

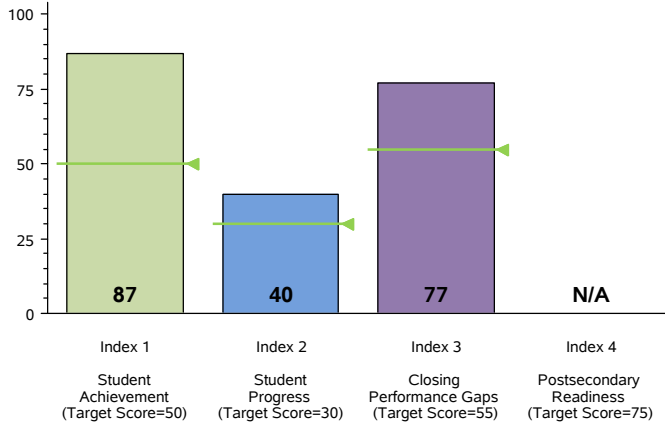
**Texas Education Agency  
2012-13 School Report Card  
OAK WOODS SCHOOL (111901106)**

District Name: **GRANBURY ISD**  
Campus Type: **Elementary**

Campus Enrollment: **509**  
Grade Span: **PK - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2011-12)</b>    | 96.8%  | 95.4%    | 95.9% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 1.2%   | 0.7%     | 12.7% |
| Hispanic                            | 13.8%  | 21.3%    | 51.3% |
| White                               | 82.5%  | 74.7%    | 30.0% |
| American Indian                     | 0.4%   | 0.8%     | 0.4%  |
| Asian                               | 1.2%   | 0.7%     | 3.6%  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.1%  |
| Two or More Races                   | 1.0%   | 1.6%     | 1.8%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 45.2%  | 52.3%    | 60.4% |
| English Language Learners           | 2.0%   | 6.4%     | 17.1% |
| Special Education                   | 9.2%   | 11.6%    | 8.5%  |
| <b>Mobility Rate (2011-12)</b>      | 17.1%  | 19.5%    | 17.9% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 21.5   | 19.0     | 19.6  |
| Grade 1  | 22.8   | 19.7     | 19.5  |
| Grade 2  | 19.8   | 19.6     | 19.4  |
| Grade 3  | 21.4   | 19.1     | 19.3  |
| Grade 4  | 15.5   | 19.3     | 19.5  |
| Grade 5  | 24.6   | 21.8     | 21.4  |
| Grade 6  | 25.0   | 20.2     | 21.1  |

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 58.5%    | 64.2% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 64.1%    | 64.1% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$6,016 | \$8,661  | \$8,276 |
| Instruction                     | \$4,177 | \$4,980  | \$4,766 |
| Instructional Leadership        | \$64    | \$99     | \$119   |
| School Leadership               | \$448   | \$529    | \$476   |

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>                   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2013 | 77%   | 83%      | <b>87%</b>   | 89%              | 81%      | 88%   | *               | 88%   | -                | *                 | 77%         |
|   | 2012 | 77%   | 84%      | <b>90%</b>   | 93%              | 81%      | 90%   | 100%            | *     | -                | 100%              | 84%         |
| Reading   | 2013 | 80%   | 86%      | <b>92%</b>   | *                | 86%      | 93%   | *               | *     | -                | *                 | 86%         |
|   | 2012 | 79%   | 86%      | <b>90%</b>   | 100%             | 80%      | 90%   | *               | *     | -                | *                 | 86%         |
| Mathematics   | 2013 | 79%   | 84%      | <b>85%</b>   | *                | 86%      | 86%   | *               | *     | -                | *                 | 77%         |
|   | 2012 | 77%   | 84%      | <b>90%</b>   | *                | 76%      | 91%   | *               | *     | -                | *                 | 82%         |
| Writing   | 2013 | 63%   | 72%      | <b>78%</b>   | *                | 63%      | 79%   | *               | *     | -                | -                 | 64%         |
|   | 2012 | 67%   | 73%      | <b>88%</b>   | *                | 80%      | 89%   | -               | -     | -                | -                 | 82%         |
| Science   | 2013 | 82%   | 88%      | <b>86%</b>   | *                | 70%      | 88%   | -               | -     | -                | -                 | 65%         |
|   | 2012 | 80%   | 90%      | <b>91%</b>   | *                | 100%     | 90%   | *               | -     | -                | *                 | 85%         |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 62%   | 61%      | <b>60%</b>   | *                | 63%      | 61%   | *               | *     | -                | -                 | n/a         |
| Mathematics   | 2013 | 59%   | 56%      | <b>66%</b>   | *                | 81%      | 64%   | *               | *     | -                | -                 | n/a         |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 15%   | 15%      | <b>9%</b>    | *                | 31%      | 6%    | *               | *     | -                | -                 | n/a         |
| Mathematics   | 2013 | 16%   | 12%      | <b>27%</b>   | *                | 38%      | 26%   | *               | *     | -                | -                 | n/a         |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 43%   | 50%      | <b>46%</b>   | -                | *        | 56%   | -               | -     | -                | -                 | 17%         |
| Mathematics   | 2013 | 46%   | 49%      | <b>82%</b>   | -                | 80%      | 83%   | -               | -     | -                | -                 | 78%         |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Grade 5   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Students Requiring Accelerated Instruction  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 23%   | 17%      | <b>8%</b>    | *                | 25%      | 5%    | -               | -     | -                | -                 | 14%         |
| Mathematics   | 2013 | 26%   | 23%      | <b>7%</b>    | *                | 17%      | 5%    | -               | -     | -                | -                 | 10%         |
| STAAR Cumulative Met Standard   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 87%   | 92%      | <b>95%</b>   | *                | 80%      | 98%   | -               | -     | -                | -                 | 88%         |
| Mathematics   | 2013 | 88%   | 92%      | <b>98%</b>   | *                | 90%      | 100%  | -               | -     | -                | -                 | 96%         |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.