

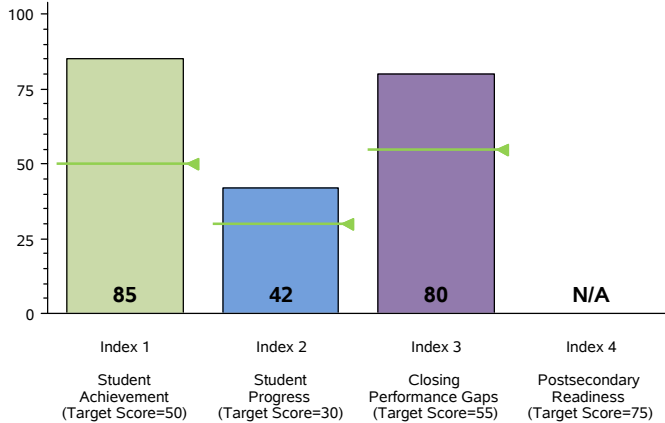
**Texas Education Agency
2012-13 School Report Card
ACTON EL (111901102)**

District Name: **GRANBURY ISD**
Campus Type: **Elementary**

Campus Enrollment: **650**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.4%	95.4%	95.9%
Enrollment by Race/Ethnicity			
African American	0.9%	0.7%	12.7%
Hispanic	15.1%	21.3%	51.3%
White	81.1%	74.7%	30.0%
American Indian	0.6%	0.8%	0.4%
Asian	0.5%	0.7%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.8%	1.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	43.4%	52.3%	60.4%
English Language Learners	5.4%	6.4%	17.1%
Special Education	9.2%	11.6%	8.5%
Mobility Rate (2011-12)	19.6%	19.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.2	19.0	19.6
Grade 1	21.4	19.7	19.5
Grade 2	19.6	19.6	19.4
Grade 3	19.0	19.1	19.3
Grade 4	19.2	19.3	19.5
Grade 5	22.2	21.8	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.5%	64.2%
Instructional Expenditure Ratio	n/a	64.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,842	\$8,661	\$8,276
Instruction	\$4,226	\$4,980	\$4,766
Instructional Leadership	\$61	\$99	\$119
School Leadership	\$369	\$529	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	83%	85%	88%	70%	87%	*	*	-	80%	77%
	2012	77%	84%	87%	63%	73%	90%	*	*	-	73%	79%
Reading	2013	80%	86%	88%	*	82%	90%	*	*	-	71%	84%
	2012	79%	86%	89%	*	78%	91%	*	*	-	*	81%
Mathematics	2013	79%	84%	81%	*	68%	83%	*	*	-	71%	69%
	2012	77%	84%	91%	*	83%	93%	*	*	-	*	87%
Writing	2013	63%	72%	88%	-	75%	89%	*	*	-	*	76%
	2012	67%	73%	71%	*	47%	77%	-	-	-	*	55%
Science	2013	82%	88%	82%	*	43%	88%	-	-	-	*	78%
	2012	80%	90%	85%	-	60%	90%	*	*	-	*	82%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	69%	*	63%	70%	*	*	-	*	n/a
Mathematics	2013	59%	56%	60%	*	74%	58%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	19%	*	21%	19%	*	*	-	*	n/a
Mathematics	2013	16%	12%	22%	*	21%	22%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	50%	72%	*	75%	67%	-	-	-	*	75%
Mathematics	2013	46%	49%	62%	*	50%	67%	-	-	-	*	58%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	14%	*	50%	10%	-	-	-	*	27%
Mathematics	2013	26%	23%	13%	*	36%	10%	-	-	-	*	26%
STAAR Cumulative Met Standard												
Reading	2013	87%	92%	94%	*	79%	97%	-	-	-	*	92%
Mathematics	2013	88%	92%	95%	*	79%	98%	-	-	-	*	92%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.