

## ***2006-07 Academic Excellence Indicator System***

***District Name: GRANBURY ISD***

***Campus Name: ACTON EL***

***Campus #: 111901102***

***2007 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 663  
Grade Span: PK - 03  
School Type: Elementary

District Name: GRANBURY ISD  
Campus Name: ACTON EL  
Campus #: 111901102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	92%	-	93%	*	82%	94%	*	*	92%	93%	88%	88%	88%
	2006	90%	94%	-	96%	*	> 99%	96%	*	*	94%	98%	> 99%	93%	> 99%
Mathematics	2007	82%	83%	-	88%	*	82%	89%	*	*	94%	82%	85%	80%	75%
	2006	83%	88%	-	91%	*	90%	91%	*	*	92%	90%	82%	86%	80%
All Tests	2007	78%	79%	-	84%	*	76%	85%	*	*	87%	81%	77%	77%	75%
	2006	79%	85%	-	88%	*	90%	88%	*	*	86%	90%	83%	82%	80%
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	-	96%	*	88%	97%	*	*	98%	94%	88%	92%	88%
	2006	87%	89%	-	98%	*	> 99%	98%	*	*	99%	98%	> 99%	95%	> 99%
Mathematics	2007	77%	82%	-	88%	*	82%	89%	*	*	94%	82%	85%	80%	75%
	2006	75%	79%	-	91%	*	90%	91%	*	*	92%	90%	82%	86%	80%
All Tests	2007	70%	74%	-	87%	*	82%	88%	*	*	93%	81%	77%	78%	75%
	2006	67%	71%	-	90%	*	90%	90%	*	*	90%	90%	82%	83%	80%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	-	96%	*	88%	97%	*	*	98%	94%	88%	92%	88%
	2006	87%	89%	-	98%	*	> 99%	98%	*	*	99%	98%	> 99%	95%	> 99%
Mathematics	2007	77%	81%	-	88%	*	82%	89%	*	*	94%	82%	85%	80%	75%
	2006	75%	79%	-	91%	*	90%	91%	*	*	92%	90%	82%	86%	80%
All Tests	2007	67%	71%	-	87%	*	82%	88%	*	*	93%	81%	77%	78%	75%
	2006	65%	69%	-	90%	*	90%	90%	*	*	90%	90%	82%	83%	80%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	35%	-	42%	*	29%	43%	*	*	42%	42%	50%	29%	25%
	2006	27%	33%	-	53%	*	13%	56%	*	*	51%	57%	33%	41%	20%
Mathematics	2007	25%	28%	-	33%	*	41%	33%	*	*	35%	32%	23%	25%	38%
	2006	23%	24%	-	35%	*	< 1%	37%	*	*	38%	32%	29%	26%	< 1%
All Tests	2007	13%	15%	-	23%	*	24%	23%	*	*	25%	21%	23%	18%	25%
	2006	11%	13%	-	29%	*	< 1%	31%	*	*	31%	27%	24%	24%	< 1%
<b>SDAA II Examinations (Sum of All Grades Tested)</b> <b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
	2007	89%	92%	-	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	84%	86%	-	97%	*	*	96%	*	*	> 99%	83%	97%	94%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 663  
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School Type: Elementary

District Name: GRANBURY ISD  
Campus Name: ACTON EL  
Campus #: 111901102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	97%	-	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	87%	93%	-	94%	*	*	94%	*	*	> 99%	*	94%	90%	*
Mathematics	2007	90%	93%	-	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2006	86%	89%	-	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Writing	2007	79%	74%	-	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	63%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	86%	-	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	74%	77%	-	95%	*	*	94%	*	*	> 99%	*	95%	90%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.6%	-	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.1%	-	94.6%	*	100.0%	93.8%	-	*	92.9%	96.3%	65.4%	98.3%	100.0%
Not on TAKS	6.7%	7.5%	-	5.4%	*	0.0%	6.3%	-	*	7.1%	3.7%	34.6%	1.7%	0.0%
TAKS-I Only	0.3%	0.3%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	-	5.4%	*	0.0%	6.3%	-	*	7.1%	3.7%	34.6%	1.7%	0.0%
TAKS-Alt Only	0.4%	0.4%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.8%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	91.9%	-	90.4%	*	100.0%	89.6%	-	*	88.1%	92.7%	92.3%	88.1%	100.0%
Non-Acct System	6.1%	6.6%	-	9.6%	*	0.0%	10.4%	-	*	11.9%	7.3%	7.7%	11.9%	0.0%
Mobile	5.4%	5.9%	-	9.6%	*	0.0%	10.4%	-	*	11.9%	7.3%	7.7%	11.9%	0.0%
Non-Acct Test	0.7%	0.7%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	1.4%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.6%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>4,707</b>	<b>-</b>	<b>166</b>	<b>3</b>	<b>17</b>	<b>144</b>	<b>0</b>	<b>2</b>	<b>84</b>	<b>82</b>	<b>26</b>	<b>59</b>	<b>8</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.6%	-	98.2%	-	100.0%	98.1%	-	*	96.8%	100.0%	97.1%	95.2%	75.0%
<b>By Program</b>														
TAKS (1 or more)	90.7%	90.4%	-	89.9%	-	100.0%	89.0%	-	*	84.0%	97.3%	55.9%	82.5%	75.0%
Not on TAKS	6.4%	7.2%	-	8.3%	-	0.0%	9.0%	-	*	12.8%	2.7%	41.2%	12.7%	0.0%
TAKS-I Only	0.1%	0.2%	-	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.4%	-	8.3%	-	0.0%	9.0%	-	*	12.8%	2.7%	41.2%	12.7%	0.0%
TAKS-I/SDAA II Only	0.8%	0.6%	-	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	91.0%	-	87.0%	-	76.9%	87.7%	-	*	88.3%	86.5%	88.2%	77.8%	62.5%
Non-Acct System	6.5%	6.6%	-	11.2%	-	23.1%	10.3%	-	*	8.5%	13.5%	8.8%	17.5%	12.5%
Mobile	5.6%	6.3%	-	10.7%	-	23.1%	9.7%	-	*	8.5%	12.2%	8.8%	15.9%	12.5%
Non-Acct Test	0.2%	0.2%	-	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.1%	-	0.6%	-	0.0%	0.6%	-	*	0.0%	1.4%	0.0%	1.6%	0.0%
<b>Not Tested</b>	2.9%	2.4%	-	1.8%	-	0.0%	1.9%	-	*	3.2%	0.0%	2.9%	4.8%	25.0%
Absent	0.2%	0.2%	-	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	-	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.5%	-	0.6%	-	0.0%	0.6%	-	*	1.1%	0.0%	0.0%	1.6%	12.5%
Other	1.0%	0.9%	-	1.2%	-	0.0%	1.3%	-	*	2.1%	0.0%	2.9%	3.2%	12.5%
Katrina/Rita	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>4,730</b>	<b>-</b>	<b>169</b>	<b>0</b>	<b>13</b>	<b>155</b>	<b>0</b>	<b>1</b>	<b>94</b>	<b>74</b>	<b>34</b>	<b>63</b>	<b>8</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 4  
Total Students: 663  
Grade Span: PK - 03  
School Type: Elementary

District Name: GRANBURY ISD  
Campus Name: ACTON EL  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	12%	9%	-	8%	*	18%	7%	*	*	9%	7%	13%	12%	13%
2006	12%	7%	-	5%	*	< 1%	5%	*	*	6%	3%	< 1%	7%	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	94%	97%	-	96%	*	88%	97%	*	*	98%	94%	88%	92%	88%
2006	94%	98%	-	98%	*	> 99%	98%	*	*	99%	98%	> 99%	95%	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	48.5%	37.5%	n/a	*	-	-	*	-	-	-	*	-	*	-
2005	49.0%	33.3%	n/a	*	-	*	-	-	-	*	-	-	*	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	73%	-	88%	*	88%	*	*	*	> 99%	*	*	86%	86%
2005-06	66%	63%	-	83%	*	> 99%	*	*	*	*	*	*	80%	83%
<b>Attendance Rate</b>														
2005-06	95.5%	94.7%	-	95.4%	*	96.1%	95.4%	*	*	95.4%	95.4%	95.0%	94.6%	96.5%
2004-05	95.7%	95.0%	-	95.5%	-	96.6%	95.4%	-	*	95.6%	95.4%	95.8%	94.8%	97.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Profile

Section II - Page 1  
Total Students: 663  
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School Type: Elementary

District Name: GRANBURY ISD  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	663	100.0%	-	6,810	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.2%	0.3%
Pre-Kindergarten	20	3.0%	-	2.0%	4.1%
Kindergarten	145	21.9%	-	6.8%	7.7%
Grade 1	178	26.8%	-	7.5%	8.1%
Grade 2	157	23.7%	-	7.5%	7.7%
Grade 3	163	24.6%	-	7.9%	7.6%
Grade 4	0	0.0%	-	7.1%	7.4%
Grade 5	0	0.0%	-	6.7%	7.4%
Grade 6	0	0.0%	-	7.1%	7.3%
Grade 7	0	0.0%	-	8.3%	7.2%
Grade 8	0	0.0%	-	8.4%	7.4%
Grade 9	0	0.0%	-	8.6%	8.7%
Grade 10	0	0.0%	-	7.7%	7.1%
Grade 11	0	0.0%	-	7.2%	6.3%
Grade 12	0	0.0%	-	6.8%	5.7%
Ethnic Distribution:					
African American	6	0.9%	-	0.9%	14.4%
Hispanic	61	9.2%	-	14.5%	46.3%
White	585	88.2%	-	83.3%	35.7%
Native American	6	0.9%	-	0.7%	0.3%
Asian/Pac. Islander	5	0.8%	-	0.7%	3.3%
Economically Disadvantaged	245	37.0%	-	38.8%	55.5%
Limited English Proficient (LEP)	25	3.8%	-	6.6%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	-	1.4%	2.3%
At-Risk	150	22.6%	-	34.6%	48.3%
Mobility (2005-06)	122	22.5%	-	23.5%	22.3%
Number of Students per Teacher	17.0	n/a	-	14.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.2%	-	1.1%	2.9%	0.0%	-	3.2%	11.9%
Grade 1	1.5%	-	2.9%	6.0%	0.0%	-	13.6%	10.2%
Grade 2	1.6%	-	1.7%	3.6%	6.9%	-	6.7%	4.4%
Grade 3	0.0%	-	1.6%	3.0%	0.0%	-	4.1%	2.3%
Grade 4	-	-	0.3%	1.8%	-	-	0.0%	1.3%
Grade 5	-	-	1.0%	2.9%	-	-	1.3%	1.8%
Grade 6	-	-	0.0%	1.2%	-	-	1.1%	1.7%
Grade 7	-	-	3.1%	2.2%	-	-	0.0%	2.4%
Grade 8	-	-	1.1%	1.6%	-	-	0.0%	3.0%

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Section II - Page 2  
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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.1	-	18.3	19.5
Grade 1	22.3	-	20.4	19.5
Grade 2	19.6	-	19.6	19.6
Grade 3	20.4	-	19.4	19.5
Grade 4	-	-	18.4	20.2
Grade 5	-	-	20.4	22.3
Grade 6	-	-	17.9	21.8
Mixed Grades	5.0	-	20.8	25.0
Secondary: English/Language Arts	-	-	21.1	20.0
Foreign Languages	-	-	18.8	20.9
Mathematics	-	-	18.4	20.0
Science	-	-	20.6	21.0
Social Studies	-	-	20.7	22.0



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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	47.3	100.0%	-	100.0%	100.0%
Professional Staff:	45.1	95.3%	-	61.6%	62.7%
Teachers	39.0	82.5%	-	49.8%	50.7%
Professional Support	4.1	8.6%	-	7.7%	8.2%
Campus Admin. (School Leader.)	2.0	4.2%	-	2.6%	2.8%
Educational Aides:	2.2	4.7%	-	8.4%	10.0%
Total Minority Staff:	0.2	0.5%	-	5.4%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.4%	9.3%
Hispanic	0.0	0.0%	-	2.3%	20.8%
White	39.0	100.0%	-	96.9%	68.5%
Native American	0.0	0.0%	-	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.2%
Males	1.0	2.6%	-	19.4%	22.8%
Females	38.0	97.4%	-	80.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	4.1%	8.1%
1-5 Years Experience	5.0	12.8%	-	24.4%	29.1%
6-10 Years Experience	10.0	25.6%	-	21.1%	19.6%
11-20 Years Experience	13.0	33.3%	-	31.3%	23.6%
Over 20 Years Experience	11.0	28.2%	-	19.0%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		14.6 yrs.	- yrs.	12.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.0 yrs.	- yrs.	6.3 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	\$38,844	\$38,095
1-5 Years Experience		\$39,420	-	\$39,868	\$39,880
6-10 Years Experience		\$41,100	-	\$41,592	\$42,380
11-20 Years Experience		\$47,533	-	\$46,936	\$47,042
Over 20 Years Experience		\$55,029	-	\$55,510	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$46,957	-	\$45,372	\$44,897
Professional Support		\$42,309	-	\$50,833	\$52,940
Campus Administration (School Leadership)		\$64,982	-	\$66,197	\$65,506
Contracted Instructional Staff (not incl. above):		0.1	-	1.1	2,103.5

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District Name: GRANBURY ISD  
Campus Name: ACTON EL  
Campus #: 111901102

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,716,771	100.0%	\$4,186	\$3,202,048	100.0%	\$4,934	-	-	-
Instruction (11,95)	\$2,064,693	76.0%	\$3,181	\$2,290,050	71.5%	\$3,529	-	-	-
Instructional-Related Services (12,13)	\$184,283	6.8%	\$284	\$184,813	5.8%	\$285	-	-	-
Instructional Leadership (21)	\$16,210	0.6%	\$25	\$16,210	0.5%	\$25	-	-	-
School Leadership (23)	\$136,717	5.0%	\$211	\$196,793	6.1%	\$303	-	-	-
Support Services-Student (31,32,33)	\$109,880	4.0%	\$169	\$110,880	3.5%	\$171	-	-	-
Other Campus Costs (35,36,51,52,53)	\$204,988	7.5%	\$316	\$403,302	12.6%	\$621	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$2,511,783	100.0%	\$3,870	\$2,797,246	100.0%	\$4,310	-	-	-
Bilingual/ESL Education (25)	\$15,496	0.6%	\$24	\$15,738	0.6%	\$24	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$3,042	0.1%	\$5	\$104,456	3.7%	\$161	-	-	-
Gifted & Talented Education (21)	\$599	0.0%	\$1	\$599	0.0%	\$1	-	-	-
Regular Education (11)	\$2,289,000	91.1%	\$3,527	\$2,425,843	86.7%	\$3,738	-	-	-
Special Education (23)	\$203,646	8.1%	\$314	\$250,610	9.0%	\$386	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	23	3.5%	-	6.1%	14.8%
Career & Technology Education	0	0.0%	-	13.3%	20.6%
Gifted & Talented Education	17	2.6%	-	4.5%	7.5%
Special Education	44	6.6%	-	13.3%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	-	1.5%	7.6%
Career & Technology Education	0.0	0.0%	-	3.4%	3.9%
Compensatory Education	2.0	5.1%	-	2.3%	3.3%
Gifted & Talented Education	0.0	0.0%	-	3.1%	2.0%
Regular Education	36.0	92.3%	-	72.4%	70.6%
Special Education	1.0	2.6%	-	11.6%	10.0%
Other	0.0	0.0%	-	5.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.