

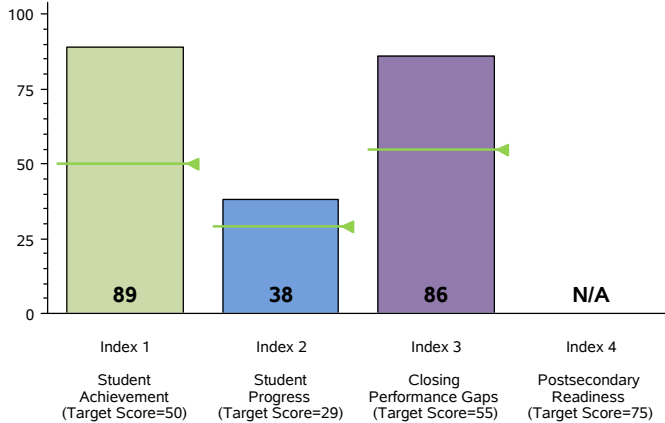
**Texas Education Agency  
2012-13 School Report Card  
ACTON MIDDLE (111901042)**

District Name: **GRANBURY ISD**  
Campus Type: **Middle School**

Campus Enrollment: **792**  
Grade Span: **06 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.2%	95.4%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.5%	0.7%	12.7%
Hispanic	14.6%	21.3%	51.3%
White	81.8%	74.7%	30.0%
American Indian	0.9%	0.8%	0.4%
Asian	0.6%	0.7%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.5%	1.6%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	39.6%	52.3%	60.4%
English Language Learners	1.9%	6.4%	17.1%
Special Education	10.0%	11.6%	8.5%
<b>Mobility Rate (2011-12)</b>	14.4%	19.5%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	22.0	20.2	21.1
<b>Secondary</b>			
English/Language Arts	21.6	17.4	17.4
Foreign Languages	22.7	18.2	19.0
Mathematics	21.6	17.7	18.0
Science	25.0	18.8	19.0
Social Studies	22.9	18.8	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.5%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	64.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,530	\$8,661	\$8,276
Instruction	\$4,452	\$4,980	\$4,766
Instructional Leadership	\$69	\$99	\$119
School Leadership	\$478	\$529	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	83%	<b>89%</b>	*	83%	91%	90%	94%	-	86%	81%
	2012	77%	84%	<b>87%</b>	83%	80%	89%	63%	83%	-	96%	79%
Reading	2013	80%	86%	<b>89%</b>	*	79%	90%	100%	*	-	91%	80%
	2012	79%	86%	<b>89%</b>	83%	78%	91%	*	*	-	100%	82%
Mathematics	2013	79%	84%	<b>91%</b>	*	89%	92%	83%	100%	-	91%	84%
	2012	77%	84%	<b>89%</b>	83%	87%	89%	*	*	-	89%	82%
Writing	2013	63%	72%	<b>88%</b>	-	74%	90%	-	*	-	*	73%
	2012	67%	73%	<b>83%</b>	*	73%	84%	*	*	-	100%	64%
Science	2013	82%	88%	<b>93%</b>	*	90%	93%	*	*	-	*	90%
	2012	80%	90%	<b>91%</b>	*	83%	92%	-	*	-	*	84%
Social Studies	2013	76%	84%	<b>85%</b>	*	80%	86%	*	*	-	*	80%
	2012	79%	86%	<b>82%</b>	*	72%	84%	-	*	-	*	68%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	61%	<b>60%</b>	*	57%	60%	*	*	-	63%	n/a
Mathematics	2013	59%	56%	<b>63%</b>	*	60%	64%	*	*	-	70%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	15%	<b>16%</b>	*	16%	16%	*	*	-	13%	n/a
Mathematics	2013	16%	12%	<b>12%</b>	*	7%	12%	*	*	-	10%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	50%	<b>44%</b>	-	43%	46%	-	*	-	-	43%
Mathematics	2013	46%	49%	<b>62%</b>	*	50%	64%	*	-	-	*	47%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	19%	<b>15%</b>	*	23%	14%	*	*	-	*	23%
Mathematics	2013	24%	25%	<b>16%</b>	*	28%	14%	*	*	-	*	22%
STAAR Cumulative Met Standard												
Reading	2013	90%	91%	<b>90%</b>	*	88%	90%	*	*	-	*	86%
Mathematics	2013	86%	86%	<b>93%</b>	*	92%	92%	*	*	-	*	89%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.