

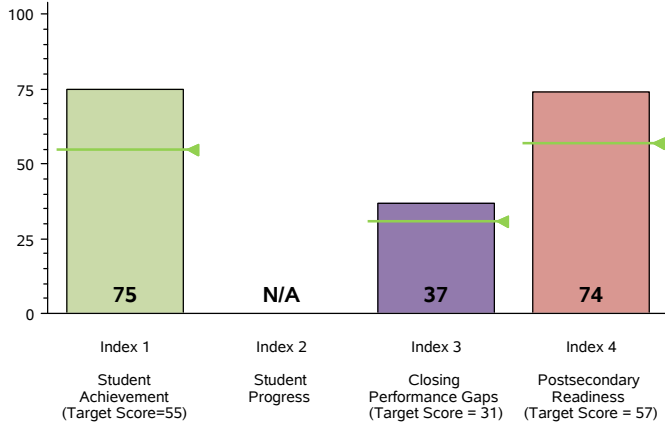
**Texas Education Agency
2013-14 School Report Card
GRANBURY H S (111901001)**

District Name: **GRANBURY ISD**
Campus Type: **High School**

Total Students: **1,358**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Social Studies
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	93.9%	95.1%	95.8%
Enrollment by Race/Ethnicity			
African American	0.7%	0.7%	12.7%
Hispanic	20.5%	22.4%	51.8%
White	75.6%	74.1%	29.4%
American Indian	1.0%	0.8%	0.4%
Asian	0.6%	0.5%	3.7%
Pacific Islander	0.1%	0.0%	0.1%
Two or More Races	1.6%	1.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	37.0%	48.0%	60.2%
English Language Learners	3.2%	6.6%	17.5%
Special Education	14.1%	12.1%	8.5%
Mobility Rate (2012-13)	16.1%	17.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.0	17.5	17.4
Foreign Languages	15.4	18.5	18.9
Mathematics	21.4	19.1	18.1
Science	20.7	19.0	19.1
Social Studies	21.1	17.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.4%
Instructional Expenditure Ratio	n/a	62.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,805	\$8,861	\$8,327
Instruction	\$6,184	\$4,916	\$4,759
Instructional Leadership	\$166	\$92	\$123
School Leadership	\$580	\$526	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	81%	75%	*	67%	78%	54%	100%	*	73%	67%
	2013	77%	83%	85%	100%	76%	87%	71%	77%	-	93%	76%
Reading	2014	76%	83%	66%	*	59%	67%	71%	*	*	86%	60%
	2013	80%	86%	88%	*	76%	91%	86%	83%	-	100%	79%
Mathematics	2014	78%	80%	47%	-	50%	48%	*	*	-	*	48%
	2013	79%	84%	89%	*	88%	89%	86%	*	-	86%	83%
Science	2014	78%	84%	64%	-	46%	72%	*	-	-	*	64%
	2013	82%	88%	93%	*	91%	94%	*	100%	-	100%	89%
Social Studies	2014	76%	81%	92%	*	83%	96%	*	*	-	100%	86%
	2013	76%	84%	86%	*	77%	88%	*	*	-	100%	76%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	44%	53%	*	37%	57%	*	*	*	55%	40%
Reading	2014	45%	50%	50%	*	35%	54%	*	*	*	*	41%
Mathematics	2014	39%	40%	*	-	*	*	-	*	-	-	*
Science	2014	43%	54%	43%	-	*	50%	-	-	-	-	50%
Social Studies	2014	39%	44%	55%	*	38%	61%	*	*	-	*	40%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	9%	*	3%	11%	*	*	*	*	4%
Reading	2014	15%	15%	4%	*	*	5%	*	*	*	*	3%
Mathematics	2014	17%	16%	*	-	*	*	*	*	-	*	*
Science	2014	14%	19%	*	-	*	*	*	-	-	*	*
Social Studies	2014	15%	18%	18%	*	8%	21%	*	*	-	*	8%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	59%	36%	-	*	*	*	-	-	-	*
	2013	62%	61%	62%	-	55%	64%	*	*	-	*	n/a
Mathematics	2014	60%	58%	*	-	*	*	*	-	-	-	*
STAAR Percent Exceeded Progress												
Reading	2014	17%	14%	28%	-	*	*	*	-	-	-	*
	2013	15%	15%	7%	-	5%	8%	*	*	-	*	n/a
Mathematics	2014	18%	15%	*	-	*	*	*	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.1%	1.2%	0.0%	1.4%	1.1%	0.0%	0.0%	*	3.6%	1.7%
2011-12	2.4%	0.9%	0.4%	5.6%	0.8%	0.3%	0.0%	0.0%	*	0.0%	1.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	92.1%	96.0%	*	89.9%	97.6%	-	*	*	100.0%	92.0%
Received GED	0.8%	0.5%	0.0%	*	0.0%	0.0%	-	*	*	0.0%	0.0%
Continued HS	4.6%	4.4%	2.4%	*	6.3%	1.4%	-	*	*	0.0%	4.3%
Dropped Out	6.6%	3.0%	1.6%	*	3.8%	1.0%	-	*	*	0.0%	3.6%
Graduates and GED	88.9%	92.6%	96.0%	*	89.9%	97.6%	-	*	*	100.0%	92.0%
Grads, GED, & Cont	93.4%	97.0%	98.4%	*	96.2%	99.0%	-	*	*	100.0%	96.4%
Class of 2012											
Graduated	87.7%	96.0%	96.9%	83.3%	96.3%	97.2%	100.0%	*	-	100.0%	92.2%
Received GED	1.0%	0.2%	0.2%	0.0%	0.0%	0.3%	0.0%	*	-	0.0%	0.0%
Continued HS	5.0%	2.9%	2.1%	0.0%	2.5%	2.2%	0.0%	*	-	0.0%	5.5%
Dropped Out	6.3%	0.9%	0.7%	16.7%	1.3%	0.3%	0.0%	*	-	0.0%	2.3%
Graduates and GED	88.7%	96.2%	97.1%	83.3%	96.3%	97.5%	100.0%	*	-	100.0%	92.2%
Grads, GED, & Cont	93.7%	99.1%	99.3%	83.3%	98.8%	99.7%	100.0%	*	-	100.0%	97.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	98.2%	98.3%	83.3%	97.5%	98.7%	100.0%	*	-	100.0%	95.3%
Received GED	1.2%	0.2%	0.2%	0.0%	0.0%	0.3%	0.0%	*	-	0.0%	0.0%
Continued HS	1.3%	0.7%	0.7%	0.0%	1.3%	0.6%	0.0%	*	-	0.0%	2.3%
Dropped Out	7.1%	0.9%	0.7%	16.7%	1.3%	0.3%	0.0%	*	-	0.0%	2.3%
Graduates and GED	91.6%	98.4%	98.6%	83.3%	97.5%	99.1%	100.0%	*	-	100.0%	95.3%
Grads, GED, & Cont	92.9%	99.1%	99.3%	83.3%	98.7%	99.7%	100.0%	*	-	100.0%	97.7%
Class of 2011											
Graduated	89.1%	95.1%	96.3%	*	100.0%	95.6%	*	83.3%	-	*	93.6%
Received GED	1.4%	0.7%	0.8%	*	0.0%	1.0%	*	0.0%	-	*	1.8%
Continued HS	1.6%	1.2%	1.1%	*	0.0%	1.0%	*	16.7%	-	*	1.8%
Dropped Out	7.9%	3.0%	1.9%	*	0.0%	2.4%	*	0.0%	-	*	2.7%
Graduates and GED	90.5%	95.8%	97.1%	*	100.0%	96.6%	*	83.3%	-	*	95.5%
Grads, GED, & Cont	92.1%	97.0%	98.1%	*	100.0%	97.6%	*	100.0%	-	*	97.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	82.6%	87.9%	*	76.1%	90.3%	-	*	*	100.0%	75.4%
Class of 2012	82.9%	83.5%	86.3%	100.0%	72.7%	89.4%	77.8%	*	-	100.0%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	63.0%	67.3%	*	55.6%	69.1%	-	*	*	71.4%	47.3%
Class of 2012	66.9%	58.2%	63.7%	100.0%	28.0%	71.9%	62.5%	*	-	80.0%	29.8%
At/Above Criterion											
Class of 2013	25.4%	34.0%	34.1%	*	17.5%	37.6%	-	*	*	80.0%	21.3%
Class of 2012	24.9%	31.6%	31.8%	0.0%	13.0%	35.1%	20.0%	*	-	*	18.9%
Average SAT Score											
Class of 2013	1422	1482	1482	*	1395	1496	-	*	-	*	1411
Class of 2012	1422	1461	1462	*	1286	1486	*	*	-	*	1374
Average ACT Score											
Class of 2013	20.6	22.2	22.2	*	19.9	22.6	-	*	*	*	20.1
Class of 2012	20.5	21.7	21.7	*	18.3	22.2	*	*	-	*	19.6

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