

2014-15 Texas Academic Performance Report

District Name: **GRANBURY ISD**

Campus Name: **GRANBURY MIDDLE**

Campus Number: **111901041**

2015 Accountability Rating: **Met Standard**

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District Name: GRANBURY ISD
 Campus Name: GRANBURY MIDDLE
 Campus Number: 111901041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance †

Total Students: 711
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	72%	64%	-	56%	68%	*	*	-	*	27%	54%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	71%	66%	*	61%	68%	*	*	-	*	*	56%	*
Writing	2015	73%	64%	55%	*	51%	56%	*	*	-	*	*	46%	36%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	86%	80%	*	72%	84%	-	-	-	*	41%	77%	*
Science	2015	71%	76%	68%	*	53%	73%	-	-	-	*	33%	66%	*
Social Studies	2015	65%	67%	55%	*	45%	59%	-	-	-	*	27%	51%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	71%	84%	97%	-	93%	98%	-	-	-	*	-	100%	*
Algebra I	2015	81%	87%	95%	-	92%	99%	-	-	-	*	*	94%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	80%	67%	*	59%	71%	*	*	-	72%	27%	61%	32%
Reading	2015	77%	80%	71%	*	64%	75%	*	*	-	79%	30%	64%	30%
Mathematics	2015	81%	87%	95%	-	92%	99%	-	-	-	*	*	94%	*
Writing	2015	72%	67%	55%	*	51%	56%	*	*	-	*	*	46%	36%
Science	2015	78%	83%	68%	*	53%	73%	-	-	-	*	33%	66%	*
Social Studies	2015	78%	81%	55%	*	45%	59%	-	-	-	*	27%	51%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	42%	25%	*	18%	28%	*	*	-	36%	*	16%	*
Reading	2015	46%	47%	32%	*	24%	35%	*	*	-	43%	*	23%	*
Mathematics	2015	48%	51%	58%	-	64%	57%	-	-	-	*	*	60%	*
Writing	2015	34%	29%	21%	*	22%	19%	*	*	-	*	*	15%	*
Science	2015	44%	53%	32%	*	28%	34%	-	-	-	*	*	25%	*
Social Studies	2015	44%	46%	19%	*	16%	21%	-	-	-	*	*	12%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	17%	10%	*	8%	11%	*	*	-	*	*	6%	*
Reading	2015	17%	18%	9%	*	8%	10%	*	*	-	*	*	5%	*
Mathematics	2015	20%	23%	31%	-	32%	31%	-	-	-	*	*	26%	*
Writing	2015	9%	4%	*	*	*	*	*	*	-	*	*	*	*
Science	2015	16%	20%	14%	*	10%	15%	-	-	-	*	*	7%	*
Social Studies	2015	19%	18%	7%	*	*	8%	-	-	-	*	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	55%	48%	*	47%	48%	*	*	-	*	35%	46%	*
Reading	2015	59%	57%	48%	*	50%	47%	*	*	-	*	34%	46%	*
Mathematics	2015	47%	51%	58%	-	58%	61%	-	-	-	*	*	60%	*
Writing	2015	56%	44%	40%	*	*	42%	*	*	-	*	*	41%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	14%	13%	*	11%	14%	*	*	-	*	14%	12%	*
Reading	2015	16%	15%	13%	*	11%	13%	*	*	-	*	17%	12%	*
Mathematics	2015	19%	22%	25%	-	21%	27%	-	-	-	*	*	19%	*
Writing	2015	7%	5%	7%	*	*	8%	*	*	-	*	*	8%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	40%	41%	*	26%	48%	*	-	-	*	26%	37%	*
	2014	45%	49%	42%	*	42%	44%	*	*	-	*	60%	43%	35%

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
	2015	14%	*	*	-	*	*	-	-	-	*	*	*

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	74%	62%	*	51%	68%	-	-	-	*	26%	57%	*
Students Requiring Accelerated Instruction													
2015	24%	26%	38%	*	49%	32%	-	-	-	*	74%	43%	100%
STAAR Cumulative Met Standard													
2015	85%	85%	80%	*	71%	84%	-	-	-	*	47%	76%	*
STAAR Failers Promoted by Grade Placement Committee													
13	95%	100%	100%	-	100%	100%	*	-	-	*	-	100%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 711
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	80%	67%	-	-	-	-	-	32%	-	32%	-	32%	32%
Reading	2015	77%	80%	71%	-	-	-	-	-	30%	-	30%	-	30%	30%
Mathematics	2015	81%	87%	95%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	72%	67%	55%	-	-	-	-	-	36%	-	36%	-	36%	36%
Science	2015	78%	83%	68%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	78%	81%	55%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	42%	25%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	47%	32%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	48%	51%	58%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	29%	21%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	53%	32%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	46%	19%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	17%	10%	-	-	-	-	-	0%	-	0%	-	0%	*
Reading	2015	17%	18%	9%	-	-	-	-	-	0%	-	0%	-	0%	*
Mathematics	2015	20%	23%	31%	-	-	-	-	-	0%	-	0%	-	0%	*
Writing	2015	9%	4%	*	-	-	-	-	-	0%	-	0%	-	0%	*
Science	2015	16%	20%	14%	-	-	-	-	-	0%	-	0%	-	0%	*

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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	18%	7%	-	-	-	-	-	0%	-	0%	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	55%	48%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	59%	57%	48%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	47%	51%	58%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	44%	40%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	14%	13%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	16%	15%	13%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	19%	22%	25%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	5%	7%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	40%	41%	-	-	-	-	-	*	-	*	-	*	*
	2014	45%	49%	42%	-	-	-	-	-	35%	-	35%	-	35%	35%

District Name: GRANBURY ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 711
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	100%	94%	91%	79%	*	-	91%	93%	91%	84%
Not Included in Accountability													
Mobile	4%	5%	7%	0%	4%	9%	21%	*	-	9%	7%	8%	3%
Other Exclusions	1%	0%	1%	0%	2%	0%	0%	*	-	0%	0%	1%	13%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: GRANBURY ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 711
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.2%	95.1%	95.1%	96.1%	94.7%	96.2%	*	-	95.1%	93.5%	94.6%	96.8%
2012-13	95.8%	95.1%	94.9%	95.7%	95.8%	94.5%	94.4%	*	*	95.6%	94.3%	94.1%	96.6%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 711
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>Campus</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	711	100.0%	6,843	5,215,342
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	3.0%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	8.4%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.9%	7.6%
Grade 4	0	0.0%	7.6%	7.5%
Grade 5	0	0.0%	7.1%	7.4%
Grade 6	248	34.9%	7.5%	7.4%
Grade 7	232	32.6%	7.4%	7.3%
Grade 8	231	32.5%	7.5%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	7.6%	7.2%
Grade 11	0	0.0%	7.0%	6.6%
Grade 12	0	0.0%	6.2%	5.9%
Ethnic Distribution:				
African American	4	0.6%	0.7%	12.6%
Hispanic	207	29.1%	22.5%	52.0%
White	478	67.2%	73.7%	28.9%
American Indian	6	0.8%	0.7%	0.4%
Asian	2	0.3%	0.6%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	14	2.0%	1.6%	2.0%
Economically Disadvantaged	422	59.4%	48.4%	58.8%
Non-Educationally Disadvantaged	289	40.6%	51.6%	41.2%
English Language Learners (ELL)	35	4.9%	6.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	26	3.3%	1.4%	1.5%
At-Risk	372	52.3%	38.9%	51.2%
Mobility (2013-2014)	153	19.3%	17.4%	16.9%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.1%	2.0%	-	7.5%	8.6%
Grade 1	-	1.8%	4.3%	-	10.2%	8.1%
Grade 2	-	0.5%	2.9%	-	0.0%	3.9%
Grade 3	-	0.7%	2.2%	-	0.0%	1.6%
Grade 4	-	0.0%	1.2%	-	0.0%	0.9%
Grade 5	-	0.0%	1.3%	-	0.0%	0.9%
Grade 6	1.6%	0.7%	0.7%	0.0%	0.0%	0.8%
Grade 7	1.0%	0.9%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.0%	0.2%	1.0%	0.0%	0.0%	1.4%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.1	19.2
Grade 1	-	20.0	19.3
Grade 2	-	20.8	19.3
Grade 3	-	19.7	19.1
Grade 4	-	20.3	19.1
Grade 5	-	20.3	20.8
Grade 6	19.4	20.7	20.3
Secondary:			
English/Language Arts	19.6	15.0	17.2
Foreign Languages	16.7	17.4	18.9
Mathematics	19.7	16.5	18.1
Science	21.0	17.3	19.1
Social Studies	22.1	16.5	19.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	60.3	100.0%	100.0%	100.0%
Professional Staff:	58.3	96.7%	65.4%	64.5%
Teachers	49.9	82.7%	52.1%	50.8%
Professional Support	5.4	9.0%	9.5%	9.7%
Campus Administration (School Leadership)	3.0	5.0%	2.9%	2.9%
Educational Aides:	2.0	3.3%	6.9%	9.6%
Total Minority Staff:	3.3	5.5%	7.3%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.7%	9.9%
Hispanic	1.0	2.0%	4.0%	25.6%
White	48.6	97.3%	94.2%	61.4%
American Indian	0.3	0.7%	0.7%	0.4%
Asian	0.0	0.0%	0.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	13.3	26.7%	20.5%	23.4%
Females	36.6	73.3%	79.5%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	35.8	71.7%	75.9%	75.1%
Masters	14.1	28.3%	23.5%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.0%	3.3%	8.5%
1-5 Years Experience	12.0	24.1%	22.0%	26.1%
6-10 Years Experience	7.3	14.6%	22.7%	22.6%
11-20 Years Experience	17.6	35.3%	30.4%	26.9%
Over 20 Years Experience	10.0	20.0%	21.5%	16.0%
Number of Students per Teacher	14.2	n/a	15.4	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.3	12.8	11.0
Average Years Experience of Teachers with District:	6.7	7.5	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,686	\$41,942	\$44,540
1-5 Years Experience	\$45,386	\$46,142	\$46,575
6-10 Years Experience	\$46,881	\$47,047	\$49,127
11-20 Years Experience	\$50,316	\$50,500	\$52,640
Over 20 Years Experience	\$58,308	\$58,590	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$49,832	\$50,215	\$50,715
Professional Support	\$51,923	\$57,076	\$59,791
Campus Administration (School Leadership)	\$70,950	\$73,430	\$74,292
Instructional Staff Percent:	n/a	63.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.1	2,090.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	34	4.8%	6.7%	17.8%
Career & Technical Education	168	23.6%	27.6%	23.2%
Gifted & Talented Education	69	9.7%	8.6%	7.6%
Special Education	103	14.5%	12.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.0%	3.4%	5.9%
Career & Technical Education	1.3	2.6%	5.1%	4.3%
Compensatory Education	0.0	0.0%	1.7%	3.1%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	41.9	84.1%	76.4%	72.6%
Special Education	5.6	11.3%	10.2%	9.0%
Other	0.0	0.0%	3.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.