

# 2013-14 Texas Academic Performance Report

District Name: **GRANBURY ISD**

Campus Name: **CROSSLAND NINTH GRADE CENTER**

Campus Number: **111901005**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 500  
 Grade Span: 09 - 09  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
English I/Reading I	2014	67%	81%	<b>83%</b>	*	73%	86%	100%	*	-	100%	83%	79%	46%
English II/Reading II	2014	69%	79%	<b>99%</b>	-	96%	99%	*	*	-	*	*	98%	-
Algebra I	2014	80%	86%	<b>87%</b>	*	80%	89%	*	*	-	100%	79%	79%	75%
	2013	78%	87%	<b>84%</b>	*	87%	84%	*	*	*	*	63%	79%	100%
Biology	2014	89%	92%	<b>96%</b>	*	89%	98%	100%	*	-	100%	81%	92%	77%
	2013	84%	90%	<b>91%</b>	*	93%	91%	*	*	*	*	70%	88%	89%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2014	77%	81%	<b>91%</b>	83%	83%	93%	94%	100%	-	100%	81%	86%	66%
	2013	77%	83%	<b>84%</b>	100%	83%	85%	67%	100%	60%	62%	70%	78%	76%
Reading	2014	76%	83%	<b>89%</b>	*	79%	92%	100%	*	-	100%	83%	84%	46%
	2013	80%	86%	<b>83%</b>	*	79%	84%	*	*	*	71%	76%	76%	50%
Mathematics	2014	78%	80%	<b>87%</b>	*	80%	89%	*	*	-	100%	79%	79%	75%
	2013	79%	84%	<b>88%</b>	*	89%	88%	*	*	*	*	64%	81%	100%
Science	2014	78%	84%	<b>96%</b>	*	89%	98%	100%	*	-	100%	81%	92%	77%
	2013	82%	88%	<b>91%</b>	*	93%	91%	*	*	*	*	70%	88%	89%
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2014	41%	44%	<b>64%</b>	*	47%	69%	*	*	-	67%	41%	54%	*
Reading	2014	45%	50%	<b>69%</b>	*	53%	74%	*	*	-	83%	53%	62%	*
Mathematics	2014	39%	40%	<b>37%</b>	*	24%	42%	*	*	-	*	29%	28%	*
Science	2014	43%	54%	<b>74%</b>	*	59%	78%	*	*	-	67%	49%	62%	*
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2014	15%	15%	<b>12%</b>	*	6%	13%	*	*	-	20%	3%	8%	*

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<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2014	15%	15%	<b>9%</b>	*	*	10%	*	*	-	*	*	6%	*
Mathematics	2014	17%	16%	<b>8%</b>	*	*	10%	*	*	-	*	*	5%	*
Science	2014	14%	19%	<b>17%</b>	*	12%	18%	*	*	-	*	*	13%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	59%	*	-	*	-	-	-	-	-	-	*	*
	2013	62%	61%	<b>64%</b>	*	66%	63%	*	*	*	*	50%	n/a	-
Mathematics	2014	60%	58%	<b>37%</b>	*	*	39%	*	*	-	*	*	30%	*
	2013	59%	56%	<b>32%</b>	*	24%	34%	*	*	*	*	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	14%	*	-	*	-	-	-	-	-	-	*	*
	2013	15%	15%	<b>15%</b>	*	10%	16%	*	*	*	*	0%	n/a	-
Mathematics	2014	18%	15%	<b>6%</b>	*	*	6%	*	*	-	*	*	4%	*
	2013	16%	12%	<b>5%</b>	*	3%	5%	*	*	*	*	*	n/a	-

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<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2014	10%	*	*	-	*	*	-	*	-	-	-	*	*
<b>Grade 8 Mathematics</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2014	44%	55%	<b>55%</b>	-	*	57%	-	-	-	-	-	46%	-

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TEXAS EDUCATION AGENCY  
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**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 500  
 Grade Span: 09 - 09  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	81%	<b>91%</b>	-	-	-	-	-	66%	66%	*	*	66%	66%
	2013	77%	83%	<b>84%</b>	-	-	-	-	-	73%	66%	100%	100%	73%	76%
Reading	2014	76%	83%	<b>89%</b>	-	-	-	-	-	42%	45%	*	*	42%	46%
	2013	80%	86%	<b>83%</b>	-	-	-	-	-	*	*	*	*	*	50%
Mathematics	2014	78%	80%	<b>87%</b>	-	-	-	-	-	82%	80%	*	*	82%	75%
	2013	79%	84%	<b>88%</b>	-	-	-	-	-	100%	100%	-	*	100%	100%
Science	2014	78%	84%	<b>96%</b>	-	-	-	-	-	75%	73%	*	*	75%	77%
	2013	82%	88%	<b>91%</b>	-	-	-	-	-	88%	86%	*	*	88%	89%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	44%	<b>64%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2014	45%	50%	<b>69%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	39%	40%	<b>37%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2014	43%	54%	<b>74%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	15%	<b>12%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2014	15%	15%	<b>9%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	16%	<b>8%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2014	14%	19%	<b>17%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	59%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	60%	58%	<b>37%</b>	-	-	-	-	-	*	*	*	*	*	*

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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	14%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	18%	15%	<b>6%</b>	-	-	-	-	-	*	*	*	*	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	100%	99%	89%	100%	-	94%	99%	98%	100%
Included in Accountability	93%	94%	<b>94%</b>	67%	98%	93%	89%	100%	-	91%	97%	91%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	33%	2%	6%	0%	0%	-	3%	3%	7%	7%
Other Exclusions	2%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	0%	0%	1%	11%	0%	-	6%	1%	2%	0%
Absent	1%	1%	<b>1%</b>	0%	0%	1%	11%	0%	-	6%	1%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>95%</b>	100%	95%	95%	100%	71%	100%	100%	91%	93%	67%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	0%	1%	5%	0%	0%	0%	0%	9%	5%	0%
Other Exclusions	3%	1%	<b>1%</b>	0%	4%	0%	0%	29%	0%	0%	0%	2%	33%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	95.1%	<b>94.3%</b>	*	94.9%	94.1%	*	*	*	*	93.7%	92.8%	94.2%
2011-12	95.9%	95.4%	<b>95.0%</b>	*	95.4%	94.8%	*	*	-	97.3%	94.5%	94.1%	97.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2012-13	2.2%	1.1%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2011-12	2.4%	0.9%	<b>0.0%</b>	*	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
<b>Advanced Course/Dual Enrollment Completion</b>													
2012-13	31.4%	31.8%	<b>3.3%</b>	*	17.9%	0.0%	*	*	*	0.0%	0.0%	6.2%	50.0%
2011-12	30.6%	30.5%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%

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**2013-14 Campus Profile**

Total Students: 500  
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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	500	100.0%	6,625	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	2.6%	4.4%
Kindergarten	0	0.0%	8.1%	7.6%
Grade 1	0	0.0%	7.5%	8.0%
Grade 2	0	0.0%	7.6%	7.7%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	7.3%	7.5%
Grade 5	0	0.0%	7.4%	7.5%
Grade 6	0	0.0%	7.3%	7.3%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	500	100.0%	8.2%	7.9%
Grade 10	0	0.0%	7.7%	7.1%
Grade 11	0	0.0%	6.9%	6.4%
Grade 12	0	0.0%	6.0%	5.9%
Ethnic Distribution:				
African American	2	0.4%	0.7%	12.7%
Hispanic	99	19.8%	22.4%	51.8%
White	377	75.4%	74.1%	29.4%
American Indian	6	1.2%	0.8%	0.4%
Asian	4	0.8%	0.5%	3.7%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	12	2.4%	1.5%	1.9%
Economically Disadvantaged	214	42.8%	48.0%	60.2%
Non-Educationally Disadvantaged	286	57.2%	52.0%	39.8%
English Language Learners (ELL)	13	2.6%	6.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	10	1.8%	0.8%	1.6%
At-Risk	196	39.2%	39.6%	49.9%
Mobility (2012-2013)	88	15.9%	17.8%	17.1%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	19.4
Grade 1	-	20.7	19.5
Grade 2	-	19.9	19.3
Grade 3	-	20.2	19.3
Grade 4	-	20.3	19.3
Grade 5	-	22.2	21.2
Grade 6	-	20.5	20.6
Secondary:			
English/Language Arts	18.6	17.5	17.4
Foreign Languages	21.7	18.5	18.9
Mathematics	20.5	19.1	18.1
Science	18.1	19.0	19.1
Social Studies	19.0	17.6	19.6

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	42.4	100.0%	100.0%	100.0%
Professional Staff:	40.4	95.4%	61.7%	64.2%
Teachers	33.2	78.3%	48.8%	51.0%
Professional Support	4.2	10.0%	9.2%	9.3%
Campus Administration (School Leadership)	3.0	7.1%	2.8%	2.9%
Educational Aides:	2.0	4.6%	6.5%	9.4%
Total Minority Staff:	4.6	10.7%	8.7%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.2%	9.6%
Hispanic	2.4	7.3%	4.6%	25.2%
White	28.7	86.3%	93.8%	62.3%
American Indian	1.1	3.4%	0.7%	0.4%
Asian	1.0	3.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	8.8	26.5%	21.1%	23.3%
Females	24.4	73.5%	78.9%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.2	6.5%	3.4%	8.3%
1-5 Years Experience	7.4	22.2%	18.8%	25.3%
6-10 Years Experience	6.5	19.4%	21.3%	22.8%
11-20 Years Experience	10.3	30.9%	33.3%	27.0%
Over 20 Years Experience	7.0	20.9%	23.1%	16.5%
Number of Students per Teacher	15.0	n/a	15.2	15.4

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.1	13.4	11.2
Average Years Experience of Teachers with District:	6.9	8.1	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,373	\$44,392	\$43,480
1-5 Years Experience	\$46,566	\$46,279	\$45,379
6-10 Years Experience	\$46,636	\$46,800	\$47,855
11-20 Years Experience	\$50,515	\$50,211	\$51,493
Over 20 Years Experience	\$58,946	\$58,617	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$50,249	\$50,492	\$49,692
Professional Support	\$60,279	\$56,643	\$58,551
Campus Administration (School Leadership)	\$71,628	\$71,380	\$72,764
Instructional Staff Percent:	n/a	58.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	1.6	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	12	2.4%	6.5%	17.1%
Career & Technical Education	330	66.0%	28.0%	22.2%
Gifted & Talented Education	47	9.4%	7.7%	7.6%
Special Education	71	14.2%	12.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	2.0%	3.1%	5.8%
Career & Technical Education	2.5	7.6%	5.0%	4.2%
Compensatory Education	0.0	0.0%	1.6%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	21.4	64.5%	75.7%	72.7%
Special Education	8.6	25.9%	11.2%	9.1%
Other	0.0	0.0%	3.3%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.