

**Texas Education Agency  
2017-18 School Report Card  
NETTIE BACCUS EL (111901105)**

District Name: **GRANBURY ISD**  
Campus Type: **Elementary**

Total Students: **543**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	73
School Progress	Met Standard	80
Closing the Gaps	Met Standard	75

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Mathematics</b>	<b>Comparative Academic Growth</b>
<b>Postsecondary Readiness</b>	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.5%	95.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.1%	1.1%	12.6%	Kindergarten	17.0	19.0	18.7
Hispanic	29.8%	24.3%	52.4%	Grade 1	18.4	19.6	18.8
White	66.3%	71.1%	27.8%	Grade 2	19.4	19.8	18.8
American Indian	0.4%	0.5%	0.4%	Grade 3	18.3	20.8	19.0
Asian	0.0%	0.8%	4.4%	Grade 4	20.8	20.3	19.2
Pacific Islander	0.0%	0.3%	0.1%	Grade 5	20.5	22.4	21.2
Two or More Races	2.4%	2.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	76.8%	49.5%	58.8%				
English Learners	11.4%	8.3%	18.8%				
Special Education	10.1%	10.5%	9.1%				
<b>Mobility Rate (2016-17)</b>	22.6%	16.5%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.1%	63.1%	Total Operating Expenditures	\$6,984	\$8,831	\$9,503
				Instruction	\$5,037	\$5,113	\$5,338
				Instructional Leadership	\$58	\$96	\$149
				School Leadership	\$497	\$480	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	78%	<b>71%</b>	*	64%	73%	*	-	-	*	67%
	2017	75%	76%	<b>65%</b>	*	59%	67%	*	-	*	*	57%
Reading	2018	74%	74%	<b>71%</b>	*	62%	73%	*	-	-	*	66%
	2017	72%	73%	<b>65%</b>	*	57%	67%	*	-	*	*	57%
Mathematics	2018	81%	80%	<b>72%</b>	*	65%	75%	*	-	-	*	68%
	2017	79%	79%	<b>67%</b>	*	59%	70%	*	-	*	*	59%
Writing	2017	67%	64%	<b>52%</b>	*	*	51%	*	-	*	*	*
Science	2018	80%	82%	<b>66%</b>	*	*	67%	*	-	-	*	*
	2017	79%	83%	<b>71%</b>	*	*	72%	-	-	-	-	64%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	49%	<b>42%</b>	*	35%	43%	*	-	-	*	36%
	2017	45%	47%	<b>35%</b>	*	32%	37%	*	-	*	*	28%
Reading	2018	46%	47%	<b>40%</b>	*	30%	43%	*	-	-	*	35%
	2017	44%	45%	<b>36%</b>	*	33%	37%	*	-	*	*	30%
Mathematics	2018	50%	47%	<b>45%</b>	*	37%	47%	*	-	-	*	40%
	2017	46%	47%	<b>36%</b>	*	33%	36%	*	-	*	*	27%
Writing	2017	36%	37%	<b>29%</b>	*	*	31%	*	-	*	*	*
Science	2018	51%	56%	<b>36%</b>	*	*	35%	*	-	-	*	*
	2017	49%	57%	<b>39%</b>	*	*	41%	-	-	-	-	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	22%	<b>21%</b>	*	24%	20%	*	-	-	*	15%
	2017	20%	20%	<b>17%</b>	*	15%	18%	*	-	*	*	13%
Reading	2018	19%	18%	<b>20%</b>	*	21%	20%	*	-	-	*	14%
	2017	19%	17%	<b>19%</b>	*	15%	20%	*	-	*	*	14%
Mathematics	2018	24%	22%	<b>25%</b>	*	30%	23%	*	-	-	*	20%
	2017	22%	21%	<b>18%</b>	*	15%	20%	*	-	*	*	13%
Writing	2017	11%	13%	<b>11%</b>	*	*	10%	*	-	*	*	*
Science	2018	23%	28%	<b>12%</b>	*	*	12%	*	-	-	*	*
	2017	19%	24%	<b>15%</b>	*	*	16%	-	-	-	-	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>74</b>	*	74	74	*	-	-	*	75
Reading	2018	69	66	<b>71</b>	*	76	70	*	-	-	*	70
Mathematics	2018	70	66	<b>77</b>	*	71	79	*	-	-	*	80

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>30%</b>	-	*	34%	-	-	-	*	28%
	2017	35%	37%	<b>38%</b>	*	40%	37%	-	-	-	-	35%
Mathematics	2018	47%	45%	<b>31%</b>	*	*	34%	-	-	-	*	31%
	2017	43%	42%	<b>32%</b>	*	33%	33%	-	-	-	*	30%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	<b>68%</b>	*	70%	68%	*	-	-	*	64%
Students Requiring Accelerated Instruction												
	2018	21%	20%	<b>32%</b>	*	30%	32%	*	-	-	*	36%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>78%</b>	*	75%	78%	*	-	-	*	75%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	<b>76%</b>	*	71%	76%	*	-	-	*	70%
Students Requiring Accelerated Instruction												
	2018	15%	13%	<b>24%</b>	*	29%	24%	*	-	-	*	30%
STAAR Cumulative Met Standard												
	2018	90%	91%	<b>80%</b>	*	71%	82%	*	-	-	*	74%

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