.0	88.6%	73.1%	73.2%
Special Education	3.0	8.6%	12.5%	9.2%
Other	0.0	0.0%	4.7%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.