

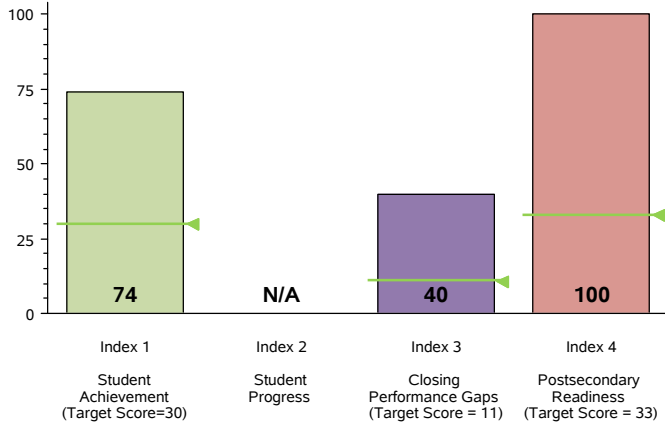
**Texas Education Agency
2013-14 School Report Card
STARS ACCELERATED H S (111901002)**

District Name: **GRANBURY ISD**
Campus Type: **High School**

Total Students: **51**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Alternative Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|----------------------------------|--------|----------|-------|
| Attendance Rate (2012-13) | 85.2% | 95.1% | 95.8% |

Enrollment by Race/Ethnicity

| | Campus | District | State |
|-------------------|--------|----------|-------|
| African American | 2.0% | 0.7% | 12.7% |
| Hispanic | 13.7% | 22.4% | 51.8% |
| White | 82.4% | 74.1% | 29.4% |
| American Indian | 2.0% | 0.8% | 0.4% |
| Asian | 0.0% | 0.5% | 3.7% |
| Pacific Islander | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0% | 1.5% | 1.9% |

Enrollment by Student Group

| | Campus | District | State |
|----------------------------|--------|----------|-------|
| Economically Disadvantaged | 47.1% | 48.0% | 60.2% |
| English Language Learners | 3.9% | 6.6% | 17.5% |
| Special Education | 9.8% | 12.1% | 8.5% |

| | Campus | District | State |
|--------------------------------|--------|----------|-------|
| Mobility Rate (2012-13) | 76.3% | 17.8% | 17.1% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |

Secondary

| | Campus | District | State |
|-----------------------|--------|----------|-------|
| English/Language Arts | 1.6 | 17.5 | 17.4 |
| Mathematics | 1.5 | 19.1 | 18.1 |
| Science | 1.6 | 19.0 | 19.1 |
| Social Studies | 1.5 | 17.6 | 19.6 |

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 58.9% | 64.4% |
| Instructional Expenditure Ratio | n/a | 62.3% | 63.7% |

| | Campus | District | State |
|---------------------------------|----------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$13,287 | \$8,861 | \$8,327 |
| Instruction | \$8,296 | \$4,916 | \$4,759 |
| Instructional Leadership | \$19 | \$92 | \$123 |
| School Leadership | \$3,219 | \$526 | \$484 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2014 | 77% | 81% | 74% | - | * | 75% | - | - | - | - | 77% |
| | 2013 | 77% | 83% | 77% | - | * | 81% | - | - | - | - | 70% |
| Reading | 2014 | 76% | 83% | 76% | - | * | 79% | - | - | - | - | 88% |
| | 2013 | 80% | 86% | 75% | - | - | 75% | - | - | - | - | * |
| Mathematics | 2014 | 78% | 80% | * | - | - | * | - | - | - | - | * |
| | 2013 | 79% | 84% | 50% | - | * | 56% | - | - | - | - | * |
| Science | 2014 | 78% | 84% | * | - | - | * | - | - | - | - | * |
| | 2013 | 82% | 88% | 89% | - | * | 100% | - | - | - | - | * |
| Social Studies | 2014 | 76% | 81% | * | - | - | * | - | - | - | - | * |
| | 2013 | 76% | 84% | 100% | - | * | 100% | - | - | - | - | 100% |
| STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2014 | 41% | 44% | * | - | - | * | - | - | - | - | * |
| Reading | 2014 | 45% | 50% | * | - | - | * | - | - | - | - | * |
| Mathematics | 2014 | 39% | 40% | * | - | - | * | - | - | - | - | - |
| Science | 2014 | 43% | 54% | * | - | - | * | - | - | - | - | - |
| Social Studies | 2014 | 39% | 44% | * | - | - | * | - | - | - | - | * |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2014 | 15% | 15% | * | - | * | * | - | - | - | - | * |
| Reading | 2014 | 15% | 15% | * | - | * | * | - | - | - | - | * |
| Mathematics | 2014 | 17% | 16% | * | - | - | * | - | - | - | - | * |
| Science | 2014 | 14% | 19% | * | - | - | * | - | - | - | - | * |
| Social Studies | 2014 | 15% | 18% | * | - | - | * | - | - | - | - | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2014 | 61% | 59% | * | - | * | - | - | - | - | - | * |
| | 2013 | 62% | 61% | * | - | - | * | - | - | - | - | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2014 | 17% | 14% | * | - | * | - | - | - | - | - | * |
| | 2013 | 15% | 15% | * | - | - | * | - | - | - | - | n/a |

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'n/a' Indicates data reporting is not applicable for this group.

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2012-13 | 2.2% | 1.1% | 6.4% | * | 11.1% | 4.6% | * | - | - | * | 7.3% |
| 2011-12 | 2.4% | 0.9% | 13.5% | - | 16.7% | 12.0% | - | - | - | * | 5.3% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2013 | | | | | | | | | | | |
| Graduated | 88.0% | 92.1% | 63.5% | * | 57.1% | 70.0% | * | - | - | * | 63.6% |
| Received GED | 0.8% | 0.5% | 3.8% | * | 0.0% | 2.5% | * | - | - | * | 4.5% |
| Continued HS | 4.6% | 4.4% | 19.2% | * | 28.6% | 15.0% | * | - | - | * | 22.7% |
| Dropped Out | 6.6% | 3.0% | 13.5% | * | 14.3% | 12.5% | * | - | - | * | 9.1% |
| Graduates and GED | 88.9% | 92.6% | 67.3% | * | 57.1% | 72.5% | * | - | - | * | 68.2% |
| Grads, GED, & Cont | 93.4% | 97.0% | 86.5% | * | 85.7% | 87.5% | * | - | - | * | 90.9% |
| Class of 2012 | | | | | | | | | | | |
| Graduated | 87.7% | 96.0% | 81.5% | - | * | 84.0% | - | - | * | - | 75.0% |
| Received GED | 1.0% | 0.2% | 0.0% | - | * | 0.0% | - | - | * | - | 0.0% |
| Continued HS | 5.0% | 2.9% | 14.8% | - | * | 16.0% | - | - | * | - | 16.7% |
| Dropped Out | 6.3% | 0.9% | 3.7% | - | * | 0.0% | - | - | * | - | 8.3% |
| Graduates and GED | 88.7% | 96.2% | 81.5% | - | * | 84.0% | - | - | * | - | 75.0% |
| Grads, GED, & Cont | 93.7% | 99.1% | 96.3% | - | * | 100.0% | - | - | * | - | 91.7% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2012 | | | | | | | | | | | |
| Graduated | 90.4% | 98.2% | 96.3% | - | * | 100.0% | - | - | * | - | 91.7% |
| Received GED | 1.2% | 0.2% | 0.0% | - | * | 0.0% | - | - | * | - | 0.0% |
| Continued HS | 1.3% | 0.7% | 0.0% | - | * | 0.0% | - | - | * | - | 0.0% |
| Dropped Out | 7.1% | 0.9% | 3.7% | - | * | 0.0% | - | - | * | - | 8.3% |
| Graduates and GED | 91.6% | 98.4% | 96.3% | - | * | 100.0% | - | - | * | - | 91.7% |
| Grads, GED, & Cont | 92.9% | 99.1% | 96.3% | - | * | 100.0% | - | - | * | - | 91.7% |
| Class of 2011 | | | | | | | | | | | |
| Graduated | 89.1% | 95.1% | 90.4% | * | 80.0% | 91.1% | - | - | - | * | 87.5% |
| Received GED | 1.4% | 0.7% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% |
| Continued HS | 1.6% | 1.2% | 1.9% | * | 0.0% | 2.2% | - | - | - | * | 6.3% |
| Dropped Out | 7.9% | 3.0% | 7.7% | * | 20.0% | 6.7% | - | - | - | * | 6.3% |
| Graduates and GED | 90.5% | 95.8% | 90.4% | * | 80.0% | 91.1% | - | - | - | * | 87.5% |
| Grads, GED, & Cont | 92.1% | 97.0% | 92.3% | * | 80.0% | 93.3% | - | - | - | * | 93.8% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2013 | 83.5% | 82.6% | 24.2% | * | * | 17.9% | * | - | - | * | 21.4% |
| Class of 2012 | 82.9% | 83.5% | 31.8% | - | * | 33.3% | - | - | - | - | n/a |
| SAT/ACT Results | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2013 | 63.8% | 63.0% | 3.7% | - | * | 4.3% | - | - | - | - | 0.0% |
| Class of 2012 | 66.9% | 58.2% | 4.7% | - | * | 5.1% | - | - | - | * | 7.1% |
| At/Above Criterion | | | | | | | | | | | |
| Class of 2013 | 25.4% | 34.0% | * | - | - | * | - | - | - | - | - |
| Class of 2012 | 24.9% | 31.6% | * | - | - | * | - | - | - | - | * |
| Average ACT Score | | | | | | | | | | | |
| Class of 2013 | 20.6 | 22.2 | * | - | - | * | - | - | - | - | - |
| Class of 2012 | 20.5 | 21.7 | - | - | - | - | - | - | - | - | - |

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