

Granbury Middle School Campus Improvement Plan 2009-2010

Campus Goal1:	The GISD graduate will possess and demonstrate the skills and attitudes necessary to secure and maintain meaningful employment.
Performance Objective:	Increase average daily attendance to 96%
Summative Evaluation:	'09-'10 ADA, TAKs, AEIS, Campus Report Card

SW COMP.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
TI.1, TI.10	Recognize perfect attendance with off campus lunch/6 weeks	'08-'09 ADA	All	Attendance secretary, APs	Aug '09- June '10	PTO funding, bus transportation	Monthly ADA	Monthly ADA
TI.1, TI.10	Attendance is included as a requirement for Proud Pirate Awards/6 wks	'08-'09 ADA	All	Attendance secretary, APs	Aug '09- June '10	PTO funding	Monthly ADA	Proud Pirate Roster
TI.1, TI.10	Use the school messenger call system to notify parents when students are absent/daily	'08-'09 ADA	All	Attendance secretary, APs	Aug '09- June '10	School Messenger, daily attendance report	Monthly ADA	Monthly ADA

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Needs Assessment: AEIS, SS=Student Survey, PS=Parent Survey, FS=Faculty Survey, DR=Discipline Report, O=Other (specify), CAN=Campus Needs Assessment CA=Common Assessment
Special Populations (Sp. Pop.): GT=Gifted and Talented, ELL=English Language Learners, AR=At Risk, SE=Special Education, E=Ethnicity, ED=Economically Disadvantaged
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Campus Goal 1:	The GISD graduate will possess and demonstrate the skills and attitudes necessary to secure and maintain meaningful employment
Performance Objective:	Increase student ownership of their learning
Summative Evaluation:	TAKS, AEIS, Campus Report Card

SW COMP.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
TI.2, TI.9	Students will maintain a data folder in all core classes to monitor their mastery of TEKS and progress/6 weeks	TAKs	All	Instructional Specialist	Aug. '09 – June '10	Folders, data forms	Re-visit goals set/6 wks.	6 wks grades TAKs scores
TI.2, TI.9	Students will maintain a daily agenda to record assignments and make notes for parents	TAKs	All	Classroom teachers	Aug. '09 – June '10	Student Agendas Title I \$4000	Monitor Weekly	6 wks grades TAKs scores
TI.2, TI.9	ZAP (Zeros Aren't Permitted) Students will stay after school on Mondays and Thursdays to complete any outstanding work	Grades TAKs Failure Report	All	At-Risk Specialist	Aug. '09 – June '10	Tutors Title I \$5000, Activity Bus	Every 6 weeks	6 wks TAKs scores
TI.2, TI.3, TI.5 TI.9	At-Risk Specialist will work with students with Academic or Behavioral Concerns	Grades, Failure Report	AR for Failure	At-Risk Specialist	Aug. '09 – June '10	At-Risk Specialist Title I Salary	Every 6 Weeks	6 wks grades TAKs scores Discipline reports
TI.2	Offer the Teen Leadership class, which is an extension of Capturing Kid's Heart	Grades, TAKs	AR students	Teen Leadership Teachers	Aug. '09 – June '10	Teen Leadership training for teachers	Every 6 Weeks	6 wks grades TAKs scores Discipline reports

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Campus Goal 2:	The GISD graduate will be academically prepared to meet both the requirements of post and secondary education and the work force
Performance Objective:	All student populations will meet or maintain 90% or higher on Reading, Math, Writing, Social Studies and Science TAKS scores
Summative Evaluation:	TAKS, AEIS, Campus Report Card

SW COMP.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
TI.1, TI.4, TI.9	Continue Dana Center Model with Curriculum in Science	TAKS, Common Assessments	All	Curriculum, Instructional Specialist, Science Teachers	Aug 09- June 10	Dana Center PHA	Every 6 Weeks	Common Assessment Scores TAKs scores
TI.1, TI.2, TI.3, TI.5	Provide Science daily for 8 th graders for 82 minutes	TAKS	All (8 th)	Science Teachers	Aug 09- June 10	Science Teacher Title I Salary	Yearly	Common Assessment Scores TAKs scores
TI.1, TI.2	Provide lab classes for students not successful in the areas of Reading and Math	TAKS	TAKS Failures	Lab Teachers, Instructional Specialist	Aug 09- June 10	Title I Curriculum Budget	Every 6 Weeks	6 wks grades TAKs scores
TI.1, TI.2	Provide ESL classes and ESL Support Facilitation for ELLs	TAKS	ELL	ESL Teacher & ELL Support Facilitator	Aug 09- June 10	ELL Support Facilitator Title I Salary	Yearly	6 wks grades PBMAS TAKs scores
TI.1, TI.2, TI.4, TI.8	Use SIOP Lesson Planning Model and begin to implement 8 SIOP Components	TAKS	All	All Classroom Teachers, SIOP Committee, Instructional Specialist	Aug 09- June 10	SIOP Materials for Training	Every 6 Weeks	6 wks grades TAKs scores
TI.1, TI.2	Use AP Planning time to intentionally plan all lesson to the appropriate rigor of TEKS using SIOP activities	TAKS, Common Assessments	All	Administrators, Instructional Specialist, At-Risk Specialist	Aug 09- June 10	AP Planning Time	Every 6 Weeks	Common Assessments TAKs scores

TI.4	Provide Co-Teacher Training when appropriate	TAKS	SE	Administrators	Aug 09- June 10	Substitutes, Training Costs	When Needed	SPED TAKs Scores 6 wk grades
TI.1, TI.2	Utilize District approved Curriculum for RtI Identified Students	TAKS, Grades	RtI	Instructional & At- Risk Specialists	Aug 09- June 10	District Approved Curriculum	Progress Monitoring	RTI Progress Monitoring TAKs scores
TI.1, TI.2	Implement SRA Reading for RtI Identified Students	TAKS, Grades	RtI	Instructional & At- Risk Specialists	Aug 09- June 10	SRA Reading Curriculum	Progress Monitoring	RTI Progress Monitoring TAKs scores
TI.1, TI.2, TI.3, TI.5	Math Class Size Reduction	TAKS	All 6 th & 7th	Math Teacher	Aug 09- June 10	Math Title I Salary	Yearly	6 wks grades Math TAKs scores

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Campus Goal 3:	The GISD graduate will be an ethical, law abiding, engaged and active citizen.
Performance Objective:	Provide a caring and nurturing classroom environment for instruction
Summative Evaluation:	TAKS, AEIS, Campus Report Card, GMS Survey

SW COMP.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
TI.1, TI.2, TI.4	Send all new faculty to Capturing Kids' Hearts Training	Disc. Referral Data	All	Principal	Fall '09	Title I Professional Development	Every 6 Weeks	TAKs scores Discipline reports
TI.2	Use social contracts with the faculty and in each classroom	Disc. Referral Data	All	All staff , faculty, and administration	1 st 6 weeks	GMS Supplies	Every 6 Weeks	TAKS scores Discipline reports
TI.2	Implement a bully prevention program	Disc. Referral Data	All	Counselors, Administrators	Aug. 09- June '10	Counseling Budget	Every 6 Weeks	TAKs scores Discipline reports

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Campus Goal 3:	The GISD graduate will be an ethical, law abiding, engaged and active citizen.
Performance Objective:	Reduce Office Referrals by 25%
Summative Evaluation:	TAKS, AEIS, Campus Report Card, GMS Survey

SW COMP.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
TI.1, TI.2	Create a Discipline Center	Disc. Referral Data	All	Assistant Principals	Aug 09- June 10	Telephone Lines for Conference Room	Every 6 Weeks	Discipline reports TAKs scores
TI.1, TI.2, TI.8	Implement Campus-Wide Standard Operating Procedures	Disc. Referral Data	All	Administration, Discipline Committee	Aug 09- June 10		Every 6 Weeks	Discipline reports TAKs scores
TI.1, TI.2	Provide Classroom Management Support	Disc. Referral Data	All	Administration, Instructional & At-Risk Specialist	Aug 09- June 10	Professional Development as needed	Every 6 Weeks	Discipline reports TAKs scores
TI.1, TI.2, TI.8	Create a Discipline Committee	Disc. Referral Data	All	Administration, Committee Members	First 6 Weeks – June 10		Every 6 Weeks	Discipline reports Teacher survey TAKs scores

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Campus Goal 4:	The GISD graduate will be an effective communicator.
Performance Objective:	Model effective communication for students.
Summative Evaluation:	GMS Survey

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TI.1, TI.2, TI.6	Update GMS websites for parents and students	Campus & Community Survey	ALL	Teachers, Administration	Aug 09- June 10		Every 6 Weeks	Teacher evals Parent survey
TI.1, TI.2, TI.6	Update Skyward Gradebook for Parental Access	Campus & Community Survey	ALL	Teachers, Administration	Aug 09- June 10		Every 6 Weeks	Teacher evals Parent survey
TI.1, TI.2, TI.6	Provide all information sent home in Spanish as well as English	Campus & Community Survey	ALL	Administration	Aug 09- June 10	Postage & Interpreter	Every 6 Weeks	Parent survey
TI.1, TI.2, TI.6	Use School Messenger online program to contact parents about absences, office referrals, any cancellations, and weekly updates	Campus & Community Survey	ALL	Administration	Aug 09- June 10	School Messenger System	Every 6 Weeks	Parent survey
TI.1, TI.2, TI.6	Maintain database of parental photo permission slips	Campus & Community Survey	ALL	Teachers, Administration	Aug 09- June 10		Every 6 Weeks	Campus publicity
TI.1, TI.2, TI.6	Create "Dinner-and-a-Movie" nights	Campus & Community Survey	ALL	Counselors	Aug 09- June 10	Counseling Video Series Food	Every 6 Weeks	Program agendas
TI.1, TI.2, TI.6	Require Teacher Call Logs	Campus & Community Survey	ALL	Teachers, Administration	Aug 09- June 10		Every 6 Weeks	Teacher logs
TI.1, TI.2, TI.4	Train teachers on making parental phone calls	Campus & Community Survey	ALL	Administration	First Six Weeks		Every 6 Weeks	Training sign-in

TI.1, TI.2, TI.8	Weekly Leadership Meetings	Campus & Community Survey	ALL	Administration, Dept Heads, Counselors, Instructional & At-Risk Specialists	Aug 09- June 10		Every 6 Weeks	Meeting minutes
TI.1, TI.2,	Daily Administration Meetings	Campus & Community Survey	ALL	Administration	Aug 09- June 10		Every 6 Weeks	Meeting notes
TI.1, TI.2,	Weekly Staff Updates from Principal	Campus & Community Survey	ALL	Principal & Secretary	Aug 09- June 10		Every 6 Weeks	Friday staff email
TI.1, TI.2, TI.;8	Six Weeks Department Meetings	Campus & Community Survey	ALL	Teachers	Aug 09- June 10		Every 6 Weeks	Meeting minutes
TI.1, TI.2, TI.;8	Six Weeks Grade Level Meetings	Campus & Community Survey	ALL	Teachers	Aug 09- June 10		Every 6 Weeks	Meeting minutes
TI.1, TI.2, TI.6, TI.;8	Six Weeks GMS Newsletter to Parents	Campus & Community Survey	ALL	Principal & Secretary	Aug 09- June 10	Postage	Every 6 Weeks	Newsletter file
TI.1, TI.2, TI.6, TI.;8	Six Weeks Student Performances	Campus & Community Survey	ALL	Administration, Fine Arts Teachers, Counselors, Instructional & At-Risk Specialists	Aug 09- June 10		Every 6 Weeks	Performance agenda
TI.1, TI.2, TI.6	Hispanic Heritage Night	Campus & Com Survey	ELL	ESL Teacher, Administration	October 09	Food, Decorations, Community Volunteers	October	Parent Sign-in

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Campus Goal 5:	The GISD graduate will be a problem solver.
Performance Objective:	100% of GMS teachers will deliver instruction at or above the Application level of Bloom's Taxonomy at least 30% of the time
Summative Evaluation:	TAKS, AEIS, Campus Report Card

SW COMP.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
TI.1, TI.2, TI.8	Instructional Snapshot CARA Process	TAKS	ALL	Administration, Instructional Specialist, Teachers	Aug 09 – June 10	Instructional Snapshot Data	Every 6 Weeks	Snapshot results
TI.1, TI.2, TI.8	Common Assessment CARA Process	TAKS	ALL	Administration, Instructional Specialist, Teachers	Aug 09 – June 10	Common Assessment Data	Every 6 Weeks	Action plans

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Campus Goal 5:	The GISD graduate will be a problem solver.
Performance Objective:	Implement Learning Exhibitions at GMS
Summative Evaluation:	TAKS, AEIS, Campus Report Card, GMS Survey

SW COMP.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
TI.6, TI.10	Science Fair Learning Exhibition	Campus & Community Survey	ALL	Science Teachers	Dec 09	Science Budget	Dec 09	Program agenda
TI.6, TI.10	Math Night Learning Exhibition	Campus & Community Survey	ALL	Math Teachers	Feb 10	Math Budget	Feb 10	Program agenda
TI.6, TI.10	UIL Learning Exhibition	Campus & Community Survey	ALL	UIL Coaches	May 10	UIL Budget	May 10	Program agenda
TI.6, TI.10	ELA Learning Exhibition	Campus & Community Survey	ALL	ELA Teachers	TBA	ELA Budget	TBA	Program agenda
TI.6, TI.10	Social Studies Learning Exhibition	Campus & Community Survey	ALL	Social Studies Teachers	TBA	Social Studies Budget	TBA	Program agenda

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Campus Goal 6:	GISD will collect data from multiple sources to evaluate school programs
Performance Objective:	100% of GMS Staff and Parents will be given an opportunity to evaluate program effectiveness
Summative Evaluation:	TAKS, AEIS, Campus Report Card, GMS Survey

SW COMP.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
TI.1	Parents will complete a comprehensive needs assessment survey	Campus & Community Survey	ALL	Principal, Parents	May 09	Parent Survey	Yearly	Annual survey
TI.1, TI.8	Staff members will complete a comprehensive needs assessment survey	Campus & Community Survey	ALL	Principal, Staff Members	Feb 09	GMS Survey	Yearly	Annual survey
TI.1, TI.8	Data will be reviewed to determine student needs	Campus & Community Survey	ALL	Site Based Committee	May 09	TAKS Reports, Survey Data, AEIS Report, AYP	Yearly	Annual survey
TI.1, TI.8	Review campus improvement plan each six weeks	Campus & Community Survey	ALL	Site Based Committee	Oct 09- June 10	Campus Improvement Team	Yearly	CIT minutes

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Campus Goal 7:	GISD will collect data from multiple sources to evaluate school programs
Performance Objective:	100% of GMS teacher vacancies will be filled with highly qualified teachers
Summative Evaluation:	TAKS, AEIS, Campus Report Card, GMS Survey

SW COMP.	Action(s) Implementations	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
TI.5	GMS will only interview highly qualified teachers	Teacher Cert	ALL	Human Resources Principal	April '09 June '10	Highly Qualified Records	Ongoing	Highly Qualified report
TI.5	Highly qualified applicants will be recruited	Teacher Cert	ALL	Human Resources Principal	April '09 June '10	Recruiting Travel	Ongoing	Highly qualified report
TI.5	Employees will be compensated at a rate that is competitive with surrounding school districts	Salary Schedules	ALL	Human Resources	April '09 June '10	Salary Schedule Comparisons	Ongoing	Highly qualified report

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