

# 2015-16 Texas Academic Performance Report

District Name: **GRANBURY ISD**

Campus Name: **STARS ACCELERATED H S**

Campus Number: **111901002**

2016 Accountability Rating: **Met Alternative Standard**  
(evaluated with alternative education accountability provisions)

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District Name: GRANBURY ISD  
 Campus Name: STARS ACCELERATED H S  
 Campus Number: 111901002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 34  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	71%	*	-	*	*	-	-	-	-	-	*	-
English II	2016	67%	72%	<b>42%</b>	-	*	45%	-	-	-	-	*	*	-
Algebra I	2016	78%	87%	*	-	*	*	-	-	-	-	-	*	-
U.S. History	2016	91%	90%	<b>100%</b>	-	-	100%	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	76%	<b>67%</b>	-	*	67%	-	-	-	-	*	63%	-
Reading	2016	73%	74%	<b>41%</b>	-	*	40%	-	-	-	-	*	*	-
Mathematics	2016	76%	77%	*	-	*	*	-	-	-	-	-	*	-
Social Studies	2016	77%	77%	<b>100%</b>	-	-	100%	-	-	-	-	*	*	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	44%	<b>64%</b>	-	-	64%	-	-	-	-	*	*	-
Reading	2016	46%	47%	*	-	-	*	-	-	-	-	*	*	-
Social Studies	2016	47%	46%	<b>82%</b>	-	-	82%	-	-	-	-	*	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	18%	*	-	*	*	-	-	-	-	*	*	-
Reading	2016	17%	16%	*	-	*	*	-	-	-	-	*	*	-
Mathematics	2016	19%	19%	*	-	*	*	-	-	-	-	-	*	-
Social Studies	2016	22%	21%	*	-	-	*	-	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 34  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	76%	<b>67%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	74%	<b>41%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	77%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	77%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	44%	<b>64%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	47%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	46%	<b>82%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	18%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	16%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	19%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	22%	21%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: GRANBURY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 34  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>96%</b>	-	*	95%	-	-	-	-	*	93%	-
Included in Accountability	94%	94%	<b>70%</b>	-	*	70%	-	-	-	-	*	59%	-
Not Included in Accountability													
Mobile	4%	6%	<b>26%</b>	-	*	26%	-	-	-	-	*	33%	-
Other Exclusions	1%	0%	<b>0%</b>	-	*	0%	-	-	-	-	*	0%	-
Not Tested	1%	0%	<b>4%</b>	-	*	5%	-	-	-	-	*	7%	-
Absent	1%	0%	<b>4%</b>	-	*	5%	-	-	-	-	*	7%	-
Other	0%	0%	<b>0%</b>	-	*	0%	-	-	-	-	*	0%	-

District Name: GRANBURY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 34  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.1%	<b>79.6%</b>	-	*	79.9%	*	-	-	*	*	77.6%	*
2013-14	95.9%	95.2%	<b>80.6%</b>	*	83.1%	80.2%	*	-	-	*	*	78.3%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	1.0%	<b>14.9%</b>	-	11.1%	16.4%	*	-	-	*	28.6%	19.0%	*
2013-14	2.2%	1.3%	<b>14.3%</b>	*	33.3%	12.0%	*	-	-	*	20.0%	14.5%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	92.7%	<b>38.5%</b>	-	60.0%	31.6%	*	-	-	*	*	38.9%	-
Received GED	0.6%	0.2%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	*	0.0%	-
Continued HS	4.1%	2.7%	<b>26.9%</b>	-	40.0%	21.1%	*	-	-	*	*	16.7%	-
Dropped Out	6.3%	4.5%	<b>34.6%</b>	-	0.0%	47.4%	*	-	-	*	*	44.4%	-
Graduates and GED	89.6%	92.9%	<b>38.5%</b>	-	60.0%	31.6%	*	-	-	*	*	38.9%	-
Grads, GED, & Cont	93.7%	95.5%	<b>65.4%</b>	-	100.0%	52.6%	*	-	-	*	*	55.6%	-
<b>Class of 2014</b>													
Graduated	88.3%	92.0%	<b>65.7%</b>	*	50.0%	67.9%	-	-	-	-	83.3%	56.3%	*
Received GED	0.8%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	4.3%	4.1%	<b>20.0%</b>	*	33.3%	17.9%	-	-	-	-	0.0%	25.0%	*
Dropped Out	6.6%	3.6%	<b>14.3%</b>	*	16.7%	14.3%	-	-	-	-	16.7%	18.8%	*
Graduates and GED	89.1%	92.2%	<b>65.7%</b>	*	50.0%	67.9%	-	-	-	-	83.3%	56.3%	*
Grads, GED, & Cont	93.4%	96.4%	<b>85.7%</b>	*	83.3%	85.7%	-	-	-	-	83.3%	81.3%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	93.4%	<b>72.2%</b>	*	57.1%	75.0%	-	-	-	-	71.4%	62.5%	*
Received GED	1.0%	0.7%	<b>5.6%</b>	*	0.0%	7.1%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.3%	2.2%	<b>8.3%</b>	*	14.3%	7.1%	-	-	-	-	14.3%	6.3%	*
Dropped Out	7.2%	3.6%	<b>13.9%</b>	*	28.6%	10.7%	-	-	-	-	14.3%	31.3%	*
Graduates and GED	91.5%	94.2%	<b>77.8%</b>	*	57.1%	82.1%	-	-	-	-	71.4%	62.5%	*
Grads, GED, & Cont	92.8%	96.4%	<b>86.1%</b>	*	71.4%	89.3%	-	-	-	-	85.7%	68.8%	*
<b>Class of 2013</b>													
Graduated	90.4%	94.9%	<b>75.0%</b>	*	57.1%	80.0%	*	-	-	*	88.9%	77.3%	*
Received GED	1.1%	0.7%	<b>5.8%</b>	*	0.0%	5.0%	*	-	-	*	0.0%	4.5%	*
Continued HS	1.3%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	4.2%	<b>19.2%</b>	*	42.9%	15.0%	*	-	-	*	11.1%	18.2%	*
Graduates and GED	91.5%	95.6%	<b>80.8%</b>	*	57.1%	85.0%	*	-	-	*	88.9%	81.8%	*
Grads, GED, & Cont	92.8%	95.8%	<b>80.8%</b>	*	57.1%	85.0%	*	-	-	*	88.9%	81.8%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	94.9%	<b>75.0%</b>	*	57.1%	80.0%	*	-	-	*	88.9%	77.3%	*
Received GED	1.4%	0.7%	<b>5.8%</b>	*	0.0%	5.0%	*	-	-	*	0.0%	4.5%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	4.4%	<b>19.2%</b>	*	42.9%	15.0%	*	-	-	*	11.1%	18.2%	*
Graduates and GED	92.3%	95.6%	<b>80.8%</b>	*	57.1%	85.0%	*	-	-	*	88.9%	81.8%	*
Grads, GED, & Cont	92.8%	95.6%	<b>80.8%</b>	*	57.1%	85.0%	*	-	-	*	88.9%	81.8%	*

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Total Students: 34  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	98.2%	<b>96.3%</b>	-	*	100.0%	-	-	*	-	*	91.7%	-
Received GED	1.5%	0.2%	<b>0.0%</b>	-	*	0.0%	-	-	*	-	*	0.0%	-
Continued HS	0.6%	0.7%	<b>0.0%</b>	-	*	0.0%	-	-	*	-	*	0.0%	-
Dropped Out	7.0%	0.9%	<b>3.7%</b>	-	*	0.0%	-	-	*	-	*	8.3%	-
Graduates and GED	92.4%	98.4%	<b>96.3%</b>	-	*	100.0%	-	-	*	-	*	91.7%	-
Grads, GED, & Cont	93.0%	99.1%	<b>96.3%</b>	-	*	100.0%	-	-	*	-	*	91.7%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	91.9%	<b>34.5%</b>	-	50.0%	28.6%	*	-	-	*	*	35.0%	-
Class of 2014	88.3%	91.6%	<b>63.9%</b>	*	50.0%	65.5%	-	-	-	-	71.4%	52.9%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	92.8%	<b>68.4%</b>	*	57.1%	70.0%	-	-	-	-	62.5%	58.8%	*
Class of 2013	90.4%	94.7%	<b>73.6%</b>	*	50.0%	80.0%	*	-	-	*	88.9%	73.9%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	83.0%	<b>10.0%</b>	-	*	16.7%	*	-	-	-	-	14.3%	-
Class of 2014	85.5%	83.1%	<b>26.1%</b>	*	*	26.3%	-	-	-	-	0.0%	22.2%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	83.4%	<b>10.0%</b>	-	*	16.7%	*	-	-	-	-	14.3%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	80.1%	<b>22.2%</b>	-	20.0%	25.0%	*	-	-	-	*	15.4%	*
2013-14	83.8%	80.8%	<b>17.2%</b>	*	*	17.4%	*	-	-	-	*	8.3%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	80.4%	<b>22.2%</b>	-	20.0%	25.0%	*	-	-	-	*	15.4%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	50.2%	<b>26.8%</b>	-	14.3%	28.1%	*	-	-	*	*	20.8%	*
2013-14	53.2%	54.8%	<b>22.0%</b>	*	12.5%	23.1%	*	-	-	-	11.1%	25.0%	*
<b>English Language Arts</b>													
2014-15	29.0%	32.1%	<b>36.7%</b>	-	*	37.5%	*	-	-	*	*	29.4%	*
2013-14	28.9%	46.5%	<b>24.4%</b>	*	12.5%	26.5%	*	-	-	-	14.3%	27.8%	*
<b>Mathematics</b>													
2014-15	43.8%	33.8%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	*
2013-14	42.4%	33.4%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
<b>Science</b>													
2014-15	12.7%	13.3%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	*
2013-14	13.4%	18.0%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	*	0.0%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 34  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Social Studies</b>													
2014-15	28.4%	28.6%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
2013-14	27.8%	28.4%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	29.8%	<b>20.0%</b>	-	12.5%	20.5%	*	-	-	*	*	15.6%	*
2013-14	33.1%	32.3%	<b>15.6%</b>	*	10.0%	15.6%	*	-	-	-	10.0%	17.6%	*
<b>English Language Arts</b>													
2014-15	15.7%	19.5%	<b>27.5%</b>	-	20.0%	28.1%	*	-	-	*	*	21.7%	*
2013-14	15.4%	26.7%	<b>17.9%</b>	*	10.0%	18.5%	*	-	-	-	14.3%	20.7%	*
<b>Mathematics</b>													
2014-15	19.4%	14.9%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	*
2013-14	18.8%	14.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
<b>Science</b>													
2014-15	5.2%	5.4%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	*
2013-14	5.6%	6.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
<b>Social Studies</b>													
2014-15	19.5%	20.3%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
2013-14	18.3%	17.8%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	57.0%	*	-	-	*	-	-	-	-	-	-	-
<b>Mathematics</b>													
2014-15	38.0%	53.0%	*	-	-	*	-	-	-	-	-	-	-
<b>Both Subjects</b>													
2014-15	35.0%	49.0%	*	-	-	*	-	-	-	-	-	-	-
<b>Either Subject</b>													
2014-15	45.0%	61.0%	*	-	-	*	-	-	-	-	-	-	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	88.5%	<b>22.2%</b>	-	0.0%	33.3%	*	-	-	-	*	15.4%	*
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	13.7%	<b>5.6%</b>	-	0.0%	8.3%	*	-	-	-	*	0.0%	*
<b>Mathematics</b>													
2014-15	7.1%	12.2%	<b>5.6%</b>	-	0.0%	8.3%	*	-	-	-	*	0.0%	*
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	43.9%	<b>11.1%</b>	-	0.0%	16.7%	*	-	-	-	*	7.7%	*
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	15.5%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	*



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Total Students: 34  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	44.6%	5.6%	-	20.0%	0.0%	*	-	-	-	*	7.7%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	77.3%	5.6%	-	0.0%	8.3%	*	-	-	-	*	7.7%	*
2013-14	46.4%	71.6%	20.7%	*	*	13.8%	*	-	-	-	*	6.9%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	17.4%	0.0%	-	*	0.0%	*	-	-	-	n/a	0.0%	n/a
2014	23.5%	22.0%	0.0%	*	*	0.0%	*	-	-	-	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	9.7%	0.0%	-	*	0.0%	*	-	-	-	n/a	0.0%	n/a
2014	15.0%	18.0%	0.0%	*	*	0.0%	*	-	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	3.5%	0.0%	-	*	0.0%	*	-	-	-	n/a	0.0%	n/a
2014	6.5%	3.6%	0.0%	*	*	0.0%	*	-	-	-	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	8.2%	0.0%	-	*	0.0%	*	-	-	-	n/a	0.0%	n/a
2014	6.9%	6.1%	0.0%	*	*	0.0%	*	-	-	-	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	7.5%	0.0%	-	*	0.0%	*	-	-	-	n/a	0.0%	n/a
2014	13.8%	9.5%	0.0%	*	*	0.0%	*	-	-	-	n/a	0.0%	n/a
<b>SAT/ACT Results Tested</b>													
Class of 2015	68.3%	57.0%	0.0%	-	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
Class of 2014	66.3%	59.5%	0.0%	*	*	0.0%	*	-	-	-	n/a	0.0%	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	48.4%	20.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	53.7%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	80.7%	33.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	86.1%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: GRANBURY ISD  
 Campus Name: STARS ACCELERATED H S  
 Campus Number: 111901002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 34  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	34	100.0%	6,971	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	2.9%	4.2%
Kindergarten	0	0.0%	7.5%	7.1%
Grade 1	0	0.0%	7.7%	7.8%
Grade 2	0	0.0%	8.3%	7.8%
Grade 3	0	0.0%	7.2%	7.7%
Grade 4	0	0.0%	8.5%	7.5%
Grade 5	0	0.0%	7.6%	7.5%
Grade 6	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.4%	7.3%
Grade 9	2	5.9%	7.8%	8.1%
Grade 10	6	17.6%	7.1%	7.3%
Grade 11	10	29.4%	6.9%	6.7%
Grade 12	16	47.1%	6.3%	6.1%
Ethnic Distribution:				
African American	0	0.0%	0.6%	12.6%
Hispanic	4	11.8%	23.7%	52.2%
White	29	85.3%	72.3%	28.5%
American Indian	0	0.0%	0.7%	0.4%
Asian	0	0.0%	0.7%	4.0%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	1	2.9%	1.8%	2.1%
Economically Disadvantaged	21	61.8%	49.7%	59.0%
Non-Educationally Disadvantaged	13	38.2%	50.3%	41.0%
English Language Learners (ELL)	0	0.0%	7.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.7%	1.4%
At-Risk	32	94.1%	35.7%	50.1%
Mobility (2014-2015)	59	75.6%	17.5%	16.5%
Graduates (Class of 2015):				
Total Graduates	18	100.0%	444	313,397
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	1	39,692
Hispanic	5	27.8%	109	148,966
White	12	66.7%	323	104,377
American Indian	1	5.6%	3	1,335
Asian	0	0.0%	3	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	0	0.0%	5	5,451

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 34  
 Grade Span: 09 - 12  
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	14	77.8%	84	46,723
Recommended H.S. Program/DAP	4	22.2%	338	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	3	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	19	5,645
Special Education Graduates	1	5.6%	51	23,541

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 34  
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 School Type: High School

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.6	18.9
Grade 1	-	20.0	19.1
Grade 2	-	20.2	19.1
Grade 3	-	20.6	19.1
Grade 4	-	21.8	19.0
Grade 5	-	22.2	20.8
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	19.6	19.1
Mathematics	-	19.2	18.1
Science	-	20.1	19.1
Social Studies	-	20.6	19.5

District Name: GRANBURY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 34  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	5.9	100.0%	100.0%	100.0%
Professional Staff:	5.9	100.0%	65.4%	64.3%
Teachers	4.2	71.5%	52.2%	50.5%
Professional Support	0.7	11.5%	9.5%	9.8%
Campus Administration (School Leadership)	1.0	17.0%	2.7%	2.9%
Educational Aides:	0.0	0.0%	7.3%	9.6%
Total Minority Staff:	0.2	3.4%	7.5%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.7%	10.1%
Hispanic	0.2	4.8%	4.9%	26.0%
White	4.0	95.2%	93.5%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	3.0	71.4%	20.5%	23.5%
Females	1.2	28.6%	79.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.0%
Bachelors	2.0	47.6%	76.8%	74.7%
Masters	2.2	52.4%	22.3%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.0%	8.1%
1-5 Years Experience	1.0	23.8%	23.2%	27.3%
6-10 Years Experience	0.0	0.0%	22.5%	21.7%
11-20 Years Experience	0.0	0.0%	29.3%	27.3%
Over 20 Years Experience	3.2	76.2%	21.9%	15.7%
Number of Students per Teacher	8.1	n/a	15.6	15.2

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 34  
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 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	20.2	12.9	10.9
Average Years Experience of Teachers with District:	15.6	7.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$45,896	\$45,507
1-5 Years Experience	\$47,650	\$47,041	\$47,996
6-10 Years Experience	-	\$48,993	\$50,459
11-20 Years Experience	-	\$51,388	\$53,794
Over 20 Years Experience	\$61,134	\$59,745	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,924	\$51,508	\$51,891
Professional Support	\$64,600	\$59,618	\$61,145
Campus Administration (School Leadership)	\$81,210	\$74,113	\$75,654
Instructional Staff Percent:	n/a	63.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.5	1,914.4

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	7.3%	18.3%
Career & Technical Education	15	44.1%	27.9%	24.3%
Gifted & Talented Education	0	0.0%	8.7%	7.7%
Special Education	3	8.8%	11.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.1%	5.9%
Career & Technical Education	0.2	4.8%	5.2%	4.4%
Compensatory Education	0.0	0.0%	1.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	4.0	95.2%	76.6%	72.6%
Special Education	0.0	0.0%	10.0%	8.8%
Other	0.0	0.0%	3.2%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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