

2015-16 Texas Academic Performance Report

District Name: **GRANBURY ISD**

District Number: **111901**

2016 Accountability Rating: **Met Standard**

2016 Special Education Determination Status:

Meets Requirements

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District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

| | | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2016 | 73% | 75% | 73% | * | 62% | 77% | * | * | * | 100% | 59% | 63% | 59% |
| Mathematics | 2016 | 75% | 76% | 77% | * | 74% | 79% | * | * | * | 83% | 64% | 68% | 76% |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 4 | | | | | | | | | | | | | | |
| Reading | 2016 | 75% | 76% | 75% | * | 72% | 76% | * | * | - | 78% | 53% | 67% | 72% |
| Mathematics | 2016 | 73% | 74% | 70% | * | 62% | 71% | * | * | - | 78% | 49% | 58% | 56% |
| Writing | 2016 | 69% | 71% | 66% | * | 61% | 67% | * | * | - | 78% | 39% | 58% | 54% |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 5 ** | | | | | | | | | | | | | | |
| Reading | 2016 | 81% | 82% | 83% | * | 80% | 85% | * | * | * | 73% | 44% | 74% | 73% |
| Mathematics | 2016 | 86% | 86% | 85% | * | 83% | 87% | * | * | * | 73% | 48% | 77% | 89% |
| Science | 2016 | 74% | 75% | 82% | * | 74% | 86% | * | * | * | 64% | 57% | 75% | 65% |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 6 | | | | | | | | | | | | | | |
| Reading | 2016 | 69% | 73% | 71% | * | 49% | 78% | * | * | - | 83% | 25% | 53% | 34% |
| Mathematics | 2016 | 72% | 74% | 69% | * | 54% | 74% | * | * | - | 83% | 30% | 56% | 37% |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 7 | | | | | | | | | | | | | | |
| Reading | 2016 | 71% | 74% | 66% | * | 54% | 71% | * | * | - | 54% | 32% | 50% | * |
| Mathematics | 2016 | 69% | 70% | 74% | * | 66% | 77% | * | * | - | 69% | 43% | 64% | 52% |
| Writing | 2016 | 69% | 73% | 67% | * | 61% | 69% | * | * | - | 54% | 23% | 53% | * |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 8 ** | | | | | | | | | | | | | | |
| Reading | 2016 | 87% | 89% | 84% | * | 89% | 83% | * | - | * | * | 52% | 79% | 87% |

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

| | | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL [^] |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------------------|
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 8 ** | | | | | | | | | | | | | | |
| Mathematics | 2016 | 82% | 82% | 77% | * | 81% | 76% | * | - | * | * | 40% | 72% | 80% |
| Science | 2016 | 75% | 76% | 75% | * | 66% | 77% | * | * | * | 64% | 33% | 65% | 50% |
| Social Studies | 2016 | 63% | 67% | 64% | * | 53% | 66% | * | * | * | 73% | 25% | 51% | 44% |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| End of Course | | | | | | | | | | | | | | |
| English I | 2016 | 65% | 69% | 71% | * | 59% | 76% | * | * | * | 63% | 34% | 61% | 25% |
| English II | 2016 | 67% | 72% | 72% | * | 66% | 74% | * | * | - | 73% | 35% | 58% | 30% |
| Algebra I | 2016 | 78% | 80% | 87% | 86% | 83% | 88% | * | * | * | 100% | 53% | 80% | 82% |
| Biology | 2016 | 87% | 90% | 91% | * | 82% | 94% | * | * | * | 100% | 61% | 84% | 62% |
| U.S. History | 2016 | 91% | 92% | 90% | - | 82% | 93% | * | 86% | - | 90% | 53% | 82% | 60% |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 77% | 76% | 61% | 68% | 78% | 66% | 95% | 75% | 74% | 43% | 65% | 57% |
| Reading | 2016 | 73% | 76% | 74% | 63% | 65% | 77% | 60% | 95% | * | 71% | 40% | 63% | 51% |
| Mathematics | 2016 | 76% | 78% | 77% | 50% | 72% | 79% | 75% | 94% | * | 78% | 46% | 68% | 67% |
| Writing | 2016 | 69% | 72% | 66% | * | 61% | 68% | * | 100% | - | 64% | 31% | 56% | 38% |
| Science | 2016 | 79% | 81% | 83% | 71% | 74% | 86% | 80% | 100% | * | 71% | 52% | 75% | 61% |
| Social Studies | 2016 | 77% | 80% | 77% | * | 68% | 79% | 75% | 90% | * | 81% | 40% | 65% | 52% |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 48% | 44% | 43% | 32% | 48% | 24% | 76% | * | 42% | 10% | 29% | 16% |
| Reading | 2016 | 46% | 50% | 47% | 39% | 35% | 51% | 27% | 83% | * | 45% | 11% | 32% | 18% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

| | | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2016 | 43% | 45% | 42% | 41% | 31% | 45% | * | 88% | * | 45% | 11% | 29% | 26% |
| Writing | 2016 | 41% | 44% | 37% | * | 26% | 40% | * | 83% | - | 36% | 10% | 22% | 13% |
| Science | 2016 | 47% | 49% | 53% | 38% | 37% | 58% | * | 75% | * | 57% | 17% | 39% | 16% |
| Social Studies | 2016 | 47% | 51% | 46% | * | 32% | 51% | * | 60% | * | 48% | 8% | 32% | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 19% | 18% | 9% | 11% | 20% | * | 37% | * | 18% | 7% | 10% | 9% |
| Reading | 2016 | 17% | 19% | 16% | * | 9% | 19% | * | 35% | * | 16% | 6% | 8% | 5% |
| Mathematics | 2016 | 19% | 19% | 19% | * | 14% | 21% | * | 44% | * | 17% | 9% | 12% | 17% |
| Writing | 2016 | 15% | 16% | 13% | * | 6% | 16% | * | * | - | * | * | 6% | * |
| Science | 2016 | 16% | 17% | 20% | * | 11% | 23% | * | * | * | 21% | 10% | 11% | * |
| Social Studies | 2016 | 22% | 25% | 21% | * | 13% | 23% | * | * | * | 33% | 9% | 14% | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 61% | * | 59% | 61% | * | 86% | * | 61% | 52% | 58% | 58% |
| Reading | 2016 | 60% | 61% | 59% | * | 57% | 59% | * | * | * | 60% | 54% | 56% | 53% |
| Mathematics | 2016 | 63% | 64% | 63% | * | 61% | 63% | * | * | * | 63% | 49% | 59% | 64% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 16% | 15% | * | 14% | 16% | * | 18% | * | 18% | 11% | 14% | 15% |
| Reading | 2016 | 16% | 16% | 15% | * | 13% | 15% | * | * | * | 17% | 12% | 14% | 14% |
| Mathematics | 2016 | 17% | 17% | 16% | * | 14% | 17% | * | * | * | 19% | 10% | 14% | 17% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

| | | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL [^] |
|---|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2016 | 35% | 35% | 31% | * | 36% | 29% | * | * | * | * | 17% | 28% | 30% |

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2015-16 District Performance

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL | |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|------|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | | | |
| | 2016 | 73% | 75% | 77% | * | 67% | 81% | * | * | * | 73% | 26% | 65% | 60% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2016 | 27% | 25% | 23% | * | 33% | 19% | * | * | * | * | 74% | 35% | 40% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2016 | 80% | 82% | 83% | * | 79% | 85% | * | * | * | 73% | 36% | 74% | 69% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2015 | 95% | 95% | 96% | - | 100% | 94% | * | - | - | - | * | 95% | 100% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| | 2016 | 11% | 10% | * | - | * | * | * | - | - | - | * | * | * |
| Retained in Grade 5 | | | | | | | | | | | | | | |
| | 2016 | 45% | 45% | * | - | - | * | - | - | - | - | * | - | - |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | | | |
| | 2016 | 77% | 77% | 77% | * | 74% | 80% | * | * | * | 64% | 34% | 68% | 76% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2016 | 23% | 23% | 23% | * | 26% | 20% | * | * | * | * | 66% | 32% | 24% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2016 | 85% | 86% | 85% | * | 82% | 87% | * | * | * | 73% | 42% | 76% | 84% |

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|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|------|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | | | |
| | 2016 | 80% | 83% | 71% | * | 70% | 73% | * | * | * | * | 38% | 65% | 44% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2016 | 20% | 17% | 29% | * | 30% | 27% | * | * | * | * | 63% | 35% | 56% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2016 | 86% | 89% | 84% | * | 89% | 83% | * | * | * | * | 44% | 79% | 88% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2015 | 97% | 98% | 100% | * | 100% | 100% | - | - | - | * | * | 100% | 100% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 9 | | | | | | | | | | | | | | |
| | 2016 | 12% | 15% | * | * | * | * | - | - | - | * | * | * | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | | | |
| | 2016 | 71% | 72% | 61% | * | 61% | 62% | * | - | * | * | 13% | 54% | 50% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2016 | 29% | 28% | 39% | * | 39% | 38% | * | - | * | * | 87% | 46% | 50% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2016 | 81% | 82% | 76% | * | 81% | 75% | * | - | * | * | 26% | 71% | 80% |

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 11 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 77% | 76% | 76% | 76% | - | - | - | 49% | 51% | 42% | 78% | 56% | 57% |
| Reading | 2016 | 73% | 76% | 74% | 70% | 70% | - | - | - | 43% | 45% | 33% | * | 50% | 51% |
| Mathematics | 2016 | 76% | 78% | 77% | 88% | 88% | - | - | - | 57% | 56% | 63% | * | 67% | 67% |
| Writing | 2016 | 69% | 72% | 66% | 72% | 72% | - | - | - | 24% | 32% | * | * | 38% | 38% |
| Science | 2016 | 79% | 81% | 83% | 61% | 61% | - | - | - | 61% | 65% | 50% | - | 61% | 61% |
| Social Studies | 2016 | 77% | 80% | 77% | - | - | - | - | - | 50% | 50% | 50% | * | 50% | 52% |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 48% | 44% | 35% | 35% | - | - | - | 9% | 8% | * | * | 15% | 16% |
| Reading | 2016 | 46% | 50% | 47% | 35% | 35% | - | - | - | 11% | 14% | * | * | 17% | 18% |
| Mathematics | 2016 | 43% | 45% | 42% | 49% | 49% | - | - | - | 17% | 17% | 19% | * | 26% | 26% |
| Writing | 2016 | 41% | 44% | 37% | 43% | 43% | - | - | - | * | * | * | * | 14% | 13% |
| Science | 2016 | 47% | 49% | 53% | * | * | - | - | - | 17% | 16% | * | - | 16% | 16% |
| Social Studies | 2016 | 47% | 51% | 46% | - | - | - | - | - | * | * | * | * | * | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 19% | 18% | 15% | 15% | - | - | - | 6% | 7% | * | * | 9% | 9% |
| Reading | 2016 | 17% | 19% | 16% | 11% | 11% | - | - | - | * | * | * | * | 5% | 5% |
| Mathematics | 2016 | 19% | 19% | 19% | 28% | 28% | - | - | - | 13% | 14% | * | * | 17% | 17% |
| Writing | 2016 | 15% | 16% | 13% | * | * | - | - | - | * | * | * | * | * | * |
| Science | 2016 | 16% | 17% | 20% | * | * | - | - | - | * | * | * | - | * | * |

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 11 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Social Studies | 2016 | 22% | 25% | 21% | - | - | - | - | - | * | * | * | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 61% | 65% | 65% | - | - | - | 54% | 54% | 56% | * | 58% | 57% |
| Reading | 2016 | 60% | 61% | 59% | 57% | 57% | - | - | - | 52% | 52% | 50% | * | 53% | 53% |
| Mathematics | 2016 | 63% | 64% | 63% | 74% | 74% | - | - | - | 57% | 56% | 63% | * | 62% | 62% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 16% | 15% | 17% | 17% | - | - | - | 16% | 15% | 16% | * | 16% | 16% |
| Reading | 2016 | 16% | 16% | 15% | 14% | 14% | - | - | - | 14% | 14% | 14% | * | 14% | 14% |
| Mathematics | 2016 | 17% | 17% | 16% | 20% | 20% | - | - | - | 17% | 17% | 19% | * | 18% | 18% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2016 | 35% | 35% | 31% | * | * | - | - | - | 30% | 30% | 32% | - | 30% | 30% |

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Participation

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|--------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 100% | 100% | 97% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 94% | 94% | 85% | 93% | 94% | 89% | 89% | 100% | 86% | 94% | 93% | 90% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 6% | 15% | 5% | 5% | 5% | 3% | 0% | 14% | 4% | 6% | 5% |
| Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 3% | 8% | 0% | 0% | 1% | 0% | 5% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 3% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 3% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

District Name: GRANBURY ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Attendance and Postsecondary Readiness

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Attendance Rate | | | | | | | | | | | | | |
| 2014-15 | 95.7% | 95.8% | 95.1% | 94.8% | 95.7% | 94.9% | 93.8% | 96.3% | 95.8% | 95.0% | 94.1% | 94.5% | 96.8% |
| 2013-14 | 95.9% | 95.9% | 95.2% | 93.3% | 95.6% | 95.1% | 94.5% | 95.9% | * | 95.0% | 94.1% | 94.6% | 96.8% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2014-15 | 0.3% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2013-14 | 0.5% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2014-15 | 2.1% | 1.6% | 1.0% | 0.0% | 0.9% | 0.9% | 5.9% | 0.0% | * | 2.3% | 1.1% | 1.7% | 3.8% |
| 2013-14 | 2.2% | 1.6% | 1.3% | 0.0% | 2.4% | 1.0% | 0.0% | 0.0% | * | 2.8% | 1.7% | 1.7% | 3.1% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 89.0% | 89.3% | 92.7% | * | 92.7% | 93.2% | * | * | - | 71.4% | 85.7% | 89.2% | 86.7% |
| Received GED | 0.6% | 0.6% | 0.2% | * | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 4.1% | 4.6% | 2.7% | * | 1.8% | 2.8% | * | * | - | 14.3% | 5.4% | 3.0% | 0.0% |
| Dropped Out | 6.3% | 5.5% | 4.5% | * | 5.5% | 4.0% | * | * | - | 14.3% | 8.9% | 7.8% | 13.3% |
| Graduates and GED | 89.6% | 89.9% | 92.9% | * | 92.7% | 93.2% | * | * | - | 71.4% | 85.7% | 89.2% | 86.7% |
| Grads, GED, & Cont | 93.7% | 94.5% | 95.5% | * | 94.5% | 96.0% | * | * | - | 85.7% | 91.1% | 92.2% | 86.7% |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 88.3% | 88.7% | 92.0% | 100.0% | 88.6% | 92.6% | * | * | - | 83.3% | 80.3% | 86.1% | 80.0% |
| Received GED | 0.8% | 0.7% | 0.2% | 0.0% | 0.0% | 0.3% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 4.3% | 4.2% | 4.1% | 0.0% | 8.6% | 3.4% | * | * | - | 0.0% | 11.5% | 7.9% | 20.0% |
| Dropped Out | 6.6% | 6.4% | 3.6% | 0.0% | 2.9% | 3.7% | * | * | - | 16.7% | 8.2% | 6.0% | 0.0% |
| Graduates and GED | 89.1% | 89.4% | 92.2% | 100.0% | 88.6% | 92.9% | * | * | - | 83.3% | 80.3% | 86.1% | 80.0% |
| Grads, GED, & Cont | 93.4% | 93.6% | 96.4% | 100.0% | 97.1% | 96.3% | * | * | - | 83.3% | 91.8% | 94.0% | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.4% | 90.8% | 93.4% | 100.0% | 91.5% | 93.9% | * | * | - | 83.3% | 81.0% | 88.7% | 80.0% |
| Received GED | 1.0% | 0.9% | 0.7% | 0.0% | 0.0% | 0.9% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.3% | 1.4% | 2.2% | 0.0% | 4.2% | 1.8% | * | * | - | 0.0% | 11.1% | 4.0% | 0.0% |
| Dropped Out | 7.2% | 6.8% | 3.6% | 0.0% | 4.2% | 3.4% | * | * | - | 16.7% | 7.9% | 7.3% | 20.0% |
| Graduates and GED | 91.5% | 91.8% | 94.2% | 100.0% | 91.5% | 94.8% | * | * | - | 83.3% | 81.0% | 88.7% | 80.0% |
| Grads, GED, & Cont | 92.8% | 93.2% | 96.4% | 100.0% | 95.8% | 96.6% | * | * | - | 83.3% | 92.1% | 92.7% | 80.0% |
| Class of 2013 | | | | | | | | | | | | | |
| Graduated | 90.4% | 90.7% | 94.9% | * | 89.5% | 96.6% | * | * | * | 80.0% | 94.0% | 93.0% | 94.1% |
| Received GED | 1.1% | 1.1% | 0.7% | * | 0.0% | 0.6% | * | * | * | 10.0% | 0.0% | 0.6% | 0.0% |
| Continued HS | 1.3% | 1.2% | 0.2% | * | 1.2% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 7.2% | 7.0% | 4.2% | * | 9.3% | 2.8% | * | * | * | 10.0% | 6.0% | 6.3% | 5.9% |
| Graduates and GED | 91.5% | 91.8% | 95.6% | * | 89.5% | 97.2% | * | * | * | 90.0% | 94.0% | 93.7% | 94.1% |
| Grads, GED, & Cont | 92.8% | 93.0% | 95.8% | * | 90.7% | 97.2% | * | * | * | 90.0% | 94.0% | 93.7% | 94.1% |

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| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2013 | | | | | | | | | | | | | |
| Graduated | 90.9% | 91.3% | 94.9% | * | 89.5% | 96.6% | * | * | * | 80.0% | 94.0% | 93.0% | 94.1% |
| Received GED | 1.4% | 1.3% | 0.7% | * | 0.0% | 0.6% | * | * | * | 10.0% | 0.0% | 0.6% | 0.0% |
| Continued HS | 0.6% | 0.5% | 0.0% | * | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 7.2% | 6.8% | 4.4% | * | 10.5% | 2.8% | * | * | * | 10.0% | 6.0% | 6.3% | 5.9% |
| Graduates and GED | 92.3% | 92.7% | 95.6% | * | 89.5% | 97.2% | * | * | * | 90.0% | 94.0% | 93.7% | 94.1% |
| Grads, GED, & Cont | 92.8% | 93.2% | 95.6% | * | 89.5% | 97.2% | * | * | * | 90.0% | 94.0% | 93.7% | 94.1% |
| Class of 2012 | | | | | | | | | | | | | |
| Graduated | 90.9% | 91.2% | 98.2% | 83.3% | 97.5% | 98.8% | 100.0% | * | * | 100.0% | 90.2% | 96.4% | 95.5% |
| Received GED | 1.5% | 1.6% | 0.2% | 0.0% | 0.0% | 0.3% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.7% | 0.7% | 0.0% | 1.2% | 0.6% | 0.0% | * | * | 0.0% | 5.9% | 0.7% | 0.0% |
| Dropped Out | 7.0% | 6.6% | 0.9% | 16.7% | 1.2% | 0.3% | 0.0% | * | * | 0.0% | 3.9% | 2.9% | 4.5% |
| Graduates and GED | 92.4% | 92.7% | 98.4% | 83.3% | 97.5% | 99.1% | 100.0% | * | * | 100.0% | 90.2% | 96.4% | 95.5% |
| Grads, GED, & Cont | 93.0% | 93.4% | 99.1% | 83.3% | 98.8% | 99.7% | 100.0% | * | * | 100.0% | 96.1% | 97.1% | 95.5% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | 89.0% | 89.3% | 91.9% | * | 91.8% | 92.4% | * | * | - | 71.4% | 85.7% | 87.6% | 86.7% |
| Class of 2014 | 88.3% | 88.7% | 91.6% | 100.0% | 88.6% | 92.4% | * | * | - | 75.0% | 79.4% | 85.1% | 80.0% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2014 | 90.4% | 90.8% | 92.8% | 100.0% | 91.5% | 93.3% | * | * | - | 75.0% | 80.0% | 87.7% | 80.0% |
| Class of 2013 | 90.4% | 90.7% | 94.7% | * | 88.5% | 96.6% | * | * | * | 80.0% | 94.0% | 92.5% | 94.1% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2015 | 86.1% | 85.8% | 83.0% | * | 80.2% | 83.7% | * | * | - | * | 16.7% | 69.7% | 83.3% |
| Class of 2014 | 85.5% | 85.0% | 83.1% | 40.0% | 79.0% | 84.8% | * | * | - | 80.0% | 28.6% | 73.8% | * |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2015 | 3.5% | 8.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | - | 0.0% | * |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2015 | 38.7% | 25.1% | 90.5% | - | 100.0% | 93.3% | - | - | - | * | - | 66.7% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2015 | 84.1% | 84.2% | 83.4% | * | 81.2% | 84.2% | * | * | - | 80.0% | 16.7% | 69.6% | 84.6% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2014-15 | 84.3% | 84.4% | 80.1% | * | 76.0% | 81.1% | * | * | - | * | 13.7% | 65.3% | 71.4% |
| 2013-14 | 83.8% | 83.3% | 80.8% | 28.6% | 81.0% | 82.6% | * | * | - | 75.0% | 23.5% | 67.9% | 80.0% |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2014-15 | 3.5% | 7.4% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | - | 0.0% | * |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2014-15 | 37.3% | 24.9% | 86.4% | - | 100.0% | 87.5% | - | - | - | * | - | 66.7% | * |

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|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2014-15 | 82.2% | 82.6% | 80.4% | * | 77.1% | 81.4% | * | * | - | 80.0% | 13.7% | 65.4% | 73.3% |
| Advanced Course/Dual Credit Course Completion (Grades 11-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2014-15 | 54.5% | 55.7% | 50.2% | * | 39.9% | 52.3% | 83.3% | 83.3% | * | 50.0% | 11.9% | 33.6% | 23.3% |
| 2013-14 | 53.2% | 53.7% | 54.8% | 37.5% | 42.0% | 57.9% | 75.0% | 33.3% | - | 91.7% | 14.3% | 39.6% | 10.3% |
| English Language Arts | | | | | | | | | | | | | |
| 2014-15 | 29.0% | 30.7% | 32.1% | * | 18.2% | 35.9% | 66.7% | 60.0% | * | 33.3% | 6.1% | 17.8% | 3.4% |
| 2013-14 | 28.9% | 30.0% | 46.5% | 25.0% | 30.9% | 50.6% | 75.0% | 40.0% | - | 58.3% | 11.2% | 32.1% | 6.9% |
| Mathematics | | | | | | | | | | | | | |
| 2014-15 | 43.8% | 45.4% | 33.8% | * | 25.3% | 35.7% | 40.0% | 60.0% | * | 36.4% | 1.3% | 20.6% | 15.4% |
| 2013-14 | 42.4% | 43.3% | 33.4% | 50.0% | 20.3% | 36.5% | 37.5% | * | - | 54.5% | 1.4% | 18.4% | 0.0% |
| Science | | | | | | | | | | | | | |
| 2014-15 | 12.7% | 13.6% | 13.3% | * | 8.3% | 15.0% | 20.0% | * | * | 0.0% | 0.0% | 5.7% | 0.0% |
| 2013-14 | 13.4% | 14.7% | 18.0% | * | 11.5% | 20.1% | 0.0% | 0.0% | - | 33.3% | 0.0% | 8.5% | 0.0% |
| Social Studies | | | | | | | | | | | | | |
| 2014-15 | 28.4% | 30.0% | 28.6% | * | 17.9% | 31.5% | 50.0% | 50.0% | * | 28.6% | 0.9% | 13.0% | 0.0% |
| 2013-14 | 27.8% | 28.7% | 28.4% | 12.5% | 18.2% | 30.8% | 57.1% | 20.0% | - | 45.5% | 0.9% | 14.8% | 0.0% |
| Advanced Course/Dual Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2014-15 | 34.6% | 35.2% | 29.8% | 27.3% | 24.3% | 31.2% | 37.5% | 50.0% | * | 26.3% | 5.5% | 18.1% | 13.5% |
| 2013-14 | 33.1% | 33.2% | 32.3% | 20.0% | 23.3% | 34.8% | 36.8% | 23.1% | * | 40.0% | 7.0% | 20.9% | 4.9% |
| English Language Arts | | | | | | | | | | | | | |
| 2014-15 | 15.7% | 15.3% | 19.5% | 10.0% | 11.6% | 21.5% | 33.3% | 30.8% | * | 21.2% | 2.8% | 9.9% | 2.0% |
| 2013-14 | 15.4% | 14.9% | 26.7% | 14.3% | 17.7% | 29.4% | 31.6% | 16.7% | * | 22.9% | 5.3% | 16.4% | 3.3% |
| Mathematics | | | | | | | | | | | | | |
| 2014-15 | 19.4% | 20.3% | 14.9% | 18.2% | 11.7% | 15.8% | 14.3% | 23.1% | * | 12.1% | 0.5% | 8.9% | 8.3% |
| 2013-14 | 18.8% | 19.3% | 14.0% | 25.0% | 8.7% | 15.3% | 16.7% | 9.1% | * | 17.6% | 0.5% | 7.2% | 0.0% |
| Science | | | | | | | | | | | | | |
| 2014-15 | 5.2% | 5.9% | 5.4% | 0.0% | 3.5% | 6.0% | 15.4% | 0.0% | * | 0.0% | 0.0% | 2.1% | 0.0% |
| 2013-14 | 5.6% | 6.2% | 6.7% | 11.1% | 4.5% | 7.4% | 0.0% | 0.0% | * | 7.1% | 0.0% | 2.8% | 0.0% |
| Social Studies | | | | | | | | | | | | | |
| 2014-15 | 19.5% | 21.5% | 20.3% | 0.0% | 14.1% | 22.0% | 27.3% | 36.4% | * | 17.2% | 0.4% | 9.2% | 0.0% |
| 2013-14 | 18.3% | 20.1% | 17.8% | 7.1% | 10.5% | 19.6% | 27.8% | 16.7% | * | 23.5% | 0.8% | 8.7% | 0.0% |
| College-Ready Graduates | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2014-15 | 42.0% | 51.0% | 57.0% | * | 46.0% | 60.0% | * | * | - | 20.0% | 30.0% | 45.0% | * |
| Mathematics | | | | | | | | | | | | | |
| 2014-15 | 38.0% | 45.0% | 53.0% | * | 43.0% | 56.0% | * | * | - | 20.0% | 10.0% | 40.0% | * |
| Both Subjects | | | | | | | | | | | | | |
| 2014-15 | 35.0% | 42.0% | 49.0% | * | 37.0% | 52.0% | * | * | - | 20.0% | 10.0% | 35.0% | * |
| Either Subject | | | | | | | | | | | | | |
| 2014-15 | 45.0% | 53.0% | 61.0% | * | 52.0% | 65.0% | * | * | - | 20.0% | 30.0% | 50.0% | * |

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|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College and Career Ready Graduates | | | | | | | | | | | | | |
| 2014-15 | 74.5% | 72.2% | 88.5% | * | 83.5% | 90.1% | * | * | - | 100.0% | 82.4% | 81.0% | 60.0% |
| Texas Success Initiative Assessment (TSIA) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2014-15 | 10.6% | 12.6% | 13.7% | * | 13.8% | 13.3% | * | * | - | 0.0% | 5.9% | 12.4% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2014-15 | 7.1% | 8.4% | 12.2% | * | 11.9% | 12.1% | * | * | - | 0.0% | 2.0% | 10.5% | 0.0% |
| Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates) | | | | | | | | | | | | | |
| 2014-15 | 48.1% | 50.6% | 43.9% | * | 26.6% | 48.6% | * | * | - | 60.0% | 0.0% | 21.6% | 0.0% |
| Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2014-15 | 10.6% | 7.5% | 15.5% | * | 8.3% | 18.0% | * | * | - | 40.0% | 0.0% | 2.6% | 0.0% |
| AP/IB Course Completion (Annual Graduates) | | | | | | | | | | | | | |
| 2014-15 | 43.4% | 46.5% | 44.6% | * | 33.9% | 46.7% | * | * | - | 80.0% | 0.0% | 21.6% | 26.7% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2014-15 | 46.6% | 36.3% | 77.3% | * | 77.1% | 77.7% | * | * | - | 80.0% | 82.4% | 77.1% | 60.0% |
| 2013-14 | 46.4% | 36.3% | 71.6% | 0.8% | 12.7% | 55.9% | * | * | - | 1.3% | 9.4% | 25.8% | 0.3% |
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2015 | 24.9% | 28.0% | 17.4% | * | 8.8% | 19.7% | 33.3% | 16.7% | * | 18.8% | n/a | 8.5% | n/a |
| 2014 | 23.5% | 26.0% | 22.0% | 14.3% | 17.8% | 23.1% | 33.3% | 0.0% | - | 30.8% | n/a | 11.7% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2015 | 15.1% | 16.9% | 9.7% | * | 5.2% | 11.0% | 16.7% | 16.7% | * | 6.3% | n/a | 5.8% | n/a |
| 2014 | 15.0% | 16.7% | 18.0% | 14.3% | 12.6% | 19.7% | 22.2% | 0.0% | - | 15.4% | n/a | 8.2% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2015 | 6.8% | 8.0% | 3.5% | * | 2.6% | 3.7% | 0.0% | 0.0% | * | 6.3% | n/a | 0.8% | n/a |
| 2014 | 6.5% | 7.3% | 3.6% | 14.3% | 1.7% | 4.0% | 0.0% | 0.0% | - | 7.7% | n/a | 0.9% | n/a |
| Science | | | | | | | | | | | | | |
| 2015 | 10.2% | 12.9% | 8.2% | * | 4.7% | 9.4% | 16.7% | 0.0% | * | 0.0% | n/a | 3.3% | n/a |
| 2014 | 6.9% | 7.7% | 6.1% | 14.3% | 3.4% | 6.8% | 0.0% | 0.0% | - | 7.7% | n/a | 2.8% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2015 | 14.4% | 16.7% | 7.5% | * | 3.6% | 8.2% | 33.3% | 0.0% | * | 18.8% | n/a | 4.7% | n/a |
| 2014 | 13.8% | 15.9% | 9.5% | 0.0% | 6.3% | 10.5% | 11.1% | 0.0% | - | 7.7% | n/a | 4.4% | n/a |
| AP/IB Results (Examinees >= Criterion) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2015 | 49.1% | 53.1% | 43.5% | - | 29.4% | 44.9% | * | * | - | * | n/a | 38.7% | n/a |
| 2014 | 51.3% | 56.8% | 47.3% | * | 32.3% | 49.0% | * | - | - | * | n/a | 24.3% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2015 | 43.7% | 53.6% | 40.0% | - | 10.0% | 44.2% | * | * | - | * | n/a | 38.1% | n/a |
| 2014 | 44.7% | 53.8% | 40.9% | * | 18.2% | 44.9% | * | - | - | * | n/a | 19.2% | n/a |

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| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| AP/IB Results (Examinees >= Criterion) | | | | | | | | | | | | | |
| Mathematics | | | | | | | | | | | | | |
| 2015 | 51.7% | 52.7% | 40.6% | - | 60.0% | 34.6% | - | - | - | * | n/a | * | n/a |
| 2014 | 53.6% | 58.3% | 45.2% | * | * | 38.5% | - | - | - | * | n/a | * | n/a |
| Science | | | | | | | | | | | | | |
| 2015 | 35.4% | 33.9% | 32.9% | - | 22.2% | 34.8% | * | - | - | - | n/a | 25.0% | n/a |
| 2014 | 45.7% | 49.6% | 36.5% | * | 16.7% | 36.4% | - | - | - | * | n/a | 11.1% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2015 | 40.1% | 45.2% | 36.2% | - | 14.3% | 40.4% | * | - | - | * | n/a | 11.8% | n/a |
| 2014 | 41.6% | 46.9% | 44.4% | - | 18.2% | 48.5% | * | - | - | * | n/a | 7.1% | n/a |
| SAT/ACT Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2015 | 68.3% | 69.4% | 57.0% | * | 43.1% | 60.4% | * | * | - | 100.0% | n/a | 35.0% | n/a |
| Class of 2014 | 66.3% | 68.4% | 59.5% | 28.6% | 44.4% | 63.7% | * | * | - | 50.0% | n/a | 42.6% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2015 | 24.3% | 30.8% | 33.6% | * | 19.1% | 37.9% | * | * | - | 20.0% | n/a | 15.8% | n/a |
| Class of 2014 | 25.1% | 31.2% | 33.2% | * | 21.4% | 34.8% | * | - | - | * | n/a | 18.3% | n/a |
| Average SAT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2015 | 1394 | 1444 | 1461 | * | 1355 | 1489 | * | * | - | * | n/a | 1344 | n/a |
| Class of 2014 | 1417 | 1453 | 1485 | * | 1428 | 1488 | * | - | - | * | n/a | 1390 | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| Class of 2015 | 912 | 948 | 955 | * | 872 | 978 | * | * | - | * | n/a | 880 | n/a |
| Class of 2014 | 925 | 951 | 970 | * | 932 | 972 | * | - | - | * | n/a | 907 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2015 | 482 | 496 | 505 | * | 483 | 511 | * | * | - | * | n/a | 464 | n/a |
| Class of 2014 | 491 | 501 | 515 | * | 497 | 516 | * | - | - | * | n/a | 483 | n/a |
| Average ACT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2015 | 20.6 | 21.9 | 21.9 | - | 18.8 | 22.6 | * | * | - | * | n/a | 19.6 | n/a |
| Class of 2014 | 20.6 | 21.9 | 21.9 | * | 21.1 | 21.9 | * | - | - | * | n/a | 20.4 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2015 | 20.1 | 21.6 | 21.4 | - | 17.8 | 22.3 | * | * | - | * | n/a | 18.7 | n/a |
| Class of 2014 | 20.0 | 21.5 | 21.5 | * | 20.1 | 21.6 | * | - | - | * | n/a | 19.7 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2015 | 20.9 | 22.0 | 22.3 | - | 20.1 | 22.7 | * | * | - | * | n/a | 20.4 | n/a |
| Class of 2014 | 21.2 | 22.3 | 22.1 | * | 21.6 | 22.1 | * | - | - | * | n/a | 20.7 | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2015 | 20.7 | 21.9 | 21.8 | - | 19.0 | 22.4 | * | * | - | * | n/a | 19.8 | n/a |
| Class of 2014 | 20.7 | 21.9 | 22.0 | * | 21.5 | 21.9 | * | - | - | * | n/a | 20.9 | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) | | | | | | | | | | | | | |
| 2013-14 | 57.5% | 57.6% | 48.4% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2012-13 | 56.9% | 57.0% | 53.7% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Attendance and Postsecondary Readiness

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Graduates in TX IHE Completing One Year Without Remediation | | | | | | | | | | | | | |
| 2013-14 | 70.5% | 73.2% | 80.7% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2012-13 | 70.8% | 74.9% | 86.1% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

| Student Information | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 6,971 | 100.0% | 5,284,252 | 100.0% |
| Students by Grade: | | | | |
| Early Childhood Education | 21 | 0.3% | 13,009 | 0.2% |
| Pre-Kindergarten | 200 | 2.9% | 220,390 | 4.2% |
| Kindergarten | 525 | 7.5% | 376,505 | 7.1% |
| Grade 1 | 538 | 7.7% | 409,767 | 7.8% |
| Grade 2 | 577 | 8.3% | 411,080 | 7.8% |
| Grade 3 | 500 | 7.2% | 409,157 | 7.7% |
| Grade 4 | 596 | 8.5% | 396,895 | 7.5% |
| Grade 5 | 528 | 7.6% | 393,941 | 7.5% |
| Grade 6 | 487 | 7.0% | 390,379 | 7.4% |
| Grade 7 | 525 | 7.5% | 389,411 | 7.4% |
| Grade 8 | 518 | 7.4% | 386,455 | 7.3% |
| Grade 9 | 545 | 7.8% | 428,470 | 8.1% |
| Grade 10 | 493 | 7.1% | 386,290 | 7.3% |
| Grade 11 | 481 | 6.9% | 351,888 | 6.7% |
| Grade 12 | 437 | 6.3% | 320,615 | 6.1% |
| Ethnic Distribution: | | | | |
| African American | 45 | 0.6% | 666,933 | 12.6% |
| Hispanic | 1,655 | 23.7% | 2,760,302 | 52.2% |
| White | 5,037 | 72.3% | 1,507,225 | 28.5% |
| American Indian | 49 | 0.7% | 20,855 | 0.4% |
| Asian | 47 | 0.7% | 212,973 | 4.0% |
| Pacific Islander | 15 | 0.2% | 7,392 | 0.1% |
| Two or More Races | 123 | 1.8% | 108,572 | 2.1% |
| Economically Disadvantaged | 3,465 | 49.7% | 3,118,758 | 59.0% |
| Non-Educationally Disadvantaged | 3,506 | 50.3% | 2,165,494 | 41.0% |
| English Language Learners (ELL) | 516 | 7.4% | 979,868 | 18.5% |
| Students w/ Disciplinary Placements (2014-2015) | 124 | 1.7% | 76,611 | 1.4% |
| At-Risk | 2,491 | 35.7% | 2,645,402 | 50.1% |
| Graduates (Class of 2015): | | | | |
| Total Graduates | 444 | 100.0% | 313,397 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 1 | 0.2% | 39,692 | 12.7% |
| Hispanic | 109 | 24.5% | 148,966 | 47.5% |
| White | 323 | 72.7% | 104,377 | 33.3% |
| American Indian | 3 | 0.7% | 1,335 | 0.4% |
| Asian | 3 | 0.7% | 13,090 | 4.2% |
| Pacific Islander | 0 | 0.0% | 486 | 0.2% |
| Two or More Races | 5 | 1.1% | 5,451 | 1.7% |

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

| Student Information | ----- District ----- | | ----- State ----- | |
|--|-----------------------------|----------------|--------------------------|----------------|
| | Count | Percent | Count | Percent |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 84 | 18.9% | 46,723 | 14.9% |
| Recommended H.S. Program/DAP | 338 | 76.1% | 251,524 | 80.3% |
| Foundation High School Plan (No Endorsement) | 3 | 0.7% | 8,982 | 2.9% |
| Foundation High School Plan (Endorsement) | 0 | 0.0% | 523 | 0.2% |
| Foundation High School Plan (DLA) | 19 | 4.3% | 5,645 | 1.8% |
| Special Education Graduates | 51 | 11.5% | 23,541 | 7.5% |

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

| Student Information | - Non-Special Education Rates - | | - Special Education Rates - | |
|----------------------------|--|--------------|------------------------------------|--------------|
| | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 1.8% | 1.9% | 4.7% | 8.2% |
| Grade 1 | 2.0% | 4.1% | 0.0% | 7.4% |
| Grade 2 | 0.2% | 2.7% | 0.0% | 3.4% |
| Grade 3 | 0.2% | 2.0% | 0.0% | 1.6% |
| Grade 4 | 0.7% | 1.0% | 0.0% | 0.8% |
| Grade 5 | 1.0% | 0.9% | 1.4% | 1.0% |
| Grade 6 | 0.2% | 0.6% | 0.0% | 0.8% |
| Grade 7 | 0.7% | 0.8% | 0.0% | 0.9% |
| Grade 8 | 0.0% | 0.8% | 0.0% | 1.3% |

| | ----- District ----- | | ----- State ----- | |
|--------------------------|-----------------------------|----------------|--------------------------|----------------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| PID Errors (students) ## | - | - | - | - |
| Underreported Students | 1 | 0.0% | 7,834 | 0.3% |

| Class Size Information | District | State |
|---|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | |
| Elementary: | | |
| Kindergarten | 20.6 | 18.9 |
| Grade 1 | 20.0 | 19.1 |
| Grade 2 | 20.2 | 19.1 |
| Grade 3 | 20.6 | 19.1 |
| Grade 4 | 21.8 | 19.0 |
| Grade 5 | 22.2 | 20.8 |
| Grade 6 | 20.3 | 20.4 |
| Secondary: | | |
| English/Language Arts | 18.8 | 17.1 |
| Foreign Languages | 19.6 | 19.1 |
| Mathematics | 19.2 | 18.1 |
| Science | 20.1 | 19.1 |
| Social Studies | 20.6 | 19.5 |

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

| Staff Information | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 854.9 | 100.0% | 688,142.2 | 100.0% |
| Professional Staff: | 559.0 | 65.4% | 442,538.0 | 64.3% |
| Teachers | 445.9 | 52.2% | 347,272.1 | 50.5% |
| Professional Support | 81.6 | 9.5% | 67,755.2 | 9.8% |
| Campus Administration (School Leadership) | 23.5 | 2.7% | 20,170.5 | 2.9% |
| Central Administration | 8.0 | 0.9% | 7,340.2 | 1.1% |
| Educational Aides: | 62.7 | 7.3% | 65,803.2 | 9.6% |
| Auxiliary Staff: | 233.2 | 27.3% | 179,800.9 | 26.1% |
| Total Minority Staff: | 64.1 | 7.5% | 331,599.3 | 48.2% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 3.0 | 0.7% | 34,949.8 | 10.1% |
| Hispanic | 22.0 | 4.9% | 90,214.9 | 26.0% |
| White | 417.0 | 93.5% | 211,190.4 | 60.8% |
| American Indian | 2.0 | 0.4% | 1,242.9 | 0.4% |
| Asian | 1.0 | 0.2% | 5,134.3 | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 819.3 | 0.2% |
| Two or More Races | 1.0 | 0.2% | 3,720.6 | 1.1% |
| Males | 91.6 | 20.5% | 81,756.8 | 23.5% |
| Females | 354.4 | 79.5% | 265,515.3 | 76.5% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 3.9 | 0.9% | 3,524.0 | 1.0% |
| Bachelors | 342.4 | 76.8% | 259,559.7 | 74.7% |
| Masters | 99.6 | 22.3% | 82,029.5 | 23.6% |
| Doctorate | 0.0 | 0.0% | 2,158.9 | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 13.5 | 3.0% | 27,995.4 | 8.1% |
| 1-5 Years Experience | 103.4 | 23.2% | 94,786.9 | 27.3% |
| 6-10 Years Experience | 100.4 | 22.5% | 75,285.1 | 21.7% |
| 11-20 Years Experience | 130.8 | 29.3% | 94,649.7 | 27.3% |
| Over 20 Years Experience | 97.9 | 21.9% | 54,555.0 | 15.7% |
| Number of Students per Teacher | 15.6 | n/a | 15.2 | n/a |

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

| Staff Information | District | State |
|--|-----------------|--------------|
| Average Years Experience of Teachers: | 12.9 | 10.9 |
| Average Years Experience of Teachers with District: | 7.5 | 7.3 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$45,896 | \$45,507 |
| 1-5 Years Experience | \$47,041 | \$47,996 |
| 6-10 Years Experience | \$48,993 | \$50,459 |
| 11-20 Years Experience | \$51,388 | \$53,794 |
| Over 20 Years Experience | \$59,745 | \$60,613 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$51,508 | \$51,891 |
| Professional Support | \$59,618 | \$61,145 |
| Campus Administration (School Leadership) | \$74,113 | \$75,654 |
| Central Administration | \$114,648 | \$99,111 |
| Instructional Staff Percent: | 63.7 | 64.5 |
| Turnover Rate for Teachers: | 12.8 | 16.5 |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,116.6 |
| Educational Aides | 0.0 | 230.6 |
| Auxiliary Staff | 0.0 | 493.6 |
| Contracted Instructional Staff: | 0.5 | 1,914.4 |

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

| Program Information | ----- District ----- | | ----- State ----- | |
|--|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 510 | 7.3% | 968,569 | 18.3% |
| Career & Technical Education | 1,943 | 27.9% | 1,284,748 | 24.3% |
| Gifted & Talented Education | 609 | 8.7% | 404,540 | 7.7% |
| Special Education | 775 | 11.1% | 453,955 | 8.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 13.9 | 3.1% | 20,650.0 | 5.9% |
| Career & Technical Education | 23.4 | 5.2% | 15,311.2 | 4.4% |
| Compensatory Education | 7.9 | 1.8% | 10,066.4 | 2.9% |
| Gifted & Talented Education | 0.0 | 0.0% | 6,656.1 | 1.9% |
| Regular Education | 341.8 | 76.6% | 252,100.4 | 72.6% |
| Special Education | 44.7 | 10.0% | 30,567.0 | 8.8% |
| Other | 14.2 | 3.2% | 11,921.0 | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'-'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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