

## ***2006-07 Academic Excellence Indicator System***

***District Name: GRANBURY ISD***

***District #: 111901***

***2007 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***AP/IB Results (2005-06)***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: GRANBURY ISD  
District #: 111901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	90%	92%	*	85%	94%	*	*	91%	94%	79%	86%	81%	83%
	2006	90%	91%	94%	*	89%	95%	*	*	94%	94%	96%	90%	89%	82%
Mathematics	2007	82%	82%	83%	*	75%	85%	*	*	87%	80%	66%	75%	69%	66%
	2006	83%	84%	88%	*	83%	89%	*	*	89%	87%	79%	82%	76%	74%
All Tests	2007	78%	79%	79%	*	66%	82%	*	*	80%	79%	59%	69%	57%	57%
	2006	79%	81%	85%	*	80%	86%	*	*	85%	85%	77%	78%	75%	65%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2007	81%	79%	40%	*	40%	*	*	*	*	*	40%	40%	40%	40%
	2006	76%	75%	60%	*	60%	*	*	*	*	*	60%	60%	60%	60%
Mathematics	2007	74%	66%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	69%	67%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	68%	62%	40%	*	40%	*	*	*	*	*	40%	40%	40%	40%
	2006	62%	60%	20%	*	20%	*	*	*	*	*	20%	20%	20%	20%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	86%	85%	*	74%	88%	*	*	87%	83%	82%	76%	71%	65%
	2006	83%	85%	84%	*	77%	85%	*	*	82%	86%	59%	70%	67%	62%
Mathematics	2007	86%	86%	86%	*	78%	87%	*	*	88%	83%	72%	81%	78%	69%
	2006	84%	86%	86%	*	77%	88%	*	*	87%	86%	63%	75%	75%	60%
Writing	2007	91%	91%	88%	*	83%	89%	*	*	87%	89%	75%	83%	77%	75%
	2006	92%	93%	93%	*	91%	94%	*	*	92%	95%	67%	87%	92%	81%
All Tests	2007	75%	76%	74%	*	59%	77%	*	*	76%	71%	65%	65%	54%	49%
	2006	74%	77%	77%	*	69%	78%	*	*	74%	80%	56%	60%	54%	42%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	84%	88%	*	81%	89%	*	*	89%	87%	64%	80%	58%	64%
	2006	81%	84%	84%	*	72%	87%	*	*	84%	84%	73%	73%	43%	60%
Mathematics	2007	86%	86%	89%	*	80%	90%	*	*	91%	86%	67%	77%	67%	66%
	2006	82%	84%	82%	*	78%	82%	*	*	83%	80%	58%	72%	61%	58%
Science	2007	78%	79%	83%	*	76%	84%	*	*	86%	79%	60%	71%	42%	54%
	2006	76%	78%	72%	*	55%	75%	*	*	77%	67%	71%	56%	24%	43%
All Tests	2007	69%	71%	77%	*	62%	79%	*	*	79%	75%	59%	63%	33%	42%
	2006	66%	69%	67%	*	53%	69%	*	*	72%	61%	59%	48%	21%	34%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: GRANBURY ISD  
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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 6 (English)</b>															
Reading	2007	92%	94%	92%	*	89%	93%	*	80%	89%	94%	57%	85%	75%	81%
	2006	92%	94%	95%	*	83%	96%	*	*	95%	94%	96%	90%	73%	87%
Mathematics	2007	80%	82%	85%	*	79%	86%	*	80%	82%	88%	41%	75%	63%	69%
	2006	81%	84%	86%	*	82%	87%	*	*	86%	86%	84%	76%	83%	72%
All Tests	2007	78%	80%	82%	*	73%	83%	*	80%	79%	85%	34%	70%	50%	62%
	2006	78%	82%	84%	*	76%	85%	*	*	84%	83%	82%	73%	67%	67%
<b>TAKS Met 2007 Standard Grade 7</b>															
Reading	2007	85%	88%	87%	*	72%	90%	40%	*	86%	88%	67%	78%	33%	61%
	2006	80%	83%	84%	80%	70%	86%	*	> 99%	80%	88%	75%	74%	28%	51%
Mathematics	2007	77%	79%	83%	*	75%	85%	80%	*	86%	81%	67%	75%	57%	52%
	2006	71%	76%	78%	60%	60%	81%	*	> 99%	78%	77%	56%	61%	27%	36%
Writing	2007	93%	94%	92%	*	88%	93%	50%	*	89%	96%	84%	83%	75%	74%
	2006	91%	92%	93%	> 99%	82%	94%	*	> 99%	91%	94%	88%	85%	56%	72%
All Tests	2007	71%	74%	76%	*	56%	80%	50%	*	77%	76%	60%	63%	29%	35%
	2006	65%	70%	73%	60%	56%	76%	*	> 99%	71%	75%	56%	54%	22%	28%
<b>TAKS Met 2007 Standard Grade 8</b>															
Reading	2007	89%	91%	94%	*	80%	96%	*	*	94%	94%	89%	89%	29%	78%
	2006	84%	87%	91%	*	66%	94%	> 99%	*	91%	91%	63%	79%	29%	73%
Mathematics	2007	73%	75%	83%	*	75%	84%	*	*	86%	79%	79%	75%	35%	59%
	2006	68%	72%	76%	*	45%	80%	80%	*	78%	75%	43%	59%	33%	40%
* Science	2007	71%	75%	83%	*	61%	86%	*	*	87%	79%	59%	74%	20%	56%
	2006	63%	69%	77%	*	60%	79%	*	*	83%	72%	39%	58%	21%	47%
Soc Studies	2007	87%	89%	93%	*	85%	94%	*	*	93%	92%	77%	87%	60%	80%
	2006	84%	87%	86%	*	77%	86%	> 99%	*	87%	85%	55%	76%	57%	60%
* All Tests	2007	61%	65%	74%	*	58%	77%	*	*	78%	70%	63%	64%	28%	43%
	2006	54%	60%	67%	*	35%	70%	80%	*	71%	64%	31%	45%	17%	25%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	89%	94%	*	83%	95%	> 99%	*	94%	94%	84%	88%	47%	81%
	2006	88%	90%	94%	*	78%	97%	*	80%	92%	96%	86%	87%	47%	87%
Mathematics	2007	61%	67%	80%	*	69%	82%	80%	*	79%	81%	42%	69%	60%	44%
	2006	58%	63%	73%	*	63%	74%	*	> 99%	71%	76%	44%	60%	47%	46%
All Tests	2007	60%	65%	79%	*	65%	81%	80%	*	77%	81%	50%	67%	47%	42%
	2006	57%	63%	72%	*	61%	74%	*	80%	69%	76%	52%	58%	41%	44%
<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	86%	81%	*	63%	84%	*	> 99%	74%	88%	60%	67%	5%	64%
	2006	86%	87%	77%	*	58%	80%	*	*	68%	84%	34%	62%	28%	58%
Mathematics	2007	65%	67%	64%	*	56%	65%	*	> 99%	67%	60%	7%	47%	35%	29%
	2006	62%	65%	60%	*	42%	63%	*	*	61%	58%	23%	42%	24%	26%
Science	2007	59%	63%	61%	*	37%	65%	*	> 99%	64%	57%	25%	47%	15%	30%
	2006	61%	67%	64%	*	44%	67%	*	*	67%	62%	34%	45%	21%	36%
Soc Studies	2007	87%	88%	88%	*	75%	90%	*	> 99%	89%	87%	75%	79%	47%	74%
	2006	84%	87%	83%	*	62%	86%	*	*	83%	83%	59%	70%	44%	66%
All Tests	2007	51%	54%	48%	*	34%	50%	*	> 99%	49%	47%	6%	33%	5%	14%
	2006	50%	54%	47%	*	33%	49%	*	*	46%	48%	16%	28%	12%	16%
<b>TAKS Met 2007 Standard ^ Grade 11</b>															
Eng Lang Arts	2007	91%	92%	89%	*	72%	92%	*	*	87%	91%	79%	80%	35%	81%
	2006	89%	90%	85%	80%	69%	87%	*	*	78%	92%	40%	76%	38%	77%
Mathematics	2007	81%	83%	78%	*	61%	81%	*	*	82%	75%	40%	58%	37%	61%
	2006	78%	81%	74%	60%	56%	76%	*	*	77%	71%	32%	52%	46%	61%
Science	2007	78%	81%	78%	*	65%	80%	*	*	82%	74%	63%	63%	47%	60%
	2006	76%	79%	76%	60%	57%	79%	*	*	82%	71%	38%	64%	38%	65%
Soc Studies	2007	94%	95%	94%	*	83%	96%	*	*	93%	94%	78%	87%	58%	88%
	2006	94%	95%	93%	> 99%	81%	94%	*	*	93%	93%	71%	82%	50%	88%
All Tests	2007	70%	73%	68%	*	48%	71%	*	*	72%	64%	48%	49%	20%	46%
	2006	66%	69%	62%	40%	45%	65%	*	*	60%	64%	16%	44%	21%	45%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	90%	80%	79%	92%	76%	96%	89%	91%	78%	84%	55%	77%
	2006	87%	89%	89%	81%	76%	91%	68%	84%	87%	91%	68%	81%	57%	75%
Mathematics	2007	77%	79%	82%	44%	73%	83%	76%	92%	83%	80%	60%	73%	59%	57%
	2006	75%	78%	79%	63%	65%	81%	57%	92%	80%	78%	58%	67%	53%	54%
Writing	2007	92%	93%	90%	86%	85%	91%	50%	> 99%	88%	93%	79%	83%	77%	74%
	2006	91%	92%	93%	> 99%	86%	94%	*	> 99%	91%	94%	76%	86%	71%	75%
Science	2007	71%	74%	73%	38%	58%	76%	*	> 99%	77%	70%	52%	61%	33%	47%
	2006	70%	74%	71%	60%	51%	73%	33%	75%	75%	67%	43%	54%	26%	51%
Soc Studies	2007	89%	91%	92%	86%	81%	93%	*	> 99%	92%	91%	77%	84%	55%	81%
	2006	87%	89%	87%	> 99%	72%	89%	89%	> 99%	87%	87%	61%	75%	49%	75%
All Tests	2007	70%	72%	74%	36%	61%	77%	68%	92%	75%	73%	55%	64%	42%	45%
	2006	67%	71%	71%	58%	57%	74%	50%	80%	71%	72%	51%	58%	40%	43%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	90%	80%	79%	92%	76%	96%	89%	91%	77%	84%	55%	76%
	2006	87%	89%	89%	81%	76%	91%	70%	84%	87%	91%	68%	81%	57%	75%
Mathematics	2007	77%	79%	81%	44%	73%	83%	76%	92%	83%	80%	59%	73%	59%	57%
	2006	75%	78%	79%	63%	65%	81%	57%	92%	80%	78%	58%	67%	53%	54%
Writing	2007	92%	93%	90%	86%	85%	91%	50%	> 99%	88%	93%	79%	83%	77%	74%
	2006	91%	92%	93%	> 99%	86%	94%	*	> 99%	91%	94%	76%	86%	71%	75%
Science	2007	66%	70%	69%	40%	52%	72%	50%	90%	73%	66%	33%	57%	26%	43%
	2006	64%	69%	68%	55%	49%	70%	50%	78%	73%	63%	31%	49%	23%	46%
Soc Studies	2007	87%	88%	89%	86%	77%	91%	60%	> 99%	89%	89%	59%	81%	52%	79%
	2006	86%	88%	86%	> 99%	71%	87%	89%	> 99%	86%	86%	51%	73%	48%	73%
All Tests	2007	67%	70%	71%	36%	57%	74%	61%	88%	72%	70%	42%	61%	39%	42%
	2006	65%	69%	69%	58%	56%	71%	48%	80%	70%	69%	43%	55%	39%	41%

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2006-07 District Performance

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	34%	35%	16%	20%	37%	24%	44%	32%	38%	15%	24%	10%	11%
	2006	27%	30%	33%	26%	17%	35%	27%	40%	30%	35%	16%	20%	4%	10%
Mathematics	2007	25%	27%	28%	12%	18%	30%	24%	44%	30%	27%	17%	18%	11%	7%
	2006	23%	25%	24%	13%	13%	26%	10%	42%	26%	23%	15%	15%	7%	5%
Writing	2007	30%	33%	28%	< 1%	11%	31%	< 1%	40%	22%	34%	9%	14%	6%	4%
	2006	30%	31%	30%	29%	17%	31%	*	80%	26%	33%	12%	18%	4%	5%
Science	2007	19%	20%	17%	25%	11%	18%	*	17%	21%	13%	10%	11%	2%	3%
	2006	16%	17%	13%	20%	7%	13%	17%	38%	16%	10%	3%	7%	< 1%	2%
Soc Studies	2007	35%	39%	37%	14%	22%	40%	*	30%	43%	31%	15%	25%	8%	12%
	2006	30%	34%	29%	29%	16%	31%	< 1%	60%	36%	22%	6%	12%	2%	10%
All Tests	2007	13%	15%	15%	4%	8%	17%	9%	20%	16%	15%	7%	8%	5%	3%
	2006	11%	12%	13%	3%	5%	14%	9%	24%	14%	13%	7%	6%	3%	2%
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
	2007	89%	89%	92%	*	91%	92%	*	*	92%	93%	92%	93%	91%	91%
	2006	84%	84%	86%	*	86%	87%	*	*	86%	87%	86%	88%	88%	86%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	93%	97%	*	98%	97%	*	*	97%	98%	97%	96%	97%	98%
	2006	87%	88%	93%	*	92%	93%	*	*	93%	94%	93%	93%	94%	92%
Mathematics	2007	90%	91%	93%	*	91%	94%	*	*	93%	94%	93%	94%	94%	91%
	2006	86%	86%	89%	*	88%	89%	*	*	90%	86%	89%	89%	93%	89%
Writing	2007	79%	76%	74%	*	76%	74%	*	*	74%	75%	74%	80%	74%	72%
	2006	68%	64%	63%	*	54%	64%	*	*	59%	71%	63%	68%	56%	53%
All Tests	2007	82%	83%	86%	*	80%	87%	*	*	85%	86%	86%	86%	79%	85%
	2006	74%	74%	77%	*	78%	76%	*	*	76%	78%	77%	79%	79%	75%

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<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.1%	98.6%	97.1%	94.7%	99.2%	100.0%	96.7%	98.2%	99.1%	96.9%	97.2%	85.2%	96.7%
<b>By Program</b>														
TAKS (1 or more)	91.1%	92.4%	91.1%	85.3%	86.8%	91.8%	92.9%	90.0%	88.5%	93.9%	46.7%	86.3%	72.7%	86.4%
Not on TAKS	6.7%	5.7%	7.5%	11.8%	7.9%	7.4%	7.1%	6.7%	9.7%	5.2%	50.2%	10.9%	12.5%	10.3%
TAKS-I Only	0.3%	0.2%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	0.1%	2.0%	0.4%	0.0%	0.4%
SDAA II Only	4.6%	3.9%	5.0%	8.8%	5.0%	5.0%	3.6%	0.0%	6.4%	3.5%	33.4%	7.4%	8.3%	7.3%
TAKS-Alt Only	0.4%	0.4%	0.4%	0.0%	0.9%	0.3%	0.0%	6.7%	0.5%	0.4%	3.0%	0.8%	1.1%	0.0%
Combination	1.4%	1.2%	1.8%	2.9%	2.0%	1.7%	3.6%	0.0%	2.3%	1.2%	11.8%	2.3%	3.0%	2.5%
<b>By Acct Status</b>														
Acct System	91.6%	92.1%	91.9%	76.5%	88.8%	92.7%	85.7%	83.3%	90.8%	93.3%	84.4%	89.6%	83.0%	92.8%
Non-Acct System	6.1%	6.0%	6.6%	20.6%	5.9%	6.5%	14.3%	13.3%	7.4%	5.8%	12.5%	7.6%	2.3%	3.9%
Mobile	5.4%	5.4%	5.9%	20.6%	5.0%	5.8%	14.3%	6.7%	6.4%	5.3%	7.5%	6.4%	1.1%	3.5%
Non-Acct Test	0.7%	0.6%	0.7%	0.0%	0.9%	0.7%	0.0%	6.7%	1.0%	0.5%	5.0%	1.2%	1.1%	0.4%
<b>Not Tested</b>	2.3%	1.9%	1.4%	2.9%	5.3%	0.8%	0.0%	3.3%	1.8%	0.9%	3.1%	2.8%	14.8%	3.3%
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%
ARD Exempt	0.3%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	0.4%	0.0%	1.4%	0.3%	0.8%	0.4%
LEP Exempt	1.0%	0.9%	0.6%	0.0%	3.6%	0.1%	0.0%	0.0%	0.7%	0.4%	0.0%	1.4%	9.8%	1.6%
Other	0.8%	0.6%	0.6%	2.9%	1.4%	0.4%	0.0%	3.3%	0.7%	0.4%	1.6%	1.0%	4.2%	1.1%
<b>Total Count</b>	<b>3,040,283</b>	<b>334,025</b>	<b>4,707</b>	<b>34</b>	<b>644</b>	<b>3,970</b>	<b>28</b>	<b>30</b>	<b>2,442</b>	<b>2,261</b>	<b>703</b>	<b>1,699</b>	<b>264</b>	<b>1,594</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.3%	97.6%	97.7%	93.7%	98.2%	100.0%	92.9%	97.2%	98.1%	91.4%	95.9%	86.3%	96.1%
<b>By Program</b>														
TAKS (1 or more)	90.7%	91.6%	90.4%	88.4%	86.8%	91.1%	89.7%	92.9%	88.0%	93.0%	44.7%	84.3%	76.4%	85.5%
Not on TAKS	6.4%	5.7%	7.2%	9.3%	7.0%	7.1%	10.3%	0.0%	9.2%	5.0%	46.8%	11.6%	9.9%	10.5%
TAKS-I Only	0.1%	0.1%	0.2%	0.0%	0.0%	0.2%	3.4%	0.0%	0.2%	0.2%	1.4%	0.2%	0.0%	0.5%
SDAA II Only	5.4%	5.0%	6.4%	9.3%	6.5%	6.3%	6.9%	0.0%	8.2%	4.5%	41.5%	10.3%	9.1%	9.2%
TAKS-I/SDAA II Only	0.8%	0.6%	0.6%	0.0%	0.5%	0.6%	0.0%	0.0%	0.8%	0.4%	3.9%	1.1%	0.8%	0.8%
<b>By Acct Status</b>														
Acct System	90.5%	91.1%	91.0%	74.4%	87.3%	92.1%	79.3%	89.3%	89.8%	92.5%	82.8%	89.2%	83.7%	90.6%
Non-Acct System	6.5%	6.2%	6.6%	23.3%	6.5%	6.1%	20.7%	3.6%	7.4%	5.6%	8.7%	6.7%	2.7%	5.5%
Mobile	5.6%	5.5%	6.3%	23.3%	6.5%	5.7%	17.2%	3.6%	7.1%	5.2%	6.9%	6.2%	2.7%	4.8%
Non-Acct Test	0.2%	0.1%	0.2%	0.0%	0.0%	0.2%	3.4%	0.0%	0.2%	0.2%	1.5%	0.3%	0.0%	0.5%
Katrina/Rita	0.8%	0.6%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.3%	0.2%	0.0%	0.1%
<b>Not Tested</b>	2.9%	2.7%	2.4%	2.3%	6.3%	1.8%	0.0%	7.1%	2.8%	1.9%	8.6%	4.1%	13.7%	3.9%
Absent	0.2%	0.2%	0.2%	0.0%	0.5%	0.1%	0.0%	0.0%	0.3%	0.1%	0.4%	0.2%	0.4%	0.4%
ARD Exempt	0.7%	0.6%	0.8%	2.3%	1.0%	0.8%	0.0%	7.1%	0.9%	0.7%	5.5%	1.5%	1.1%	0.8%
LEP Exempt	1.0%	1.0%	0.5%	0.0%	3.5%	0.0%	0.0%	0.0%	0.7%	0.2%	0.0%	1.0%	8.7%	1.3%
Other	1.0%	0.8%	0.9%	0.0%	1.3%	0.8%	0.0%	0.0%	0.9%	0.9%	2.6%	1.3%	3.4%	1.5%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>326,756</b>	<b>4,730</b>	<b>43</b>	<b>604</b>	<b>4,008</b>	<b>29</b>	<b>28</b>	<b>2,440</b>	<b>2,283</b>	<b>725</b>	<b>1,661</b>	<b>263</b>	<b>1,679</b>





T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: GRANBURY ISD  
District #: 111901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	18%	17%	14%	*	19%	13%	*	*	12%	15%	36%	22%	42%	37%
2006	20%	17%	17%	*	29%	14%	*	*	16%	18%	27%	27%	57%	40%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	90%	92%	93%	*	87%	94%	*	*	94%	92%	73%	90%	69%	80%
2006	89%	91%	90%	*	85%	92%	*	*	91%	90%	73%	84%	71%	77%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	74.4%	75.0%	94.3%	-	100.0%	92.6%	-	-	95.2%	92.9%	100.0%	100.0%	100.0%	100.0%
2005	69.9%	76.0%	91.2%	-	100.0%	87.0%	*	-	100.0%	85.0%	*	94.1%	100.0%	95.7%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2007	55%	59%	65%	*	57%	67%	*	*	70%	55%	*	64%	67%	63%
2006	57%	56%	50%	*	44%	56%	*	*	62%	40%	*	50%	50%	54%
<b>Retained in Grade 5</b>														
2007	68%	67%	*	*	*	*	*	*	*	*	*	*	*	*
2006	68%	71%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	15%	12%	*	20%	11%	*	*	9%	14%	28%	23%	33%	34%
2006	19%	17%	19%	*	22%	18%	*	*	18%	21%	45%	30%	39%	42%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	91%	94%	*	92%	94%	*	*	95%	92%	78%	88%	83%	79%
2006	90%	91%	88%	*	80%	90%	*	*	90%	86%	70%	81%	65%	70%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	75.6%	93.9%	-	100.0%	92.3%	-	*	95.0%	92.3%	100.0%	94.4%	100.0%	95.5%
2005	69.6%	75.4%	85.0%	-	100.0%	81.3%	-	*	85.7%	84.6%	*	82.6%	*	88.0%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2007	25%	22%	45%	*	67%	41%	*	*	33%	64%	*	40%	60%	45%
2006	28%	23%	45%	*	17%	54%	*	*	50%	42%	*	35%	*	47%
<b>Retained in Grade 5</b>														
2007	74%	70%	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	79%	83%	*	*	83%	*	*	*	*	*	*	*	83%
<b>English Language Learners Progress Measure</b>														
2006-07	70%	72%	73%	*	72%	*	*	*	73%	72%	33%	73%	69%	73%
2005-06	66%	69%	63%	*	63%	60%	*	*	60%	66%	20%	62%	60%	61%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: GRANBURY ISD  
District #: 111901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Attendance Rate</b>														
2005-06	95.5%	95.8%	94.7%	93.4%	94.7%	94.7%	94.9%	96.8%	94.7%	94.7%	93.5%	93.8%	95.4%	93.3%
2004-05	95.7%	95.8%	95.0%	95.1%	95.2%	94.9%	94.7%	97.9%	95.0%	94.9%	93.7%	94.1%	96.0%	93.5%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2005-06	0.4%	0.3%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.2%	1.0%	0.2%	0.0%	0.3%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2005-06	2.6%	1.8%	2.4%	5.6%	4.8%	2.1%	0.0%	0.0%	2.9%	1.9%	2.1%	3.3%	8.7%	3.9%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2005-06	3.7%	2.5%	3.6%	7.4%	7.6%	3.1%	0.0%	0.0%	4.4%	2.9%	2.8%	5.9%	13.2%	4.9%
<b>Completion/Student Status Rate (Gr 9-12) Class of 2006</b>														
Graduated	80.4%	84.4%	80.9%	42.9%	56.9%	84.8%	*	83.3%	76.8%	85.7%	70.3%	59.6%	35.0%	73.4%
Received GED	2.3%	2.1%	2.9%	14.3%	0.0%	3.1%	*	0.0%	3.4%	2.2%	4.1%	5.5%	0.0%	3.3%
Continued HS	8.6%	7.2%	5.5%	28.6%	12.1%	4.1%	*	16.7%	6.5%	4.5%	13.5%	11.9%	15.0%	8.0%
Dropped Out (4-yr)	8.8%	6.3%	10.7%	14.3%	31.0%	8.0%	*	0.0%	13.3%	7.6%	12.2%	22.9%	50.0%	15.3%
<b>Class of 2005</b>														
Graduated	84.0%	86.8%	81.9%	85.7%	71.4%	83.3%	80.0%	-	78.5%	85.1%	61.8%	72.1%	31.3%	61.6%
Received GED	3.8%	3.6%	6.0%	14.3%	1.8%	6.5%	0.0%	-	9.9%	2.4%	10.9%	8.1%	0.0%	12.1%
Continued HS	7.9%	6.3%	7.7%	0.0%	14.3%	6.8%	20.0%	-	8.6%	6.9%	16.4%	10.8%	37.5%	16.3%
Dropped Out (4-yr)	4.3%	3.3%	4.4%	0.0%	12.5%	3.4%	0.0%	-	3.0%	5.6%	10.9%	9.0%	31.3%	10.0%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2006	91.2%	93.7%	89.3%	85.7%	69.0%	92.0%	*	100.0%	86.7%	92.4%	87.8%	77.1%	50.0%	84.7%
Class of 2005	95.7%	96.7%	95.6%	100.0%	87.5%	96.6%	100.0%	-	97.0%	94.4%	89.1%	91.0%	68.8%	90.0%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2006	88.9%	91.6%	86.4%	71.4%	69.0%	88.9%	*	100.0%	83.3%	90.2%	83.8%	71.6%	50.0%	81.4%
Class of 2005	91.9%	93.1%	89.6%	85.7%	85.7%	90.1%	100.0%	-	87.1%	91.9%	78.2%	82.9%	68.8%	77.9%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	22.0%	16.3%	15.8%	9.4%	17.2%	0.0%	29.4%	13.6%	19.2%	3.6%	7.9%	9.8%	10.9%
2004-05	20.5%	21.6%	18.3%	13.6%	17.8%	18.5%	8.3%	14.3%	14.1%	22.5%	3.2%	9.5%	11.5%	8.4%
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	76.6%	65.0%	*	66.7%	64.4%	*	83.3%	60.8%	69.4%	9.5%	56.3%	91.7%	49.4%
Class of 2005	72.3%	73.8%	66.0%	66.7%	66.7%	65.8%	*	-	62.0%	69.7%	3.0%	49.3%	33.3%	32.8%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: GRANBURY ISD  
District #: 111901

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>AP/IB Results Tested</b>															
	2006	18.9%	20.8%	19.0%	11.1%	26.4%	17.8%	*	50.0%	15.7%	22.4%	n/a	n/a	n/a	n/a
	2005	18.4%	19.7%	21.5%	0.0%	32.4%	20.0%	0.0%	33.3%	15.6%	27.3%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>															
	2006	51.3%	54.2%	58.2%	*	58.3%	58.1%	-	*	63.1%	54.6%	n/a	n/a	n/a	n/a
	2005	51.8%	56.0%	44.2%	-	29.4%	47.3%	-	*	40.0%	46.7%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>															
	2006	47.2%	47.7%	49.7%	*	48.7%	49.6%	-	58.3%	56.4%	44.0%	n/a	n/a	n/a	n/a
	2005	47.4%	50.3%	40.3%	-	26.9%	42.9%	-	50.0%	44.7%	38.2%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
<b>Eng Lang Arts</b>	2007	53%	56%	46%	*	30%	48%	*	*	43%	48%	21%	31%	5%	28%
	2006	40%	42%	39%	60%	14%	41%	*	*	29%	48%	15%	31%	< 1%	29%
<b>Mathematics</b>	2007	54%	57%	52%	*	43%	53%	*	*	59%	46%	10%	36%	16%	26%
	2006	51%	53%	42%	20%	28%	44%	*	*	48%	37%	< 1%	27%	23%	26%
<b>SAT/ACT Results Tested</b>															
<b>Class of 2006</b>		65.8%	66.7%	64.7%	*	42.5%	65.5%	*	100.0%	62.0%	66.8%	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		65.5%	66.4%	58.4%	80.0%	32.5%	59.2%	*	-	54.9%	60.9%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>															
<b>Class of 2006</b>		27.1%	33.3%	28.6%	*	5.9%	30.1%	*	33.3%	28.9%	27.6%	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		27.4%	33.7%	31.5%	*	23.1%	32.1%	*	-	29.5%	32.5%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>															
<b>Class of 2006</b>		991	1025	1000	*	818	1021	*	*	1000	999	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		992	1029	1026	*	996	1030	952	*	1031	1023	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>															
<b>Class of 2006</b>		20.1	21.2	21.1	-	16.9	21.4	*	*	21.3	20.8	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		20.0	21.0	22.1	*	21.6	22.0	*	*	21.6	22.4	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>															
<b>Class of 2006</b>															
<b>Eng Lang Arts</b>		48%	51%	32%	*	6%	35%	*	33%	26%	38%	0%	17%	0%	12%
<b>Mathematics</b>		52%	55%	46%	*	25%	48%	*	50%	47%	44%	0%	35%	9%	15%
<b>Both Subjects</b>		35%	39%	27%	*	6%	29%	*	33%	23%	31%	0%	9%	0%	5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	6,810	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	17	0.2%	12,677	0.3%
Pre-Kindergarten	134	2.0%	186,865	4.1%
Kindergarten	463	6.8%	352,632	7.7%
Grade 1	514	7.5%	372,267	8.1%
Grade 2	514	7.5%	353,570	7.7%
Grade 3	540	7.9%	346,088	7.6%
Grade 4	484	7.1%	340,362	7.4%
Grade 5	459	6.7%	337,035	7.4%
Grade 6	485	7.1%	334,381	7.3%
Grade 7	568	8.3%	331,449	7.2%
Grade 8	572	8.4%	338,263	7.4%
Grade 9	587	8.6%	396,028	8.7%
Grade 10	522	7.7%	326,122	7.1%
Grade 11	489	7.2%	289,688	6.3%
Grade 12	462	6.8%	259,506	5.7%
Ethnic Distribution:				
African American	58	0.9%	660,785	14.4%
Hispanic	988	14.5%	2,118,867	46.3%
White	5,673	83.3%	1,631,680	35.7%
Native American	46	0.7%	15,784	0.3%
Asian/Pacific Islander	45	0.7%	149,817	3.3%
Economically Disadvantaged	2,642	38.8%	2,540,888	55.5%
Limited English Proficient (LEP)	451	6.6%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	108	1.4%	108,953	2.3%
At-Risk	2,353	34.6%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	431	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	4	0.9%	32,183	13.4%
Hispanic	45	10.4%	85,455	35.5%
White	374	86.8%	112,994	47.0%
Native American	2	0.5%	816	0.3%
Asian/Pacific Islander	6	1.4%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	151	35.0%	58,504	24.3%
Recommended H.S. Pgm./DAP	280	65.0%	181,981	75.7%
Special Education Graduates	63	14.6%	25,905	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.1%	2.9%	3.2%	11.9%
Grade 1	2.9%	6.0%	13.6%	10.2%
Grade 2	1.7%	3.6%	6.7%	4.4%
Grade 3	1.6%	3.0%	4.1%	2.3%
Grade 4	0.3%	1.8%	0.0%	1.3%
Grade 5	1.0%	2.9%	1.3%	1.8%
Grade 6	0.0%	1.2%	1.1%	1.7%
Grade 7	3.1%	2.2%	0.0%	2.4%
Grade 8	1.1%	1.6%	0.0%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	9,174	0.2%
	8	0.2%	15,887	0.8%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary: Kindergarten</b>	18.3	19.5
Grade 1	20.4	19.5
Grade 2	19.6	19.6
Grade 3	19.4	19.5
Grade 4	18.4	20.2
Grade 5	20.4	22.3
Grade 6	17.9	21.8
Mixed Grades	20.8	25.0
<b>Secondary: English/Language Arts</b>	21.1	20.0
Foreign Languages	18.8	20.9
Mathematics	18.4	20.0
Science	20.6	21.0
Social Studies	20.7	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	968.4	100.0%	613,914.2	100.0%
Professional Staff:	596.6	61.6%	385,100.4	62.7%
Teachers	482.3	49.8%	311,466.3	50.7%
Professional Support	74.2	7.7%	50,333.9	8.2%
Campus Administration (School Leadership)	25.1	2.6%	17,098.1	2.8%
Central Administration	15.0	1.5%	6,202.1	1.0%
Educational Aides:	81.2	8.4%	61,344.6	10.0%
Auxiliary Staff:	290.6	30.0%	167,469.2	27.3%
Total Minority Staff:	52.5	5.4%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	2.0	0.4%	29,062.2	9.3%
Hispanic	11.0	2.3%	64,759.7	20.8%
White	467.3	96.9%	213,201.3	68.5%
Native American	2.0	0.4%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	93.7	19.4%	71,032.6	22.8%
Females	388.6	80.6%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.2%	2,619.5	0.8%
Bachelors	383.0	79.4%	241,546.0	77.6%
Masters	97.3	20.2%	65,705.6	21.1%
Doctorate	1.0	0.2%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	19.9	4.1%	25,153.0	8.1%
1-5 Years Experience	117.8	24.4%	90,607.2	29.1%
6-10 Years Experience	102.0	21.1%	60,919.8	19.6%
11-20 Years Experience	151.0	31.3%	73,448.4	23.6%
Over 20 Years Experience	91.5	19.0%	61,337.9	19.7%
Number of Students per Teacher:	14.1	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.3 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$38,844	\$38,095
1-5 Years Experience	\$39,868	\$39,880
6-10 Years Experience	\$41,592	\$42,380
11-20 Years Experience	\$46,936	\$47,042
Over 20 Years Experience	\$55,510	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$45,372	\$44,897
Professional Support	\$50,833	\$52,940
Campus Administration (School Leadership)	\$66,197	\$65,506
Central Administration	\$80,608	\$80,875
Turnover Rate for Teachers:	13.8%	15.6%
Instructional Staff Percent*:	61.8%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	1.1	2,103.5

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).



TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.286	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.154	n/a	\$0.119
-----				
Total Rate (sum of above)	n/a	\$1.440	n/a	\$1.452
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$3,020,126,635	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$443,484	n/a	\$305,208	n/a
<b>Value by Category</b>				
Business	\$723,230,050	21.1%	\$511,865,205,477	33.1%
Residential	\$2,157,859,800	62.9%	\$834,552,610,794	53.9%
Land	\$425,503,690	12.4%	\$98,205,198,896	6.3%
Oil and Gas	\$84,282,120	2.5%	\$92,956,771,550	6.0%
Other	\$39,627,300	1.2%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$16,726,416	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	32.0%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$47,853,109	100.0%	\$7,035	\$60,568,792	100.0%	\$8,905	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$37,789,943	79.0%	\$5,556	\$43,547,177	71.9%	\$6,402	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$2,495,397	5.2%	\$367	\$4,120,665	6.8%	\$606	\$2,500,297,044	6.3%	\$555
State	\$6,699,679	14.0%	\$985	\$7,793,794	12.9%	\$1,146	\$13,374,931,624	33.9%	\$2,969
Federal	\$868,090	1.8%	\$128	\$5,107,156	8.4%	\$751	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

<b>By Object:</b>									
Total Expenditures	\$45,897,672	100.0%	\$6,748	\$58,573,456	100.0%	\$8,611	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$37,230,256	81.1%	\$5,473	\$40,808,452	69.7%	\$5,999	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$8,008,595	17.4%	\$1,177	\$11,047,357	18.9%	\$1,624	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$0	0.0%	\$0	\$5,951,017	10.2%	\$875	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$658,821	1.4%	\$97	\$766,630	1.3%	\$113	\$5,811,049,724	13.4%	\$1,290

# The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$44,962,769	100.0%	\$6,610	\$51,569,838	100.0%	\$7,582	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$26,083,785	58.0%	\$3,835	\$28,923,475	56.1%	\$4,252	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$2,628,573	5.8%	\$386	\$2,832,317	5.5%	\$416	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$380,636	0.8%	\$56	\$514,899	1.0%	\$76	\$520,068,828	1.5%	\$115
School Leadership (23)	\$2,740,672	6.1%	\$403	\$2,907,872	5.6%	\$428	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$1,916,842	4.3%	\$282	\$2,407,311	4.7%	\$354	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$1,892,383	4.2%	\$278	\$1,956,643	3.8%	\$288	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$2,587,263	5.0%	\$380	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$1,482,749	3.3%	\$218	\$1,483,474	2.9%	\$218	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$2,105,190	4.7%	\$309	\$2,123,442	4.1%	\$312	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$5,401,230	12.0%	\$794	\$5,488,693	10.6%	\$807	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$268,804	0.6%	\$40	\$282,544	0.5%	\$42	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$61,905	0.1%	\$9	\$61,905	0.1%	\$9	\$426,358,392	1.3%	\$95
Community Services (61)	\$276,082	n/a	\$41	\$285,971	n/a	\$42	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		65.3%						64.1%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$35,063,208	100.0%	\$5,155	\$38,911,582	100.0%	\$5,721	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$620,462	1.8%	\$91	\$669,254	1.7%	\$98	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$1,119,922	3.2%	\$165	\$1,197,070	3.1%	\$176	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$900,154	2.6%	\$132	\$1,966,395	5.1%	\$289	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$1,539,173	4.4%	\$226	\$1,558,288	4.0%	\$229	\$373,220,231	1.5%	\$83
Regular Education (11)	\$23,497,265	67.0%	\$3,454	\$24,516,597	63.0%	\$3,604	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$5,267,889	15.0%	\$774	\$6,878,030	17.7%	\$1,011	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$1,238,556	3.5%	\$182	\$1,239,281	3.2%	\$182	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$879,787	2.5%	\$129	\$886,667	2.3%	\$130	\$265,491,630	1.1%	\$59

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	415	6.1%	679,352	14.8%
Career & Technology Education	904	13.3%	941,045	20.6%
Gifted & Talented Education	306	4.5%	343,132	7.5%
Special Education	905	13.3%	486,887	10.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	7.4	1.5%	23,527.3	7.6%
Career & Technology Education	16.4	3.4%	12,154.5	3.9%
Compensatory Education	11.0	2.3%	10,125.6	3.3%
Gifted & Talented Education	15.0	3.1%	6,307.1	2.0%
Regular Education	349.3	72.4%	219,938.5	70.6%
Special Education	55.7	11.6%	31,252.7	10.0%
Other	27.4	5.7%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.