

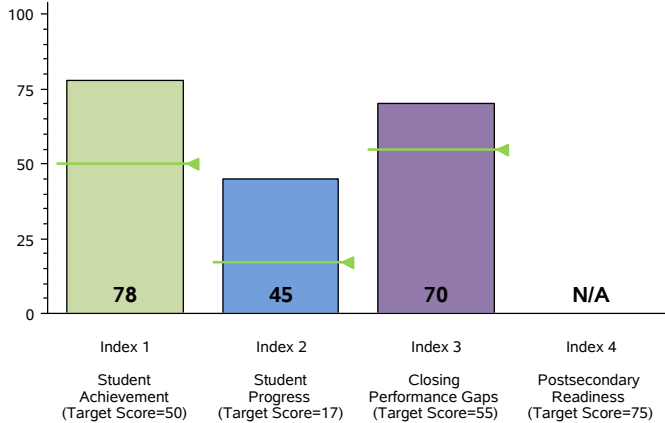
**Texas Education Agency
2012-13 School Report Card
MAMBRINO SCHOOL (111901107)**

District Name: **GRANBURY ISD**
Campus Type: **Elementary/Secondary**

Campus Enrollment: **580**
Grade Span: **PK - 09**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.4%	95.4%	95.9%
Enrollment by Race/Ethnicity			
African American	0.7%	0.7%	12.7%
Hispanic	20.7%	21.3%	51.3%
White	74.0%	74.7%	30.0%
American Indian	1.9%	0.8%	0.4%
Asian	1.0%	0.7%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.7%	1.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	56.4%	52.3%	60.4%
English Language Learners	4.1%	6.4%	17.1%
Special Education	10.5%	11.6%	8.5%
Mobility Rate (2011-12)	23.4%	19.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.0	19.6
Grade 1	18.8	19.7	19.5
Grade 2	19.2	19.6	19.4
Grade 3	17.0	19.1	19.3
Grade 4	18.0	19.3	19.5
Grade 5	22.7	21.8	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.5%	64.2%
Instructional Expenditure Ratio	n/a	64.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,432	\$8,661	\$8,276
Instruction	\$5,406	\$4,980	\$4,766
Instructional Leadership	\$86	\$99	\$119
School Leadership	\$468	\$529	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	83%	78%	-	67%	82%	58%	100%	-	67%	69%
	2012	77%	84%	78%	-	75%	79%	*	*	-	71%	71%
Reading	2013	80%	86%	82%	-	74%	85%	*	*	-	*	72%
	2012	79%	86%	86%	-	86%	87%	*	*	-	75%	81%
Mathematics	2013	79%	84%	80%	-	72%	82%	*	*	-	83%	71%
	2012	77%	84%	71%	-	67%	72%	*	*	-	63%	64%
Writing	2013	63%	72%	65%	-	55%	70%	*	-	-	*	53%
	2012	67%	73%	76%	-	80%	76%	*	*	-	*	62%
Science	2013	82%	88%	80%	-	46%	85%	*	*	-	*	69%
	2012	80%	90%	74%	-	60%	77%	-	-	-	*	72%
Social Studies	2013	76%	84%	*	-	*	-	-	-	-	-	-
	2012	79%	86%	*	-	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	61%	59%	-	61%	60%	*	*	-	*	n/a
Mathematics	2013	59%	56%	69%	-	75%	66%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	15%	19%	-	18%	20%	*	*	-	*	n/a
Mathematics	2013	16%	12%	29%	-	39%	25%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	50%	48%	-	78%	37%	*	-	-	*	54%
Mathematics	2013	46%	49%	67%	-	55%	71%	*	-	-	*	71%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	17%	14%	-	8%	16%	*	*	-	*	21%
Mathematics	2013	26%	23%	30%	-	46%	25%	*	*	-	*	53%
STAAR Cumulative Met Standard												
Reading	2013	87%	92%	93%	-	100%	91%	*	*	-	*	86%
Mathematics	2013	88%	92%	94%	-	83%	96%	*	*	-	*	86%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.