

**Texas Education Agency  
2017-18 School Report Card  
ACTON MIDDLE (111901042)**

District Name: **GRANBURY ISD**  
Campus Type: **Middle School**

Total Students: **846**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	82
Student Achievement	Met Standard	85
School Progress	Met Standard	75
Closing the Gaps	Met Standard	74

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.0%	95.3%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.8%	1.1%	12.6%
Hispanic	16.4%	24.3%	52.4%
White	77.9%	71.1%	27.8%
American Indian	0.5%	0.5%	0.4%
Asian	1.1%	0.8%	4.4%
Pacific Islander	0.4%	0.3%	0.1%
Two or More Races	2.0%	2.0%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	34.9%	49.5%	58.8%
English Learners	4.6%	8.3%	18.8%
Special Education	10.3%	10.5%	9.1%
<b>Mobility Rate (2016-17)</b>	12.3%	16.5%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	21.7	22.1	20.3
<b>Secondary</b>			
English/Language Arts	21.6	19.8	16.7
Foreign Languages	18.0	18.6	18.6
Mathematics	21.7	20.8	17.9
Science	21.8	20.1	19.0
Social Studies	22.6	22.2	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.1%	63.1%	Total Operating Expenditures	\$6,324	\$8,831	\$9,503
				Instruction	\$4,318	\$5,113	\$5,338
				Instructional Leadership	\$61	\$96	\$149
				School Leadership	\$525	\$480	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	78%	<b>81%</b>	*	70%	83%	*	91%	*	82%	67%
	2017	75%	76%	<b>82%</b>	*	69%	86%	*	100%	*	77%	70%
Reading	2018	74%	74%	<b>79%</b>	*	72%	81%	*	*	*	*	64%
	2017	72%	73%	<b>85%</b>	*	71%	88%	*	*	*	*	73%
Mathematics	2018	81%	80%	<b>84%</b>	*	76%	85%	*	*	*	*	72%
	2017	79%	79%	<b>87%</b>	*	77%	90%	*	100%	*	*	76%
Writing	2018	66%	72%	<b>91%</b>	*	*	89%	-	-	-	-	*
	2017	67%	64%	<b>81%</b>	*	*	86%	*	*	-	*	65%
Science	2018	80%	82%	<b>87%</b>	*	72%	90%	*	*	-	*	72%
	2017	79%	83%	<b>85%</b>	*	65%	90%	-	*	-	*	73%
Social Studies	2018	78%	78%	<b>67%</b>	*	*	72%	*	*	-	*	51%
	2017	77%	73%	<b>60%</b>	*	*	63%	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	49%	<b>54%</b>	*	34%	59%	*	70%	*	39%	37%
	2017	45%	47%	<b>54%</b>	*	34%	60%	*	86%	*	44%	38%
Reading	2018	46%	47%	<b>52%</b>	*	28%	57%	*	*	*	*	35%
	2017	44%	45%	<b>54%</b>	*	35%	60%	*	*	*	*	40%
Mathematics	2018	50%	47%	<b>54%</b>	*	36%	59%	*	*	*	*	36%
	2017	46%	47%	<b>59%</b>	*	37%	65%	*	100%	*	*	41%
Writing	2018	41%	68%	<b>91%</b>	*	*	89%	-	-	-	-	*
	2017	36%	37%	<b>60%</b>	*	*	69%	*	*	-	*	39%
Science	2018	51%	56%	<b>70%</b>	*	41%	77%	*	*	-	*	49%
	2017	49%	57%	<b>63%</b>	*	41%	68%	-	*	-	*	44%
Social Studies	2018	53%	52%	<b>39%</b>	*	*	43%	*	*	-	*	24%
	2017	49%	47%	<b>27%</b>	*	*	27%	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	22%	<b>27%</b>	*	12%	30%	*	35%	*	24%	16%
	2017	20%	20%	<b>24%</b>	*	11%	27%	*	64%	*	12%	14%
Reading	2018	19%	18%	<b>22%</b>	*	11%	24%	*	*	*	*	15%
	2017	19%	17%	<b>23%</b>	*	11%	27%	*	*	*	*	14%
Mathematics	2018	24%	22%	<b>26%</b>	*	12%	29%	*	*	*	*	14%
	2017	22%	21%	<b>26%</b>	*	11%	31%	*	71%	*	*	14%
Writing	2018	13%	24%	<b>45%</b>	*	*	56%	-	-	-	-	*
	2017	11%	13%	<b>23%</b>	*	*	27%	*	*	-	*	17%
Science	2018	23%	28%	<b>47%</b>	*	24%	53%	*	*	-	*	29%
	2017	19%	24%	<b>29%</b>	*	24%	31%	-	*	-	*	17%
Social Studies	2018	31%	29%	<b>20%</b>	*	*	24%	*	*	-	*	10%
	2017	27%	25%	<b>11%</b>	*	*	11%	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>62</b>	69	62	61	*	73	*	67	58
Reading	2018	69	66	<b>58</b>	75	53	58	*	100	*	69	54
Mathematics	2018	70	66	<b>64</b>	65	68	63	*	56	*	66	61

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at [/perfreport/tapr/2018/index.html](https://perfreport/tapr/2018/index.html).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>31%</b>	*	41%	27%	*	*	-	*	28%
	2017	35%	37%	<b>46%</b>	*	34%	51%	*	-	*	*	39%
Mathematics	2018	47%	45%	<b>41%</b>	*	43%	39%	*	*	-	*	39%
	2017	43%	42%	<b>57%</b>	63%	53%	58%	*	-	-	*	53%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	73%	<b>84%</b>	*	79%	87%	-	*	-	*	76%
Students Requiring Accelerated Instruction												
	2018	21%	27%	<b>16%</b>	*	21%	13%	-	*	-	*	24%
STAAR Cumulative Met Standard												
	2018	85%	79%	<b>88%</b>	*	82%	89%	-	*	-	*	81%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	78%	<b>81%</b>	*	68%	84%	-	-	*	100%	70%
Students Requiring Accelerated Instruction												
	2018	20%	22%	<b>19%</b>	*	32%	16%	-	-	*	*	30%
STAAR Cumulative Met Standard												
	2018	86%	82%	<b>85%</b>	*	79%	86%	-	-	*	100%	75%

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