

**Granbury Independent School District
Granbury Middle School
2013-2014 Campus Improvement Plan**

Accountability Rating: Met Standard

Mission Statement

The mission of Granbury Middle School is to provide a safe instructional environment that develops good citizens by equipping students with the knowledge and skills to achieve their potential as lifelong learners.

Vision

The vision for Granbury Middle School is that it will meet the needs of Twenty First Century Learners and equip all of its students with the tools needed to be productive citizens who are able to: think critically, be problem solvers, collaborate with others in a team effort, and be effective communicators.

Value Statement

All Granbury Middle School staff believe that each student on campus is capable of learning and is provided with the opportunities and resources necessary to be successful.

Comprehensive Needs Assessment

Demographics

Demographics Summary

GMS will provide school supplies to those students in need, provide instructional interventions to our at-risk students and students who are not achieving or showing academic progress, and provide before/after school tutoring for students who need the extra support.

Demographics Strengths

GMS has a diverse population of students that include those that are: Hispanic, Limited English Proficient, ESL, and Economically Disadvantaged. This diversity creates a culture of acceptance of all students regardless of their background.

Demographics Needs

A majority of the students lack the finances to provide basic supplies such as backpacks, paper, and pens/pencils. Many have working parents and do not have extra support at home to help them in their academics. The ESL/LEP students also require extra language support at home since English is not spoken at home.

Student Achievement

Student Achievement Summary

GMS will use Title I funds to provide two staff members to be Academic Interventionist during the school year: one for Math and one for English Language Arts. The Interventionists will collaborate with teachers to identify students in need and to create specific plans to address their needs.

GMS will also provide after school tutoring at least once a week for students who are not showing academic progress, are failing, and/or are in need of extra assistance. The Title I funds will be used to pay for tutors and for snacks for students.

Student Achievement Strengths

Students showed some improvement in 7th Reading, 7th Math, 8th Social Studies, and 8th Science. Eighth grade students who took Algebra I had 100% pass rate and those who took English I Reading scored 95% Satisfactory and English Writing was at 80% Satisfactory.

Student Achievement Needs

Academic Data shows students' scores are lower than the district scores and most schools which are comparable to us in reading, writing and math across the three grade levels: sixth, seventh, and eighth. Academic Data also shows the number of Whites in our population are under performing compared to their peers in the State.

School Culture and Climate

School Culture and Climate Summary

Continue to promote the positive environment and image of GMS using the "Customer Care" approach and continue to allow the Customer Care group to meet once a month. Also find ways to involve the students in "Customer Care" and have them participate.

Continue to plan events that incorporate and target the main theme behind "Rachel's Challenge" and that is to continue the random acts of kindness to others.

Principal will continue the Student of the Month and Teacher of the Month celebrations and give incentives.

PTO will revive the Pirate Awards every six weeks to students who the criteria based on academics, attendance, and discipline.

School Culture and Climate Strengths

Second year to continue "Customer Care" in the district. This helped to create a positive attitude on the campus with staff, students, and parents. Administrators modeled this attitude by serving meals to staff, celebrating their accomplishments, and creating a Discipline Plan that was fair and consistent. Staff reported the campus felt safer and discipline problems were down from the year before.

Second year to continue "Rachel's Challenge" and students were very receptive and participated in various campus events.

School Culture and Climate Needs

GMS needs to continue to create a positive climate and to maintain a safe learning environment for all students, staff, parents, and community.

Administrators need to continue to create opportunities for staff, students, and community to participate

and be a part of the decision making process on the campus.

Teachers and staff expressed that utilizing bulletin boards on campus and in every hallway to promote Rachel's Challenge and positive comments would help the overall climate of the school.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Principal will work with technology to create a master schedule that has common planning time for the four core content departments: ELA, Math, Social Studies, and Science.

Curriculum will continue to utilize Dr. Molina for Math during the school year.

Principal will continue to meet regularly with staff and students to identify campus needs throughout the school year. The Principal will work with Curriculum Department and the Technology Department to seek out and provide adequate professional development.

Federal and State monies will be used to pay for Staff Development in the areas of math, reading, and writing.

Principal will continue to partner with Tarleton University and send teachers to Professional Development.

Staff Quality, Recruitment, and Retention Strengths

The Principal works with the Human Resource Department to verify that all staff is highly qualified.

The District's Curriculum Department provides Professional Development to address the various needs of the campus: academic and other.

This year the Curriculum Department brought in Dr. Molina to work with Math and Kay Price Hawkins to work with ELA.

Principal participates in the Effective Schools Project through Tarleton University. Tarleton provides Professional Development several times during the school year.

Staff Quality, Recruitment, and Retention Needs

Teachers are asking for more time to meet as a department and want common planning time.

Teachers also want more staff development that addresses their specific content needs especially in Science and Social Studies.

They want Professional Development throughout the school year like the support Math and ELA received and not just once at the beginning of the school year.

Teachers also expressed a need to have training in the areas of engagement and innovative instructional strategies in all content areas to expand student engagement and discourse through a focus in technology.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

GMS will continue to utilize the Curriculum Staff more by providing common planning time for the four core content teachers. This will allow the Curriculum Staff to be able to meet with all department teachers at one time and not have to make multiple trips to the campus. The District is implementing Project Based Learning next year and the Curriculum Department is training 8 teachers on campus during the summer to be the lead PBL teachers for next year. They will also continue to work with teachers throughout the school year as PBL is being implemented.

The Principal will be meeting with the two Interventionists at the beginning of the school to redefine their roles for the 2013-2014 school-year. The two Interventionists will be required to be in classrooms more and implement the Tier I strategies with students in the classroom. The Principal will continue to meet with staff throughout the school year to get feedback and evaluate the process.

Curriculum, Instruction, and Assessment Strengths

The District's Curriculum Department works with teachers to create the scope and sequence for each core-content and by grade level.

Teachers also have access to "SharePoint" where they can: upload and download lesson plans, and access a variety of instructional resources.

Teachers utilize a variety of assessments to evaluate student learning, such as: teacher made quizzes and tests, district made Common Assessments, Benchmarks, Screeners, and State Tests like the Texas STAAR Tests and the Texas End of Course Exams.

Teachers and Instructional Staff can utilize DMAC to evaluate student learning by creating student reports based on the assessment data.

Curriculum, Instruction, and Assessment Needs

Teachers would like for Curriculum to write less Common Assessments and work more with teachers.

Teachers would like to see the Curriculum Staff on the campus more than just attending the C.A.R.A meetings. They would like to have them as instructional coaches, modeling strategies with students, helping teachers create project based lessons, and giving teachers feedback on their implementation of those lessons and strategies.

Teachers would like for Summer Conference to be more productive and hands on and less Theory. Teachers would also like to see the two Intervention teachers on campus be in their classrooms more working with students versus pulling them out.

Family and Community Involvement

Family and Community Involvement Summary

The Leadership Committee will create a Calendar of Events prior to the beginning of school. It will be available to students, parents, community, and staff by August 19th when Pirate Camp begins for 6th graders. This Calendar will also be posted on the GMS website.

The Principal will solicit feedback from staff, students, parents, and communities on ways to improve these events and create meaningful parent participation.

The Principal will require that teachers and staff sign up to help coordinate these activities throughout the school year.

The Administrators and or their designees will send out reminders to these events through the School Messenger, School Newsletter, e-mails, website, and other forms of communication.

Family and Community Involvement Strengths

GMS provides a number of school activities throughout the school year before, during, and after school that encourage and promote family and community involvement, such as: Breakfast with the Principal, Band and Choir Concerts, Meet the Teacher Night, Campus Advisory Committee, Theater One-Act Play, Athletic Events, A Day in My Shoes, Project Based learning Presentations, and other such events.

Family and Community Involvement Needs

At the ESP Planning retreat teachers commented:

- Parent Involvement decreased by end of year
- Activities/Events were announced last minute and parents did not have time to make arrangements to attend
- Needed to offer food or meal
- Parent Nights must be meaningful, have a purpose, and target all students

- Increase communication with parents by utilizing the School Messenger more to notify parents and other methods like e-mail, twitter, website, school newsletter, and etc...
- Create an Event Calendar and make it available at beginning of school year so parents can plan ahead and teachers can sign up.

Parents also commented during "A Day in My Shoes" in May that it would be nice if we offered Coffee and food since they were at the school all day.

School Context and Organization

School Context and Organization Summary

The Principal will focus on the three goals developed by the staff during the 2013-2014 School Year.

The Principal will solicit ideas from the staff, students, parents, and communities on how to best accomplish our goals. The Principal will do this by meeting with various campus, student, parent, and community groups, such as: Staff (includes: Faculty, Grade Level, and Department), Student Advisory Committee, Campus Advisory Committee (includes parents and community members), Parent meetings (like: Breakfast w/Principal, etc...) and other needed groups.

The Principal with the help of the Leadership Team and Department Chairs will evaluate the progress made on each goal throughout the school year.

School Context and Organization Strengths

GMS is a Middle School that includes grades sixth, seventh, and eighth grades. Eighth grade students have the opportunity to participate in a variety of credit classes like Algebra 1, English 1, Spanish, Gateway to Technology, Fine Arts, and Athletics.

Seventh graders were able to enroll in a Career and Technology Class this year, Exploring Careers.

Teachers stated the campus felt safer than last year and this was due to administrators being out and visible during the school day.

School Context and Organization Needs

Majority of students, staff, and parents did not like the schedule with two lunch periods. Primarily 7th grade students as they were split between two lunches and couldn't sit with their friends.

Teachers also expressed concerns with advisory classes opposite lunches.

At the ESP Planning Retreat, teachers created three goals for next year:

1. Customer Care: Continue to work on the positive environment and image of GMS by targeting specific areas of training in customer care with the staff at GMS.
2. Parent Communication and Participation: Establish and encourage more parent involvement activities not only for at-risk students, but for all students including GT and high achieving students. Increase communications with parents through a variety of methods.
3. Professional Development: Provide training and expectations in the areas of engagement and innovative instructional strategies in all content areas. Expand student engagement and discourse through a focus on technology.

Technology

Technology Summary

The Principal will continue to work with the District's Technology Department to provide needed trainings and professional staff development.

The Principal will meet regularly with teachers, staff, students, parents, and communities to consider current needs.

Federal and State monies will be used to buy technology devices like IPADS, Smart Slates, Smart Document Cameras, and any other such device that is needed to help students be successful.

Technology Strengths

The District's Technology Department provides technical support and training to the staff continuously throughout the school year. In addition, they maintain our Skyward Program that teachers use to input grades and attendance.

The Librarian also works with the Technology Department to help with the daily technology concerns that arise.

Technology Needs

The school's infrastructure cannot support students utilizing too many devices that require Wi-Fi and internet connections.

GMS bought some IPADS, Smart Slates, and Smart Document Cameras but is in need of more so that a majority of students can utilize them in the classroom.





Teachers need more training on how to effectively utilize technology and devices in the classroom.

Goals

Goal 1: GMS will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

Performance Objective 1: Students will be able to participate in clubs at least twice per six weeks. The goals is to have clubs available every other week.





Summative Evaluation: Evidence of Club opportunities and student participation

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Advertise club opportunities	1	Principal and Asst Principals	Newsletter, pictures of posters in hall				
 = Discontinue  = No Progress  = Some Progress  = Accomplished				Funding Sources: Local (199) - \$200.00			

Goal 1: GMS will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

Performance Objective 2: Teachers will participate in Project Based Learning and have community and parents be involved in the student public presentations.





Summative Evaluation: Evidence of Project Based Learning and Community Involvement.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	Apr June
1) At the end of the year, collect good quality examples of PBL projects and have the community come view them.	6	Teachers and Department Heads	Photos from PBL Night			
 = Discontinue  = No Progress  = Some Progress  = Accomplished						
Funding Sources: Title I (211) - \$279,00						

Goal 1: GMS will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

Performance Objective 3: Teachers and Staff will collaborate and create an event for incoming sixth grade students and their parents. This is called Pirate Camp and will be held prior to beginning of school and will involve all teachers and staff on campus. Community will also be able to provide supplies, support, and resources for students and parents.





Summative Evaluation: Pirate Camp Event for incoming 6th grade students and parents.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	Apr June
1) Create Pirate Camp Binder for Successful Procedures	1, 6	Teachers, staff, and Administrators	Survey staff, students, and parents for pros and cons.			
Funding Sources: Local (199) - \$1511.00  = Discontinue  = No Progress  = Some Progress  = Accomplished						

Goal 1: GMS will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

Performance Objective 4: GMS will continue to host a variety of events that allow parents and community to participate throughout the school year. Some of these include but are not limited to: Family Pic-nic beginning of 2nd Six Weeks, Veterans Night the first week of November, Hispanic Heritage Night the 2nd week of October, A Day in My Shoes on the Friday before Two-Week Holiday in December, Band and Choir Concerts, Theater One-Act Plays, and etc...





Summative Evaluation: GMS Parent and Community Involvement Events

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Create a Calendar of Events listing who or what Campus Department is responsible for each event.	1, 6	Department Heads, Counselors, and Administration	Sign-in Sheets for each event				
 = Discontinue  = No Progress  = Some Progress  = Accomplished							

Goal 1: GMS will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

Performance Objective 5: Teachers will utilize the GISD Speakers Bureau to bring in Community Members to speak to students and incorporate them in their instruction to make real world and community connections.





Summative Evaluation: Create Partnership with Community to bring real world perspective to learning.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Teachers will utilize the GISD database/website to access the Speakers Bureau. This is a resource of community members who have volunteered and are willing to speak to our students.	1	Teachers, Department Heads, and Principal	Sign-in sheets on campus as speakers come in the building. Survey of students and teachers on effectiveness of speakers.				
 = Discontinue  = No Progress  = Some Progress  = Accomplished							

Goal 1: GMS will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

Performance Objective 6: Students will be allowed to participate in the Student Advisory Committee. Each grade level will have student representation and they will meet with the Principal to discuss campus and grade level expectations and or concerns from the students' view point. They will work together to create plans to meet their needs and report back to campus staff.





Summative Evaluation: Create an opportunity for students to meet as a group and to have a voice in their school.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	Apr
1) Students will be nominated by teachers, their peers, and or nominate themselves. The Student Advisory Committee will meet t least once per month.	1	Principal	Sign in Sheets and minutes from meetings. Ideas will be brought to Campus Staff Meetings and the Campus Advisory Committee which includes parents and community members.			
 = Discontinue  = No Progress  = Some Progress  = Accomplished						

Goal 1: GMS will foster an environment where students, their families, staff, and the community provide a unified network of support that integrate positive relationship building and high expectations where every diverse member is valued.

Performance Objective 7: Students of the month will be selected by the teachers and staff on campus. Teacher of the month will be selected by the students.





Summative Evaluation: Create an opportunity for Students and Teachers to represent GMS.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Students from each grade level will be nominated by teachers and staff members once per month. They will be nominated based on leadership qualities and academic excellence. Teacher of the month will be selected by the students each month. The teacher with the most student votes will be chosen.	1	Principal	Students of the Month will be announced by the Principal. The students will help with morning and afternoon announcements for that month. Teacher of the Month will be announced by the Principal. The teacher will be able to park in the special parking space labeled "Teacher of the Month" for that month.				
 = Discontinue  = No Progress  = Some Progress  = Accomplished							

Goal 2: GMS will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 1: GMS will continue to use the Engage and Explore surveys to address student interests for sixth and eighth grades.





Summative Evaluation: Students in 6th grade will take the Engage Survey once per year and students in 8th grade will take the Explore Survey.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Students are able to see career opportunities and student interests.	1	Counselors and Administrators	Data Reports with student results				
 = Discontinue  = No Progress  = Some Progress  = Accomplished							

Goal 2: GMS will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 2: Seventh grade Career Exploration classes will continue to bring in people from the Speakers Bureau as well as other community and business members to help students understand the various Career Pathways.






Summative Evaluation: Teacher will schedule specific speakers in the classroom according to the Career Cluster they are studying.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Spark career interests for all students and create an opportunity for community involvement.	1	Administrators and teachers	Sign-in Campus Sheet and Survey students				
 = Discontinue  = No Progress  = Some Progress  = Accomplished							

Goal 2: GMS will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 3: Students will monitor their own academic progress

Summative Evaluation: Data Folders

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Students will create and use data folders weekly in advisory classes to document their progress.	1, 9	Teachers, Principal and Assistant Principals	Teachers will check data folders weekly. Administrators will conduct walkthroughs and look for them. Administrators will check the Failure Grade Reports				
Funding Sources: Title I (211) - \$419.40  = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished							

Goal 2: GMS will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 4: Principal will ensure that all staff become trained in Project Based Learning. The goal is that by 2015-16 School Year all Instructional Staff is trained and able to implement the Project Based Learning Strategies to create a more rigorous and engaging curriculum that will equip our students required to meet the demands of a 21st Century Learner.





Summative Evaluation: All Teachers will be trained in Project Based Learning.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	June
1) Offer training in PBL at various times throughout the year.	2, 4	Principals and department heads	To have all staff trained by 2015-2016			
 X = Discontinue ● = No Progress ● = Some Progress ● = Considerable ✓ = Accomplished						

Goal 2: GMS will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 5: Math Teachers will continue to incorporate the strategies learned from Dr. Molina's Work to create lessons that engage students in academic discourse at a level of rigor that produces higher level of understanding and critical thinking.





Summative Evaluation: Teaching and Instruction are at a higher level of rigor and student engagement.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Continue to use daily math spirals following protocol.	1	Administrators, Department Heads, and Curriculum Staff	Observation/Evaluation sheets from walk-throughs conducted by Principal, Assistant Principal, Department Head, and Curriculum Staff.				
Funding Sources: Local (199) - \$420.00							
 = Discontinue  = No Progress  = Some Progress  = Accomplished							

Goal 2: GMS will implement a rigorous and engaging curriculum that integrates new technology, fosters partnerships, and utilizes innovative instructional strategies in order for every student to attain his or her individual goal.

Performance Objective 6: GMS Instructional Staff and Principal will work with the Curriculum Department to provide frequent opportunities that meet the needs of teachers and are focused on improving content instruction and student learning, increase and improve technology application, and meet campus goals.

Summative Evaluation: Ongoing staff opportunity for reflection and growth.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	Apr
1) Conduct weekly CARA Meetings with the four core content areas (Math, ELA, Science, and Social Studies) to evaluate learning and instruction and to discuss student and campus needs.	1	Teachers, Principal, Assistant Principals, and Curriculum Staff	Information from meetings and data from classroom assessments like: quizzes, tests, exit tickets, mini assessments, etc... will be used to guide weekly instruction. Data from Common Assessments and Benchmarks will be used to target specific instruction for STAAR Testing.			
Funding Sources: Local (199) - \$6364.00						
 = Discontinue  = No Progress  = Some Progress  = Accomplished						

Goal 3: GMS will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 1: GMS will continue to form a Technology Committee each year that consists of staff, teachers, administrators, and also includes district personnel from technology and curriculum.





Summative Evaluation: Technology Committee

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	Apr June
1) Sign up at first staff meeting of the new school year	1	Administrators, teachers, technology	Sign-in sheets and minutes			

Goal 3: GMS will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 2: GMS Technology Committee will meet regularly throughout the school year to discuss and evaluate current campus needs and their alignment with Technology Goals.





Summative Evaluation: Campus Technology Goals.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Committee Chair will work with the Technology Committee to create an agenda for each meeting based on campus needs.	1	GMS Technology committee chairperson and Principal.	Minutes for meetings and Campus Goals for each school year.				
 = Discontinue  = No Progress  = Some Progress  = Accomplished							

Goal 3: GMS will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 3: GMS Technology Committee will work with Librarian and Campus Secretary to take inventory of current technology on campus.





Summative Evaluation: Campus Technology Inventory

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Committee members will take inventory of current technology in each classroom by October 1st.	1	GMS Technology committee members and Campus Secretary	Inventory List				
 = Discontinue  = No Progress  = Some Progress  = Accomplished							

Goal 3: GMS will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 4: GMS Principal and Counselors will work with the CTE (Career and Technology Education) Director and the Technology Director to provide classes that encourage students to follow those pathways in high school and beyond.





Summative Evaluation: CTE and Technology Classes

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Provide classes that encourage students to follow CTE and Technology Pathways.	1	Principal, Counselors, CTE Director, and Technology Director	CTE and Technology Courses offered in Course Catalogue for Middle School.				
 = Discontinue  = No Progress  = Some Progress  = Accomplished							

Goal 3: GMS will provide an optimal technology infrastructure to support the on-going transformation of programs, services, and tools throughout every facet of the district.

Performance Objective 5: GMS ESL Department will provide updated technology to help students with language acquisition.





Summative Evaluation: Purchase new technology.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	Apr
1) Purchase new IPADS for English Language Learners	1	ESL Teacher and Principal	Purchase six IPADS and Covers.			
Funding Sources: Local (199) - \$270.00						
 = Discontinue  = No Progress  = Some Progress  = Accomplished						

Goal 4: GMS will commit to evaluate, update, and invest in safe, state-of-the-art facilities providing optimal environments for all current and future programs for students.

Performance Objective 1: GMS Principal will work with Superintendent and Architects to create a safe and secure entrance area for visitors and parents for the 2014-2015 School Year.





Summative Evaluation: Architects will meet with Principal in early December 2013 and begin work when school year ends in June 2014.

Strategy Description	TITLE I	Staff Responsible for Monitoring Principal, Architects, Superintendent	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Redesign entrance to school			New Entrance				
 = Discontinue  = No Progress  = Some Progress  = Accomplished							

Goal 4: GMS will commit to evaluate, update, and invest in safe, state-of-the-art facilities providing optimal environments for all current and future programs for students.

Performance Objective 2: GMS Administrators will develop consistent safety procedures, train campus staff, and conduct safety drills on a regular monthly basis throughout the school year.





Summative Evaluation: Campus Safety Plan

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Safety drills, staff training, procedures training	1	Principal, Assistant Principals, and Staff	Monthly Drills and Staff Safety Training Sign-in Sheets				
 = Discontinue  = No Progress  = Some Progress  = Accomplished							

Goal 4: GMS will commit to evaluate, update, and invest in safe, state-of-the-art facilities providing optimal environments for all current and future programs for students.

Performance Objective 3: GMS Principal will continue to budget to provide mounted projectors in all classrooms by end of 2015-2016 school year.





Summative Evaluation: Mounted Projectors

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	Apr June
1) Mount Projectors	1	Principal and Secretary	Mounted projectors in classrooms			
<p>Funding Sources: Local (199) - \$1016.00</p> <p>  = Discontinue  = No Progress  = Some Progress  = Accomplished </p>						

Goal 4: GMS will commit to evaluate, update, and invest in safe, state-of-the-art facilities providing optimal environments for all current and future programs for students.

Performance Objective 4: GMS will work with the CTE Director and the Technology Director to continue to offer Career and Tech classes in seventh and eighth grades as needed.





Summative Evaluation: CTE and Technology Classes offered to 7th and 8th grade students.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Continue to collaborate with the CTE and Technology Departments 1	1	CTE Personnel and Principal	New classes offered, updated curriculum, and state of the art technology equipment in classrooms				
 = Discontinue  = No Progress  = Some Progress  = Accomplished							

Goal 4: GMS will commit to evaluate, update, and invest in safe, state-of-the-art facilities providing optimal environments for all current and future programs for students.

Performance Objective 5: GMS Principal will collaborate with campus staff, technology committee, and Campus Advisory Committee to evaluate what equipment and or technology is needed for current and future programs for students.





Summative Evaluation: Current Survey

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Technology Committee research and recommendations	1	Technology Committee and Principals	New technology				
 = Discontinue  = No Progress  = Some Progress  = Accomplished							

Goal 4: GMS will commit to evaluate, update, and invest in safe, state-of-the-art facilities providing optimal environments for all current and future programs for students.

Performance Objective 6: GMS Principal will continue to meet with Fine Arts staff to determine current needs for students.





Summative Evaluation: Fine Arts Program Needs

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Regular meetings with Fine Arts to determine needs	1	Fine Arts and Principals	Improvements to fine arts equipment and facilities				
Funding Sources: Local (199) - \$14460.00							
 = Discontinue  = No Progress  = Some Progress  = Accomplished							

Goal 4: GMS will commit to evaluate, update, and invest in safe, state-of-the-art facilities providing optimal environments for all current and future programs for students.

Performance Objective 7: GMS will provide various Parent/Community training throughout the school year as needed in safety, technology, and other issues as they arise.





Summative Evaluation: Parent/Community Trainings

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Regular parent communication about safety procedures and technology	1, 6	Administration, Office Staff, and Campus Advisory Committee.	Regular parent phone calls and emails and Sign-in sheets for trainings.				
 = Discontinue  = No Progress  = Some Progress  = Accomplished							

Goal 5: GMS will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.

Performance Objective 1: GMS Principal will continue to survey staff and students at the end of each school year to determine current needs to support rigorous academic curriculum.





Summative Evaluation: Rigorous Academic Curriculum

Strategy Description	TITLE I	Staff Responsible for Monitoring Principal and Curriculum Department	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	Apr June
1) Principal will send out survey.		Principal and Curriculum Department	Results of survey			
 = Discontinue  = No Progress  = Some Progress  = Accomplished						

Goal 5: GMS will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.

Performance Objective 2: GMS will continue to utilize the Advisory Class time to provide Club Time for students throughout the school year.






Summative Evaluation: Utilize Clubs to make real world connections for student learning.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Have students participate in clubs every other Friday.	1	Teachers	Club newsletters, club time, and club attendance sheets.				
 = Discontinue  = No Progress  = Some Progress  = Accomplished							

Goal 5: GMS will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.

Performance Objective 3: GMS Principal will collaborate with other Middle School Principals to research and investigate other school day schedules.





Summative Evaluation: School Day Bell Schedules

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Middle School Principal meetings		Middle School Principals and Staff	Similar schedules for both middle schools				
 = Discontinue  = No Progress  = Some Progress  = Considerable  = Accomplished							

Goal 5: GMS will provide flexibility within the school day to allow individualized opportunities for students as well as teacher preparation and collaboration to support rigorous academic curriculum.

Performance Objective 4: GMS Principal will collaborate with Department Heads and Counselors to determine the most effective Master Schedule possible.





Summative Evaluation: Master Schedule

Strategy Description	TITLE I	Staff Responsible for Monitoring Principal, Dept Heads, Counselors	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	Apr June
1) Meetings in regard to schedules		Principal, Dept Heads, Counselors	Development an implement of an effective master schedule			
 = Discontinue  = No Progress  = Some Progress  = Accomplished						

Goal 6: GMS will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 1: GMS will continue to work with the Curriculum Department in training teachers for Project Based Learning.





Summative Evaluation: All Teachers on campus should be trained by end of 2015-2016 School Year.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Members from each department trained in 2013		Principal, Curriculum Department	Training to continue in 2014 through Curriculum Department				
 = Discontinue  = No Progress  = Some Progress  = Accomplished							

Goal 6: GMS will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 2: GMS Principal and Curriculum Department will provide support to teachers through the Project Based Learning Implementation.





Summative Evaluation: PBL Support

Strategy Description	TITLE 1	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Feb	Apr
1) Ongoing debriefings and mini-trainings. Offer sustained support		Principal and Curriculum Department	PDAS Evaluation and Sign-in Sheets			
 = Discontinue  = No Progress  = Some Progress  = Accomplished						

Goal 6: GMS will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 3: GMS will continue to partner with Dr. Molina and the Curriculum Department to improve student engagement, level of rigor in classroom instruction, and increase student learning in Math classes in all three grade levels.





Summative Evaluation: Math Staff Development

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Teachers will implement strategies suggested by Dr. Molina in all math classes	1, 3, 4, 9	Administrators, Math Department Head, and Curriculum Staff	Walk-through Forms PDAS Evaluations Assessment DATA				
 = Discontinue  = No Progress  = Some Progress  = Accomplished							

Goal 6: GMS will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 4: GMS staff and teachers will continue to utilize the GISD Educational Foundation and write grants to provide learning opportunities for students through things like field trips, innovative technology devices, and other such related things and or events.





Summative Evaluation: Educational Foundation Grants Awarded to Math Department.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Received Grant for smart slates to be used with students by the Math Department.		Math Department and Principal	Mini iPads provided for each math teacher with Grant				
 = Discontinue  = No Progress  = Some Progress  = Accomplished							

Goal 6: GMS will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 5: GMS will provide a variety of opportunities for parents and community to support students in their learning during school hours and through after school events.





Summative Evaluation: Opportunities for Parents and Community to support student learning.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) School will host the following events: Family Pic-Nic Night, Breakfast with the Principal, Teen Read Week, Veteran's Day Program, Book Fair Week, A Day in My Shoes, Band and Choir Concerts, One-Act Play Productions, Project Based Learning Presentations, Various Athletic Games and Events, and other related school activities.	6	Administrators, teachers, and staff.	Posters, Flyers, Programs, and sign-in sheets.				
Funding Sources: Title I (211) - \$1000.00  = Discontinue  = No Progress  = Some Progress  = Accomplished							

Goal 6: GMS will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 6: GMS Staff and Teachers will provide tutoring outside of the normal school hours.





Summative Evaluation: Tutoring

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Provide tutoring for students after school hours from 4:05-5:45. Offer activity bus.	1, 9	Administrators, teachers	Attendance/Tutoring Sign-in Sheets				
Funding Sources: Title I (211) - \$2800.00  = Discontinue  = No Progress  = Some Progress  = Accomplished							

Goal 6: GMS will provide support and assistance in learning experiences ensuring equitable resources and opportunities for all students and families.

Performance Objective 7: GMS Administrators and Counselors will continue to partner with Christian Family Services and other community organizations to provide for the physical needs of students.

Summative Evaluation: Community Partnerships and Resources

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Create a list of student needs for campus.	1, 10	Counselors and Assistant Principal	Provide coats, backpacks, snacks, school supplies and other needed materials, Mentor lunches and Friday snack packs.				
 = Discontinue  = No Progress  = Some Progress  = Accomplished							

State Compensatory

Budget for Granbury Middle School:

Account Code	Account Title	Budget
6100 Payroll Costs		
199 E 11 6117 00 041 0 24 000	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$88,207.00
199 E 11 6141 00 041 0 24 000	6141 Social Security/Medicare	\$1,279.00
199 E 11 6142 00 041 0 24 000	6142 Group Health and Life Insurance	\$7,597.00
199 E 11 6143 00 041 0 24 000	6143 Workers' Compensation	\$1,158.00
199 E 11 6144 00 041 0 24 000	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$5,073.00
199 E 11 6145 00 041 0 24 000	6145 Unemployment Compensation	\$79.00
199 E 11 6146 00 041 0 24 000	6146 Teacher Retirement/TRS Care	\$2,292.00
	6100 Subtotal:	\$105,685.00
6300 Supplies and Services		
199 E 11 6395 GW 041 0 24 000	6395 Supplies, DP Operations - Locally Defined	\$1,390.00
199 E 11 6395 GW 041 0 24 741	6395 Supplies, DP Operations - Locally Defined	\$4,610.00
199 E 11 6395 00 041 0 24 000	6395 Supplies, DP Operations - Locally Defined	\$5,000.00
199 E 11 6397 00 041 0 24 000	6397 Other Equipment - Locally Defined	\$5,600.00
	6300 Subtotal:	\$16,600.00

Personnel for Granbury Middle School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Donna Dumas	Teacher	State Comp	17%
Jeff Berryman	Teacher	State Comp	33%
Rebecca Weeks	Teacher	State Comp	17%
Sara Tipton	Teacher	State Comp	50%
Sarah Mabery	Teacher	State Comp	15%
Todd Gibson	Teacher	State Comp	57%

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Brenda Linn Doran	Math Specialist	Title I	100%
Jackie Broadus	Reading Specialist	Title I	100%