

Updated: August 31, 2021

Each Title I funded school is required to distribute to all parents a School-Parent-Student Compact. This Compact is an agreement used to outline how parents, the school staff, and the students can improve student achievement. It is the responsibility of all three groups to develop a partnership that will help the children achieve the high academic standards of the state of Texas. (*This compact was developed with input during the digital Parent University during the beginning of the year meeting.*)

School Responsibilities

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's student academic achievement standards as follows:

Mambrino School's teachers will teach the Texas Essential Knowledge and Skills to each student. All teachers will become aware of the needs of each student. Teachers will communicate with parents to make them aware of their child's academic/behavioral progress using multiple types of communication. (email, Remind texts, notes home, newsletters, etc.)

2. Hold parent-teacher conferences (at least annually in the elementary schools) during which this compact will be discussed as it relates to the individual student's achievement.

Parent teacher conferences will be scheduled before school, after school and during the teacher's planning period as needed throughout the year to document student progress and may be virtual or by phone. During the first 6 weeks Kindergarten will schedule conferences in place of a formal report card.

3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:

Report cards will be sent home at the end of each six week grading period. Progress reports will be sent home at the end of three weeks into the grading period. Teachers provide feedback on student work/behavior by sending home a daily Mambrino folder containing important dates, student behavior tracking, homework and completed/graded student work.

4. Provide parents reasonable access to staff. Specifically, staff members will be available for consultation with parents as follows:

Staff members will be available to parents before school, after school and during their planning period.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents may schedule a formal visit to their child's classroom. Parents are also encouraged to volunteer in ways that will support classroom instruction as well as consult with posts from social media to see upcoming events.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Facilitate responsible use of technology.

Check campus social media apps for updates.

Review my child's assignments with him/her.

Support ongoing communication with school staff.

Provide my child a quiet place to study and facilitate homework.

Make sure my child is well rested.

Make sure my child is in school on time.

Make sure my child has necessary supplies.

Foster kindness and compassion.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high academic standards. Specifically, we will:

Do classwork/homework on time.

Be at school on time unless I am sick.

Be responsible for my behavior.

Pay attention in class and do my work.

Share school information with my family.

Bring my materials to class.