

**Texas Education Agency**  
**2016-17 Federal Report Card for Texas Public Schools**  
**District Name: GRANBURY ISD**  
**District ID: 111901**

**Part I: Student Achievement by Proficiency Level**

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

			Region		African		American		Pacific		Two or		Special		Econ		ELL	Female	Male	Migrant
			State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv						
<b>STAAR Percent at or Above Approaches Grade Level (2017) or Level II Satisfactory Standard (2016)</b>																				
<b>Grade 3</b>																				
Reading	2017	72%	74%	<b>68%</b>	*	60%	71%	*	*	*	73%	46%	60%	45%	70%	67%	*			
	2016	72%	74%	<b>72%</b>	*	59%	76%	*	*	*	100%	56%	62%	55%	73%	71%	-			
Mathematics	2017	76%	77%	<b>74%</b>	*	67%	76%	*	*	*	80%	48%	68%	55%	74%	74%	*			
	2016	74%	75%	<b>76%</b>	*	72%	77%	*	*	*	88%	63%	66%	73%	74%	78%	-			
<b>Grade 4</b>																				
Reading	2017	69%	71%	<b>70%</b>	*	57%	75%	*	*	*	78%	51%	58%	52%	74%	67%	-			
	2016	74%	75%	<b>74%</b>	*	71%	75%	*	*	-	82%	54%	66%	71%	82%	69%	-			
Mathematics	2017	74%	75%	<b>73%</b>	*	60%	78%	*	*	*	78%	55%	59%	47%	73%	72%	-			
	2016	72%	73%	<b>70%</b>	*	62%	71%	*	*	-	82%	49%	58%	57%	72%	67%	-			
Writing	2017	64%	64%	<b>59%</b>	*	50%	62%	*	*	*	56%	42%	47%	42%	64%	54%	-			
	2016	68%	70%	<b>65%</b>	*	61%	66%	*	*	-	75%	39%	58%	52%	76%	57%	-			
<b>Grade 5</b>																				
Reading	2017	81%	82%	<b>81%</b>	*	73%	83%	*	*	*	78%	55%	73%	71%	86%	77%	-			
	2016	80%	81%	<b>83%</b>	*	80%	85%	*	*	*	67%	44%	74%	70%	89%	77%	-			
Mathematics	2017	86%	86%	<b>84%</b>	*	75%	87%	*	*	*	89%	57%	75%	64%	87%	82%	-			
	2016	85%	85%	<b>84%</b>	*	82%	87%	*	*	*	75%	48%	77%	85%	88%	82%	-			
Science	2017	73%	73%	<b>81%</b>	*	63%	85%	*	*	*	89%	55%	73%	40%	82%	79%	-			
	2016	73%	74%	<b>82%</b>	*	73%	86%	*	*	*	67%	57%	75%	65%	82%	82%	-			
<b>Grade 6</b>																				
Reading	2017	67%	71%	<b>74%</b>	*	62%	78%	*	*	*	67%	34%	63%	51%	79%	70%	-			
	2016	68%	72%	<b>69%</b>	*	47%	76%	*	*	-	86%	23%	52%	31%	72%	66%	-			
Mathematics	2017	75%	78%	<b>78%</b>	*	67%	83%	*	*	*	75%	53%	67%	67%	79%	77%	-			
	2016	71%	73%	<b>66%</b>	*	52%	72%	*	*	-	71%	28%	55%	33%	66%	67%	-			
<b>Grade 7</b>																				
Reading	2017	72%	75%	<b>71%</b>	83%	57%	76%	*	*	*	75%	22%	55%	37%	73%	69%	-			
	2016	69%	73%	<b>65%</b>	*	53%	70%	*	*	-	56%	33%	49%	*	70%	61%	-			
Mathematics	2017	68%	69%	<b>69%</b>	*	63%	72%	*	*	*	*	19%	55%	53%	69%	69%	-			
	2016	68%	69%	<b>73%</b>	*	65%	77%	*	*	-	69%	45%	63%	50%	74%	73%	-			
Writing	2017	68%	71%	<b>69%</b>	*	58%	73%	*	*	*	75%	15%	53%	41%	76%	63%	-			
	2016	68%	71%	<b>66%</b>	*	61%	69%	*	*	-	56%	25%	53%	*	73%	59%	-			
<b>Grade 8</b>																				
Reading	2017	84%	86%	<b>76%</b>	*	67%	78%	*	*	-	92%	48%	68%	47%	78%	74%	-			
	2016	85%	88%	<b>84%</b>	*	89%	83%	*	*	*	71%	52%	79%	88%	87%	82%	-			
Mathematics	2017	84%	84%	<b>78%</b>	*	72%	81%	*	-	-	89%	52%	73%	60%	82%	76%	-			
	2016	80%	81%	<b>77%</b>	*	80%	76%	*	-	*	*	40%	73%	80%	82%	72%	-			
Science	2017	74%	77%	<b>75%</b>	71%	59%	81%	*	*	-	87%	48%	63%	34%	74%	76%	-			
	2016	73%	75%	<b>75%</b>	*	65%	78%	*	*	*	67%	33%	65%	53%	77%	73%	-			
Social Studies	2017	62%	65%	<b>54%</b>	*	40%	59%	*	*	-	60%	24%	40%	*	52%	56%	-			
	2016	62%	66%	<b>64%</b>	*	54%	66%	*	*	*	75%	25%	51%	47%	62%	65%	-			
<b>End of Course</b>																				
English I	2017	61%	66%	<b>71%</b>	63%	63%	74%	*	*	*	64%	31%	59%	25%	82%	62%	-			

	2016	Region		African American			American Indian		Pacific Islander		Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
		State	11	District	American	Hispanic	White	Indian	Asian								
	2016	63%	68%	<b>70%</b>	56%	58%	74%	*	*	*	56%	33%	59%	21%	81%	59%	-
English II	2017	64%	68%	<b>71%</b>	75%	53%	76%	*	*	*	*	24%	58%	*	77%	64%	-
	2016	66%	71%	<b>71%</b>	*	66%	73%	*	*	-	73%	32%	57%	28%	81%	63%	-
Algebra I	2017	81%	83%	<b>87%</b>	83%	85%	88%	*	100%	-	77%	52%	83%	68%	91%	84%	-
	2016	76%	78%	<b>86%</b>	86%	80%	88%	*	100%	*	91%	52%	79%	77%	88%	84%	-
Biology	2017	85%	88%	<b>90%</b>	86%	82%	93%	100%	100%	*	91%	60%	84%	66%	93%	88%	-
	2016	86%	89%	<b>91%</b>	*	83%	94%	*	*	*	100%	61%	84%	58%	92%	89%	-
U.S. History	2017	91%	93%	<b>92%</b>	*	88%	93%	*	*	-	100%	52%	85%	60%	91%	93%	-
	2016	90%	92%	<b>90%</b>	-	83%	92%	100%	86%	-	90%	51%	81%	65%	91%	90%	-
<b>All Grades</b>																	
All Subjects	2017	74%	76%	<b>75%</b>	67%	64%	78%	83%	83%	58%	76%	43%	64%	48%	77%	72%	*
	2016	74%	76%	<b>75%</b>	54%	68%	77%	67%	90%	75%	74%	43%	65%	55%	78%	72%	-
Reading	2017	71%	74%	<b>72%</b>	69%	61%	76%	74%	81%	55%	73%	38%	62%	45%	77%	68%	*
	2016	72%	75%	<b>73%</b>	57%	64%	76%	59%	87%	*	72%	40%	62%	48%	79%	68%	-
Mathematics	2017	78%	79%	<b>78%</b>	59%	70%	81%	88%	88%	56%	77%	49%	69%	57%	79%	77%	*
	2016	75%	76%	<b>76%</b>	44%	70%	78%	77%	90%	*	77%	46%	67%	64%	77%	75%	-
Writing	2017	66%	68%	<b>64%</b>	67%	54%	68%	86%	78%	*	65%	28%	50%	42%	70%	59%	-
	2016	68%	71%	<b>66%</b>	*	61%	67%	*	100%	-	64%	33%	56%	37%	75%	58%	-
Science	2017	78%	80%	<b>82%</b>	75%	68%	86%	89%	92%	*	89%	55%	74%	46%	83%	81%	-
	2016	77%	79%	<b>83%</b>	69%	74%	86%	80%	91%	*	74%	52%	75%	61%	84%	82%	-
Social Studies	2017	76%	79%	<b>72%</b>	67%	61%	75%	*	63%	-	74%	37%	58%	26%	71%	73%	-
	2016	76%	79%	<b>76%</b>	*	68%	79%	78%	91%	*	82%	39%	64%	56%	76%	77%	-

**STAAR Percent at Meets Grade Level (2017) or Final Level II Standard (2016)**

<b>All Grades</b>																	
All Subjects	2017	44%	47%	<b>46%</b>	35%	32%	51%	44%	65%	42%	50%	25%	33%	15%	49%	44%	*
	2016	42%	45%	<b>44%</b>	38%	32%	48%	29%	69%	8%	44%	22%	31%	18%	47%	41%	-
Reading	2017	43%	47%	<b>44%</b>	33%	32%	49%	37%	66%	36%	47%	24%	32%	13%	50%	39%	*
	2016	42%	46%	<b>45%</b>	37%	32%	49%	33%	65%	*	44%	20%	31%	14%	51%	39%	-
Mathematics	2017	45%	46%	<b>46%</b>	32%	33%	50%	46%	69%	44%	49%	26%	34%	21%	47%	45%	*
	2016	40%	42%	<b>41%</b>	34%	31%	44%	23%	75%	*	41%	23%	29%	25%	41%	40%	-
Writing	2017	36%	38%	<b>36%</b>	33%	20%	42%	43%	56%	*	41%	21%	22%	7%	42%	31%	-
	2016	39%	43%	<b>37%</b>	*	25%	40%	*	83%	-	32%	23%	23%	8%	46%	28%	-
Science	2017	48%	52%	<b>56%</b>	40%	39%	61%	56%	77%	*	60%	30%	42%	15%	56%	56%	-
	2016	44%	47%	<b>52%</b>	44%	36%	57%	40%	64%	*	55%	27%	39%	15%	51%	52%	-
Social Studies	2017	48%	52%	<b>47%</b>	44%	35%	50%	*	38%	-	61%	20%	32%	6%	44%	49%	-
	2016	45%	49%	<b>46%</b>	*	32%	50%	33%	64%	*	45%	19%	32%	15%	41%	50%	-

**STAAR Percent at Masters Grade Level (2017) or Level III Advanced (2016)**

<b>All Grades</b>																	
All Subjects	2017	19%	21%	<b>19%</b>	10%	11%	22%	20%	34%	13%	20%	10%	11%	4%	20%	19%	*
	2016	17%	18%	<b>17%</b>	7%	9%	20%	3%	35%	0%	16%	7%	9%	5%	18%	16%	-
Reading	2017	18%	20%	<b>17%</b>	11%	9%	20%	19%	28%	9%	20%	9%	10%	4%	20%	14%	*
	2016	16%	18%	<b>16%</b>	9%	8%	18%	4%	30%	*	16%	6%	8%	3%	19%	13%	-
Mathematics	2017	21%	22%	<b>21%</b>	16%	12%	24%	25%	38%	11%	20%	10%	13%	7%	21%	21%	*
	2016	17%	18%	<b>18%</b>	3%	12%	20%	5%	45%	*	16%	8%	10%	9%	18%	18%	-
Writing	2017	11%	12%	<b>13%</b>	0%	7%	15%	14%	44%	*	6%	9%	7%	1%	16%	10%	-
	2016	14%	16%	<b>13%</b>	*	5%	15%	*	33%	-	4%	3%	5%	1%	19%	8%	-
Science	2017	19%	20%	<b>23%</b>	5%	13%	26%	22%	38%	*	26%	14%	12%	4%	22%	24%	-
	2016	15%	16%	<b>19%</b>	13%	9%	22%	0%	27%	*	19%	10%	10%	2%	18%	20%	-
Social Studies	2017	26%	30%	<b>25%</b>	0%	15%	29%	*	25%	-	26%	9%	14%	0%	19%	31%	-
	2016	21%	24%	<b>20%</b>	*	12%	23%	0%	36%	*	32%	9%	13%	3%	19%	21%	-



	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & ELL Monitored)	Total Met	Total Eligible	Percent of Eligible Met	
Reading	Y	Y	Y	Y	Y	Y		Y	Y	Y	n/a	Y	10	10	100
Mathematics	Y	Y	Y	Y		Y		Y	Y	Y	n/a	Y	9	9	100
<b>Total</b>													<b>19</b>	<b>19</b>	<b>100</b>

**Federal Graduation Status (Target: See Reason Codes)**

Graduation Target Met	Y		Y	Y					Y	Y	n/a		5	5	100
Reason Code ***	a		a	a					b	b					
<b>Total</b>													<b>5</b>	<b>5</b>	<b>100</b>

**District: Met Federal Limits on Alternative Assessments**

<b>Reading #</b>															
Alternate 1%	Y														
Number Proficient	57														
Total Federal Cap Limit	45														
<b>Mathematics #</b>															
Alternate 1%	Y														
Number Proficient	55														
Total Federal Cap Limit	37														
<b>Total</b>													<b>1</b>	<b>1</b>	<b>100</b>
<b>Overall Total</b>													<b>49</b>	<b>61</b>	<b>80</b>

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

# The school district was granted an exception to the 1% cap on STAAR Alternate student passing results.

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & ELL Monitored)	ELL (Current)
<b>Performance Rates</b>												
<b>Reading</b>												
# at Approaches Grade Level Standard	3,068	28	652	2,278	18	25	6	61	1,290	181	183	n/a
Total Tests	4,196	40	1,050	2,961	24	30	10	81	2,069	470	357	319
% at Approaches Grade Level Standard	73%	70%	62%	77%	75%	83%	60%	75%	62%	39%	51%	n/a
<b>Mathematics</b>												
# at Approaches Grade Level Standard	2,710	21	605	1,985	18	22	5	54	1,194	190	197	n/a
Total Tests	3,435	32	850	2,431	20	24	8	70	1,717	391	311	279
% at Approaches Grade Level Standard	79%	66%	71%	82%	90%	92%	63%	77%	70%	49%	63%	n/a
<b>Writing</b>												
# at Approaches Grade Level Standard	622	**	139	454	6	7	*	10	244	29	54	n/a
Total Tests	968	**	255	672	6	9	*	16	486	102	115	106
% at Approaches Grade Level Standard	64%	63%	55%	68%	100%	78%	*	63%	50%	28%	47%	n/a
<b>Science</b>												
# at Approaches Grade Level Standard	1,331	14	257	1,010	**	11	*	30	560	96	57	n/a
Total Tests	1,601	18	368	1,162	**	11	*	33	748	173	104	92
% at Approaches Grade Level Standard	83%	78%	70%	87%	100%	100%	*	91%	75%	55%	55%	n/a
<b>Social Studies</b>												
# at Approaches Grade Level Standard	693	**	144	520	*	5	-	17	241	37	11	n/a
Total Tests	956	**	231	686	*	7	-	22	406	97	41	38
% at Approaches Grade Level Standard	72%	63%	62%	76%	*	71%	-	77%	59%	38%	27%	n/a
<b>Participation Rates</b>												
<b>Reading: 2016-2017 Assessments</b>												
Number Participating	4,425	45	1,108	3,113	29	32	11	86	2,175	507	n/a	362
Total Students	4,443	45	1,110	3,129	29	32	11	86	2,191	511	n/a	363
Participation Rate	100%	100%	100%	99%	100%	100%	100%	100%	99%	99%	n/a	100%
<b>Mathematics: 2016-2017 Assessments</b>												
Number Participating	3,632	37	889	2,571	24	26	9	75	1,801	420	n/a	307
Total Students	3,649	37	893	2,583	24	26	10	75	1,813	422	n/a	308
Participation Rate	100%	100%	100%	100%	100%	100%	90%	100%	99%	100%	n/a	100%

All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
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- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>Federal Graduation Rates</b>												
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016</b>												
Number Graduated	464	*	91	357	*	*	*	6	184	51	14	n/a
Total in Class	495	*	99	378	*	*	*	7	205	57	18	9
Graduation Rate	93.7%	*	91.9%	94.4%	*	*	*	85.7%	89.8%	89.5%	77.8%	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	417	*	101	304	*	*	-	5	148	48	20	n/a
Total in Class	454	*	110	329	*	*	-	7	169	56	23	15
Graduation Rate	91.9%	*	91.8%	92.4%	*	*	-	71.4%	87.6%	85.7%	87.0%	n/a
<b>5-year Extended Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	426	*	102	311	*	*	-	6	153	49	21	n/a
Total in Class	453	*	109	329	*	*	-	7	170	58	23	15
Graduation Rate	94.0%	*	93.6%	94.5%	*	*	-	85.7%	90.0%	84.5%	91.3%	n/a

**District: Met Federal Limits on Alternative Assessments**

<b>Reading</b>	
Number Proficient	57
Total Federal Cap Limit	45
<b>Mathematics</b>	
Number Proficient	55
Total Federal Cap Limit	37

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.

Source: 2017 Accountability System Safeguards Report

**Part III: Priority and Focus Schools**

**Priority schools** are 5% of Title I served campuses based on performance in reading and mathematics and graduation rates. Priority schools include TTIPS schools, campuses with graduation rates less than 60%, and lowest achieving campuses based on Improvement Required status and reading/mathematics performance in the selected student groups. **Focus schools** are 10% of Title I served campuses, not already identified as priority schools, that have the next lowest achieving campuses based on Improvement Required status and reading/mathematics performance in the selected student groups.

Results available at campus level only.

**A high-performance reward school** is identified as a Title I school with distinctions based on reading and mathematics performance. In addition, at the high school level, a reward school is a Title I school with the highest graduation rates. **A high progress school** is identified as a Title I school in the top 25% in annual improvement; and/or a school in the top 25% of those demonstrating ability to close performance gaps based on system safeguards.

Results available at campus level only.

Source: TEA Division of School Improvement and Support

**Part IV: Teacher Quality Data**

**Part IV A: Percentage of Teachers by Highest Degree Held**

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percentage of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and

doctorate degrees.

	----- District -----		----- State -----	
	Number	Percent	Number	Percent
No Degree	3.0	0.7%	4,333.3	1.2%
Bachelors	341.2	75.9%	262,745.0	74.5%
Masters	104.2	23.2%	83,426.6	23.6%
Doctorate	1.0	0.2%	2,251.2	0.6%

**Part IV B and C: Teachers with Emergency/Provisional Credentials, Low Poverty/ High Poverty Summary Reports**

The percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, disaggregated by high-poverty compared to low-poverty schools. For this purpose, high-poverty means schools in the top quartile of poverty and low-poverty means the bottom quartile of poverty in the state.

**All Campuses  
Number of Core Academic Teachers Who Are Teaching on the Following Permits**

	----- Number of Teachers -----	
	Elem (PK-6)	secondary (7-12)
Emergency	3	1
Non-renewable	0	0
District Teaching	0	0

**Number of Core Academic Teachers Who Are Teaching on the Following Permits**

Report Not Required

**Low Poverty Campuses  
Number of Core Academic Teachers Who Are Teaching on the Following Permits**

	----- Number of Teachers -----	
	Elem (PK-6)	secondary (7-12)
Emergency	1	1
Non-renewable	0	0
District Teaching	0	0

Source: TEA Division of Educator Preparation and Program Accountability

**Part V: Graduates Enrolled in Texas Institution of Higher Education (TX IHE)**

This section provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year (fall or spring semester) following high school graduation. The rate reflects the percentage of total graduates during the 2013-14 school year who attended a public or independent college or university in Texas in the 2014-15 academic year.

Year Enrolled in Higher Education	District	Region 11	State
2014-15	52.3%	56.4%	56.1%
2013-14	48.4%	57.6%	57.5%

Source: Texas Higher Education Coordinating Board

**Part VI: Statewide National Assessment of Educational Progress (NAEP) Results**

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

**State Level: 2015 Percentages at NAEP Achievement Levels**

Grade	Subject	Student Group	%	%	%	%	
			Below Basic	At or Above Basic	At or Above Proficient	At or Above Advanced	
Grade 4	Reading	Overall	36	64	31	7	
		American Indian	n/a	n/a	n/a	n/a	
		Asian	13	87	66	30	
		Black	49	51	17	2	
		Hispanic	44	56	22	3	
		White	18	82	50	13	
		Students with Disabilities	71	29	11	2	
		English Language Learners	59	41	12	2	
		National School Lunch Program	46	54	20	3	
		Mathematics	Overall	14	86	44	8
	American Indian		n/a	n/a	n/a	n/a	
	Asian		3	97	82	36	
	Black		24	76	29	2	
	Hispanic		16	84	37	4	
	White		7	93	60	15	
	Students with Disabilities		41	59	18	2	
	English Language Learners		23	77	28	2	
	National School Lunch Program		19	81	30	2	
	Grade 8		Reading	Overall	28	72	28
		American Indian		n/a	n/a	n/a	n/a
Asian		12		88	55	12	
Black		38		62	19	2	
Hispanic		35		65	19	1	
White		14		86	43	4	
Students with Disabilities		70		30	5	n/a	
English Language Learners		71		29	2	n/a	
National School Lunch Program		36		64	18	1	
Mathematics		Overall		25	75	32	7
		American Indian	n/a	n/a	n/a	n/a	
		Asian	5	95	67	25	
		Black	43	57	16	2	
		Hispanic	31	69	23	4	
		White	12	88	48	12	
		Students with Disabilities	62	38	8	1	
		English Language Learners	60	40	6	n/a	
		National School Lunch Program	34	66	20	3	

**State Level: 2015 Participation Rates for Students with Disabilities and Limited English Proficient Students**

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment