

2015-16 Texas Academic Performance Report

District Name: **GRANBURY ISD**

Campus Name: **EMMA ROBERSON EL**

Campus Number: **111901104**

2016 Accountability Rating: **Met Standard**

This school is paired with 111901108, JOHN AND LYNN BRAUNER INT

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District Name: GRANBURY ISD
Campus Name: EMMA ROBERSON EL
Campus Number: 111901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 570
Grade Span: PK - 02
School Type: Elementary

There is no assessment data for this campus.

District Name: GRANBURY ISD
 Campus Name: EMMA ROBERSON EL
 Campus Number: 111901104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 570
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.1%	95.7%	*	96.6%	95.1%	*	*	-	*	95.1%	95.6%	96.8%
2013-14	95.9%	95.2%	96.0%	-	96.5%	95.7%	*	*	-	*	94.8%	96.1%	96.9%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 570
 Grade Span: PK - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	570	100.0%	6,971	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	91	16.0%	2.9%	4.2%
Kindergarten	173	30.4%	7.5%	7.1%
Grade 1	140	24.6%	7.7%	7.8%
Grade 2	166	29.1%	8.3%	7.8%
Grade 3	0	0.0%	7.2%	7.7%
Grade 4	0	0.0%	8.5%	7.5%
Grade 5	0	0.0%	7.6%	7.5%
Grade 6	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.4%	7.3%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.1%	7.3%
Grade 11	0	0.0%	6.9%	6.7%
Grade 12	0	0.0%	6.3%	6.1%
Ethnic Distribution:				
African American	3	0.5%	0.6%	12.6%
Hispanic	240	42.1%	23.7%	52.2%
White	310	54.4%	72.3%	28.5%
American Indian	5	0.9%	0.7%	0.4%
Asian	7	1.2%	0.7%	4.0%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	5	0.9%	1.8%	2.1%
Economically Disadvantaged	385	67.5%	49.7%	59.0%
Non-Educationally Disadvantaged	185	32.5%	50.3%	41.0%
English Language Learners (ELL)	159	27.9%	7.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.7%	1.4%
At-Risk	254	44.6%	35.7%	50.1%
Mobility (2014-2015)	62	17.9%	17.5%	16.5%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.7%	1.8%	1.9%	7.7%	4.7%	8.2%
Grade 1	3.9%	2.0%	4.1%	0.0%	0.0%	7.4%
Grade 2	0.0%	0.2%	2.7%	0.0%	0.0%	3.4%
Grade 3	-	0.2%	2.0%	-	0.0%	1.6%
Grade 4	-	0.7%	1.0%	-	0.0%	0.8%
Grade 5	-	1.0%	0.9%	-	1.4%	1.0%
Grade 6	-	0.2%	0.6%	-	0.0%	0.8%
Grade 7	-	0.7%	0.8%	-	0.0%	0.9%
Grade 8	-	0.0%	0.8%	-	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	20.6	18.9
Grade 1	21.0	20.0	19.1
Grade 2	19.7	20.2	19.1
Grade 3	-	20.6	19.1
Grade 4	-	21.8	19.0
Grade 5	-	22.2	20.8
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	19.6	19.1
Mathematics	-	19.2	18.1
Science	-	20.1	19.1
Social Studies	-	20.6	19.5

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Total Students: 570
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.0	100.0%	100.0%	100.0%
Professional Staff:	37.6	91.7%	65.4%	64.3%
Teachers	30.8	75.2%	52.2%	50.5%
Professional Support	4.8	11.6%	9.5%	9.8%
Campus Administration (School Leadership)	2.0	4.9%	2.7%	2.9%
Educational Aides:	3.4	8.3%	7.3%	9.6%
Total Minority Staff:	6.8	16.6%	7.5%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.7%	10.1%
Hispanic	5.0	16.2%	4.9%	26.0%
White	25.8	83.8%	93.5%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	2.0	6.5%	20.5%	23.5%
Females	28.8	93.5%	79.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.0%
Bachelors	26.8	87.0%	76.8%	74.7%
Masters	4.0	13.0%	22.3%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.8	9.2%	3.0%	8.1%
1-5 Years Experience	3.0	9.7%	23.2%	27.3%
6-10 Years Experience	13.0	42.2%	22.5%	21.7%
11-20 Years Experience	6.0	19.5%	29.3%	27.3%
Over 20 Years Experience	6.0	19.5%	21.9%	15.7%
Number of Students per Teacher	18.5	n/a	15.6	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.8	12.9	10.9
Average Years Experience of Teachers with District:	9.5	7.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,499	\$45,896	\$45,507
1-5 Years Experience	\$46,139	\$47,041	\$47,996
6-10 Years Experience	\$48,074	\$48,993	\$50,459
11-20 Years Experience	\$51,132	\$51,388	\$53,794
Over 20 Years Experience	\$58,601	\$59,745	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$50,292	\$51,508	\$51,891
Professional Support	\$51,406	\$59,618	\$61,145
Campus Administration (School Leadership)	\$72,999	\$74,113	\$75,654
Instructional Staff Percent:	n/a	63.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.5	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	161	28.2%	7.3%	18.3%
Career & Technical Education	0	0.0%	27.9%	24.3%
Gifted & Talented Education	20	3.5%	8.7%	7.7%
Special Education	37	6.5%	11.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	22.7%	3.1%	5.9%
Career & Technical Education	0.0	0.0%	5.2%	4.4%
Compensatory Education	1.9	6.3%	1.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	20.9	67.8%	76.6%	72.6%
Special Education	1.0	3.2%	10.0%	8.8%
Other	0.0	0.0%	3.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.