

Granbury Middle School
Granbury Independent School District

Campus Improvement Plan

Goal #1: The GISD graduate will possess and demonstrate the skills and attitudes necessary to secure and maintain meaningful employment.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>1. Increase Average Daily Attendance to 96%</p> <p>Activities:</p> <p>a. Recognize perfect attendance each 6 weeks</p> <p>b. Use Student Messenger as a calling system to notify parents when students are absent</p> <p>2. Increase student ownership of their learning</p> <p>Activities:</p> <p>a. Students will maintain a data folder in all math classes to monitor their mastery of TEKS and progress.</p> <p>b. Students will maintain a daily agenda to record assignments and make notes for parents.</p> <p>3. All assigned work will be completed</p> <p>Activity:</p> <p>a. ZAP (Zeros are not permitted) Students will stay after school on Mondays and Thursdays to complete any outstanding work they have.</p>	<p>Skyward Attendance</p> <p>PTO provides lunch at CiCi's</p> <p>Student Messenger online program and a computer</p> <p>Folders Data forms</p> <p>Student Agendas Title I \$4000.00</p> <p>Tutoring Activity bus</p>	<p>Attendance Clerk</p> <p>Attendance Clerk Principal Assistant Principals Attendance clerk</p> <p>Math teachers Instructional Specialist Math Specialist</p> <p>All teachers</p> <p>Tutors</p>	<p>Aug. '08 – June '09</p> <p>Each 6 wks</p> <p>Daily</p> <p>Weekly</p> <p>Daily</p> <p>Twice weekly</p>	<p>'08 –'09 ADA</p> <p>Compare ADA from '08</p> <p>Compare ADA from '08</p> <p>Students being able to explain their progress in math with the data folder</p> <p>Reduction in students attending ZAP to complete assignments</p> <p>Reduction in students attending ZAP to complete assignments</p>

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Goal #2: The GISD graduate will be academically prepared to meet both the requirements of post secondary education and the work force.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>1. Improve science TAKs scores from 56% passing to 75% passing.</p> <p>Activities:</p> <p>a. Participate in Partnership for High Achievement with the Dana Center</p> <p>b. Reduce science classes sizes by adding two science teachers.</p> <p>c. Increase small group instruction</p> <p>d. 6 wk common assessments followed by the CARA process with teachers</p> <p>e. Book studies on the following:</p> <p>Marzano's <u>Classroom Instruction That Works</u></p> <p>Marzano's <u>Classroom Management That Works</u></p> <p>Schechty's <u>Working on the Work</u></p>	<p>Provided by curriculum dept.</p> <p>Title I funds for 2 science teachers</p> <p>Teacher training</p> <p>6 wk assessments</p> <p>Books</p>	<p>Principal Science Dept. Head</p> <p>Principal</p> <p>Instructional specialist</p> <p>Instructional specialist Principal</p> <p>Principal Instructional Specialist</p> <p>Assistant Principal At-risk Specialist</p> <p>Adm. Intern</p>	<p>Sept '08-May'09</p> <p>Aug.'08-June'09</p> <p>Aug.'08-June'09</p> <p>Aug.'08-June'09</p> <p>Fall semester '08</p> <p>October faculty meetings</p> <p>Spring semester '09</p>	<p>Snapshots, science TAKs scores '09</p> <p>Science TAKS scores '09</p> <p>Science TAKs scores'09</p> <p>Science TAKs scores '09</p> <p>Monitor blog comments Teacher evaluation</p> <p>Teacher evaluation</p> <p>Teacher evaluation</p>
<p>2. Improve math scores from 87% passing to 92% passing.</p>				

<p>Activities:</p> <p>a. Provide more small group instruction</p> <p>b. Provide math specialist to work with math teachers and provide re-teach as well as small group instruction</p> <p>c. Continue use of Agile Mind</p> <p>d. Provide Academic Coaching for all ESL students and any student who failed math TAKs in '08</p> <p>e. Provide math lab for any student who failed math TAKs in '08</p> <p>f. Provide tutoring outside of the school day</p>	<p>Teacher training Title I funds for math specialist</p> <p>Online program</p> <p>Conference time to meet with students</p> <p>Math Lab teacher</p> <p>Title I \$5,000.00</p>	<p>Math specialist Principal</p> <p>Math specialist Math dept. head All teachers</p> <p>Math specialist</p> <p>Math teachers</p>	<p>Aug.'08-June'09 Aug.'08-June'09</p> <p>Aug.'08-June'09 Aug.'08-June'09</p> <p>Aug.'08-June'09</p> <p>Aug..08-.09</p>	<p>Snapshots, math TAKs scores '09 Math TAKs scores '09</p> <p>Math TAKs scores '09</p> <p>Math TAKs scores '09</p> <p>Math TAKs scores '09</p> <p>Math TAKs scores '09</p> <p>Math TAKs scores '09</p>
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**Acton Middle School
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Campus Improvement Plan**

Goal #3: The GISD graduate will be an ethical, law abiding, engaged, and active citizen.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>1. Reduce # of office referrals by 25% from the previous year.</p> <p>Activities:</p> <ul style="list-style-type: none"> a. Send 50% of the faculty to Capturing Kids' Hearts training b. Use social contracts with the faculty and each classroom. c. Implement a bully prevention program d. Provide social skills classes for student who repeatedly receive office referrals. <p>2. Encourage students to help people in need in our community</p> <p>Activities:</p> <ul style="list-style-type: none"> a. Require all campus organizations to have at least one community service activity b. Can food competition with AMS at Winter Wonderland 	<p>Title I \$35,000.00</p> <p>Contracts</p> <p>Student training T-shirts Social skills curriculum</p> <p>Will vary depending on the community service chosen</p> <p>Announcements and posters at both middle school campuses</p>	<p>Principal and faculty attending All staff and faculty</p> <p>Principal At-risk coordinator Social skills teachers At-risk coordinator</p> <p>Organization sponsors</p> <p>PTO</p>	<p>Sept.'08-June'09</p> <p>1 wk of school</p> <p>Sept. '08</p> <p>Aug.'08-June'09</p> <p>Aug. '08-June'09</p> <p>December'08</p>	<p>Compare # of office referrals</p> <p>Compare # of office referrals</p> <p>Compare # of office referrals</p> <p>Compare # of office referrals</p> <p>Organization report of completed project</p> <p>Cans delivered to Food Bank</p>

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Goal #4: The GISD graduate will be an effective communicator.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>1. Model effective communication for students.</p> <p>Activities:</p> <p>a. Update GMS websites for parents and students.</p> <p>b. Provide all information sent home in Spanish as well as English</p> <p>c. Use School Messenger online program to contact parents about absences, office referrals, any cancellations, times to return from ballgames, etc.</p> <p>2. Provide opportunities for students to practice communications skills.</p> <p>Activities:</p> <p>a. Continue student generated video announcements.</p> <p>b. Teachers will assign students to cooperative groups to complete learning tasks.</p> <p>c. Counselors will provide classroom guidance on effective communication</p> <p>d. Implement New Jersey Writing Project for ELA to teach writing</p>	<p>Computer access</p> <p>Interpreter</p> <p>Online program and computer</p> <p>Video equipment</p> <p>Learning activity materials</p> <p>Communication curriculum</p> <p>Title I \$5750.00</p>	<p>All GMS teachers and administrators</p> <p>Campus secretary</p> <p>Principal Assistant principals Attendance clerk Coaches</p> <p>Videography teacher</p> <p>All teachers</p> <p>Counselors</p> <p>ELA teachers</p>	<p>Aug.'08-June'09</p> <p>Aug. '08-June'09</p> <p>Aug. '08-June'09</p> <p>Aug.'08-June'09</p> <p>Aug.'08-June'09</p> <p>Aug.'08-June'09</p> <p>October'08</p> <p>Aug. '08-'09</p>	<p>Monitor update</p> <p>Parent survey</p> <p>Parent survey</p> <p>Monitor announcements</p> <p>Snapshots PDAS</p> <p>Reduction in office referrals</p> <p>TAKs writing scores</p>

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Goal #5: The GISD graduate will be an problem solver.

Objectives/Activities/Steps to Accomplish the Goal	Resources Required/Budget	Person Responsible	Target Date of Implementation	Evaluation/Measurement of this Activity
<p>1. 100% of GMS teachers will deliver instruction at or above the application level of Bloom's Taxonomy at least 30 % of the time.</p> <p>Activities:</p> <p><u>Working on the Work</u> book study</p> <p>Share postcasts in faculty meeting of faculty delivering instruction as described above as well as "teacher teaches"</p>	<p>Books</p> <p>Audio visual equipment</p>	<p>Aministrative intern</p> <p>Principal Assistant Principals Instructional specialist</p>	<p>Spring '09</p> <p>Aug.'08-June'09</p>	<p>Snapshots, TAKs results, PDAS</p> <p>Snapshots, TAKs results, PDAS</p>