

# 2014-15 Texas Academic Performance Report

District Name: **GRANBURY ISD**

Campus Name: **ACTON MIDDLE**

Campus Number: **111901042**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

This page intentionally left blank.

District Name: GRANBURY ISD  
 Campus Name: ACTON MIDDLE  
 Campus Number: 111901042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 821  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	72%	<b>80%</b>	*	67%	84%	*	*	-	*	32%	63%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	71%	<b>78%</b>	*	58%	82%	-	*	*	*	32%	64%	*
Writing	2015	73%	64%	<b>73%</b>	*	57%	76%	-	*	*	*	*	59%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	86%	<b>91%</b>	*	81%	95%	*	*	*	-	58%	87%	*
Science	2015	71%	76%	<b>83%</b>	*	71%	87%	*	*	*	*	48%	71%	*
Social Studies	2015	65%	67%	<b>78%</b>	*	69%	81%	*	*	*	*	48%	65%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	84%	<b>99%</b>	-	100%	99%	-	-	-	*	*	95%	-
Algebra I	2015	81%	87%	<b>100%</b>	-	100%	100%	-	*	-	*	*	100%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	80%	<b>82%</b>	74%	69%	86%	*	100%	*	59%	42%	70%	33%
Reading	2015	77%	80%	<b>84%</b>	89%	70%	88%	*	100%	*	50%	42%	73%	30%
Mathematics	2015	81%	87%	<b>100%</b>	-	100%	100%	-	*	-	*	*	100%	-
Writing	2015	72%	67%	<b>73%</b>	*	57%	76%	-	*	*	*	*	59%	*
Science	2015	78%	83%	<b>83%</b>	*	71%	87%	*	*	*	*	48%	71%	*
Social Studies	2015	78%	81%	<b>78%</b>	*	69%	81%	*	*	*	*	48%	65%	*

District Name: GRANBURY ISD  
 Campus Name: ACTON MIDDLE  
 Campus Number: 111901042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 821  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	42%	<b>40%</b>	*	22%	45%	*	*	*	*	*	26%	*
Reading	2015	46%	47%	<b>45%</b>	*	26%	50%	*	*	*	*	12%	32%	*
Mathematics	2015	48%	51%	<b>79%</b>	-	73%	80%	-	*	-	*	*	77%	-
Writing	2015	34%	29%	<b>29%</b>	*	17%	32%	-	*	*	*	*	19%	*
Science	2015	44%	53%	<b>56%</b>	*	37%	61%	*	*	*	*	*	39%	*
Social Studies	2015	44%	46%	<b>40%</b>	*	23%	44%	*	*	*	*	*	24%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	17%	<b>21%</b>	*	11%	24%	*	*	*	*	5%	13%	*
Reading	2015	17%	18%	<b>20%</b>	*	10%	24%	*	*	*	*	*	12%	*
Mathematics	2015	20%	23%	<b>50%</b>	-	*	53%	-	*	-	*	*	46%	-
Writing	2015	9%	4%	<b>6%</b>	*	*	8%	-	*	*	*	*	*	*
Science	2015	16%	20%	<b>31%</b>	*	22%	33%	*	*	*	*	*	19%	*
Social Studies	2015	19%	18%	<b>15%</b>	*	*	17%	*	*	*	*	*	10%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	55%	<b>54%</b>	*	48%	55%	*	*	*	*	56%	49%	*
Reading	2015	59%	57%	<b>52%</b>	*	49%	53%	*	*	*	*	*	48%	*
Mathematics	2015	47%	51%	<b>70%</b>	-	*	72%	-	*	-	*	*	58%	-
Writing	2015	56%	44%	<b>50%</b>	*	*	51%	-	*	-	*	*	*	*

District Name: GRANBURY ISD  
 Campus Name: ACTON MIDDLE  
 Campus Number: 111901042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 821  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	14%	<b>14%</b>	*	10%	16%	*	*	*	*	15%	12%	*
Reading	2015	16%	15%	<b>14%</b>	*	13%	14%	*	*	*	*	*	13%	*
Mathematics	2015	19%	22%	<b>38%</b>	-	*	41%	-	*	-	*	*	25%	-
Writing	2015	7%	5%	<b>5%</b>	*	*	5%	-	*	-	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	40%	<b>52%</b>	*	40%	59%	*	-	*	*	50%	50%	38%
	2014	45%	49%	<b>54%</b>	*	38%	63%	-	-	-	-	59%	44%	*

District Name: GRANBURY ISD  
 Campus Name: ACTON MIDDLE  
 Campus Number: 111901042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 821  
 Grade Span: 06 - 08  
 School Type: Middle

Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
	2015	14%	*	*	-	*	*	-	-	-	*	*	*

District Name: GRANBURY ISD  
 Campus Name: ACTON MIDDLE  
 Campus Number: 111901042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 821  
 Grade Span: 06 - 08  
 School Type: Middle

Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	74%	<b>85%</b>	*	78%	87%	*	*	*	-	58%	79%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	26%	<b>15%</b>	*	22%	13%	*	*	*	-	42%	21%	*
<b>STAAR Cumulative Met Standard</b>													
2015	85%	85%	<b>91%</b>	*	81%	94%	*	*	*	-	58%	86%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
13	95%	100%	*	-	*	*	-	-	-	-	-	*	-

District Name: GRANBURY ISD  
 Campus Name: ACTON MIDDLE  
 Campus Number: 111901042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 821  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	80%	<b>82%</b>	-	-	-	-	-	33%	-	33%	-	33%	33%
Reading	2015	77%	80%	<b>84%</b>	-	-	-	-	-	30%	-	30%	-	30%	30%
Mathematics	2015	81%	87%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	67%	<b>73%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	83%	<b>83%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	78%	81%	<b>78%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	42%	<b>40%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	47%	<b>45%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	48%	51%	<b>79%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	29%	<b>29%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	53%	<b>56%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	46%	<b>40%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	17%	<b>21%</b>	-	-	-	-	-	2%	-	2%	-	2%	*
Reading	2015	17%	18%	<b>20%</b>	-	-	-	-	-	0%	-	0%	-	0%	*
Mathematics	2015	20%	23%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	4%	<b>6%</b>	-	-	-	-	-	0%	-	0%	-	0%	*
Science	2015	16%	20%	<b>31%</b>	-	-	-	-	-	17%	-	17%	-	17%	*



District Name: GRANBURY ISD  
 Campus Name: ACTON MIDDLE  
 Campus Number: 111901042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 821  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	18%	<b>15%</b>	-	-	-	-	-	0%	-	0%	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	55%	<b>54%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	59%	57%	<b>52%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	47%	51%	<b>70%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	44%	<b>50%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	14%	<b>14%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	16%	15%	<b>14%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	19%	22%	<b>38%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	5%	<b>5%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	40%	<b>52%</b>	-	-	-	-	-	38%	-	38%	-	38%	38%
	2014	45%	49%	<b>54%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: GRANBURY ISD  
 Campus Name: ACTON MIDDLE  
 Campus Number: 111901042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 821  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	99%	*	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	83%	99%	96%	*	100%	100%	89%	92%	93%	91%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	17%	1%	3%	*	0%	0%	11%	8%	6%	2%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	7%
Not Tested	1%	0%	<b>0%</b>	0%	0%	1%	*	0%	0%	0%	1%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: GRANBURY ISD  
 Campus Name: ACTON MIDDLE  
 Campus Number: 111901042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 821  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.2%	<b>95.9%</b>	95.8%	96.2%	95.8%	*	*	*	96.4%	94.6%	95.1%	98.3%
2012-13	95.8%	95.1%	<b>95.8%</b>	*	96.5%	95.7%	92.2%	*	-	97.1%	94.6%	95.1%	98.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%

District Name: GRANBURY ISD  
 Campus Name: ACTON MIDDLE  
 Campus Number: 111901042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 821  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Student Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	821	100.0%	6,843	5,215,342
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	3.0%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	8.4%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.9%	7.6%
Grade 4	0	0.0%	7.6%	7.5%
Grade 5	0	0.0%	7.1%	7.4%
Grade 6	265	32.3%	7.5%	7.4%
Grade 7	274	33.4%	7.4%	7.3%
Grade 8	282	34.3%	7.5%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	7.6%	7.2%
Grade 11	0	0.0%	7.0%	6.6%
Grade 12	0	0.0%	6.2%	5.9%
Ethnic Distribution:				
African American	11	1.3%	0.7%	12.6%
Hispanic	137	16.7%	22.5%	52.0%
White	648	78.9%	73.7%	28.9%
American Indian	2	0.2%	0.7%	0.4%
Asian	7	0.9%	0.6%	3.9%
Pacific Islander	2	0.2%	0.2%	0.1%
Two or More Races	14	1.7%	1.6%	2.0%
Economically Disadvantaged	305	37.1%	48.4%	58.8%
Non-Educationally Disadvantaged	516	62.9%	51.6%	41.2%
English Language Learners (ELL)	24	2.9%	6.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	6	0.7%	1.4%	1.5%
At-Risk	350	42.6%	38.9%	51.2%
Mobility (2013-2014)	109	12.6%	17.4%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.1%	2.0%	-	7.5%	8.6%
Grade 1	-	1.8%	4.3%	-	10.2%	8.1%
Grade 2	-	0.5%	2.9%	-	0.0%	3.9%
Grade 3	-	0.7%	2.2%	-	0.0%	1.6%
Grade 4	-	0.0%	1.2%	-	0.0%	0.9%
Grade 5	-	0.0%	1.3%	-	0.0%	0.9%
Grade 6	0.0%	0.7%	0.7%	0.0%	0.0%	0.8%
Grade 7	0.8%	0.9%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.4%	0.2%	1.0%	0.0%	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.1	19.2
Grade 1	-	20.0	19.3
Grade 2	-	20.8	19.3
Grade 3	-	19.7	19.1
Grade 4	-	20.3	19.1
Grade 5	-	20.3	20.8
Grade 6	22.2	20.7	20.3
Secondary:			
English/Language Arts	22.1	15.0	17.2
Foreign Languages	22.7	17.4	18.9
Mathematics	22.5	16.5	18.1
Science	22.7	17.3	19.1
Social Studies	23.8	16.5	19.6

District Name: GRANBURY ISD  
 Campus Name: ACTON MIDDLE  
 Campus Number: 111901042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 821  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	62.5	100.0%	100.0%	100.0%
Professional Staff:	56.5	90.4%	65.4%	64.5%
Teachers	48.2	77.2%	52.1%	50.8%
Professional Support	5.3	8.4%	9.5%	9.7%
Campus Administration (School Leadership)	3.0	4.8%	2.9%	2.9%
Educational Aides:	6.0	9.6%	6.9%	9.6%
Total Minority Staff:	4.5	7.3%	7.3%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	2.1%	0.7%	9.9%
Hispanic	2.0	4.1%	4.0%	25.6%
White	45.1	93.5%	94.2%	61.4%
American Indian	0.1	0.3%	0.7%	0.4%
Asian	0.0	0.0%	0.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	14.1	29.3%	20.5%	23.4%
Females	34.1	70.7%	79.5%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	39.0	80.9%	75.9%	75.1%
Masters	9.2	19.1%	23.5%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.1%	3.3%	8.5%
1-5 Years Experience	13.0	27.0%	22.0%	26.1%
6-10 Years Experience	15.0	31.1%	22.7%	22.6%
11-20 Years Experience	10.2	21.2%	30.4%	26.9%
Over 20 Years Experience	9.0	18.7%	21.5%	16.0%
Number of Students per Teacher	17.0	n/a	15.4	15.2

District Name: GRANBURY ISD  
 Campus Name: ACTON MIDDLE  
 Campus Number: 111901042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 821  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.1	12.8	11.0
Average Years Experience of Teachers with District:	6.9	7.5	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,000	\$41,942	\$44,540
1-5 Years Experience	\$45,472	\$46,142	\$46,575
6-10 Years Experience	\$47,116	\$47,047	\$49,127
11-20 Years Experience	\$51,034	\$50,500	\$52,640
Over 20 Years Experience	\$56,041	\$58,590	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$49,104	\$50,215	\$50,715
Professional Support	\$55,156	\$57,076	\$59,791
Campus Administration (School Leadership)	\$72,888	\$73,430	\$74,292
Instructional Staff Percent:	n/a	63.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.1	2.1	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	24	2.9%	6.7%	17.8%
Career & Technical Education	138	16.8%	27.6%	23.2%
Gifted & Talented Education	84	10.2%	8.6%	7.6%
Special Education	86	10.5%	12.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.4%	5.9%
Career & Technical Education	1.0	2.1%	5.1%	4.3%
Compensatory Education	0.0	0.0%	1.7%	3.1%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	42.0	87.1%	76.4%	72.6%
Special Education	5.2	10.8%	10.2%	9.0%
Other	0.0	0.0%	3.1%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.