

2015-16 Texas Academic Performance Report

District Name: **GRANBURY ISD**

Campus Name: **CROSSLAND NINTH GRADE CENTER**

Campus Number: **111901005**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

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District Name: GRANBURY ISD
 Campus Name: CROSSLAND NINTH GRADE CENTER
 Campus Number: 111901005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 511
 Grade Span: 09 - 09
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	71%	70%	*	58%	77%	*	*	*	*	33%	62%	*
English II	2016	67%	72%	99%	-	100%	99%	-	-	-	*	*	100%	-
Algebra I	2016	78%	87%	86%	*	82%	88%	*	*	*	*	62%	81%	75%
Biology	2016	87%	91%	93%	*	85%	96%	*	*	*	100%	64%	87%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	86%	58%	76%	90%	63%	*	*	86%	53%	78%	54%
Reading	2016	73%	74%	78%	*	64%	84%	*	*	*	*	35%	68%	*
Mathematics	2016	76%	77%	86%	*	82%	88%	*	*	*	*	62%	81%	75%
Science	2016	79%	83%	93%	*	85%	96%	*	*	*	100%	64%	87%	67%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	44%	62%	*	49%	67%	*	*	*	*	20%	47%	*
Reading	2016	46%	47%	61%	*	48%	65%	*	*	*	*	16%	45%	*
Mathematics	2016	43%	42%	44%	*	36%	48%	*	*	*	*	16%	38%	*
Science	2016	47%	53%	72%	*	59%	77%	*	*	*	83%	33%	61%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	18%	19%	*	12%	22%	*	*	*	*	5%	11%	*
Reading	2016	17%	16%	11%	*	5%	13%	*	*	*	*	*	5%	*
Mathematics	2016	19%	19%	19%	*	16%	21%	*	*	*	*	*	15%	*
Science	2016	16%	20%	27%	*	15%	32%	*	*	*	*	10%	16%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	56%	*	48%	59%	*	*	*	*	*	47%	*
Reading	2016	60%	59%	*	-	*	*	-	-	-	*	*	*	*
Mathematics	2016	63%	63%	52%	*	45%	55%	*	*	*	*	*	46%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	15%	11%	*	11%	10%	*	*	*	*	*	11%	*
Reading	2016	16%	15%	*	-	*	*	-	-	-	*	*	*	*
Mathematics	2016	17%	16%	15%	*	15%	16%	*	*	*	*	*	14%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	*	*	*	*	*	-	-	-	*	*	*	*

District Name: GRANBURY ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 511
 Grade Span: 09 - 09
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	86%	-	-	-	-	-	54%	53%	*	-	54%	54%
Reading	2016	73%	74%	78%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	76%	77%	86%	-	-	-	-	-	75%	75%	-	-	75%	75%
Science	2016	79%	83%	93%	-	-	-	-	-	67%	67%	-	-	67%	67%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	44%	62%	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	47%	61%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	42%	44%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	53%	72%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	18%	19%	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	17%	16%	11%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	19%	19%	19%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	20%	27%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	56%	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	60%	59%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	63%	52%	-	-	-	-	-	*	*	-	-	*	*

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Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 511
 Grade Span: 09 - 09
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	15%	11%	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	16%	15%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	16%	15%	-	-	-	-	-	*	*	-	-	*	*

District Name: GRANBURY ISD
 Campus Name: CROSSLAND NINTH GRADE CENTER
 Campus Number: 111901005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 511
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	100%	100%	99%	100%	*	*	100%	100%	99%	100%
Included in Accountability	94%	94%	94%	86%	93%	95%	100%	*	*	82%	99%	92%	95%
Not Included in Accountability													
Mobile	4%	6%	5%	14%	7%	4%	0%	*	*	18%	1%	7%	5%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	1%	0%	*	*	0%	0%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	0%	*	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%

District Name: GRANBURY ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 511
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.1%	95.2%	*	95.5%	95.0%	*	*	-	97.3%	93.3%	94.0%	97.8%
2013-14	95.9%	95.2%	95.4%	*	95.8%	95.4%	92.1%	*	-	94.9%	94.9%	94.0%	96.8%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2013-14	2.2%	1.3%	0.0%	*	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	29.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2013-14	33.1%	32.3%	0.0%	*	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
English Language Arts													
2014-15	15.7%	19.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2013-14	15.4%	26.7%	0.0%	*	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2014-15	19.4%	14.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2013-14	18.8%	14.0%	0.0%	*	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Science													
2014-15	5.2%	5.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2013-14	5.6%	6.7%	0.0%	*	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2014-15	19.5%	20.3%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2013-14	18.3%	17.8%	0.0%	*	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 511
 Grade Span: 09 - 09
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	511	100.0%	6,971	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	2.9%	4.2%
Kindergarten	0	0.0%	7.5%	7.1%
Grade 1	0	0.0%	7.7%	7.8%
Grade 2	0	0.0%	8.3%	7.8%
Grade 3	0	0.0%	7.2%	7.7%
Grade 4	0	0.0%	8.5%	7.5%
Grade 5	0	0.0%	7.6%	7.5%
Grade 6	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.4%	7.3%
Grade 9	511	100.0%	7.8%	8.1%
Grade 10	0	0.0%	7.1%	7.3%
Grade 11	0	0.0%	6.9%	6.7%
Grade 12	0	0.0%	6.3%	6.1%
Ethnic Distribution:				
African American	4	0.8%	0.6%	12.6%
Hispanic	114	22.3%	23.7%	52.2%
White	382	74.8%	72.3%	28.5%
American Indian	2	0.4%	0.7%	0.4%
Asian	2	0.4%	0.7%	4.0%
Pacific Islander	1	0.2%	0.2%	0.1%
Two or More Races	6	1.2%	1.8%	2.1%
Economically Disadvantaged	229	44.8%	49.7%	59.0%
Non-Educationally Disadvantaged	282	55.2%	50.3%	41.0%
English Language Learners (ELL)	15	2.9%	7.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	22	4.1%	1.7%	1.4%
At-Risk	225	44.0%	35.7%	50.1%
Mobility (2014-2015)	64	11.9%	17.5%	16.5%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 511
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	18.9
Grade 1	-	20.0	19.1
Grade 2	-	20.2	19.1
Grade 3	-	20.6	19.1
Grade 4	-	21.8	19.0
Grade 5	-	22.2	20.8
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	15.7	18.8	17.1
Foreign Languages	22.1	19.6	19.1
Mathematics	16.5	19.2	18.1
Science	15.9	20.1	19.1
Social Studies	16.4	20.6	19.5

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Total Students: 511
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.7	100.0%	100.0%	100.0%
Professional Staff:	37.7	92.6%	65.4%	64.3%
Teachers	32.4	79.6%	52.2%	50.5%
Professional Support	4.3	10.6%	9.5%	9.8%
Campus Administration (School Leadership)	1.0	2.5%	2.7%	2.9%
Educational Aides:	3.0	7.4%	7.3%	9.6%
Total Minority Staff:	1.7	4.2%	7.5%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.7%	10.1%
Hispanic	1.6	4.9%	4.9%	26.0%
White	30.7	94.7%	93.5%	60.8%
American Indian	0.1	0.4%	0.4%	0.4%
Asian	0.0	0.0%	0.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	8.2	25.3%	20.5%	23.5%
Females	24.2	74.7%	79.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.3	1.0%	0.9%	1.0%
Bachelors	26.0	80.4%	76.8%	74.7%
Masters	6.0	18.7%	22.3%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.0%	8.1%
1-5 Years Experience	8.7	27.0%	23.2%	27.3%
6-10 Years Experience	4.0	12.4%	22.5%	21.7%
11-20 Years Experience	12.2	37.6%	29.3%	27.3%
Over 20 Years Experience	7.5	23.0%	21.9%	15.7%
Number of Students per Teacher	15.8	n/a	15.6	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.3	12.9	10.9
Average Years Experience of Teachers with District:	7.6	7.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$45,896	\$45,507
1-5 Years Experience	\$48,049	\$47,041	\$47,996
6-10 Years Experience	\$51,029	\$48,993	\$50,459
11-20 Years Experience	\$51,416	\$51,388	\$53,794
Over 20 Years Experience	\$59,611	\$59,745	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$52,345	\$51,508	\$51,891
Professional Support	\$57,727	\$59,618	\$61,145
Campus Administration (School Leadership)	\$67,478	\$74,113	\$75,654
Instructional Staff Percent:	n/a	63.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.5	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	2.9%	7.3%	18.3%
Career & Technical Education	319	62.4%	27.9%	24.3%
Gifted & Talented Education	46	9.0%	8.7%	7.7%
Special Education	56	11.0%	11.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.5%	3.1%	5.9%
Career & Technical Education	2.0	6.2%	5.2%	4.4%
Compensatory Education	0.0	0.0%	1.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	27.0	83.3%	76.6%	72.6%
Special Education	3.2	10.0%	10.0%	8.8%
Other	0.0	0.0%	3.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.