

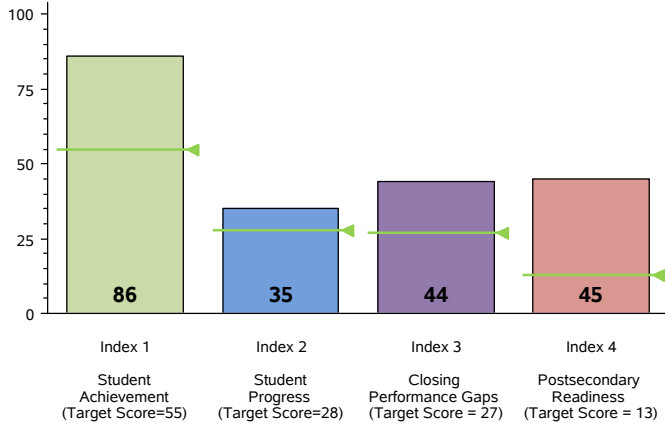
**Texas Education Agency  
2013-14 School Report Card  
ACTON MIDDLE (111901042)**

District Name: **GRANBURY ISD**  
Campus Type: **Middle School**

Total Students: **803**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

**Social Studies**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.8%	95.1%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.0%	0.7%	12.7%
Hispanic	17.1%	22.4%	51.8%
White	80.1%	74.1%	29.4%
American Indian	0.2%	0.8%	0.4%
Asian	0.5%	0.5%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.1%	1.5%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	35.5%	48.0%	60.2%
English Language Learners	2.4%	6.6%	17.5%
Special Education	10.0%	12.1%	8.5%
<b>Mobility Rate (2012-13)</b>	12.4%	17.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	22.2	20.5	20.6
<b>Secondary</b>			
English/Language Arts	24.0	17.5	17.4
Foreign Languages	25.2	18.5	18.9
Mathematics	24.0	19.1	18.1
Science	24.2	19.0	19.1
Social Studies	23.2	17.6	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.3%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,090	\$8,861	\$8,327
Instruction	\$4,047	\$4,916	\$4,759
Instructional Leadership	\$55	\$92	\$123
School Leadership	\$471	\$526	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	81%	<b>86%</b>	80%	74%	89%	*	100%	-	100%	76%
	2013	77%	83%	<b>89%</b>	*	83%	91%	90%	94%	-	86%	81%
Reading	2014	76%	83%	<b>89%</b>	88%	77%	92%	*	*	-	100%	80%
	2013	80%	86%	<b>89%</b>	*	79%	90%	100%	*	-	91%	80%
Mathematics	2014	78%	80%	<b>88%</b>	75%	76%	90%	*	*	-	100%	76%
	2013	79%	84%	<b>91%</b>	*	89%	92%	83%	100%	-	91%	84%
Writing	2014	72%	75%	<b>79%</b>	*	61%	82%	*	*	-	*	65%
	2013	63%	72%	<b>88%</b>	-	74%	90%	-	*	-	*	73%
Science	2014	78%	84%	<b>88%</b>	*	79%	90%	-	*	-	*	77%
	2013	82%	88%	<b>93%</b>	*	90%	93%	*	*	-	*	90%
Social Studies	2014	76%	81%	<b>81%</b>	*	64%	84%	-	*	-	*	72%
	2013	76%	84%	<b>85%</b>	*	80%	86%	*	*	-	*	80%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	44%	<b>48%</b>	*	36%	50%	*	*	-	71%	34%
Reading	2014	45%	50%	<b>55%</b>	*	43%	57%	*	*	-	71%	41%
Mathematics	2014	39%	40%	<b>52%</b>	*	39%	54%	*	*	-	*	38%
Writing	2014	35%	35%	<b>36%</b>	*	33%	37%	*	*	-	*	30%
Science	2014	43%	54%	<b>64%</b>	*	49%	68%	-	*	-	*	52%
Social Studies	2014	39%	44%	<b>51%</b>	*	37%	54%	-	*	-	*	35%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	15%	<b>23%</b>	*	13%	25%	*	*	-	*	13%
Reading	2014	15%	15%	<b>19%</b>	*	9%	22%	*	*	-	*	13%
Mathematics	2014	17%	16%	<b>22%</b>	*	12%	25%	*	*	-	*	13%
Writing	2014	8%	7%	<b>8%</b>	*	*	9%	*	*	-	*	*
Science	2014	14%	19%	<b>42%</b>	*	29%	45%	-	*	-	*	30%
Social Studies	2014	15%	18%	<b>30%</b>	*	22%	32%	-	*	-	*	16%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	59%	<b>59%</b>	*	55%	60%	*	*	-	*	55%
	2013	62%	61%	<b>60%</b>	*	57%	60%	*	*	-	63%	n/a
Mathematics	2014	60%	58%	<b>59%</b>	*	50%	62%	*	*	-	*	50%
	2013	59%	56%	<b>63%</b>	*	60%	64%	*	*	-	70%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	14%	<b>14%</b>	*	11%	14%	*	*	-	*	13%
	2013	15%	15%	<b>16%</b>	*	16%	16%	*	*	-	13%	n/a
Mathematics	2014	18%	15%	<b>13%</b>	*	6%	14%	*	*	-	*	9%
	2013	16%	12%	<b>12%</b>	*	7%	12%	*	*	-	10%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	49%	<b>54%</b>	*	38%	63%	-	-	-	-	44%
	2013	43%	50%	<b>44%</b>	-	43%	46%	-	*	-	-	43%
Mathematics	2014	46%	45%	<b>47%</b>	*	42%	50%	*	-	-	-	42%
	2013	46%	49%	<b>62%</b>	*	50%	64%	*	-	-	*	47%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	35%	*	-	*	*	-	-	-	-	*
Mathematics	2014	24%	*	*	-	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	81%	<b>90%</b>	-	78%	92%	-	*	-	*	82%
Mathematics	2014	80%	74%	<b>82%</b>	*	70%	84%	-	*	-	*	67%
Students Requiring Accelerated Instruction												
Reading	2014	17%	19%	<b>10%</b>	-	22%	8%	-	*	-	*	18%
Mathematics	2014	20%	26%	<b>18%</b>	*	30%	16%	-	*	-	*	33%
STAAR Cumulative Met Standard												
Reading	2014	89%	90%	<b>96%</b>	-	88%	98%	-	*	-	*	89%
Mathematics	2014	87%	86%	<b>92%</b>	*	91%	92%	-	*	-	*	83%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	100%	*	-	-	*	-	*	-	-	*
Mathematics	2013	95%	100%	*	-	-	*	-	-	-	-	*

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