

# **2016-17 Texas Academic Performance Report**

District Name: **GRANBURY ISD**

Campus Name: **EMMA ROBERSON EL**

Campus Number: **111901104**

**This school is paired with 111901108, JOHN AND LYNN BRAUNER INT**

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Campus Name: EMMA ROBERSON EL  
Campus Number: 111901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 538  
Grade Span: PK - 02  
School Type: Elementary

**There is no assessment data for this campus.**

District Name: GRANBURY ISD  
 Campus Name: EMMA ROBERSON EL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 538  
 Grade Span: PK - 02  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	95.3%	<b>96.0%</b>	*	96.7%	95.6%	*	*	*	*	95.5%	95.6%	96.8%
2014-15	95.7%	95.1%	<b>95.7%</b>	*	96.6%	95.1%	*	*	-	*	95.1%	95.6%	96.8%

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**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 538  
 Grade Span: PK - 02  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	538	100.0%	7,030	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	82	15.2%	2.6%	4.2%
Kindergarten	156	29.0%	7.8%	7.0%
Grade 1	164	30.5%	7.5%	7.4%
Grade 2	136	25.3%	7.6%	7.6%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	7.4%	7.7%
Grade 5	0	0.0%	8.4%	7.5%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.1%	7.4%
Grade 8	0	0.0%	7.8%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.3%	6.8%
Grade 12	0	0.0%	6.3%	6.2%
Ethnic Distribution:				
African American	1	0.2%	0.7%	12.6%
Hispanic	187	34.8%	23.6%	52.4%
White	334	62.1%	72.0%	28.1%
American Indian	2	0.4%	0.7%	0.4%
Asian	8	1.5%	0.8%	4.2%
Pacific Islander	2	0.4%	0.3%	0.1%
Two or More Races	4	0.7%	1.9%	2.2%
Economically Disadvantaged	372	69.1%	49.1%	59.0%
Non-Educationally Disadvantaged	166	30.9%	50.9%	41.0%
English Language Learners (ELL)	160	29.7%	8.2%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.0%	1.4%
At-Risk	288	53.5%	39.6%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	46.2%	44.5%
Students with Physical Disabilities	29	78.4%	26.1%	21.9%
Students with Autism	*	*	**	12.5%
Students with Behavioral Disabilities	*	*	16.9%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

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	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	63	18.4%	17.0%	16.2%
By Ethnicity:				
African American	3	0.9%		
Hispanic	14	4.1%		
White	44	12.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.3%		
Two or More Races	1	0.3%		

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	5.3%	2.4%	1.8%	0.0%	5.5%	7.7%
Grade 1	2.4%	1.1%	3.8%	0.0%	0.0%	6.8%
Grade 2	0.0%	0.0%	2.4%	0.0%	0.0%	3.1%
Grade 3	-	0.5%	1.6%	-	0.0%	1.2%
Grade 4	-	0.2%	0.8%	-	0.0%	0.7%
Grade 5	-	0.0%	0.4%	-	0.0%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.7%
Grade 7	-	0.2%	0.7%	-	0.0%	0.8%
Grade 8	-	0.0%	0.5%	-	0.0%	0.9%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	19.8	18.8
Grade 1	20.4	20.1	18.8
Grade 2	20.2	19.7	18.9
Grade 3	-	20.9	19.0
Grade 4	-	20.7	19.0
Grade 5	-	22.3	20.9
Grade 6	-	19.6	20.4
Secondary:			
English/Language Arts	-	19.9	16.8
Foreign Languages	-	19.2	18.7
Mathematics	-	21.2	18.0
Science	-	20.4	19.0
Social Studies	-	21.6	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.4	100.0%	100.0%	100.0%
Professional Staff:	37.0	93.9%	66.6%	64.0%
Teachers	30.0	76.1%	53.3%	50.0%
Professional Support	5.0	12.8%	9.6%	10.0%
Campus Administration (School Leadership)	2.0	5.1%	2.8%	2.9%
Educational Aides:	2.4	6.1%	7.4%	9.6%
Total Minority Staff:	6.4	16.2%	8.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.2%
Hispanic	6.0	20.0%	5.8%	26.6%
White	24.0	80.0%	92.2%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.4%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	1.0	3.3%	20.3%	23.7%
Females	29.0	96.7%	79.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.2%
Bachelors	24.0	80.0%	75.9%	74.5%
Masters	6.0	20.0%	23.2%	23.6%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.5%	7.8%
1-5 Years Experience	6.0	20.0%	22.3%	28.0%
6-10 Years Experience	12.0	40.0%	21.8%	20.9%
11-20 Years Experience	6.0	20.0%	30.3%	27.8%
Over 20 Years Experience	6.0	20.0%	21.1%	15.5%
Number of Students per Teacher	17.9	n/a	15.6	15.1



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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	20.3	19.5
Average Years Experience of Principals with District	13.0	8.5	12.2
Average Years Experience of Assistant Principals	10.0	14.8	15.7
Average Years Experience of Assistant Principals with District	7.0	8.3	10.1
Average Years Experience of Teachers:	11.7	12.5	10.9
Average Years Experience of Teachers with District:	9.0	7.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$46,632	\$46,199
1-5 Years Experience	\$47,193	\$48,076	\$48,779
6-10 Years Experience	\$49,465	\$50,553	\$51,184
11-20 Years Experience	\$53,941	\$52,869	\$54,396
Over 20 Years Experience	\$58,548	\$60,474	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$51,722	\$52,622	\$52,525
Professional Support	\$50,818	\$61,829	\$61,728
Campus Administration (School Leadership)	\$73,795	\$76,401	\$76,471
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.6	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	162	30.1%	8.1%	18.8%
Career & Technical Education	0	0.0%	27.6%	25.0%
Gifted & Talented Education	17	3.2%	9.0%	7.8%
Special Education	37	6.9%	10.6%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	23.3%	2.9%	6.0%
Career & Technical Education	0.0	0.0%	5.5%	4.5%
Compensatory Education	2.0	6.7%	1.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	20.0	66.7%	75.8%	72.8%
Special Education	1.0	3.3%	10.4%	8.6%
Other	0.0	0.0%	3.6%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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