

2018-19 Texas Academic Performance Report

District Name: **GRANBURY ISD**

District Number: **111901**

2019 Accountability Rating: **B**

2019 Special Education Determination Status:

Meets Requirements

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District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

| | | Region | African | American | Pacific | Two or | Special | Special | Continu- | Non- | Econ | EL | | | | | |
|--|-------|--------|----------|------------|----------|--------|---------|---------|----------|-------|-----------|----------|----------|----------|--------|------------|-----|
| | State | 11 | District | American | Hispanic | White | Indian | Asian | Islander | More | Ed | Ed | ously | Continu- | Disadv | (Current | |
| | | | | | | | | | | Races | (Current) | (Former) | Enrolled | ously | | & | |
| | | | | | | | | | | | | | | | | Monitored) | |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 77% | 70% | * | 63% | 71% | * | 100% | * | 73% | 46% | 71% | 72% | 64% | 62% | 64% |
| | 2018 | 77% | 79% | 82% | * | 75% | 84% | * | * | * | 71% | 62% | 76% | 80% | 87% | 75% | 73% |
| At Meets Grade Level or Above | 2019 | 45% | 46% | 41% | * | 28% | 46% | * | 50% | * | 18% | 32% | 21% | 41% | 39% | 30% | 26% |
| | 2018 | 43% | 46% | 52% | * | 34% | 58% | * | * | * | 71% | 43% | 33% | 53% | 52% | 40% | 29% |
| At Masters Grade Level | 2019 | 27% | 29% | 23% | * | 16% | 26% | * | 50% | * | 18% | 13% | 0% | 24% | 22% | 15% | 13% |
| | 2018 | 25% | 27% | 30% | * | 18% | 33% | * | * | * | 29% | 17% | 10% | 32% | 23% | 18% | 10% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 79% | 78% | * | 74% | 80% | * | 100% | * | 73% | 55% | 79% | 80% | 72% | 71% | 75% |
| | 2018 | 78% | 78% | 84% | * | 82% | 86% | * | * | * | 67% | 74% | 90% | 85% | 84% | 77% | 87% |
| At Meets Grade Level or Above | 2019 | 49% | 49% | 46% | * | 39% | 49% | * | 67% | * | 45% | 35% | 29% | 46% | 46% | 40% | 41% |
| | 2018 | 47% | 47% | 56% | * | 50% | 58% | * | * | * | 67% | 52% | 60% | 57% | 54% | 46% | 57% |
| At Masters Grade Level | 2019 | 25% | 25% | 24% | * | 16% | 28% | * | 17% | * | 18% | 19% | 21% | 25% | 21% | 17% | 15% |
| | 2018 | 23% | 23% | 28% | * | 25% | 29% | * | * | * | 33% | 28% | 40% | 29% | 27% | 20% | 28% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 75% | 73% | * | 60% | 77% | * | * | * | 56% | 48% | 86% | 74% | 71% | 60% | 50% |
| | 2018 | 73% | 75% | 74% | 80% | 60% | 79% | * | 100% | * | 82% | 45% | 77% | 75% | 72% | 65% | 49% |
| At Meets Grade Level or Above | 2019 | 44% | 45% | 46% | * | 33% | 50% | * | * | * | 44% | 36% | 43% | 48% | 41% | 32% | 30% |
| | 2018 | 46% | 49% | 49% | 60% | 33% | 54% | * | 60% | * | 73% | 25% | 41% | 51% | 47% | 37% | 29% |
| At Masters Grade Level | 2019 | 22% | 23% | 25% | * | 12% | 30% | * | * | * | 22% | 18% | 29% | 28% | 20% | 15% | 6% |
| | 2018 | 24% | 26% | 25% | 40% | 14% | 29% | * | 40% | * | 18% | 9% | 32% | 27% | 22% | 15% | 8% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 75% | 78% | * | 76% | 79% | * | * | * | 67% | 57% | 90% | 81% | 73% | 70% | 80% |
| | 2018 | 78% | 79% | 78% | 80% | 69% | 81% | * | 80% | * | 82% | 47% | 91% | 79% | 74% | 70% | 58% |
| At Meets Grade Level or Above | 2019 | 48% | 47% | 51% | * | 39% | 55% | * | * | * | 44% | 40% | 65% | 55% | 43% | 38% | 35% |
| | 2018 | 49% | 49% | 52% | 60% | 38% | 56% | * | 80% | * | 64% | 26% | 50% | 55% | 45% | 41% | 34% |
| At Masters Grade Level | 2019 | 28% | 28% | 31% | * | 19% | 35% | * | * | * | 44% | 22% | 35% | 33% | 27% | 22% | 17% |
| | 2018 | 27% | 27% | 30% | 40% | 20% | 33% | * | 40% | * | 27% | 9% | 36% | 31% | 26% | 20% | 17% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 67% | 65% | * | 60% | 67% | * | * | * | 56% | 42% | 62% | 66% | 64% | 53% | 54% |
| | 2018 | 63% | 64% | 78% | - | * | 86% | - | - | - | * | 100% | - | * | 60% | 67% | - |
| At Meets Grade Level or Above | 2019 | 35% | 36% | 34% | * | 28% | 37% | * | * | * | 33% | 26% | 29% | 36% | 30% | 25% | 24% |
| | 2018 | 39% | 41% | 78% | - | * | 86% | - | - | - | * | 100% | - | * | 60% | 67% | - |
| At Masters Grade Level | 2019 | 11% | 11% | 10% | * | 7% | 10% | * | * | * | 22% | 9% | 10% | 11% | 7% | 6% | 4% |
| | 2018 | 11% | 12% | 11% | - | * | 0% | - | - | - | * | 14% | - | * | 0% | 17% | - |
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 87% | 87% | 100% | 76% | 90% | * | 86% | * | 100% | 55% | 96% | 86% | 88% | 81% | 69% |
| | 2018 | 84% | 86% | 86% | * | 81% | 88% | * | * | - | 90% | 60% | 93% | 87% | 86% | 82% | 88% |
| At Meets Grade Level or Above | 2019 | 54% | 57% | 55% | 20% | 39% | 60% | * | 57% | * | 64% | 26% | 58% | 55% | 55% | 44% | 29% |
| | 2018 | 54% | 56% | 52% | * | 46% | 55% | * | * | - | 50% | 35% | 50% | 52% | 54% | 44% | 50% |

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2018-19 District STAAR Performance

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

| | | Region | | African | Hispanic | White | American | Asian | Pacific | Two or | Special | Special | Continu- | Non- | Econ | EL | |
|------------------------------------|------|--------|-----|------------|----------|-------|----------|-------|----------|--------|-----------|----------|----------|----------|--------|------------|-----|
| | | State | 11 | District | American | | Indian | | Islander | More | Ed | Ed | ously | Continu- | Disadv | (Current | |
| | | | | | | | | | | Races | (Current) | (Former) | Enrolled | ously | | & | |
| | | | | | | | | | | | | | | Enrolled | | Monitored) | |
| At Masters Grade Level | 2019 | 29% | 32% | 30% | 20% | 18% | 34% | * | 14% | * | 36% | 9% | 17% | 30% | 28% | 20% | 10% |
| | 2018 | 26% | 28% | 22% | * | 15% | 24% | * | * | - | 20% | 13% | 7% | 21% | 24% | 13% | 10% |
| Grade 5 Mathematics ^A | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 90% | 90% | 80% | 86% | 91% | * | 100% | * | 100% | 67% | 100% | 89% | 91% | 86% | 78% |
| | 2018 | 91% | 91% | 91% | * | 85% | 93% | * | * | - | 100% | 61% | 100% | 91% | 91% | 87% | 94% |
| At Meets Grade Level or Above | 2019 | 58% | 58% | 64% | 20% | 59% | 66% | * | 86% | * | 64% | 33% | 79% | 68% | 55% | 56% | 59% |
| | 2018 | 58% | 57% | 63% | * | 62% | 63% | * | * | - | 40% | 33% | 50% | 64% | 59% | 57% | 69% |
| At Masters Grade Level | 2019 | 36% | 37% | 42% | 20% | 32% | 45% | * | 71% | * | 36% | 15% | 42% | 44% | 36% | 32% | 28% |
| | 2018 | 30% | 29% | 35% | * | 38% | 34% | * | * | - | 30% | 20% | 14% | 36% | 32% | 30% | 42% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 75% | 81% | 60% | 68% | 85% | * | 100% | * | 82% | 52% | 88% | 81% | 80% | 73% | 62% |
| | 2018 | 76% | 76% | 79% | * | 70% | 82% | * | * | - | 70% | 57% | 85% | 79% | 78% | 73% | 69% |
| At Meets Grade Level or Above | 2019 | 49% | 50% | 56% | 20% | 41% | 62% | * | 71% | * | 55% | 28% | 63% | 59% | 50% | 45% | 29% |
| | 2018 | 41% | 42% | 45% | * | 34% | 49% | * | * | - | 30% | 30% | 38% | 45% | 45% | 35% | 25% |
| At Masters Grade Level | 2019 | 24% | 25% | 32% | 20% | 19% | 36% | * | 14% | * | 36% | 11% | 25% | 35% | 25% | 22% | 10% |
| | 2018 | 17% | 17% | 19% | * | 12% | 22% | * | * | - | 30% | 15% | 8% | 19% | 20% | 13% | 6% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 71% | 59% | * | 50% | 63% | * | * | - | 67% | 38% | 60% | 59% | 60% | 52% | 43% |
| | 2018 | 69% | 72% | 62% | * | 44% | 65% | * | * | * | * | 46% | 91% | 63% | 61% | 47% | 37% |
| At Meets Grade Level or Above | 2019 | 37% | 40% | 30% | * | 20% | 34% | * | * | - | 42% | 25% | 33% | 30% | 29% | 24% | 19% |
| | 2018 | 39% | 42% | 34% | * | 19% | 36% | * | * | * | * | 33% | 45% | 33% | 36% | 26% | 16% |
| At Masters Grade Level | 2019 | 18% | 19% | 12% | * | 8% | 13% | * | * | - | 8% | 13% | 13% | 14% | 6% | 7% | 6% |
| | 2018 | 19% | 21% | 17% | * | 10% | 18% | * | * | * | * | 19% | 27% | 19% | 12% | 14% | 11% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 82% | 71% | * | 69% | 72% | * | * | - | 58% | 42% | 80% | 73% | 67% | 64% | 72% |
| | 2018 | 77% | 79% | 76% | 71% | 69% | 78% | * | 100% | * | 89% | 58% | 86% | 76% | 77% | 68% | 63% |
| At Meets Grade Level or Above | 2019 | 47% | 49% | 34% | * | 33% | 34% | * | * | - | 25% | 27% | 27% | 36% | 27% | 27% | 30% |
| | 2018 | 44% | 47% | 37% | 43% | 24% | 40% | * | 40% | * | 11% | 23% | 38% | 37% | 38% | 23% | 26% |
| At Masters Grade Level | 2019 | 21% | 23% | 11% | * | 13% | 11% | * | * | - | 8% | 18% | 7% | 12% | 9% | 10% | 15% |
| | 2018 | 18% | 20% | 14% | 14% | 7% | 16% | * | 0% | * | 0% | 13% | 10% | 14% | 13% | 6% | 4% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 78% | 70% | 75% | 61% | 71% | * | 100% | * | 63% | 45% | 62% | 70% | 69% | 59% | 44% |
| | 2018 | 74% | 77% | 65% | * | 52% | 69% | * | * | - | * | 39% | 63% | 63% | 67% | 52% | 32% |
| At Meets Grade Level or Above | 2019 | 49% | 52% | 41% | 63% | 34% | 42% | * | 86% | * | 25% | 31% | 42% | 41% | 42% | 32% | 21% |
| | 2018 | 48% | 52% | 44% | * | 29% | 49% | * | * | - | * | 36% | 50% | 42% | 49% | 30% | 11% |
| At Masters Grade Level | 2019 | 29% | 32% | 24% | 13% | 15% | 27% | * | 14% | * | 13% | 11% | 23% | 25% | 20% | 14% | 5% |
| | 2018 | 29% | 32% | 24% | * | 14% | 28% | * | * | - | * | 17% | 25% | 21% | 33% | 13% | 5% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 74% | 63% | 60% | 54% | 65% | * | * | * | 57% | 38% | 71% | 61% | 68% | 55% | 30% |
| | 2018 | 72% | 72% | 67% | 67% | 55% | 72% | * | * | * | 43% | 56% | 50% | 65% | 70% | 56% | 54% |
| At Meets Grade Level or Above | 2019 | 43% | 41% | 27% | 20% | 16% | 30% | * | * | * | 14% | 19% | 25% | 25% | 32% | 23% | 7% |
| | 2018 | 40% | 39% | 31% | 33% | 19% | 36% | * | * | * | 29% | 28% | 20% | 29% | 34% | 21% | 23% |
| At Masters Grade Level | 2019 | 17% | 15% | 4% | 0% | 3% | 4% | * | * | * | 0% | 5% | 0% | 4% | 4% | 2% | 4% |

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|------------------------------------|------|--------|-----|----------|----------|----------|-------|--------|---------|----------|---------|-----------|----------|----------|--------|------------|-----|
| | 2018 | State | 11 | District | American | Hispanic | White | Indian | Asian | Islander | More | Ed | ously | Continu- | Disadv | (Current | |
| | | | | | | | | | | | Races | (Current) | Enrolled | ously | | & | |
| | | | | | | | | | | | Races | (Former) | Enrolled | Enrolled | | Monitored) | |
| Grade 7 Writing | 2018 | 18% | 17% | 10% | 0% | 3% | 13% | * | * | * | 0% | 14% | 10% | 9% | 12% | 6% | 8% |
| At Approaches Grade Level or Above | 2019 | 70% | 72% | 66% | 67% | 54% | 69% | * | 100% | * | 63% | 32% | 65% | 66% | 67% | 55% | 41% |
| | 2018 | 69% | 73% | 69% | * | * | 73% | - | - | - | - | 83% | - | 56% | 86% | 75% | * |
| At Meets Grade Level or Above | 2019 | 42% | 45% | 37% | 33% | 27% | 39% | * | 71% | * | 38% | 26% | 31% | 37% | 36% | 24% | 10% |
| | 2018 | 43% | 48% | 63% | * | * | 73% | - | - | - | - | 83% | - | 56% | 71% | 67% | * |
| At Masters Grade Level | 2019 | 18% | 20% | 16% | 22% | 8% | 17% | * | 29% | * | 25% | 6% | 12% | 17% | 11% | 7% | 3% |
| | 2018 | 15% | 17% | 31% | * | * | 45% | - | - | - | - | 42% | - | 33% | 29% | 33% | * |
| Grade 8 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 87% | 74% | * | 68% | 77% | * | * | * | 43% | 44% | 71% | 72% | 77% | 69% | 50% |
| | 2018 | 86% | 88% | 79% | * | 75% | 80% | * | * | * | 100% | 27% | 90% | 77% | 82% | 71% | 66% |
| At Meets Grade Level or Above | 2019 | 55% | 57% | 29% | * | 20% | 36% | * | * | * | 0% | 30% | 29% | 28% | 32% | 27% | 6% |
| | 2018 | 49% | 52% | 33% | * | 18% | 40% | * | * | * | 50% | 17% | 30% | 33% | 33% | 25% | 11% |
| At Masters Grade Level | 2019 | 28% | 30% | 9% | * | 2% | 12% | * | * | * | 0% | 13% | 0% | 9% | 8% | 6% | 0% |
| | 2018 | 27% | 29% | 15% | * | 6% | 20% | * | * | * | 0% | 13% | 10% | 15% | 15% | 11% | 3% |
| Grade 8 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 88% | 87% | 100% | 79% | 91% | * | 100% | - | 60% | 52% | 95% | 88% | 87% | 82% | 80% |
| | 2018 | 86% | 86% | 82% | 80% | 79% | 83% | * | * | * | 92% | 28% | 80% | 83% | 79% | 72% | 81% |
| At Meets Grade Level or Above | 2019 | 57% | 57% | 53% | 50% | 43% | 58% | * | 50% | - | 30% | 34% | 60% | 57% | 45% | 43% | 31% |
| | 2018 | 51% | 51% | 45% | 40% | 32% | 51% | * | * | * | 54% | 17% | 47% | 46% | 42% | 31% | 25% |
| At Masters Grade Level | 2019 | 17% | 17% | 16% | 0% | 6% | 20% | * | 33% | - | 0% | 17% | 10% | 17% | 12% | 8% | 4% |
| | 2018 | 15% | 15% | 10% | 20% | 3% | 13% | * | * | * | 23% | 9% | 13% | 10% | 12% | 6% | 3% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 82% | 82% | * | 70% | 87% | * | * | * | 58% | 47% | 69% | 83% | 80% | 74% | 56% |
| | 2018 | 76% | 78% | 76% | 60% | 64% | 80% | * | * | * | 78% | 25% | 76% | 77% | 73% | 62% | 52% |
| At Meets Grade Level or Above | 2019 | 51% | 53% | 52% | * | 34% | 59% | * | * | * | 50% | 31% | 46% | 55% | 46% | 39% | 13% |
| | 2018 | 52% | 55% | 54% | 40% | 33% | 63% | * | * | * | 44% | 11% | 53% | 56% | 49% | 35% | 24% |
| At Masters Grade Level | 2019 | 25% | 27% | 26% | * | 14% | 31% | * | * | * | 17% | 9% | 46% | 27% | 25% | 16% | 4% |
| | 2018 | 28% | 30% | 34% | 20% | 17% | 41% | * | * | * | 11% | 9% | 18% | 35% | 31% | 19% | 7% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 70% | 66% | * | 55% | 72% | * | * | * | 42% | 41% | 69% | 67% | 64% | 56% | 38% |
| | 2018 | 65% | 68% | 62% | 60% | 51% | 67% | * | * | * | 44% | 24% | 61% | 63% | 60% | 49% | 43% |
| At Meets Grade Level or Above | 2019 | 37% | 39% | 27% | * | 15% | 32% | * | * | * | 25% | 26% | 23% | 28% | 27% | 19% | 7% |
| | 2018 | 36% | 39% | 29% | 20% | 19% | 33% | * | * | * | 11% | 13% | 22% | 31% | 23% | 15% | 6% |
| At Masters Grade Level | 2019 | 21% | 22% | 12% | * | 4% | 16% | * | * | * | 0% | 9% | 0% | 12% | 13% | 8% | 2% |
| | 2018 | 21% | 23% | 14% | 20% | 6% | 17% | * | * | * | 11% | 9% | 17% | 15% | 12% | 6% | 2% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 71% | 70% | 60% | 56% | 76% | 63% | 80% | * | 88% | 25% | 84% | 70% | 71% | 57% | 47% |
| | 2018 | 65% | 69% | 64% | 57% | 51% | 69% | 43% | 100% | - | 73% | 29% | 68% | 64% | 64% | 53% | 34% |
| At Meets Grade Level or Above | 2019 | 50% | 54% | 47% | 40% | 31% | 54% | 13% | 60% | * | 47% | 13% | 48% | 47% | 48% | 32% | 20% |
| | 2018 | 44% | 49% | 44% | 29% | 30% | 49% | 29% | 83% | - | 47% | 11% | 45% | 42% | 48% | 29% | 16% |
| At Masters Grade Level | 2019 | 11% | 11% | 8% | 0% | 5% | 10% | 0% | 0% | * | 18% | 4% | 4% | 8% | 8% | 3% | 0% |
| | 2018 | 7% | 7% | 6% | 0% | 4% | 7% | 14% | 17% | - | 7% | 1% | 9% | 6% | 8% | 3% | 2% |

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| | | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 71% | 69% | 50% | 59% | 74% | 50% | * | - | 77% | 27% | 35% | 70% | 67% | 59% | 40% |
| | 2018 | 67% | 71% | 73% | 63% | 59% | 78% | * | 83% | * | 75% | 37% | 33% | 76% | 66% | 60% | 26% |
| At Meets Grade Level or Above | 2019 | 49% | 53% | 50% | 50% | 35% | 56% | 50% | * | - | 54% | 14% | 24% | 50% | 50% | 38% | 14% |
| | 2018 | 48% | 53% | 53% | 50% | 40% | 57% | * | 67% | * | 50% | 25% | 25% | 56% | 44% | 39% | 11% |
| At Masters Grade Level | 2019 | 8% | 9% | 7% | 0% | 2% | 8% | 0% | * | - | 15% | 4% | 0% | 8% | 4% | 3% | 0% |
| | 2018 | 8% | 9% | 7% | 0% | 3% | 9% | * | 0% | * | 8% | 8% | 0% | 8% | 5% | 4% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 85% | 77% | 50% | 73% | 79% | * | * | * | 75% | 33% | 67% | 77% | 76% | 66% | 68% |
| | 2018 | 83% | 85% | 78% | 86% | 70% | 81% | * | * | * | 70% | 36% | 74% | 80% | 74% | 69% | 70% |
| At Meets Grade Level or Above | 2019 | 61% | 62% | 50% | 50% | 36% | 56% | * | * | * | 38% | 11% | 22% | 51% | 48% | 34% | 31% |
| | 2018 | 55% | 63% | 44% | 57% | 35% | 46% | * | * | * | 50% | 9% | 48% | 45% | 41% | 30% | 23% |
| At Masters Grade Level | 2019 | 37% | 38% | 32% | 25% | 21% | 38% | * | * | * | 13% | 5% | 22% | 34% | 28% | 20% | 13% |
| | 2018 | 32% | 31% | 23% | 14% | 14% | 26% | * | * | * | 20% | 3% | 30% | 24% | 21% | 11% | 9% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 90% | 88% | 63% | 83% | 91% | * | * | * | 67% | 53% | 90% | 89% | 85% | 81% | 81% |
| | 2018 | 87% | 89% | 91% | 88% | 81% | 94% | * | 100% | - | 94% | 74% | 94% | 92% | 88% | 84% | 74% |
| At Meets Grade Level or Above | 2019 | 62% | 66% | 65% | 50% | 46% | 73% | * | * | * | 50% | 19% | 50% | 66% | 62% | 48% | 36% |
| | 2018 | 59% | 63% | 67% | 75% | 48% | 72% | * | 100% | - | 75% | 22% | 47% | 70% | 59% | 55% | 35% |
| At Masters Grade Level | 2019 | 25% | 28% | 30% | 0% | 13% | 38% | * | * | * | 17% | 4% | 10% | 35% | 21% | 15% | 5% |
| | 2018 | 24% | 26% | 30% | 38% | 19% | 33% | * | 67% | - | 44% | 7% | 24% | 30% | 30% | 18% | 9% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 93% | 94% | 94% | 86% | 90% | 96% | 100% | 100% | * | 93% | 76% | 92% | 95% | 93% | 91% | 69% |
| | 2018 | 92% | 93% | 94% | 100% | 83% | 97% | * | * | * | 80% | 68% | 86% | 94% | 95% | 90% | 64% |
| At Meets Grade Level or Above | 2019 | 73% | 76% | 82% | 86% | 69% | 86% | 83% | 100% | * | 87% | 53% | 77% | 83% | 78% | 73% | 35% |
| | 2018 | 70% | 74% | 74% | 40% | 56% | 81% | * | * | * | 80% | 39% | 57% | 75% | 70% | 64% | 23% |
| At Masters Grade Level | 2019 | 45% | 48% | 50% | 57% | 31% | 55% | 50% | 60% | * | 73% | 18% | 38% | 50% | 49% | 33% | 8% |
| | 2018 | 40% | 44% | 44% | 0% | 30% | 50% | * | * | * | 20% | 29% | 21% | 47% | 35% | 29% | 9% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 79% | 75% | 70% | 67% | 78% | 82% | 93% | 76% | 71% | 46% | 77% | 76% | 74% | 67% | 60% |
| | 2018 | 77% | 79% | 78% | 75% | 69% | 81% | 77% | 93% | 72% | 78% | 48% | 79% | 78% | 77% | 69% | 63% |
| At Meets Grade Level or Above | 2019 | 50% | 52% | 47% | 36% | 35% | 51% | 39% | 68% | 59% | 43% | 27% | 44% | 48% | 44% | 36% | 26% |
| | 2018 | 48% | 51% | 49% | 44% | 36% | 53% | 41% | 67% | 52% | 50% | 26% | 43% | 50% | 47% | 37% | 29% |
| At Masters Grade Level | 2019 | 24% | 25% | 22% | 13% | 13% | 25% | 13% | 29% | 30% | 21% | 11% | 18% | 23% | 18% | 14% | 8% |
| | 2018 | 22% | 23% | 22% | 16% | 14% | 25% | 20% | 33% | 32% | 20% | 12% | 19% | 23% | 20% | 14% | 10% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 77% | 71% | 68% | 61% | 75% | 74% | 86% | 83% | 74% | 41% | 72% | 71% | 71% | 62% | 51% |
| | 2018 | 74% | 76% | 74% | 74% | 63% | 77% | 64% | 93% | 80% | 78% | 42% | 74% | 74% | 73% | 64% | 54% |
| At Meets Grade Level or Above | 2019 | 48% | 51% | 44% | 34% | 31% | 48% | 35% | 59% | 67% | 40% | 25% | 40% | 44% | 43% | 33% | 21% |
| | 2018 | 46% | 50% | 47% | 34% | 33% | 51% | 36% | 75% | 70% | 55% | 27% | 40% | 47% | 46% | 35% | 25% |
| At Masters Grade Level | 2019 | 21% | 22% | 17% | 7% | 9% | 20% | 3% | 22% | 25% | 17% | 10% | 13% | 18% | 14% | 10% | 5% |
| | 2018 | 19% | 21% | 18% | 11% | 10% | 20% | 18% | 25% | 40% | 16% | 11% | 15% | 18% | 16% | 11% | 6% |

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

| | | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 82% | 78% | 69% | 74% | 80% | 89% | 97% | 83% | 71% | 49% | 85% | 79% | 77% | 71% | 72% |
| | 2018 | 81% | 82% | 80% | 75% | 73% | 82% | 90% | 92% | 83% | 80% | 51% | 83% | 81% | 79% | 72% | 74% |
| At Meets Grade Level or Above | 2019 | 52% | 52% | 47% | 34% | 39% | 50% | 42% | 75% | 67% | 38% | 28% | 47% | 49% | 43% | 38% | 36% |
| | 2018 | 50% | 50% | 47% | 50% | 38% | 51% | 38% | 63% | 50% | 45% | 26% | 46% | 48% | 45% | 37% | 38% |
| At Masters Grade Level | 2019 | 26% | 27% | 24% | 11% | 17% | 27% | 11% | 31% | 50% | 17% | 14% | 22% | 26% | 21% | 17% | 15% |
| | 2018 | 24% | 24% | 22% | 17% | 16% | 24% | 19% | 38% | 33% | 20% | 13% | 24% | 23% | 21% | 15% | 17% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 70% | 66% | 77% | 57% | 68% | 67% | 100% | * | 59% | 37% | 64% | 66% | 65% | 54% | 48% |
| | 2018 | 66% | 69% | 72% | * | * | 78% | - | - | - | * | 89% | - | 69% | 75% | 72% | * |
| At Meets Grade Level or Above | 2019 | 38% | 40% | 35% | 23% | 28% | 38% | 0% | 70% | * | 35% | 26% | 30% | 37% | 33% | 24% | 18% |
| | 2018 | 41% | 45% | 68% | * | * | 78% | - | - | - | * | 89% | - | 69% | 67% | 67% | * |
| At Masters Grade Level | 2019 | 14% | 16% | 13% | 15% | 8% | 14% | 0% | 40% | * | 24% | 8% | 11% | 14% | 9% | 7% | 3% |
| | 2018 | 13% | 15% | 24% | * | * | 28% | - | - | - | * | 32% | - | 31% | 17% | 28% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 83% | 84% | 65% | 74% | 88% | 90% | 100% | 57% | 69% | 51% | 83% | 84% | 82% | 76% | 68% |
| | 2018 | 80% | 81% | 82% | 80% | 72% | 86% | 100% | 92% | * | 83% | 54% | 85% | 83% | 80% | 74% | 65% |
| At Meets Grade Level or Above | 2019 | 54% | 57% | 58% | 35% | 40% | 65% | 60% | 67% | 43% | 51% | 25% | 55% | 60% | 53% | 44% | 28% |
| | 2018 | 51% | 53% | 56% | 60% | 39% | 61% | 63% | 77% | * | 54% | 21% | 47% | 58% | 51% | 42% | 27% |
| At Masters Grade Level | 2019 | 25% | 27% | 30% | 12% | 15% | 35% | 40% | 33% | 29% | 23% | 8% | 28% | 32% | 23% | 18% | 7% |
| | 2018 | 23% | 25% | 28% | 33% | 16% | 32% | 25% | 54% | * | 31% | 10% | 17% | 28% | 27% | 17% | 7% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 82% | 80% | 82% | 71% | 83% | 90% | 89% | * | 70% | 57% | 81% | 81% | 76% | 71% | 49% |
| | 2018 | 78% | 81% | 78% | 80% | 67% | 83% | * | 100% | * | 57% | 43% | 72% | 79% | 77% | 69% | 49% |
| At Meets Grade Level or Above | 2019 | 55% | 57% | 54% | 64% | 41% | 58% | 50% | 78% | * | 59% | 39% | 50% | 55% | 49% | 43% | 17% |
| | 2018 | 53% | 57% | 52% | 30% | 37% | 58% | * | 20% | * | 36% | 24% | 38% | 54% | 46% | 38% | 11% |
| At Masters Grade Level | 2019 | 33% | 35% | 30% | 36% | 17% | 34% | 30% | 33% | * | 41% | 14% | 19% | 31% | 28% | 19% | 4% |
| | 2018 | 31% | 34% | 29% | 10% | 18% | 34% | * | 0% | * | 14% | 18% | 19% | 32% | 23% | 17% | 4% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Progress

District Name: GRANBURY ISD
County Name: HOOD
District Number: 111901

| | | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|-----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 60 | 55 | * | 52 | 55 | * | * | * | 56 | 52 | 58 | 56 | 53 | 47 | 54 |
| | 2018 | 63 | 64 | 66 | 80 | 64 | 67 | * | * | * | 55 | 58 | 82 | 66 | 67 | 61 | 61 |
| Grade 4 Mathematics | 2019 | 65 | 65 | 67 | * | 65 | 67 | * | * | * | 100 | 70 | 76 | 67 | 67 | 63 | 64 |
| | 2018 | 65 | 66 | 71 | 90 | 66 | 73 | * | * | * | 59 | 66 | 84 | 71 | 72 | 68 | 64 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 77 | * | 82 | 76 | * | 25 | * | 82 | 73 | 71 | 77 | 77 | 75 | 81 |
| | 2018 | 80 | 80 | 75 | * | 82 | 73 | * | * | - | 72 | 78 | 68 | 75 | 75 | 74 | 81 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 86 | * | 89 | 85 | * | 83 | * | 73 | 85 | 88 | 85 | 86 | 84 | 92 |
| | 2018 | 81 | 80 | 86 | * | 93 | 83 | * | * | - | 72 | 80 | 82 | 87 | 83 | 90 | 95 |
| Grade 6 ELA/Reading | 2019 | 42 | 44 | 29 | * | 23 | 32 | * | * | - | 30 | 30 | 40 | 31 | 25 | 25 | 18 |
| | 2018 | 47 | 49 | 41 | * | 32 | 40 | * | * | * | * | 46 | 45 | 40 | 41 | 38 | 45 |
| Grade 6 Mathematics | 2019 | 54 | 58 | 30 | * | 30 | 30 | * | * | - | 25 | 40 | 30 | 29 | 31 | 28 | 27 |
| | 2018 | 56 | 61 | 49 | 79 | 42 | 50 | * | 40 | * | 50 | 68 | 45 | 48 | 50 | 45 | 37 |
| Grade 7 ELA/Reading | 2019 | 77 | 78 | 73 | 69 | 69 | 75 | * | 67 | * | 50 | 64 | 66 | 74 | 70 | 68 | 63 |
| | 2018 | 76 | 76 | 62 | * | 50 | 66 | * | * | - | * | 71 | 57 | 61 | 65 | 52 | 47 |
| Grade 7 Mathematics | 2019 | 63 | 61 | 57 | 60 | 48 | 58 | - | * | * | 64 | 39 | 65 | 55 | 61 | 52 | 39 |
| | 2018 | 67 | 66 | 63 | * | 66 | 62 | * | * | - | 71 | 62 | 50 | 64 | 61 | 62 | 73 |
| Grade 8 ELA/Reading | 2019 | 77 | 77 | 77 | * | 78 | 77 | * | * | * | 83 | 71 | 100 | 77 | 77 | 81 | 77 |
| | 2018 | 79 | 78 | 74 | * | 72 | 74 | * | * | * | 80 | 57 | 75 | 74 | 77 | 70 | 69 |
| Grade 8 Mathematics | 2019 | 84 | 81 | 82 | 86 | 80 | 82 | 80 | 86 | * | 63 | 66 | 85 | 82 | 81 | 80 | 80 |
| | 2018 | 81 | 75 | 69 | * | 78 | 64 | * | * | * | 83 | 56 | 83 | 70 | 64 | 69 | 77 |
| End of Course English II | 2019 | 69 | 69 | 72 | * | 72 | 71 | * | * | - | 91 | 71 | 55 | 72 | 71 | 70 | 67 |
| | 2018 | 67 | 66 | 69 | 70 | 59 | 72 | * | * | * | 57 | 64 | * | 71 | 59 | 62 | 57 |
| End of Course Algebra I | 2019 | 75 | 76 | 66 | 67 | 59 | 69 | * | * | * | 45 | 21 | 46 | 67 | 63 | 55 | 55 |
| | 2018 | 72 | 74 | 57 | 64 | 53 | 57 | * | * | - | 56 | 19 | 55 | 57 | 56 | 46 | 48 |
| All Grades Both Subjects | 2019 | 69 | 69 | 63 | 73 | 62 | 64 | 62 | 64 | 72 | 63 | 58 | 66 | 64 | 63 | 60 | 60 |
| | 2018 | 69 | 70 | 66 | 74 | 66 | 65 | 77 | 80 | 68 | 65 | 60 | 68 | 66 | 65 | 63 | 67 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 63 | 71 | 61 | 63 | 53 | 52 | 69 | 66 | 60 | 63 | 63 | 60 | 59 | 58 |
| | 2018 | 69 | 69 | 66 | 77 | 64 | 66 | 78 | 82 | 79 | 64 | 62 | 69 | 66 | 65 | 61 | 65 |
| All Grades Mathematics | 2019 | 70 | 70 | 64 | 74 | 63 | 64 | 70 | 76 | 75 | 60 | 56 | 69 | 64 | 65 | 60 | 61 |
| | 2018 | 70 | 70 | 66 | 71 | 67 | 65 | 76 | 79 | 57 | 66 | 59 | 67 | 66 | 65 | 64 | 68 |

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

| | | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 41% | 36% | * | 36% | 35% | * | * | * | 33% | 18% | 32% | 27% |
| | 2018 | 38% | 39% | 36% | * | 34% | 37% | * | * | * | * | 16% | 34% | 34% |
| Mathematics | 2019 | 45% | 44% | 40% | 40% | 41% | 39% | * | * | * | 29% | 24% | 38% | 43% |
| | 2018 | 47% | 46% | 45% | * | 44% | 45% | * | * | * | 64% | 20% | 42% | 54% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 80% | 78% | 20% | 64% | 83% | * | 86% | * | 91% | 39% | 70% | 58% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 20% | 22% | 80% | 36% | 17% | * | 14% | * | 9% | 61% | 30% | 42% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 86% | 87% | 86% | 100% | 76% | 90% | * | 86% | * | 100% | 50% | 81% | 66% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 97% | 98% | 100% | - | 100% | 100% | - | * | - | * | 100% | 100% | 100% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| | 2019 | 9% | 10% | 6% | - | 0% | 10% | - | * | - | * | 0% | 8% | 0% |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 83% | 84% | 87% | 60% | 82% | 88% | * | 100% | * | 100% | 55% | 83% | 76% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 17% | 16% | 13% | 40% | 18% | 12% | * | 0% | * | 0% | 45% | 17% | 24% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 90% | 90% | 90% | 80% | 85% | 91% | * | 100% | * | 100% | 64% | 86% | 76% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 97% | 97% | 100% | - | 100% | 100% | - | - | - | - | 100% | 100% | * |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| | 2019 | 24% | 25% | 16% | - | 19% | 15% | - | - | - | - | 14% | 15% | * |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 80% | 63% | * | 52% | 68% | * | * | * | 33% | 24% | 55% | 29% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 20% | 37% | * | 48% | 32% | * | * | * | 67% | 76% | 45% | 71% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 85% | 87% | 73% | * | 67% | 77% | * | * | * | 50% | 33% | 68% | 42% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 99% | 99% | 100% | * | 100% | 100% | * | * | * | * | 100% | 100% | 100% |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 82% | 83% | 82% | 100% | 69% | 87% | 80% | 83% | - | 67% | 39% | 73% | 54% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 18% | 17% | 18% | 0% | 31% | 13% | 20% | 17% | - | 33% | 61% | 27% | 46% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 88% | 88% | 87% | 100% | 77% | 91% | 100% | 100% | - | 67% | 43% | 82% | 71% |

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | |
| 2018 | 98% | 99% | 100% | * | 100% | 100% | - | * | * | * | 100% | 100% | 100% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | |
| Promoted to Grade 9 | 50% | 53% | 20% | * | 28% | 16% | - | * | * | * | 14% | 18% | 20% |

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

| | | State | Region 11 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 79% | 75% | 68% | 68% | - | - | - | 53% | 62% | 50% | 26% | 56% | 56% |
| | 2018 | 77% | 79% | 78% | 73% | 73% | - | - | - | 53% | 53% | * | 57% | 59% | 59% |
| At Meets Grade Level or Above | 2019 | 50% | 52% | 47% | 31% | 31% | - | - | - | 18% | 30% | 15% | 11% | 21% | 21% |
| | 2018 | 48% | 51% | 49% | 39% | 39% | - | - | - | 17% | 17% | * | 36% | 23% | 23% |
| At Masters Grade Level | 2019 | 24% | 25% | 22% | 13% | 13% | - | - | - | 4% | 8% | 3% | 0% | 6% | 6% |
| | 2018 | 22% | 23% | 22% | 14% | 14% | - | - | - | 4% | 4% | * | 7% | 7% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 77% | 71% | 61% | 61% | - | - | - | 43% | 58% | 38% | 14% | 47% | 46% |
| | 2018 | 74% | 76% | 74% | 71% | 71% | - | - | - | 41% | 41% | - | 50% | 50% | 50% |
| At Meets Grade Level or Above | 2019 | 48% | 51% | 44% | 25% | 25% | - | - | - | 13% | 23% | 10% | 0% | 16% | 16% |
| | 2018 | 46% | 50% | 47% | 33% | 33% | - | - | - | 14% | 14% | - | 33% | 20% | 20% |
| At Masters Grade Level | 2019 | 21% | 22% | 17% | 12% | 12% | - | - | - | 1% | 4% | 0% | 0% | 4% | 4% |
| | 2018 | 19% | 21% | 18% | 8% | 8% | - | - | - | 3% | 3% | - | 0% | 4% | 4% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 82% | 78% | 85% | 85% | - | - | - | 65% | 68% | 63% | 50% | 70% | 70% |
| | 2018 | 81% | 82% | 80% | 81% | 81% | - | - | - | 68% | 68% | - | 50% | 72% | 71% |
| At Meets Grade Level or Above | 2019 | 52% | 52% | 47% | 45% | 45% | - | - | - | 27% | 40% | 21% | 33% | 32% | 32% |
| | 2018 | 50% | 50% | 47% | 54% | 54% | - | - | - | 25% | 25% | - | 33% | 33% | 33% |
| At Masters Grade Level | 2019 | 26% | 27% | 24% | 19% | 19% | - | - | - | 9% | 15% | 6% | 0% | 12% | 11% |
| | 2018 | 24% | 24% | 22% | 27% | 27% | - | - | - | 8% | 8% | - | 17% | 13% | 13% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 70% | 66% | 43% | 43% | - | - | - | 47% | 59% | 39% | * | 45% | 45% |
| | 2018 | 66% | 69% | 72% | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 38% | 40% | 35% | 7% | 7% | - | - | - | 17% | 36% | 6% | * | 14% | 14% |
| | 2018 | 41% | 45% | 68% | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2019 | 14% | 16% | 13% | 0% | 0% | - | - | - | 3% | 5% | 3% | * | 2% | 2% |
| | 2018 | 13% | 15% | 24% | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 83% | 84% | 65% | 65% | - | - | - | 63% | 57% | 64% | * | 63% | 63% |
| | 2018 | 80% | 81% | 82% | 61% | 61% | - | - | - | 54% | 54% | - | * | 56% | 57% |
| At Meets Grade Level or Above | 2019 | 54% | 57% | 58% | 31% | 31% | - | - | - | 18% | 13% | 20% | * | 21% | 20% |
| | 2018 | 51% | 53% | 56% | 17% | 17% | - | - | - | 16% | 16% | - | * | 16% | 17% |
| At Masters Grade Level | 2019 | 25% | 27% | 30% | 15% | 15% | - | - | - | 2% | 0% | 2% | * | 4% | 4% |
| | 2018 | 23% | 25% | 28% | 0% | 0% | - | - | - | 2% | 2% | - | * | 2% | 2% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 82% | 80% | - | - | - | - | - | 41% | - | 41% | * | 41% | 40% |
| | 2018 | 78% | 81% | 78% | - | - | - | - | - | 42% | 41% | * | - | 42% | 42% |
| At Meets Grade Level or Above | 2019 | 55% | 57% | 54% | - | - | - | - | - | 10% | - | 10% | * | 10% | 9% |
| | 2018 | 53% | 57% | 52% | - | - | - | - | - | 3% | 3% | * | - | 3% | 3% |
| At Masters Grade Level | 2019 | 33% | 35% | 30% | - | - | - | - | - | 2% | - | 2% | * | 2% | 2% |
| | 2018 | 31% | 34% | 29% | - | - | - | - | - | 0% | 0% | * | - | 0% | 0% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | | | | | | | | | | | | | | | |
| | 2019 | 69% | 69% | 63% | 74% | 74% | - | - | - | 52% | 69% | 47% | 75% | 57% | 57% |
| | 2018 | 69% | 70% | 66% | 74% | 74% | - | - | - | 64% | 64% | - | 43% | 67% | 67% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| | 2019 | 68% | 68% | 63% | 66% | 66% | - | - | - | 52% | 64% | 49% | * | 55% | 56% |
| | 2018 | 69% | 69% | 66% | 73% | 73% | - | - | - | 64% | 64% | - | * | 67% | 67% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| | 2019 | 70% | 70% | 64% | 81% | 81% | - | - | - | 52% | 73% | 46% | * | 58% | 59% |
| | 2018 | 70% | 70% | 66% | 75% | 75% | - | - | - | 64% | 64% | - | * | 67% | 67% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | | | |
| | 2019 | 41% | 41% | 36% | 35% | 35% | - | - | - | 26% | 30% | 25% | * | 28% | 27% |

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

| | | State | Region 11 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-------------|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| Mathematics | 2018 | 38% | 39% | 36% | 38% | 38% | - | - | - | 33% | 33% | - | * | 35% | 34% |
| | 2019 | 45% | 44% | 40% | 61% | 61% | - | - | - | 36% | 33% | 38% | * | 43% | 43% |
| | 2018 | 47% | 46% | 45% | 68% | 68% | - | - | - | 50% | 50% | - | * | 55% | 54% |

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Participation

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 94% | 95% | 69% | 94% | 96% | 95% | 99% | 88% | 94% | 92% | 94% | 92% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 4% | 30% | 4% | 4% | 0% | 0% | 12% | 5% | 6% | 5% | 3% |
| Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 5% | 1% | 0% | 0% | 1% | 1% | 5% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 94% | 93% | 67% | 93% | 94% | 90% | 88% | 100% | 92% | 89% | 91% | 92% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 6% | 32% | 5% | 6% | 10% | 13% | 0% | 8% | 9% | 7% | 4% |
| Other Exclusions | 1% | 1% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 4% |
| Not Tested | 1% | 1% | 0% | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2017-18 | 95.4% | 95.5% | 94.9% | 94.0% | 94.9% | 94.9% | 92.6% | 97.5% | 97.2% | 94.8% | 93.4% | 94.0% | 95.7% |
| 2016-17 | 95.7% | 95.8% | 95.3% | 95.2% | 95.8% | 95.2% | 94.4% | 97.8% | 97.8% | 94.5% | 94.0% | 94.6% | 96.6% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2016-17 | 0.3% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2017-18 | 1.9% | 1.6% | 1.1% | 2.7% | 1.4% | 1.0% | 0.0% | 0.0% | * | 0.0% | 1.2% | 1.9% | 2.9% |
| 2016-17 | 1.9% | 1.4% | 0.8% | 0.0% | 1.5% | 0.6% | 0.0% | 0.0% | * | 0.0% | 2.0% | 1.4% | 3.3% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 90.6% | 94.1% | * | 90.6% | 94.9% | * | * | - | 100.0% | 91.5% | 87.6% | 77.8% |
| Received TxCHSE | 0.4% | 0.5% | 0.2% | * | 0.0% | 0.3% | * | * | - | 0.0% | 0.0% | 0.6% | 0.0% |
| Continued HS | 3.8% | 4.2% | 1.5% | * | 2.8% | 1.2% | * | * | - | 0.0% | 2.1% | 1.8% | 11.1% |
| Dropped Out | 5.7% | 4.7% | 4.1% | * | 6.6% | 3.6% | * | * | - | 0.0% | 6.4% | 10.1% | 11.1% |
| Graduates and TxCHSE | 90.4% | 91.1% | 94.3% | * | 90.6% | 95.2% | * | * | - | 100.0% | 91.5% | 88.2% | 77.8% |
| Graduates, TxCHSE, and Continuers | 94.3% | 95.3% | 95.9% | * | 93.4% | 96.4% | * | * | - | 100.0% | 93.6% | 89.9% | 88.9% |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 90.5% | 93.8% | - | 94.1% | 93.8% | * | 100.0% | * | 100.0% | 87.9% | 89.8% | 91.7% |
| Received TxCHSE | 0.4% | 0.4% | 0.0% | - | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 4.0% | 4.3% | 3.5% | - | 4.0% | 3.1% | * | 0.0% | * | 0.0% | 5.2% | 4.3% | 8.3% |
| Dropped Out | 5.9% | 4.7% | 2.7% | - | 2.0% | 3.1% | * | 0.0% | * | 0.0% | 6.9% | 5.9% | 0.0% |
| Graduates and TxCHSE | 90.1% | 90.9% | 93.8% | - | 94.1% | 93.8% | * | 100.0% | * | 100.0% | 87.9% | 89.8% | 91.7% |
| Graduates, TxCHSE, and Continuers | 94.1% | 95.3% | 97.3% | - | 98.0% | 96.9% | * | 100.0% | * | 100.0% | 93.1% | 94.1% | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 93.2% | 96.9% | - | 97.0% | 96.6% | * | 100.0% | * | 100.0% | 91.4% | 93.5% | 91.7% |
| Received TxCHSE | 0.6% | 0.6% | 0.2% | - | 0.0% | 0.3% | * | 0.0% | * | 0.0% | 0.0% | 0.5% | 0.0% |
| Continued HS | 1.1% | 1.2% | 0.0% | - | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 5.0% | 2.9% | - | 3.0% | 3.1% | * | 0.0% | * | 0.0% | 8.6% | 5.9% | 8.3% |
| Graduates and TxCHSE | 92.6% | 93.8% | 97.1% | - | 97.0% | 96.9% | * | 100.0% | * | 100.0% | 91.4% | 94.1% | 91.7% |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.0% | 97.1% | - | 97.0% | 96.9% | * | 100.0% | * | 100.0% | 91.4% | 94.1% | 91.7% |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 92.6% | 97.3% | * | 96.8% | 97.6% | * | * | * | 85.7% | 100.0% | 96.0% | 88.9% |
| Received TxCHSE | 0.7% | 0.7% | 0.4% | * | 0.0% | 0.5% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.2% | 1.4% | 0.2% | * | 1.1% | 0.0% | * | * | * | 0.0% | 0.0% | 0.5% | 0.0% |
| Dropped Out | 6.6% | 5.3% | 2.1% | * | 2.1% | 1.9% | * | * | * | 14.3% | 0.0% | 3.5% | 11.1% |
| Graduates and TxCHSE | 92.2% | 93.3% | 97.7% | * | 96.8% | 98.1% | * | * | * | 85.7% | 100.0% | 96.0% | 88.9% |
| Graduates, TxCHSE, and Continuers | 93.4% | 94.7% | 97.9% | * | 97.9% | 98.1% | * | * | * | 85.7% | 100.0% | 96.5% | 88.9% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 93.3% | 97.5% | * | 97.9% | 97.6% | * | * | * | 85.7% | 100.0% | 96.5% | 88.9% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.8% | 0.8% | 0.4% | * | 0.0% | 0.5% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.7% | 0.0% | * | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.6% | 5.2% | 2.0% | * | 2.1% | 1.9% | * | * | * | 14.3% | 0.0% | 3.5% | 11.1% |
| Graduates and TxCHSE | 92.9% | 94.1% | 98.0% | * | 97.9% | 98.1% | * | * | * | 85.7% | 100.0% | 96.5% | 88.9% |
| Graduates, TxCHSE, and Continuers | 93.4% | 94.8% | 98.0% | * | 97.9% | 98.1% | * | * | * | 85.7% | 100.0% | 96.5% | 88.9% |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 92.7% | 95.3% | * | 94.4% | 95.7% | * | * | - | 100.0% | 89.1% | 92.1% | 86.7% |
| Received TxCHSE | 1.0% | 0.9% | 0.9% | * | 0.0% | 0.9% | * | * | - | 0.0% | 0.0% | 1.2% | 0.0% |
| Continued HS | 0.6% | 0.7% | 0.0% | * | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.7% | 5.7% | 3.8% | * | 5.6% | 3.4% | * | * | - | 0.0% | 10.9% | 6.7% | 13.3% |
| Graduates and TxCHSE | 92.8% | 93.6% | 96.2% | * | 94.4% | 96.6% | * | * | - | 100.0% | 89.1% | 93.3% | 86.7% |
| Graduates, TxCHSE, and Continuers | 93.3% | 94.3% | 96.2% | * | 94.4% | 96.6% | * | * | - | 100.0% | 89.1% | 93.3% | 86.7% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | 90.0% | 90.6% | 92.5% | * | 88.9% | 93.3% | * | * | - | 100.0% | 84.3% | 85.1% | 70.0% |
| Class of 2017 | 89.7% | 90.5% | 92.6% | - | 93.1% | 92.6% | * | 100.0% | * | 100.0% | 82.5% | 88.0% | 91.7% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 68.5% | 68.2% | * | - | * | - | - | - | - | - | * | * | - |
| Class of 2017 | 88.5% | 87.8% | 31.4% | - | 12.5% | 37.1% | * | * | - | * | 0.0% | 26.2% | 14.3% |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 8.1% | 0.0% | * | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Class of 2017 | 6.0% | 9.9% | 0.0% | - | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | * |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 77.7% | 90.0% | * | 93.2% | 90.0% | * | * | - | 66.7% | 66.7% | 81.8% | 42.9% |
| Class of 2017 | 60.8% | 47.6% | 96.1% | - | 94.3% | 96.3% | * | * | - | 100.0% | 83.3% | 91.1% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 86.8% | 85.6% | 89.9% | * | 92.2% | 90.0% | * | * | - | 66.7% | 62.5% | 81.2% | 42.9% |
| Class of 2017 | 85.9% | 84.8% | 79.1% | - | 73.4% | 80.5% | * | 100.0% | - | 76.9% | 10.2% | 65.7% | 45.5% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 37.7% | 30.9% | 0.0% | - | 0.0% | 0.0% | - | - | * | - | 0.0% | 0.0% | - |
| 2016-17 | 87.2% | 86.7% | 30.8% | * | 19.2% | 35.3% | * | * | - | * | 0.0% | 25.0% | 14.3% |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 4.9% | 7.9% | 0.0% | * | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2016-17 | 7.2% | 10.2% | 0.0% | - | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | * |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 81.5% | 76.9% | 88.2% | * | 89.8% | 88.2% | * | * | - | 80.0% | 66.7% | 75.6% | 60.0% |
| 2016-17 | 56.5% | 45.6% | 93.5% | - | 94.4% | 93.6% | * | * | - | 90.9% | 71.4% | 88.5% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 85.1% | 83.7% | 84.9% | * | 84.0% | 85.7% | * | * | * | 80.0% | 43.5% | 69.7% | 60.0% |
| 2016-17 | 84.0% | 83.0% | 77.5% | * | 74.5% | 78.7% | 60.0% | 100.0% | - | 71.4% | 9.4% | 63.6% | 36.4% |

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Graduation Profile

| | District Count | District Percent | State Count | State Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates (2017-18 Annual Graduates) | | | | |
| Total Graduates | 457 | 100.0% | 347,893 | 100.0% |
| By Ethnicity: | | | | |
| African American | 4 | 0.9% | 43,502 | 12.5% |
| Hispanic | 99 | 21.7% | 173,272 | 49.8% |
| White | 341 | 74.6% | 107,052 | 30.8% |
| American Indian | 2 | 0.4% | 1,226 | 0.4% |
| Asian | 4 | 0.9% | 15,589 | 4.5% |
| Pacific Islander | 1 | 0.2% | 528 | 0.2% |
| Two or More Races | 6 | 1.3% | 6,724 | 1.9% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 16 | 3.5% | 5,855 | 1.7% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 3,538 | 1.0% |
| Foundation H.S. Program (No Endorsement) | 75 | 16.4% | 49,432 | 14.2% |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 16,542 | 4.8% |
| Foundation H.S. Program (DLA) | 366 | 80.1% | 272,526 | 78.3% |
| Special Education Graduates | 48 | 10.5% | 25,962 | 7.5% |
| Economically Disadvantaged Graduates | 154 | 33.7% | 166,956 | 48.0% |
| LEP Graduates | 5 | 1.1% | 21,359 | 6.1% |
| At-Risk Graduates | 101 | 22.1% | 144,805 | 41.6% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District College, Career, and Military Readiness (CCMR)

District Name: GRANBURY ISD

County Name: HOOD

District Number: 111901

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) *** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 65.5% | 62.8% | 53.3% | * | 45.5% | 56.3% | * | * | * | 66.7% | 32.3% | 33.4% | 10.0% |
| College Ready Graduates *** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 50.0% | 49.1% | 42.5% | * | 34.3% | 45.7% | * | * | * | 66.7% | 2.1% | 21.4% | 0.0% |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 58.2% | 60.3% | 50.8% | * | 39.4% | 55.4% | * | * | * | 66.7% | 4.2% | 27.3% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 46.0% | 45.4% | 41.1% | * | 37.4% | 43.1% | * | * | * | 66.7% | 2.1% | 25.3% | 0.0% |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 42.1% | 43.0% | 39.2% | * | 31.3% | 42.2% | * | * | * | 66.7% | 2.1% | 21.4% | 0.0% |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 16.4% | 21.2% | * | 18.2% | 22.9% | * | * | * | 16.7% | 2.1% | 9.7% | 0.0% |
| 2016-17 | 19.9% | 15.0% | 20.0% | * | 11.0% | 23.2% | 0.0% | 20.0% | - | 14.3% | 0.0% | 8.3% | 0.0% |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.4% | 22.3% | 12.5% | * | 8.1% | 14.1% | * | * | * | 16.7% | 0.0% | 5.2% | 0.0% |
| 2016-17 | 20.1% | 22.7% | 12.6% | * | 12.0% | 12.2% | 0.0% | 0.0% | - | 35.7% | 1.8% | 9.0% | 0.0% |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.4% | 0.4% | 0.0% | * | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2016-17 | 0.8% | 0.1% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.0% | 1.6% | 0.0% | * | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 28.7% | 24.5% | 26.4% | * | 23.2% | 27.4% | * | * | * | 25.0% | 32.3% | 20.5% | 10.0% |
| 2016-17 | 13.2% | 10.6% | 22.7% | * | 22.0% | 23.1% | 20.0% | 20.0% | - | 21.4% | 13.2% | 22.1% | 9.1% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.8% | 3.4% | 3.3% | * | 1.0% | 4.1% | * | * | * | 0.0% | 4.2% | 2.6% | 0.0% |
| 2016-17 | 2.7% | 1.9% | 0.9% | * | 0.0% | 1.2% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.7% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.7% | 1.9% | 0.0% | * | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2016-17 | 1.0% | 0.7% | 0.2% | * | 0.0% | 0.3% | 0.0% | 0.0% | - | 0.0% | 1.8% | 0.0% | 0.0% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 38.7% | 31.7% | 45.1% | * | 41.4% | 46.3% | * | * | * | 50.0% | 41.7% | 32.5% | 20.0% |
| 2016-17 | 17.3% | 12.5% | 20.0% | * | 25.0% | 18.2% | 20.0% | 40.0% | - | 21.4% | 15.8% | 22.1% | 18.2% |

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.3% | 4.5% | 1.5% | * | 1.0% | 1.5% | * | * | * | 0.0% | 0.0% | 1.3% | 0.0% |
| 2016-17 | 2.2% | 2.7% | 14.3% | * | 12.0% | 15.2% | 20.0% | 0.0% | - | 14.3% | 3.5% | 13.8% | 0.0% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 2.6% | 2.1% | 2.2% | * | 1.0% | 2.6% | * | * | * | 0.0% | 20.8% | 2.6% | 0.0% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 0.6% | 0.2% | 0.0% | * | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2016-17 | 0.5% | 0.1% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2017-18 | 32.1% | 30.8% | 33.5% | * | 28.3% | 36.1% | * | * | * | 33.3% | 2.1% | 18.8% | 0.0% |
| 2016-17 | 23.4% | 22.4% | 26.0% | * | 22.0% | 27.4% | 0.0% | 40.0% | - | 21.4% | 1.8% | 20.7% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 19.0% | 16.6% | * | 20.2% | 16.1% | * | * | * | 16.7% | 0.0% | 13.6% | 0.0% |
| 2016-17 | 19.8% | 16.6% | 14.8% | * | 14.0% | 15.5% | 0.0% | 40.0% | - | 0.0% | 0.0% | 9.7% | 0.0% |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 14.7% | 13.3% | * | 14.1% | 13.5% | * | * | * | 16.7% | 0.0% | 11.0% | 0.0% |
| 2016-17 | 12.9% | 11.2% | 9.3% | * | 9.0% | 9.8% | 0.0% | 20.0% | - | 0.0% | 0.0% | 8.3% | 0.0% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 58.4% | 48.4% | 80.7% | * | 80.8% | 80.9% | * | * | * | 66.7% | 72.9% | 69.5% | 60.0% |
| 2016-17 | 50.5% | 40.5% | 80.0% | * | 81.0% | 80.4% | 80.0% | 80.0% | - | 71.4% | 70.2% | 72.4% | 90.9% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 2.0% | 0.2% | 0.0% | * | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2016-17 | 0.8% | 0.1% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 3.9% | 2.8% | 0.2% | * | 1.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.6% | 0.0% |
| 2016-17 | 1.4% | 0.1% | 0.4% | * | 1.0% | 0.3% | 0.0% | 0.0% | - | 0.0% | 0.0% | 1.4% | 0.0% |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 0.9% | 0.1% | 0.0% | * | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2016-17 | 0.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 25.8% | 27.2% | 18.2% | 0.0% | 15.6% | 19.2% | * | 0.0% | * | 41.7% | n/a | 12.5% | n/a |
| 2017 | 26.2% | 28.6% | 16.4% | * | 13.4% | 17.4% | 0.0% | 11.1% | - | 23.8% | n/a | 7.7% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 15.8% | 12.2% | 0.0% | 10.4% | 12.6% | * | 0.0% | * | 41.7% | n/a | 8.3% | n/a |
| 2017 | 15.9% | 16.9% | 9.3% | * | 7.5% | 10.1% | 0.0% | 0.0% | - | 9.5% | n/a | 4.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 7.9% | 3.1% | 0.0% | 3.3% | 3.2% | * | 0.0% | * | 0.0% | n/a | 2.4% | n/a |
| 2017 | 7.2% | 8.4% | 4.9% | * | 3.0% | 5.1% | 0.0% | 11.1% | - | 19.0% | n/a | 1.7% | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 12.9% | 7.1% | 0.0% | 4.7% | 8.0% | * | 0.0% | * | 8.3% | n/a | 4.3% | n/a |
| 2017 | 10.9% | 13.5% | 4.5% | * | 1.5% | 5.5% | 0.0% | 0.0% | - | 4.8% | n/a | 2.3% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 14.5% | 15.7% | 6.5% | 0.0% | 5.2% | 6.9% | * | 0.0% | * | 16.7% | n/a | 4.5% | n/a |
| 2017 | 15.0% | 17.0% | 7.3% | * | 6.0% | 7.7% | 0.0% | 0.0% | - | 14.3% | n/a | 3.4% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 50.7% | 55.1% | 41.4% | - | 30.3% | 44.3% | - | - | - | 40.0% | n/a | 38.3% | n/a |
| 2017 | 49.1% | 53.0% | 40.0% | - | 40.7% | 39.3% | - | * | - | 60.0% | n/a | 48.1% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | 52.6% | 34.5% | - | 22.7% | 37.2% | - | - | - | 40.0% | n/a | 25.8% | n/a |
| 2017 | 41.3% | 50.7% | 27.1% | - | 13.3% | 29.4% | - | - | - | * | n/a | 35.7% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | 55.1% | 37.9% | - | 28.6% | 40.9% | - | - | - | - | n/a | 44.4% | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science | 51.3% | 51.0% | 46.7% | - | 33.3% | 47.1% | - | * | - | * | n/a | 33.3% | n/a |
| 2018 Science | 38.0% | 37.8% | 19.7% | - | 0.0% | 23.6% | - | - | - | * | n/a | 12.5% | n/a |
| 2017 Social Studies | 38.3% | 38.8% | 26.8% | - | * | 29.7% | - | - | - | * | n/a | 0.0% | n/a |
| 2018 Social Studies | 44.6% | 51.4% | 53.3% | - | 18.2% | 63.8% | - | - | - | * | n/a | 41.2% | n/a |
| 2017 Social Studies | 41.4% | 46.6% | 38.8% | - | 33.3% | 40.4% | - | - | - | * | n/a | 8.3% | n/a |
| SAT/ACT Results (Annual Graduates) *** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2017-18 | 74.6% | 69.4% | 56.5% | * | 48.5% | 59.5% | * | * | * | 83.3% | n/a | 34.1% | n/a |
| 2016-17 | 73.5% | 68.3% | 56.4% | 0.0% | 42.0% | 61.6% | 60.0% | 60.0% | - | 35.7% | n/a | 36.1% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| 2017-18 | 37.9% | 47.1% | 50.4% | * | 35.4% | 54.2% | - | - | - | 60.0% | n/a | 36.2% | n/a |
| Average SAT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 1036 | 1067 | 1091 | * | 1011 | 1111 | - | - | - | * | n/a | 1044 | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2017-18 | 521 | 538 | 547 | * | 499 | 559 | - | - | - | * | n/a | 517 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 515 | 529 | 544 | * | 512 | 552 | - | - | - | * | n/a | 527 | n/a |
| Average ACT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 22.6 | 22.0 | * | 20.2 | 22.5 | - | - | - | * | n/a | 19.1 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 20.3 | 22.5 | 21.7 | * | 19.6 | 22.3 | - | - | - | * | n/a | 18.2 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 22.2 | 22.0 | * | 20.4 | 22.4 | - | - | - | * | n/a | 19.9 | n/a |
| Science | | | | | | | | | | | | | |
| 2017-18 | 20.9 | 22.7 | 22.2 | * | 20.7 | 22.6 | - | - | - | * | n/a | 19.5 | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Other Postsecondary Indicators

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 43.4% | 41.9% | 35.9% | 17.2% | 30.5% | 38.4% | 0.0% | 31.3% | * | 32.4% | 10.2% | 23.6% | 14.3% |
| 2016-17 | 37.1% | 36.9% | 31.7% | 7.7% | 27.1% | 33.3% | 23.1% | 28.6% | * | 37.5% | 8.3% | 19.5% | 10.0% |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 16.4% | 20.0% | 10.7% | 13.1% | 22.4% | 0.0% | 25.0% | * | 26.5% | 3.9% | 11.1% | 0.0% |
| 2016-17 | 16.8% | 16.3% | 19.6% | 0.0% | 13.5% | 21.7% | 15.4% | 0.0% | * | 28.6% | 3.6% | 10.2% | 3.4% |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 19.7% | 17.5% | 3.6% | 15.3% | 19.0% | 0.0% | 0.0% | * | 13.5% | 2.2% | 10.4% | 0.0% |
| 2016-17 | 19.5% | 19.7% | 19.2% | 0.0% | 16.1% | 20.0% | 16.7% | 28.6% | * | 27.8% | 1.9% | 11.3% | 5.5% |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 21.3% | 19.6% | 3.6% | 15.1% | 21.6% | 0.0% | 14.3% | * | 17.1% | 5.1% | 11.2% | 3.4% |
| 2016-17 | 5.7% | 6.5% | 3.9% | 0.0% | 2.2% | 4.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | 2.4% | 0.0% |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 24.4% | 20.0% | 8.0% | 12.8% | 22.3% | 0.0% | 31.3% | * | 28.1% | 2.8% | 10.1% | 0.0% |
| 2016-17 | 21.8% | 23.9% | 22.4% | 11.1% | 16.5% | 24.6% | 8.3% | 0.0% | * | 25.0% | 2.4% | 11.4% | 0.0% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2016-17 | 54.6% | 54.0% | 49.0% | * | 47.0% | 49.7% | 40.0% | 80.0% | - | 42.9% | 18.9% | 36.1% | 8.3% |
| 2015-16 | 54.7% | 54.7% | 45.9% | * | 43.3% | 46.2% | * | * | * | 71.4% | 25.0% | 25.9% | 0.0% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2016-17 | 59.2% | 66.4% | 68.2% | - | 56.8% | 73.2% | * | * | - | 60.0% | 11.1% | 63.0% | * |
| 2015-16 | 55.7% | 60.5% | 64.2% | * | 57.5% | 67.1% | * | * | - | 20.0% | 7.1% | 57.1% | - |

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

| Student Information | District | | State | |
|---|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Total Students | 7,308 | 100.0% | 5,416,400 | 100.0% |
| Students by Grade: | | | | |
| Early Childhood Education | 22 | 0.3% | 15,122 | 0.3% |
| Pre-Kindergarten | 198 | 2.7% | 238,810 | 4.4% |
| Kindergarten | 586 | 8.0% | 373,435 | 6.9% |
| Grade 1 | 491 | 6.7% | 386,567 | 7.1% |
| Grade 2 | 554 | 7.6% | 387,490 | 7.2% |
| Grade 3 | 540 | 7.4% | 395,637 | 7.3% |
| Grade 4 | 582 | 8.0% | 411,805 | 7.6% |
| Grade 5 | 588 | 8.0% | 417,388 | 7.7% |
| Grade 6 | 562 | 7.7% | 417,587 | 7.7% |
| Grade 7 | 593 | 8.1% | 406,716 | 7.5% |
| Grade 8 | 565 | 7.7% | 404,933 | 7.5% |
| Grade 9 | 555 | 7.6% | 436,449 | 8.1% |
| Grade 10 | 539 | 7.4% | 400,571 | 7.4% |
| Grade 11 | 500 | 6.8% | 372,899 | 6.9% |
| Grade 12 | 433 | 5.9% | 350,991 | 6.5% |
| Ethnic Distribution: | | | | |
| African American | 109 | 1.5% | 684,349 | 12.6% |
| Hispanic | 1,766 | 24.2% | 2,847,629 | 52.6% |
| White | 5,157 | 70.6% | 1,484,069 | 27.4% |
| American Indian | 38 | 0.5% | 20,362 | 0.4% |
| Asian | 61 | 0.8% | 242,247 | 4.5% |
| Pacific Islander | 18 | 0.2% | 8,254 | 0.2% |
| Two or More Races | 159 | 2.2% | 129,490 | 2.4% |
| Economically Disadvantaged | 3,893 | 53.3% | 3,283,812 | 60.6% |
| Non-Educationally Disadvantaged | 3,415 | 46.7% | 2,132,588 | 39.4% |
| Section 504 Students | 807 | 11.0% | 354,440 | 6.5% |
| English Learners (EL) | 634 | 8.7% | 1,054,596 | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 140 | 1.8% | 75,963 | 1.4% |
| Students w/ Dyslexia | 496 | 6.8% | 194,074 | 3.6% |
| At-Risk | 2,931 | 40.1% | 2,713,848 | 50.1% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 844 | | 521,908 | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 343 | 40.6% | 221,426 | 42.4% |
| Students with Physical Disabilities | 235 | 27.8% | 114,118 | 21.9% |
| Students with Autism | 81 | 9.6% | 71,373 | 13.7% |
| Students with Behavioral Disabilities | 176 | 20.9% | 107,604 | 20.6% |
| Students with Non-Categorical Early Childhood | 9 | 1.1% | 7,387 | 1.4% |

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

| <u>Student Information</u> | <u>- Non-Special Education Rates -</u> | | <u>- Special Education Rates -</u> | |
|----------------------------|--|--------------|------------------------------------|--------------|
| | <u>District</u> | <u>State</u> | <u>District</u> | <u>State</u> |
| Retention Rates by Grade: | | | | |
| Kindergarten | 2.1% | 1.7% | 2.1% | 6.2% |
| Grade 1 | 1.8% | 3.1% | 5.2% | 5.5% |
| Grade 2 | 0.4% | 1.8% | 1.7% | 2.3% |
| Grade 3 | 0.2% | 1.1% | 0.0% | 0.9% |
| Grade 4 | 0.2% | 0.5% | 0.0% | 0.5% |
| Grade 5 | 0.0% | 0.5% | 0.0% | 0.6% |
| Grade 6 | 0.2% | 0.4% | 0.0% | 0.5% |
| Grade 7 | 0.0% | 0.6% | 0.0% | 0.6% |
| Grade 8 | 0.0% | 0.4% | 0.0% | 0.7% |
| Grade 9 | 6.3% | 7.2% | 4.7% | 12.7% |

| | <u>----- District -----</u> | | <u>----- State -----</u> | |
|------------------------|-----------------------------|----------------|--------------------------|----------------|
| | <u>Count</u> | <u>Percent</u> | <u>Count</u> | <u>Percent</u> |
| Data Quality: | | | | |
| Underreported Students | 0 | 0.0% | 6,321 | 0.3% |

Class Size Information **District** **State**

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| | | |
|-----------------------|------|------|
| Elementary: | | |
| Kindergarten | 19.0 | 18.9 |
| Grade 1 | 19.3 | 18.8 |
| Grade 2 | 19.3 | 18.7 |
| Grade 3 | 19.2 | 18.9 |
| Grade 4 | 20.8 | 19.2 |
| Grade 5 | 22.2 | 21.2 |
| Grade 6 | 21.3 | 20.4 |
| Secondary: | | |
| English/Language Arts | 20.6 | 16.6 |
| Foreign Languages | 20.8 | 18.9 |
| Mathematics | 21.9 | 17.8 |
| Science | 21.3 | 18.9 |
| Social Studies | 22.8 | 19.3 |

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

| Staff Information | District | | State | |
|---|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 891.7 | 100.0% | 719,502.5 | 100.0% |
| Professional Staff: | 579.8 | 65.0% | 461,380.1 | 64.1% |
| Teachers | 467.2 | 52.4% | 358,450.1 | 49.8% |
| Professional Support | 78.0 | 8.8% | 72,848.5 | 10.1% |
| Campus Administration (School Leadership) | 25.6 | 2.9% | 21,812.7 | 3.0% |
| Central Administration | 9.0 | 1.0% | 8,268.8 | 1.1% |
| Educational Aides: | 76.6 | 8.6% | 74,292.4 | 10.3% |
| Auxiliary Staff: | 235.2 | 26.4% | 183,830.1 | 25.5% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 8.0 | n/a | 4,414.0 | n/a |
| Part-time | 1.0 | n/a | 572.0 | n/a |
| Counselors | | | | |
| Full-time | 16.0 | n/a | 12,433.0 | n/a |
| Part-time | 2.0 | n/a | 1,097.0 | n/a |
| Total Minority Staff: | 83.1 | 9.3% | 362,803.7 | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 5.0 | 1.1% | 37,875.6 | 10.6% |
| Hispanic | 34.0 | 7.3% | 99,261.7 | 27.7% |
| White | 422.2 | 90.4% | 209,288.6 | 58.4% |
| American Indian | 3.0 | 0.6% | 1,236.1 | 0.3% |
| Asian | 1.0 | 0.2% | 6,037.0 | 1.7% |
| Pacific Islander | 0.0 | 0.0% | 676.7 | 0.2% |
| Two or More Races | 2.0 | 0.4% | 4,074.5 | 1.1% |
| Males | 90.9 | 19.5% | 85,138.1 | 23.8% |
| Females | 376.3 | 80.5% | 273,312.0 | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 5.0 | 1.1% | 4,932.1 | 1.4% |
| Bachelors | 351.4 | 75.2% | 263,991.5 | 73.6% |
| Masters | 108.8 | 23.3% | 87,059.6 | 24.3% |
| Doctorate | 2.0 | 0.4% | 2,466.8 | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 26.4 | 5.6% | 24,953.3 | 7.0% |
| 1-5 Years Experience | 109.2 | 23.4% | 103,762.4 | 28.9% |
| 6-10 Years Experience | 87.7 | 18.8% | 68,136.0 | 19.0% |
| 11-20 Years Experience | 147.8 | 31.6% | 105,158.7 | 29.3% |
| Over 20 Years Experience | 96.1 | 20.6% | 56,439.7 | 15.7% |
| Number of Students per Teacher | 15.6 | n/a | 15.1 | n/a |

District Name: GRANBURY ISD
 County Name: HOOD
 District Number: 111901

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

| Staff Information | District | State |
|--|-----------------|--------------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 9.6 | 6.3 |
| Average Years Experience of Principals with District | 8.1 | 5.4 |
| Average Years Experience of Assistant Principals | 6.9 | 5.3 |
| Average Years Experience of Assistant Principals with District | 6.4 | 4.7 |
| Average Years Experience of Teachers: | 12.4 | 11.1 |
| Average Years Experience of Teachers with District: | 7.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$47,390 | \$47,218 |
| 1-5 Years Experience | \$50,548 | \$50,408 |
| 6-10 Years Experience | \$53,278 | \$52,786 |
| 11-20 Years Experience | \$55,022 | \$56,041 |
| Over 20 Years Experience | \$62,867 | \$62,039 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$54,831 | \$54,122 |
| Professional Support | \$66,002 | \$64,069 |
| Campus Administration (School Leadership) | \$79,037 | \$78,947 |
| Central Administration | \$116,144 | \$103,400 |
| Instructional Staff Percent: | 65.3% | 64.5% |
| Turnover Rate for Teachers: | 14.9% | 16.5% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,074.9 |
| Educational Aides | 0.0 | 189.4 |
| Auxiliary Staff | 0.0 | 411.6 |
| Contracted Instructional Staff: | 0.0 | 6,043.6 |

District Name: GRANBURY ISD
 County Name: HOOD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

| Program Information | District | | State | |
|--|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 621 | 8.5% | 1,066,099 | 19.7% |
| Career & Technical Education | 2,026 | 27.7% | 1,424,391 | 26.3% |
| Gifted & Talented Education | 590 | 8.1% | 436,361 | 8.1% |
| Special Education | 844 | 11.5% | 521,908 | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 14.4 | 3.1% | 23,092.5 | 6.4% |
| Career & Technical Education | 27.4 | 5.9% | 17,483.0 | 4.9% |
| Compensatory Education | 8.5 | 1.8% | 9,548.1 | 2.7% |
| Gifted & Talented Education | 0.0 | 0.0% | 7,164.0 | 2.0% |
| Regular Education | 347.4 | 74.4% | 255,885.2 | 71.4% |
| Special Education | 50.4 | 10.8% | 32,449.2 | 9.1% |
| Other | 19.1 | 4.1% | 12,828.0 | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)