

2012-13 Texas Academic Performance Report

District Name: **GRANBURY ISD**

Campus Name: **OAK WOODS SCHOOL**

Campus Number: **111901106**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 509
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	84%	91%	-	90%	91%	-	*	-	*	80%	89%	-
	2012	78%	80%	81%	*	63%	82%	*	*	-	*	83%	77%	-
Mathematics	2013	70%	73%	82%	-	73%	85%	-	*	-	*	90%	60%	-
	2012	69%	73%	86%	*	75%	87%	*	*	-	*	*	82%	-
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	79%	90%	*	88%	89%	*	*	-	-	*	82%	-
	2012	77%	86%	95%	*	90%	95%	-	-	-	-	100%	95%	-
Mathematics	2013	69%	71%	73%	*	100%	71%	*	*	-	-	*	73%	-
	2012	69%	79%	91%	*	70%	94%	-	-	-	-	83%	82%	-
Writing	2013	70%	73%	78%	*	63%	79%	*	*	-	-	*	64%	-
	2012	72%	72%	88%	*	80%	89%	-	-	-	-	*	82%	-
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	83%	92%	*	75%	95%	-	-	-	-	100%	86%	*
	2012	78%	87%	91%	*	86%	91%	*	-	-	*	*	85%	*
Mathematics	2013	74%	77%	93%	*	83%	95%	-	-	-	-	100%	90%	*
	2012	78%	85%	91%	*	86%	93%	*	-	-	*	*	81%	*
Science	2013	73%	77%	86%	*	70%	88%	-	-	-	-	*	65%	-
	2012	73%	85%	91%	*	100%	90%	*	-	-	*	*	85%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	83%	87%	89%	81%	88%	*	88%	-	*	82%	77%	-
	2012	77%	84%	90%	93%	81%	90%	100%	*	-	100%	83%	84%	*
Reading	2013	80%	86%	92%	*	86%	93%	*	*	-	*	84%	86%	-
	2012	79%	86%	90%	100%	80%	90%	*	*	-	*	93%	86%	*
Mathematics	2013	79%	84%	85%	*	86%	86%	*	*	-	*	85%	77%	-
	2012	77%	84%	90%	*	76%	91%	*	*	-	*	79%	82%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	72%	78%	*	63%	79%	*	*	-	-	*	64%	-
	2012	67%	73%	88%	*	80%	89%	-	-	-	-	*	82%	-
Science	2013	82%	88%	86%	*	70%	88%	-	-	-	-	*	65%	-
	2012	80%	90%	91%	*	100%	90%	*	-	-	*	*	85%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	41%	52%	67%	37%	53%	*	75%	-	*	49%	38%	-
	2012	33%	41%	48%	50%	43%	48%	80%	*	-	40%	53%	41%	*
Reading	2013	41%	47%	54%	*	46%	55%	*	*	-	*	68%	40%	-
	2012	38%	45%	51%	60%	48%	51%	*	*	-	*	57%	46%	*
Mathematics	2013	34%	39%	53%	*	34%	56%	*	*	-	*	40%	36%	-
	2012	33%	41%	49%	*	40%	49%	*	*	-	*	50%	38%	*
Writing	2013	32%	40%	45%	*	25%	44%	*	*	-	-	*	27%	-
	2012	34%	41%	41%	*	50%	39%	-	-	-	-	*	36%	-
Science	2013	33%	42%	50%	*	30%	52%	-	-	-	-	*	43%	-
	2012	29%	41%	46%	*	29%	48%	*	-	-	*	*	37%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	15%	22%	22%	19%	22%	*	25%	-	*	16%	12%	-
	2012	12%	14%	18%	21%	16%	17%	60%	*	-	40%	19%	10%	*
Reading	2013	17%	19%	23%	*	21%	24%	*	*	-	*	21%	17%	-
	2012	15%	17%	24%	40%	24%	22%	*	*	-	*	29%	13%	*
Mathematics	2013	15%	16%	25%	*	21%	25%	*	*	-	*	15%	14%	-
	2012	14%	16%	20%	*	12%	20%	*	*	-	*	14%	11%	*
Writing	2013	4%	7%	12%	*	13%	13%	*	*	-	-	*	0%	-
	2012	6%	5%	3%	*	10%	2%	-	-	-	-	*	5%	-

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	14%	*	10%	15%	-	-	-	-	*	4%	-
	2012	9%	13%	12%	*	14%	10%	*	-	-	*	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	61%	60%	*	63%	61%	*	*	-	-	*	n/a	-
Mathematics	2013	59%	56%	66%	*	81%	64%	*	*	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	15%	9%	*	31%	6%	*	*	-	-	*	n/a	-
Mathematics	2013	16%	12%	27%	*	38%	26%	*	*	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	50%	46%	-	*	56%	-	-	-	-	*	17%	-
Mathematics	2013	46%	49%	82%	-	80%	83%	-	-	-	-	*	78%	-
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	17%	8%	*	25%	5%	-	-	-	-	0%	14%	*
STAAR Cumulative Met Standard														
	2013	87%	92%	95%	*	80%	98%	-	-	-	-	100%	88%	-
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	23%	7%	*	17%	5%	-	-	-	-	0%	10%	*
STAAR Cumulative Met Standard														
	2013	88%	92%	98%	*	90%	100%	-	-	-	-	100%	96%	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	*	100%	-	*	91%	98%	100%
Included in Accountability	92%	93%	91%	100%	84%	92%	*	100%	-	*	91%	86%	0%
Not Included in Accountability													
Mobile	4%	5%	8%	0%	12%	7%	*	0%	-	*	0%	10%	60%
Other Exclusions	3%	1%	0%	0%	2%	0%	*	0%	-	*	0%	1%	40%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	-	*	9%	2%	0%
Absent	1%	0%	1%	0%	1%	1%	*	0%	-	*	6%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	4%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.4%	96.8%	98.4%	97.2%	96.7%	*	*	-	*	95.8%	96.1%	99.6%
2010-11	95.7%	95.6%	96.8%	*	96.6%	96.9%	*	*	-	*	96.4%	96.4%	97.7%

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Total Students: 509
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	509	100.0%	6,510	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	26	5.1%	3.0%	4.5%
Kindergarten	86	16.9%	7.4%	7.7%
Grade 1	92	18.1%	8.0%	7.8%
Grade 2	79	15.5%	7.7%	7.7%
Grade 3	88	17.3%	7.3%	7.6%
Grade 4	63	12.4%	7.5%	7.5%
Grade 5	75	14.7%	7.5%	7.4%
Grade 6	0	0.0%	7.2%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.9%	7.2%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	7.5%	6.9%
Grade 11	0	0.0%	6.4%	6.5%
Grade 12	0	0.0%	6.0%	6.0%
Ethnic Distribution:				
African American	6	1.2%	0.7%	12.7%
Hispanic	70	13.8%	21.3%	51.3%
White	420	82.5%	74.7%	30.0%
American Indian	2	0.4%	0.8%	0.4%
Asian	6	1.2%	0.7%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	1.0%	1.6%	1.8%
Economically Disadvantaged	230	45.2%	52.3%	60.4%
Non-Educationally Disadvantaged	279	54.8%	47.7%	39.6%
English Language Learners (ELL)	10	2.0%	6.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	0.7%	1.7%
At-Risk	117	23.0%	33.8%	44.7%
Mobility (2011-2012)	73	17.1%	19.5%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	1.3%	2.1%	0.0%	3.7%	9.7%
Grade 1	1.6%	0.7%	4.4%	12.5%	3.1%	8.2%
Grade 2	2.9%	1.0%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.2%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.2%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	1.0%
Grade 7	-	0.0%	1.0%	-	0.0%	1.4%
Grade 8	-	0.4%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	19.0	19.6
Grade 1	22.8	19.7	19.5
Grade 2	19.8	19.6	19.4
Grade 3	21.4	19.1	19.3
Grade 4	15.5	19.3	19.5
Grade 5	24.6	21.8	21.4
Grade 6	25.0	20.2	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.4	17.4
Foreign Languages	-	18.2	19.0
Mathematics	-	17.7	18.0
Science	-	18.8	19.0
Social Studies	-	18.8	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.6	100.0%	100.0%	100.0%
Professional Staff:	34.6	87.4%	61.2%	63.9%
Teachers	28.0	70.7%	48.5%	51.0%
Professional Support	4.6	11.7%	8.7%	9.0%
Campus Administration (School Leadership)	2.0	5.0%	3.1%	2.9%
Educational Aides:	5.0	12.6%	6.6%	9.3%
Total Minority Staff:	0.0	0.0%	9.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.2%	9.4%
Hispanic	0.0	0.0%	4.6%	24.9%
White	27.0	96.4%	93.8%	62.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.6%	0.2%	1.1%
Males	1.0	3.6%	21.1%	23.2%
Females	27.0	96.4%	78.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.0%	7.0%
1-5 Years Experience	6.0	21.4%	22.6%	26.1%
6-10 Years Experience	9.0	32.1%	20.0%	22.7%
11-20 Years Experience	10.0	35.7%	31.8%	26.9%
Over 20 Years Experience	3.0	10.7%	22.6%	17.3%
Number of Students per Teacher	18.2	n/a	14.9	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.9	13.1	11.5
Average Years Experience of Teachers with District:	7.1	8.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,166	\$41,878
1-5 Years Experience	\$45,616	\$46,130	\$44,354
6-10 Years Experience	\$46,463	\$46,817	\$46,784
11-20 Years Experience	\$50,700	\$50,203	\$50,587
Over 20 Years Experience	\$59,831	\$58,264	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$49,227	\$50,246	\$48,821
Professional Support	\$53,121	\$56,917	\$57,253
Campus Administration (School Leadership)	\$70,728	\$71,796	\$71,259
Instructional Staff Percent:	n/a	58.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.1	2.5	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	1.4%	6.3%	16.6%
Career & Technical Education	0	0.0%	28.5%	22.0%
Gifted & Talented Education	44	8.6%	7.8%	7.7%
Special Education	47	9.2%	11.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	5.3%
Career & Technical Education	0.0	0.0%	4.5%	4.1%
Compensatory Education	1.0	3.6%	1.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.5%	2.0%
Regular Education	25.0	89.3%	73.1%	73.2%
Special Education	2.0	7.1%	12.5%	9.2%
Other	0.0	0.0%	4.7%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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