

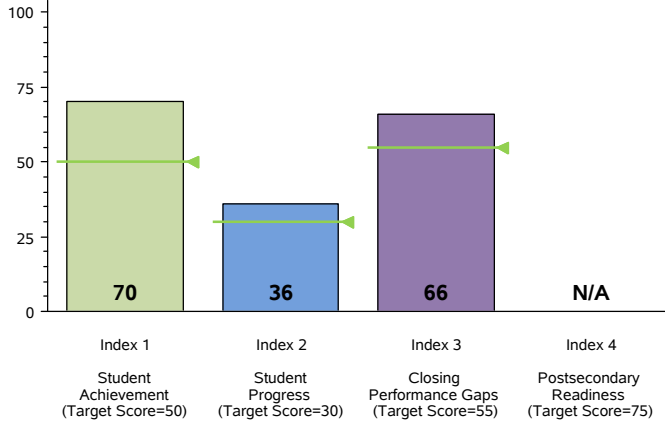
**Texas Education Agency  
2012-13 School Report Card  
NETTIE BACCUS EL (111901105)**

District Name: **GRANBURY ISD**  
Campus Type: **Elementary**

Campus Enrollment: **513**  
Grade Span: **PK - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.3%	95.4%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.4%	0.7%	12.7%
Hispanic	23.0%	21.3%	51.3%
White	71.5%	74.7%	30.0%
American Indian	1.8%	0.8%	0.4%
Asian	0.0%	0.7%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.1%	1.6%	1.8%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	70.6%	52.3%	60.4%
English Language Learners	8.8%	6.4%	17.1%
Special Education	14.2%	11.6%	8.5%

	Campus	District	State
<b>Mobility Rate (2011-12)</b>	17.9%	19.5%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Kindergarten	18.3	19.0	19.6
Grade 1	18.6	19.7	19.5
Grade 2	18.0	19.6	19.4
Grade 3	18.8	19.1	19.3
Grade 4	21.8	19.3	19.5
Grade 5	19.0	21.8	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.5%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	64.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,098	\$8,661	\$8,276
Instruction	\$5,024	\$4,980	\$4,766
Instructional Leadership	\$51	\$99	\$119
School Leadership	\$493	\$529	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	83%	<b>70%</b>	-	61%	73%	83%	-	-	62%	66%
	2012	77%	84%	<b>75%</b>	*	66%	79%	64%	-	-	*	72%
Reading	2013	80%	86%	<b>79%</b>	-	67%	83%	*	-	-	63%	73%
	2012	79%	86%	<b>75%</b>	*	61%	80%	*	-	-	*	71%
Mathematics	2013	79%	84%	<b>64%</b>	-	59%	66%	*	-	-	63%	60%
	2012	77%	84%	<b>73%</b>	*	61%	77%	*	-	-	*	70%
Writing	2013	63%	72%	<b>57%</b>	-	35%	63%	-	-	-	*	56%
	2012	67%	73%	<b>68%</b>	-	64%	70%	*	-	-	*	61%
Science	2013	82%	88%	<b>78%</b>	-	76%	80%	*	-	-	*	78%
	2012	80%	90%	<b>91%</b>	*	89%	91%	-	-	-	*	89%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	61%	<b>66%</b>	-	71%	66%	*	-	-	*	n/a
Mathematics	2013	59%	56%	<b>54%</b>	-	74%	47%	*	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	15%	<b>19%</b>	-	24%	18%	*	-	-	*	n/a
Mathematics	2013	16%	12%	<b>10%</b>	-	22%	6%	*	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	50%	<b>45%</b>	-	23%	57%	*	-	-	*	36%
Mathematics	2013	46%	49%	<b>36%</b>	-	35%	32%	*	-	-	*	32%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	<b>19%</b>	-	17%	20%	*	-	-	*	17%
Mathematics	2013	26%	23%	<b>23%</b>	-	22%	22%	*	-	-	*	27%
STAAR Cumulative Met Standard												
Reading	2013	87%	92%	<b>90%</b>	-	88%	91%	*	-	-	*	88%
Mathematics	2013	88%	92%	<b>90%</b>	-	88%	89%	*	-	-	*	90%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.