

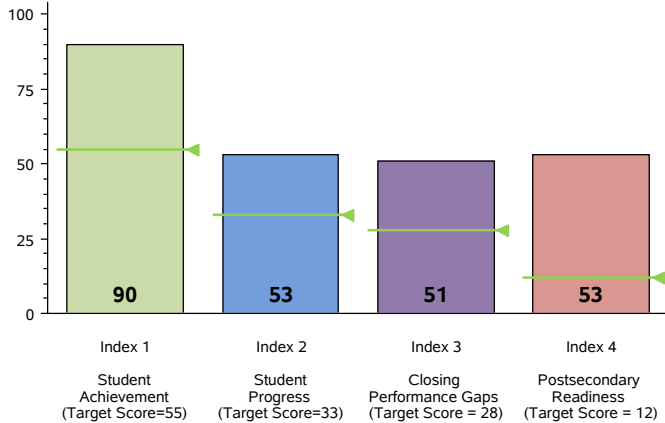
**Texas Education Agency  
2013-14 School Report Card  
OAK WOODS SCHOOL (111901106)**

District Name: **GRANBURY ISD**  
Campus Type: **Elementary**

Total Students: **507**  
Grade Span: **PK - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.2%	95.1%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.6%	0.7%	12.7%
Hispanic	15.8%	22.4%	51.8%
White	81.1%	74.1%	29.4%
American Indian	0.4%	0.8%	0.4%
Asian	1.0%	0.5%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.2%	1.5%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	40.6%	48.0%	60.2%
English Language Learners	2.6%	6.6%	17.5%
Special Education	9.5%	12.1%	8.5%
<b>Mobility Rate (2012-13)</b>	19.0%	17.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.2	20.6	19.4
Grade 1	21.8	20.7	19.5
Grade 2	20.2	19.9	19.3
Grade 3	19.4	20.2	19.3
Grade 4	19.1	20.3	19.3
Grade 5	20.2	22.2	21.2
Grade 6	20.7	20.5	20.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.9%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	62.3%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,777	\$8,861	\$8,327
Instruction	\$4,010	\$4,916	\$4,759
Instructional Leadership	\$50	\$92	\$123
School Leadership	\$460	\$526	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	81%	<b>90%</b>	100%	83%	91%	100%	100%	-	*	83%
	2013	77%	83%	<b>87%</b>	89%	81%	88%	*	88%	-	*	77%
Reading	2014	76%	83%	<b>92%</b>	*	83%	94%	*	*	-	*	83%
	2013	80%	86%	<b>92%</b>	*	86%	93%	*	*	-	*	86%
Mathematics	2014	78%	80%	<b>88%</b>	*	83%	89%	*	*	-	*	82%
	2013	79%	84%	<b>85%</b>	*	86%	86%	*	*	-	*	77%
Writing	2014	72%	75%	<b>92%</b>	-	82%	94%	-	-	-	*	88%
	2013	63%	72%	<b>78%</b>	*	63%	79%	*	*	-	-	64%
Science	2014	78%	84%	<b>88%</b>	*	88%	87%	*	*	-	-	85%
	2013	82%	88%	<b>86%</b>	*	70%	88%	-	-	-	-	65%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	44%	<b>52%</b>	*	33%	54%	*	*	-	*	40%
Reading	2014	45%	50%	<b>60%</b>	*	38%	62%	*	*	-	*	46%
Mathematics	2014	39%	40%	<b>54%</b>	*	38%	56%	*	*	-	*	44%
Writing	2014	35%	35%	<b>62%</b>	-	*	66%	-	-	-	*	53%
Science	2014	43%	54%	<b>52%</b>	*	*	52%	*	*	-	-	30%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	15%	<b>27%</b>	*	18%	29%	*	*	-	*	18%
Reading	2014	15%	15%	<b>31%</b>	*	21%	32%	*	*	-	*	20%
Mathematics	2014	17%	16%	<b>29%</b>	*	20%	31%	*	*	-	*	18%
Writing	2014	8%	7%	<b>17%</b>	-	*	21%	-	-	-	*	*
Science	2014	14%	19%	<b>19%</b>	*	*	20%	*	*	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	59%	<b>78%</b>	*	87%	74%	*	*	-	*	78%
	2013	62%	61%	<b>60%</b>	*	63%	61%	*	*	-	-	n/a
Mathematics	2014	60%	58%	<b>81%</b>	*	80%	81%	*	*	-	*	83%
	2013	59%	56%	<b>66%</b>	*	81%	64%	*	*	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	14%	<b>21%</b>	*	30%	18%	*	*	-	*	23%
	2013	15%	15%	<b>9%</b>	*	31%	6%	*	*	-	-	n/a
Mathematics	2014	18%	15%	<b>35%</b>	*	24%	39%	*	*	-	*	34%
	2013	16%	12%	<b>27%</b>	*	38%	26%	*	*	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	49%	*	-	*	*	-	-	-	-	*
	2013	43%	50%	<b>46%</b>	-	*	56%	-	-	-	-	17%
Mathematics	2014	46%	45%	<b>79%</b>	*	*	84%	-	*	-	*	71%
	2013	46%	49%	<b>82%</b>	-	80%	83%	-	-	-	-	78%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	<b>89%</b>	*	88%	89%	*	*	-	-	80%
Mathematics	2014	79%	80%	<b>96%</b>	*	100%	96%	*	*	-	-	95%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	<b>11%</b>	*	*	11%	*	*	-	-	*
Mathematics	2014	21%	20%	*	*	*	*	*	*	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	90%	<b>91%</b>	*	88%	91%	*	*	-	-	85%
Mathematics	2014	88%	88%	<b>98%</b>	*	100%	98%	*	*	-	-	95%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	100%	*	-	-	*	-	-	-	-	*
Mathematics	2013	89%	100%	*	-	*	*	-	-	-	-	*

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