

<b>District Goal 1: Develop and implement an effective plan to improve student performance including subgroups in academic areas</b>									
<b>Campus Goal: Develop and implement an effective plan to improve the academic performance of all students</b>									
<b>Objective: Raise GMS accountability rating to highest level on the New Accountability Measures</b>									
<b>Strategy: Provide appropriate instruction with student progress monitored regularly</b>									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Implement a Master Schedule with all students receiving the highest level of instruction with inclusiveness throughout	PEIMS Clerk, Counselors, Principal, Teachers	Teaching Salaries	August 2013	7 Period Day Schedule	STAAR & Common Assessment Data	Annually	5	AEIS	ALL
Common Planning time for core teachers for curriculum alignment and development	Principal	Guaranteed & Viable Curriculum (Scopes)	August 2013	Academic Planning Calendar	STAAR Data/CA Data/PDAS Data	Annually	2,3	AEIS	ALL
Scope & Sequence and Common Assessments focus teachers on TEKS	Curriculum Dept		August 2013	Scope & Sequence	Guaranteed & Viable Curriculum	Annually	2,3	AEIS	ALL
CARA Meetings-teachers monitor data from CA's to look for areas of weakness	Teachers, Principals, Curriculum Coordinators	DMAC	June 2013	CA Data & Reflection Forms	Teacher growth and collaboration	Every Six Weeks	2,8,9	AEIS	ALL

**Needs Assessment: AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)**

**Special Populations: GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged**

#### School Wide Components Title I

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

**District Goal 1: Develop and implement an effective plan to improve student performance including subgroups in all academic areas**
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**Strategy: Provide appropriate instruction with student progress monitored regularly**

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Provide ELL support in core subjects	ESL Teacher, Principal, Academic Prinicipal	Rosetta Stone, Brain Pop (spanish version-Title 1 Funds), SIOP	May 2013	Intervention schedules and documentation, LPAC's	Student grades and performance on STAAR	Each 6 Weeks	9, 10	AEIS	ESL
SIOP strategies used in classrooms, posting TEKS and ELPS objectives on board	Teachers, Admin	SIOP Manual, Common Planning Time, ELPS Training	May 2013	Benchmarks, Walkthrough Data	Benchmarks, Walkthrough Data	Ongoing	2,3,9	AEIS	ALL
Provide Linguistically Accommodated Instruction by Integrating ELPS	Teachers	ELPS Manual	May 2013	Lesson Plan Documentation	Student grades and performance on STAAR	Each 6 Weeks	2, 3, 9	AEIS	ALL
Tier 1 Academic interventions - small group tutoring, pull-out tutorials, before and after school tutoring	Teachers, Math and Reading Specialists	Title 1 Funding EduSmart-Science Aegom-Math and Science	May 2013	RTI Reports/Grades, Tutoring Schedules, Student Attendance	RTI Reports/Grades STAAR	Ongoing	2,3,9	Progress Monitoring	ALL
Tier 2 and 3 Academic Interventions	Math and Reading Specialists	Title 1 Salary, I-Station, HelpMath	May 2013	RTI Reports/Grades, Intervention Schedules	RTI Reports/Grades STAAR	Ongoing	2,3,9	AEIS	ALL

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**Campus Goal 1: Develop and implement an effective plan to improve the academic performance of all students**

**Objective: Raise GMS accountability rating to highest level on the New Accountability Measures**

**Strategy: Provide appropriate instruction, with student progress monitored regularly**

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Utilize iStation as universal reading screener and progress monitoring	Reading Specialist, Department Head, ELA Teachers	iStation	May 2013	Completion of screening, Progress monitoring data	Progress Monitoring Results	Determined by District	2,3,9	O-Universal Screener Progress Monitoring	All
Utilize BOY as universal math screener and progress monitoring	Math Specialist, Department Head, Math Teachers	BOY	May 2013	Student profiles on computer program	Progress Monitoring Results	Determined by District	2,3,9	O - Universal screener Progress Monitoring	All
6 Wks Common Assessments in all Core Subjects	Teachers	Assessments provided by curriculum dept, answer documents, scoring program	May 2013	Tests given each 6 weeks	CARA meetings	Each 6 wks	2,3	AEIS	All
Professional Development on Reading Strategies	Principal, Librarian, Reading Specialist	Teachers	May 2013	Faculty Meeting Agendas	Teacher Survey	August 2012- May 2013	1, 4	AEIS	All

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Integrate Science, Math & Social Studies Curriculum	Science and Math Teachers	Curriculum Instructional Staff	May 2013	Lesson Plans	STAAR scores	Each 6 wks	2,3	AEIS	All
Use Fast Forward and Ticket to Read computer programs with struggling readers	Reading Specialist, ELA Teachers	Ticket to Read Fast Forward Title 1 Funding	May 2013	Lesson Plans	Student grades, STAAR scores, Program reports	Each 6 wks	2,3,9	AEIS	ESL, SP,
Use Brain Pop as a Science, Math and Social Studies supplement	Science Teachers	Brain Pop ESL Funding	May 2013	Lesson Plans	Student grades, STAAR scores	Each 6 wks	2,3,9	AEIS	All
TRS (Think Reach & Shine) After School Tutoring for all - Mandatory for students with zeros..	Teachers	Title I funds	May 2013	Tutoring Rosters	Student grades, Failure Reports STAAR scores	Each 6 wks	2,3,9	AEIS, O-Student Grades	All

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<b>District Goal 2: Develop and Implement procedures to enhance a positive school climate</b>									
<b>Campus Goal 2: The staff at GMS will create a safe and positive environment.</b>									
<b>Objective: All stakeholders (parents, students, staff and community) will have a positive experience and feel "involved" at GMS.</b>									
<b>Strategy: GMS staff will develop a safe and positive environment with positive behavior supports, open communication, and good relationships with all stakeholders.</b>									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Implement 2 standard operating procedures campus-wide (handshakes and zero-noise level handclap)	Assistant Principals, Teachers	Teachers	May 2013	Teacher participation, Walkthroughs	Parent, Student, and Campus Survey	August 2012-January 2013	2	SS, FS	All
Implement Social Contracts from CKHs in all classrooms	Teachers	Social Contract Outline	May 2013	Visible in classrooms	Parent, Student, and Campus Survey, Office referrals, RTBI	August 2012 - May 2013	2	SS, FS	All
Have 6wk Performance/Student Work Exhibits (projects, concerts, etc).	Teachers	Teachers, Student work, Student performers	May 2013	Scheduled on GMS calendar	Parent, Student, and Campus Surveys	August 2012 - May 2013	6	SS, FS	All
Implement a GMS Student Advisory Committee that has a voice in making campus decisions and is responsible for PR at GMS	Principal, Teacher Sponsors and Student Ambassadors	Participating Teachers and Students	May 2013	GMS Student Advisory Committee Meeting Notes	Parent, Student, and Campus Surveys	August 2012 - May 2013	2	SS, FS	All
Provide social skill building for students serving detention	Counselors, Assistant Principals, and RTI Interventionist	Social Skill Curriculum and materials	May 2013	Social Skills Calendar	Increase or Drop of office referrals for specified misbehavior	Each 6 wks	2,9	SS, FS	All

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Provide behavior consultant model for teachers struggling with classroom mgt	Principal, Assistant Principals, & Rtl Interventionists	Teachers, administrators Title 1 Funding	May 2013	Rtl Interventionists, Administrators, and Counselors will document	Reduction in office referrals, parent and student survey results	August 2012 - May 2013	1,2,4	SS, FS	All
Mentor Program for at-risk students	Rtl Interventionists, Administrators, Counselors, and Teachers	Teachers, community members	May 2013	Students meet with assigned mentor	Student check sheets, student surveys, parent surveys	August 2012 - May 2013	2,9	SS, FS, O - Office Referrals, Failure lists	All
Continue to develop and implement interventions for behavior	Principal, Assistant Principals, & Rtl Interventionists	Title I Salary	May 2013	RTBI Meetings	Progress monitoring	Measured individually and timelines set by RTBI committee	2,9	SS, FS, O - Office Referrals, Failure lists	All
Implement Bully Prevention Program	Principal, Assistant Principals, & Rtl Interventionists	Student Training Materials	May 2013	Student reports of bullying	Fewer office referrals for bullying	August 2012 - May 2013	2	SS, FS	All
Provide Sexual Abuse Awareness for Staff and Students	Counselors Principals	CPS, Mission Granbury	December 2013	Completion of both trainings	Appropriate CPS reporting and student reporting	August 2012 - May 2013	2,9	SS, FS	All

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Crime Stoppers	Asst Principal, DARE Officer	Crime Stoppers Activity Funds	June 2013	Crime reports being turned in	Discipline Report	Ongoing	9	Discipline Report	All
Counselor Lunches each Six Weeks	Counselors	Student CF Funds	June 2013	Counselor Lunch Schedules	Positive Contributions, Grades, Teacher Reports	Six Weeks	7	SS, O-Teacher/ Parent Input	All
Capturing Kids' Hearts-promote relationship building between students and staff	Principal, Assistant Principals, Counselors, Teachers	District Grant Funding	June 2013	Student Survey, Discipline Report	Student Survey, Discipline Report	Annually	2,4	DR	ALL
Perfect Attendance Awards	Asst Principals, Attendance Clerk, Counselors	Campus Incentives	Annually	Six Weeks Attendance Data	Six Weeks Attendance Data	Six Weeks	2	AEIS Data	All
Proud Pirates Program	PEIMS Clerk, Attendance Clerk, Principal, Assistant Principals, PTO	PTO Funds	Annually	Student Grades	Student Grades improvement	Six Weeks	2	Report Cards	All

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Pirate Camp and Family Picnic Night (Open House)	All Faculty	GMS Family & Facilities Student CF Funds	2012-2013	Sign In Sheets	Smooth transition, relationships	August 2013	6,7	FS	ALL
School Messenger-daily attendance calls & grade/event information (English and Spanish)	Principal, Attendance Clerk, Counselors	Daily Attendance, Teacher input	Ongoing	School Messenger Reports	Communication, Positive Relations	Ongoing	6	Parent/Staff Survey	ALL
Parent/Teacher Conferences	Teachers	Office Staff, Teachers	Ongoing	Sign-In Reports Attendance	Positive Relations	Ongoing	6	Parent/Staff Survey	ALL
Parents will serve on CAC	Principal, Secretary	Personnel	June 2013	Sign-In Sheets	Positive Relations	June 2013	6	Parent/Staff Survey	ALL
Hispanic Heritage Night Veteran's Night	Principal, Counselors, ESL & Spanish Teachers	Student CF Funding Title 1 Funding	May 2013	Hispanic family involvement, GMS family involvement	Hispanic family involvement, GMS family involvement	Annually	6	AEIS	ESL ALL

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Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
PTO support of GMS students	PTO Board	PTO Funds, volunteers	June 2013	Sign In Sheets	Positive Relations	June 2013	6	Volunteer participation	ALL
Boy's & Girl's Athletic Booster Clubs	Boys and Girls Athletic Coordinators	Volunteers	June 2013	Sign In Sheets	Positive Relations	June 2013	6	Volunteer participation	ALL
GMS & Teacher Websites/Blogs	Teachers	Technology Department	Ongoing	Periodic Updates	Communication	June 2013	6	FS/Star Charts	ALL
GMS Clubs	Club Sponsors	Schedule staff volunteers	June 2013	Sign In Sheets	Student Relations	June 2013	6	SS	ALL
AP Spanish	Principal, Assistant Principal, Spanish Teacher	AP Training GT Funds	June 2013	AP Spanish Test	Dual Credit	June 2013	3,10	AP Spanish Completion	ESL

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Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Breakfast with the Principals	Principal, Assistant Principals	School Budget	June 2013	Sign-In Sheets	Positive Communication	Six Weeks	6	Parent Survey	ALL
Emails and phone calls to parents	All GMS Staff	Technology	June 2013	Teacher Documentation Parent Communication Log	Positive Relations	Ongoing	6	Parent Survey	ALL
Safety Powerpoints	Teachers, Principals, Facilities Director	Safety Trainings	June 2013	Safety Presentation form signed and returned.	Safe Schools	Annually	4	Worker's Comp Claims	ALL
Fire and Bad Weather Practice Drills	Asst Principals, Teachers	Evacuation Posters	June 2013	Emergency Training	GMS student knowledge of emergency plan	Annually	2,4	Annual Evaluation	ALL
Bus Evacuation Drills	Transportation Dept, Teachers	Buses	June 2013	Evacuation Plan	GMS student knowledge of plan	Annually	2,4	Annual Evaluation	ALL
Student Lunches (Beginning of year, bday, Fun Friday)	Counselors, Principals, Teachers	Staff	June 2013	Sign In Sheets	Postive Relationships with students	June 2013	7,9	Student Survey	ALL

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<b>District Goal 3: Develop a fiscal plan that focuses on instruction while maintaining a viable fund balance</b>									
<b>Campus Goal 3: The fiscal plan for GMS will focus on instruction and a viable fund balance will be maintained.</b>									
<b>Objective: The budget for GMS will provide adequate resources to meet all instructional needs.</b>									
<b>Strategy: The Site Based Committee will help develop a budget that will meet the instructional needs at GMS.</b>									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Develop a budget for the 2013-14 school year	Principal, SBC	Budget Allocation	March 2013	Completed Budget	Adequate Resources for Instructional Program	August 2012 - May 2013	1,8,10	FS, AEIS	All
Maintain appropriate and efficient expenditures	Principal, Secretary	Budget Allocation	June 2013	Skyward Budget Reports	Adequate Resources for Instructional Program	August 2012 - May 2013	10	SS, FS, AEIS	All
Involve Site Based Committee and staff in budget decisions	Principal, SBC	Budget Allocation	March 2012 to June 2013	Meeting Minutes	Adequate Resources for Instructional Program	August 2012 - May 2013	8,10	SS	All
Monitor all expenditures	Principal, Secretary	Budget Allocation	July 2012 to June 2013	Skyward Budget Reports	Balanced Budget	July 2012 - June 2013	10	O -Skyward Reports	All
The majority of the budget will focus on instructional programs	Principal, Secretary, SBC	Budget Allocation	July 2012 to June 2013	Skyward Budget Reports	Budget Expenditures	July 2012 - June 2013	10	AEIS, FS, SS	All

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<b>District Goal 4: Recruit, develop and retain a well-qualified staff</b>									
<b>Campus Goal 4: GMS will only employ highly qualified teachers.</b>									
<b>Objective: 100% of GMS staff will be highly qualified and receive appropriate staff development.</b>									
<b>Strategy: Interview and provide professional development for qualified staff.</b>									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
GMS will only interview highly qualified applicants	Principal, HR Dept	School Recruiter Program	As needed	100% qualified staff	Student grades, TAKS	March 2012 to June 2013	3	O -HR Documentation	All
Provide Appropriate Professional Development for staff	Principal, Curriculum Department	Presenter, Travel, Title I Travel \$	August 2012 - July 2012	Signiin and certificates of completion of training	Student grades, TAKS	August 2012 to June 2013	4	SS, AEIS, PDAS	All
Employees will be compensated at a rate that is competitive with surrounding school districts	Superintendent	Campus Budget	June 2013	Salary Schedule published	Pool of qualified candidates to choose from	August 2012 to June 2013	3,5	FS, O - HR Documentation	All
Provide effective instructional leadership	Principal, Assistant Principals	Power Point Presentations	June 2013	Staff Signature pages	Safety Reports	August 2012 to June 2013	4,9	O - Safety Reports	All

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<b>District Goal 5: Develop and implement an effective plan to ensure that all district departments and campuses follow the principles of servant leadership</b>									
<b>Campus Goal 5: All GMS staff member will follow the principles of servant leadership.</b>									
<b>Objective: All employees will follow the principles of servant leadership when dealing with students, parents and community members.</b>									
<b>Strategy: All GMS employees will practice the principals of servant leadership and facilitate a user friendly atmosphere.</b>									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
GMS staff will develop a social contract, according to CKHs guidelines	Principal	CKHs guidelines	December 2012	Emailed to all stakeholders	FS	August 2012 to June 2013	2,8	FS	All
Review Campus Improvement Plan each six weeks	Principal, Assistant Principals, Campus Leadership Team	Campus Improvement Plan	June 2013	Leadership sign-in and meeting notes	Parent and Student Survey	August 2012 to June 2013	2, 8	SS, PS	All
SBDM model will be implemented at GMS	Principal	SBC	June 2013	SBC Meeting sign-in and Meeting agenda	SS, PS	August 2012 to June 2013	6,8	AEIS, SS FS, PS	All
Communicate effectively with teachers, students, and parents to ensure that all stakeholders are heard	Principal, AP's, Specialists, Teachers	Personnel	Ongoing	Newsletters, emails, meeting agendas, phone call logs, websites	SS,PS,FS	August 2012 to June 2013	2,6,8	SS,PS,FS	All

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<b>District Goal 6: Develop and implement an effective facilities improvement plan to address instructional needs in the district</b>									
<b>Campus Goal 6: GMS will develop and implement an effective facilities improvement plan to address instructional needs.</b>									
<b>Objective: The site based committee will assist in the development and implementation of an effective facilities improvement plan to address instruction.</b>									
<b>Strategy: GMS facilities will be reviewed to determine if they are adequate to effectively address the needs of student and staff members.</b>									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Requests for maintenance service will address facility maintenance and repairs	Principal, Secretary, Lead Custodian	Maintenance Staff	June 2013	Completed work orders	Completed Work Orders	August 2012 to June 2013	10	FS	All
The budget planning process will be used to address facility improvements	Principal, Secretary, Lead Custodian	Campus Budget	June 2013	Budget Process	Completion of Requested Repairs	August 2012 to June 2013	10	FS	All
Review facilities improvement plan each semester	Principal, Secretary, Lead Custodian	Facilities Plan	June 2013	Requests for Maintenance	Maintenance Requests Completed	August 2012 to June 2013	10	FS	All

**Needs Assessment:** AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

**Special Populations:** GT - Gifted and Talented, ESL - English as a Second Language, AR - At-Risk, SE - Special Education, E - Ethnicity, ED - Economically Disadvantaged

#### School Wide Components Title I

1. A comprehensive needs assessment; 2. Schoolwide reform strategies; 3. Instruction by highly qualified teachers; 4. Professional development; 5. Highly qualified teachers; 6. Parental Involvement; 7. Transition from early childhood programs; 8. Include teachers in the decisions; 9. Effective, timely additional assistance; 10. Coordination and integration

District Goal 7: Provide leadership/oversight to ensure the district meets all legal regulatory requirements									
Campus Goal 7: Establish procedures to ensure that GMS meets all legal and regulatory requirements									
Objective: Effectively communicate all legal and regulatory requirements									
Strategy: Communicate and provide professional development for staff members regarding legal and regulatory requirements									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Review Board Policy when making decisions	Principal, AP's	Board Policy	June 2013	Decisions made in compliance with Board Policy	School Board Policy Implemented	August 2012 - May 2013	10	FS	All
Communicate Guidelines to Staff Members	Principal, AP's	Board Policy	June 2013	Decisions made in compliance with Board Policy	School Board Policy Implemented	August 2012 - May 2013	10	FS	All
Implement Regulations from TEA and other State Agencies	Principal, AP's	Board Policy	June 2013	Decisions made in compliance with TEA and other State Policies	TEA and Other State Regulations Implemented	August 2012 - May 2013	10	O - Mandated	All
Student/Parent Handbook	Principal, AP's	Handbook	June 2013	Decisions made in compliance with handbook	Handbook Guidelines Implemented	August 2012 - May 2013	10	SS,PS,SS	All

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<b>District Goal 8: Focus on student participation and extra-curricular activities</b>									
<b>Campus Goal: Granbury Middle School students will be given opportunities to participate in extra-curricular activities.</b>									
<b>Objective: 100 % of Granbury Middle School students will be given an opportunity to participate in extra-curricular activities.</b>									
<b>Strategy: Students: Students will be encouraged to participate in extra-curricular activities by staff members.</b>									
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Theatre Arts students will perform in the UIL One Act Play competition.	Theatre Arts Teacher	Sponsor	May 2013	Quad-County Schedule	Student Participation	May 2013	10	SS	ALL
Choir Students will perform in numerous concerts, as well as competitions	Choir Teachers	Choir Budget	June 2013	Choir Schedule	Competition Results	Ongoing	10	SS, FS	ALL
Art students will be given the opportunity to enter their work in the Quad County Art Show	Art Teacher	Art Budget	May 2013	Art Schedule	Art Show Results	Ongoing	10	SS, FS	ALL
Band students will perform in numerous concerts as well as, competitions	Band Teachers	Band Budget	June 2013	Band Schedule	Competition Results	Ongoing	10	SS, FS	ALL

**Needs Assessment:** AEIS, SS - Student Survey, FS - Faculty Survey, DR - Discipline Report, O - Other (specify)

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**Ethnicity, ED - Economically Disadvantaged**

**School Wide Components Title I**

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Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Student Recognition	Principals, PEIMS Secretary, Secretary, & Counselors	Student CF Funds	June 2013	End of Year Awards	Student Recognitions	End of Year Report	10	SS	ALL
Various Clubs & Organizations are available for students to participate in.	Club Sponsors	Meeting Locations	June 2013	Participation	Club Involvement	Ongoing	10	SS	ALL
Relay for Life Team	RFL Team	Students, Volunteers	May 2013	Scheduled Events	Student Activities	Ongoing	10	SS, FS	ALL
Teen Leadership Classes	TL Teachers	Classes, Teachers, Students State CompED	June 2013	Scheduled Classes	Student Involvement	Ongoing	3, 10	SS, FS	ALL
Students are offered the opportunity to participate in organized sports through the athletic department.	Coaches, Athletic Director	Athletic Budget	June 2013	Schedule, Participation	Student Involvement	Ongoing	10	SS, FS	ALL

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Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timeline	Title I Schoolwide Components	Needs Assessment	Special Populations
Students are given a chance to try out for cheerleader each year	Cheer Coach	Cheer Budget	April 2013	Schedule, Practice	Final Results	April 2013	10	Parent Feedback	ALL
Students are given the opportunity to join the JV Drill Team (Stowaways).	Stowaways Coach	Stowaway Budget	June 2013	Schedule, Practice	Student Development	Ongoing	10	# of Participants	ALL
A number of scholastic activities are available including Science Fair, History Fair, Spelling Bee, Academic & Fine Arts UIL Competitions and PLTW	Sponsors	GMS Budget State CompED GT Funds	June 2013	Participation	Activity/Project Results	Ongoing	10	SS, FS, PS	ALL
Students will be given the opportunity to create the GMS Yearbook	Yearbook Sponsor	Schedule, Student Funds	June 2013	Scheduled Deadlines	Communication Positive Relations	Ongoing	10	Yearbook Final Product	ALL

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