

2014-15 Texas Academic Performance Report

District Name: **GRANBURY ISD**

Campus Name: **CROSSLAND NINTH GRADE CENTER**

Campus Number: **111901005**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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District Name: GRANBURY ISD
 Campus Name: CROSSLAND NINTH GRADE CENTER
 Campus Number: 111901005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance †

Total Students: 501
 Grade Span: 09 - 09
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	71%	84%	81%	*	77%	82%	*	*	-	*	78%	74%	64%
English II	2015	72%	81%	99%	*	97%	99%	-	*	-	*	-	96%	-
Algebra I	2015	81%	87%	89%	*	87%	90%	*	*	-	*	88%	83%	75%
Biology	2015	91%	94%	98%	*	98%	98%	*	*	-	100%	100%	95%	78%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	80%	92%	100%	89%	93%	67%	100%	-	100%	88%	86%	71%
Reading	2015	77%	80%	88%	*	83%	89%	*	*	-	100%	78%	80%	64%
Mathematics	2015	81%	87%	89%	*	87%	90%	*	*	-	*	88%	83%	75%
Science	2015	78%	83%	98%	*	98%	98%	*	*	-	100%	100%	95%	78%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	42%	66%	*	58%	68%	*	*	-	88%	*	53%	*
Reading	2015	46%	47%	73%	*	63%	75%	*	*	-	75%	63%	59%	*
Mathematics	2015	48%	51%	38%	*	36%	38%	*	*	-	*	*	34%	*
Science	2015	44%	53%	74%	*	71%	75%	*	*	-	88%	*	63%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	17%	19%	*	14%	20%	*	*	-	*	*	11%	*
Reading	2015	17%	18%	14%	*	9%	15%	*	*	-	*	*	8%	*
Mathematics	2015	20%	23%	13%	*	15%	13%	*	*	-	*	*	8%	*
Science	2015	16%	20%	27%	*	19%	30%	*	*	-	*	*	16%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	55%	*	51%	57%	*	*	-	*	*	49%	*
Reading	2015	59%	57%	*	*	*	*	-	*	-	*	-	*	*
Mathematics	2015	47%	51%	40%	*	38%	42%	*	*	-	*	*	38%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	14%	9%	*	12%	9%	*	*	-	*	*	9%	*
Reading	2015	16%	15%	*	*	*	*	-	*	-	*	-	*	*
Mathematics	2015	19%	22%	14%	*	18%	13%	*	*	-	*	*	12%	*

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 8 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
	2015	8%	28%	28%	-	*	*	*	-	-	*	*	*

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TEXAS EDUCATION AGENCY
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2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 501
 Grade Span: 09 - 09
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	80%	92%	-	-	-	-	-	71%	*	73%	-	71%	71%
Reading	2015	77%	80%	88%	-	-	-	-	-	64%	*	67%	-	64%	64%
Mathematics	2015	81%	87%	89%	-	-	-	-	-	75%	-	75%	-	75%	75%
Science	2015	78%	83%	98%	-	-	-	-	-	78%	-	78%	-	78%	78%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	42%	66%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	47%	73%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	48%	51%	38%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	53%	74%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	17%	19%	-	-	-	-	-	12%	0%	13%	-	12%	*
Reading	2015	17%	18%	14%	-	-	-	-	-	18%	0%	22%	-	18%	*
Mathematics	2015	20%	23%	13%	-	-	-	-	-	14%	-	14%	-	14%	*
Science	2015	16%	20%	27%	-	-	-	-	-	0%	-	0%	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	55%	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	59%	57%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	47%	51%	40%	-	-	-	-	-	*	-	*	-	*	*
		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	14%	9%	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	16%	15%	*	-	-	-	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 501
 Grade Span: 09 - 09
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Mathematics	2015	19%	22%	14%	-	-	-	-	-	*	-	*	-	*	*

District Name: GRANBURY ISD
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 Campus Number: 111901005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 501
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	98%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	97%	95%	100%	100%	-	80%	100%	95%	88%
Not Included in Accountability													
Mobile	4%	5%	4%	0%	2%	5%	0%	0%	-	20%	0%	4%	13%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	2%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: GRANBURY ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 501
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.2%	95.4%	*	95.8%	95.4%	92.1%	*	-	94.9%	94.9%	94.0%	96.8%
2012-13	95.8%	95.1%	94.3%	*	94.9%	94.1%	*	*	*	*	93.7%	92.8%	94.2%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	1.3%	0.0%	*	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2012-13	2.2%	1.1%	0.0%	*	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	32.3%	0.0%	*	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2012-13	31.4%	31.8%	3.3%	*	17.9%	0.0%	*	*	*	0.0%	0.0%	6.2%	50.0%
English Language Arts													
2013-14	15.4%	26.7%	0.0%	*	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2012-13	14.3%	26.5%	0.0%	*	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2013-14	18.8%	14.0%	0.0%	*	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2012-13	18.4%	12.9%	0.0%	*	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Science													
2013-14	5.6%	6.7%	0.0%	*	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2012-13	5.2%	7.5%	0.0%	*	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Social Studies													
2013-14	18.3%	17.8%	0.0%	*	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2012-13	17.0%	18.7%	0.0%	*	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 501
 Grade Span: 09 - 09
 School Type: High School

<u>Student Information</u>	<u>Campus</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	501	100.0%	6,843	5,215,342
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	3.0%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	8.4%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.9%	7.6%
Grade 4	0	0.0%	7.6%	7.5%
Grade 5	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.4%	7.3%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	501	100.0%	7.7%	8.0%
Grade 10	0	0.0%	7.6%	7.2%
Grade 11	0	0.0%	7.0%	6.6%
Grade 12	0	0.0%	6.2%	5.9%
Ethnic Distribution:				
African American	5	1.0%	0.7%	12.6%
Hispanic	98	19.6%	22.5%	52.0%
White	382	76.2%	73.7%	28.9%
American Indian	3	0.6%	0.7%	0.4%
Asian	3	0.6%	0.6%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	10	2.0%	1.6%	2.0%
Economically Disadvantaged	197	39.3%	48.4%	58.8%
Non-Educationally Disadvantaged	304	60.7%	51.6%	41.2%
English Language Learners (ELL)	9	1.8%	6.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	24	4.4%	1.4%	1.5%
At-Risk	215	42.9%	38.9%	51.2%
Mobility (2013-2014)	76	14.0%	17.4%	16.9%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.1	19.2
Grade 1	-	20.0	19.3
Grade 2	-	20.8	19.3
Grade 3	-	19.7	19.1
Grade 4	-	20.3	19.1
Grade 5	-	20.3	20.8
Grade 6	-	20.7	20.3
Secondary:			
English/Language Arts	14.5	15.0	17.2
Foreign Languages	19.2	17.4	18.9
Mathematics	15.4	16.5	18.1
Science	14.1	17.3	19.1
Social Studies	14.2	16.5	19.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	41.7	100.0%	100.0%	100.0%
Professional Staff:	38.7	92.8%	65.4%	64.5%
Teachers	33.0	79.1%	52.1%	50.8%
Professional Support	3.7	8.9%	9.5%	9.7%
Campus Administration (School Leadership)	2.0	4.8%	2.9%	2.9%
Educational Aides:	3.0	7.2%	6.9%	9.6%
Total Minority Staff:	3.7	8.9%	7.3%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.7%	9.9%
Hispanic	1.7	5.2%	4.0%	25.6%
White	29.3	88.7%	94.2%	61.4%
American Indian	1.0	3.0%	0.7%	0.4%
Asian	1.0	3.0%	0.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	8.5	25.8%	20.5%	23.4%
Females	24.4	74.2%	79.5%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.3	0.9%	0.7%	0.9%
Bachelors	25.5	77.4%	75.9%	75.1%
Masters	7.2	21.7%	23.5%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.2	6.6%	3.3%	8.5%
1-5 Years Experience	6.6	20.0%	22.0%	26.1%
6-10 Years Experience	6.1	18.4%	22.7%	22.6%
11-20 Years Experience	10.7	32.5%	30.4%	26.9%
Over 20 Years Experience	7.4	22.5%	21.5%	16.0%
Number of Students per Teacher	15.2	n/a	15.4	15.2

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Total Students: 501
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Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.0	12.8	11.0
Average Years Experience of Teachers with District:	6.7	7.5	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,707	\$41,942	\$44,540
1-5 Years Experience	\$46,545	\$46,142	\$46,575
6-10 Years Experience	\$46,866	\$47,047	\$49,127
11-20 Years Experience	\$50,264	\$50,500	\$52,640
Over 20 Years Experience	\$58,071	\$58,590	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$50,287	\$50,215	\$50,715
Professional Support	\$55,106	\$57,076	\$59,791
Campus Administration (School Leadership)	\$75,317	\$73,430	\$74,292
Instructional Staff Percent:	n/a	63.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.1	2.1	2,090.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	9	1.8%	6.7%	17.8%
Career & Technical Education	318	63.5%	27.6%	23.2%
Gifted & Talented Education	49	9.8%	8.6%	7.6%
Special Education	57	11.4%	12.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.4%	3.4%	5.9%
Career & Technical Education	2.3	6.9%	5.1%	4.3%
Compensatory Education	0.0	0.0%	1.7%	3.1%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	27.0	82.0%	76.4%	72.6%
Special Education	3.5	10.7%	10.2%	9.0%
Other	0.0	0.0%	3.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.