

2006-07 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: ACTON MIDDLE SCHOOL

Campus #: 111901042

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Social Studies

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 839
Grade Span: 06 - 09
School Type: Middle

District Name: GRANBURY ISD
Campus Name: ACTON MIDDLE SCHOOL
Campus #: 111901042

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	92%	97%	95%	*	89%	96%	*	*	91%	99%	83%	88%	67%
	2006	92%	95%	95%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	80%	85%	86%	92%	*	78%	94%	*	*	88%	97%	56%	82%	44%
	2006	81%	86%	85%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	78%	82%	85%	90%	*	72%	92%	*	*	85%	96%	50%	76%	33%
	2006	78%	84%	83%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	87%	93%	91%	*	75%	93%	*	*	92%	91%	*	81%	*
	2006	80%	84%	88%	91%	*	75%	92%	*	*	86%	95%	*	78%	< 1%
Mathematics	2007	77%	83%	88%	91%	*	89%	91%	*	*	93%	89%	91%	86%	*
	2006	71%	78%	81%	85%	*	77%	86%	*	*	85%	86%	*	64%	17%
Writing	2007	93%	92%	97%	97%	*	93%	97%	*	*	95%	98%	*	86%	*
	2006	91%	93%	95%	96%	*	88%	97%	*	*	95%	98%	*	85%	40%
All Tests	2007	71%	76%	85%	86%	*	67%	87%	*	*	88%	83%	75%	71%	*
	2006	65%	73%	73%	82%	*	73%	83%	*	*	79%	85%	*	56%	< 1%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	94%	94%	96%	*	79%	98%	*	*	95%	97%	> 99%	89%	40%
	2006	84%	91%	93%	96%	*	93%	96%	*	*	97%	95%	*	91%	*
Mathematics	2007	73%	83%	80%	88%	*	85%	88%	*	*	89%	87%	> 99%	72%	57%
	2006	68%	76%	80%	83%	*	60%	85%	*	*	83%	83%	*	68%	*
* Science	2007	71%	83%	85%	89%	*	83%	89%	*	*	90%	87%	*	82%	40%
	2006	63%	77%	*	84%	*	79%	85%	*	*	92%	77%	*	62%	*
Soc Studies	2007	87%	93%	93%	97%	*	92%	98%	*	*	98%	96%	*	90%	60%
	2006	84%	86%	90%	91%	*	93%	91%	*	*	92%	90%	*	85%	*
* All Tests	2007	61%	74%	74%	82%	*	77%	82%	*	*	84%	80%	92%	71%	57%
	2006	54%	67%	*	76%	*	60%	77%	*	*	80%	72%	50%	51%	*

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	95%	94%	*	81%	95%	*	83%	93%	95%	81%	86%	53%
	2006	87%	89%	92%	95%	*	85%	96%	*	86%	93%	96%	90%	85%	36%
Mathematics	2007	77%	82%	87%	90%	*	84%	91%	*	83%	90%	90%	83%	80%	58%
	2006	75%	79%	82%	84%	*	74%	85%	*	> 99%	83%	85%	70%	64%	31%
Writing	2007	92%	90%	97%	97%	*	93%	97%	*	*	95%	98%	*	86%	*
	2006	91%	93%	95%	96%	*	88%	97%	*	*	95%	98%	*	85%	40%
Soc Studies	2007	89%	92%	93%	97%	*	92%	98%	*	*	98%	96%	*	90%	60%
	2006	87%	87%	90%	91%	*	93%	91%	*	*	92%	90%	*	85%	*
All Tests	2007	70%	74%	83%	87%	*	73%	88%	*	83%	86%	88%	76%	73%	47%
	2006	67%	71%	77%	82%	*	73%	83%	*	86%	80%	83%	69%	58%	23%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	90%	95%	94%	*	81%	95%	*	83%	93%	95%	81%	86%	53%
	2006	87%	89%	92%	95%	*	85%	96%	*	86%	93%	96%	90%	85%	36%
Mathematics	2007	77%	81%	87%	90%	*	84%	91%	*	83%	90%	90%	83%	80%	58%
	2006	75%	79%	82%	84%	*	74%	85%	*	> 99%	83%	85%	70%	64%	31%
Writing	2007	92%	90%	97%	97%	*	93%	97%	*	*	95%	98%	*	86%	*
	2006	91%	93%	95%	96%	*	88%	97%	*	*	95%	98%	*	85%	40%
Science	2007	66%	69%	72%	78%	*	64%	79%	*	*	82%	74%	42%	63%	33%
	2006	64%	68%	69%	75%	*	79%	75%	*	*	86%	66%	*	53%	*
Soc Studies	2007	87%	89%	91%	95%	*	92%	96%	*	*	95%	96%	75%	90%	71%
	2006	86%	86%	87%	91%	*	93%	90%	*	*	92%	89%	*	83%	*
All Tests	2007	67%	71%	79%	82%	*	66%	84%	*	83%	83%	82%	56%	68%	42%
	2006	65%	69%	70%	78%	*	73%	79%	*	86%	79%	78%	53%	52%	23%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	35%	45%	54%	*	40%	55%	*	67%	54%	54%	38%	35%	20%
	2006	27%	33%	39%	47%	*	31%	49%	*	29%	43%	51%	30%	31%	< 1%
Mathematics	2007	25%	28%	26%	41%	*	27%	42%	*	50%	44%	38%	27%	26%	16%
	2006	23%	24%	19%	26%	*	13%	27%	*	29%	26%	26%	10%	10%	8%
Writing	2007	30%	28%	35%	46%	*	13%	49%	*	*	40%	53%	*	23%	*
	2006	30%	30%	47%	50%	*	33%	51%	*	*	43%	56%	*	29%	< 1%
Soc Studies	2007	35%	37%	44%	57%	*	33%	60%	*	*	63%	52%	*	40%	< 1%
	2006	30%	29%	36%	40%	*	36%	40%	*	*	52%	28%	*	12%	*
All Tests	2007	13%	15%	17%	32%	*	19%	34%	*	33%	32%	33%	15%	17%	16%
	2006	11%	13%	12%	19%	*	10%	20%	*	< 1%	18%	20%	8%	4%	< 1%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	92%	93%	99%	*	> 99%	99%	*	*	98%	> 99%	99%	98%	> 99%
	2006	84%	86%	89%	91%	*	82%	93%	*	*	93%	88%	91%	89%	88%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	97%	95%	97%	*	> 99%	97%	*	*	96%	> 99%	97%	96%	> 99%
	2006	87%	93%	92%	96%	*	91%	97%	*	*	98%	90%	96%	94%	*
Mathematics	2007	90%	93%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	86%	89%	91%	93%	*	78%	95%	*	*	96%	85%	93%	87%	*
Writing	2007	79%	74%	85%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	68%	63%	80%	77%	*	*	79%	*	*	73%	88%	77%	78%	*
All Tests	2007	82%	86%	88%	97%	*	> 99%	97%	*	*	96%	> 99%	97%	97%	> 99%
	2006	74%	77%	80%	83%	*	73%	85%	*	*	84%	80%	83%	79%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 839
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District Name: GRANBURY ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.6%	99.4%	99.3%	100.0%	95.0%	99.7%	*	100.0%	99.1%	99.5%	100.0%	97.4%	84.4%
By Program														
TAKS (1 or more)	91.1%	91.1%	92.0%	91.0%	40.0%	85.0%	92.0%	*	85.7%	88.8%	93.6%	33.3%	84.6%	59.4%
Not on TAKS	6.7%	7.5%	7.1%	8.3%	60.0%	10.0%	7.7%	*	14.3%	10.3%	5.9%	66.7%	12.8%	25.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	5.0%	4.7%	6.3%	40.0%	7.5%	6.0%	*	0.0%	7.5%	4.8%	50.5%	9.2%	18.8%
TAKS-Alt Only	0.4%	0.4%	0.1%	0.8%	0.0%	2.5%	0.5%	*	14.3%	0.9%	0.8%	6.7%	2.1%	6.3%
Combination	1.4%	1.8%	1.3%	1.2%	20.0%	0.0%	1.2%	*	0.0%	2.0%	0.3%	9.5%	1.5%	0.0%
By Acct Status														
Acct System	91.6%	91.9%	94.4%	92.5%	60.0%	85.0%	93.6%	*	85.7%	92.1%	92.9%	86.7%	86.7%	78.1%
Non-Acct System	6.1%	6.6%	4.7%	6.8%	40.0%	10.0%	6.1%	*	14.3%	7.0%	6.6%	13.3%	10.8%	6.3%
Mobile	5.4%	5.9%	4.5%	6.0%	40.0%	7.5%	5.6%	*	0.0%	6.1%	5.9%	6.7%	8.7%	0.0%
Non-Acct Test	0.7%	0.7%	0.1%	0.8%	0.0%	2.5%	0.5%	*	14.3%	0.9%	0.8%	6.7%	2.1%	6.3%
Not Tested	2.3%	1.4%	0.6%	0.7%	0.0%	5.0%	0.3%	*	0.0%	0.9%	0.5%	0.0%	2.6%	15.6%
Absent	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	0.0%	0.6%	0.0%	5.0%	0.1%	*	0.0%	0.7%	0.5%	0.0%	2.6%	15.6%
Other	0.8%	0.6%	0.0%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	4,707	337	848	5	80	753	3	7	456	392	105	195	32
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.6%	99.2%	98.2%	*	96.2%	98.5%	*	87.5%	98.1%	98.3%	90.7%	94.2%	81.8%
By Program														
TAKS (1 or more)	90.7%	90.4%	91.9%	89.9%	*	84.8%	90.4%	*	87.5%	85.9%	93.9%	26.9%	73.7%	68.2%
Not on TAKS	6.4%	7.2%	7.6%	8.3%	*	11.4%	8.1%	*	0.0%	12.2%	4.4%	63.9%	20.5%	13.6%
TAKS-I Only	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.4%	5.1%	8.1%	*	11.4%	7.8%	*	0.0%	11.9%	4.1%	62.0%	19.9%	13.6%
TAKS-I/SDAA II Only	0.8%	0.6%	1.3%	0.2%	*	0.0%	0.3%	*	0.0%	0.2%	0.2%	1.9%	0.6%	0.0%
By Acct Status														
Acct System	90.5%	91.0%	94.5%	93.4%	*	89.9%	94.0%	*	87.5%	92.8%	94.2%	82.4%	84.2%	72.7%
Non-Acct System	6.5%	6.6%	5.1%	4.8%	*	6.3%	4.5%	*	0.0%	5.3%	4.1%	8.3%	9.9%	9.1%
Mobile	5.6%	6.3%	5.1%	4.8%	*	6.3%	4.5%	*	0.0%	5.3%	4.1%	8.3%	9.9%	9.1%
Non-Acct Test	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.4%	0.9%	1.8%	*	3.8%	1.5%	*	12.5%	1.9%	1.7%	9.3%	5.8%	18.2%
Absent	0.2%	0.2%	0.1%	0.2%	*	0.0%	0.3%	*	0.0%	0.2%	0.2%	0.9%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	1.0%	*	1.3%	0.8%	*	12.5%	1.2%	0.7%	7.4%	3.5%	0.0%
LEP Exempt	1.0%	0.5%	0.0%	0.2%	*	2.5%	0.0%	*	0.0%	0.2%	0.2%	0.0%	0.6%	9.1%
Other	1.0%	0.9%	0.2%	0.4%	*	0.0%	0.4%	*	0.0%	0.2%	0.5%	0.9%	1.8%	9.1%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	4,730	340	832	2	79	739	3	8	419	412	108	171	22

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	55%	63%	54%	*	38%	60%	*	*	56%	50%	*	47%	33%
	2006	51%	56%	50%	76%	*	*	84%	*	*	58%	94%	*	72%	*
Mathematics	2007	34%	38%	43%	40%	*	50%	40%	*	*	34%	46%	*	35%	43%
	2006	32%	37%	42%	43%	*	< 1%	45%	*	*	43%	44%	*	46%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.65	0.70	0.80	*	1.10	0.72	*	*	0.86	0.70	*	0.88	1.25
	2006	0.56	0.65	0.48	0.84	*	*	0.98	*	*	0.31	1.40	*	0.88	*
Mathematics	2007	0.33	0.43	0.43	0.61	*	0.38	0.67	*	*	0.61	0.61	*	0.72	0.40
	2006	0.34	0.33	0.50	0.35	*	0.50	0.33	*	*	0.37	0.32	*	0.47	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	55%	65%	*	62%	*	*	64%	*	*	50%	80%	*	50%	*
	2006	57%	50%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	25%	45%	*	45%	*	*	43%	*	*	17%	80%	*	43%	*
	2006	28%	45%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure															
	2006-07	70%	73%	80%	76%	*	75%	*	*	73%	81%	40%	79%	76%	
	2005-06	66%	63%	71%	58%	*	55%	*	*	60%	56%	*	57%	53%	
Attendance Rate															
	2005-06	95.5%	94.7%	96.5%	95.6%	*	95.1%	95.6%	*	97.1%	95.5%	95.7%	93.9%	93.6%	95.2%
	2004-05	95.7%	95.0%	96.3%	95.5%	*	96.2%	95.4%	*	98.0%	95.6%	95.5%	94.1%	94.0%	97.8%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
	2005-06	0.4%	0.2%	0.0%	0.2%	*	0.0%	0.2%	*	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)															
	2005-06	3.7%	3.6%	*	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	80.9%	*	80.9%	42.9%	56.9%	84.8%	*	83.3%	76.8%	85.7%	70.3%	59.6%	35.0%
Received GED	2.3%	2.9%	*	2.9%	14.3%	0.0%	3.1%	*	0.0%	3.4%	2.2%	4.1%	5.5%	0.0%
Continued HS	8.6%	5.5%	*	5.5%	28.6%	12.1%	4.1%	*	16.7%	6.5%	4.5%	13.5%	11.9%	15.0%
Dropped Out (4-yr)	8.8%	10.7%	*	10.7%	14.3%	31.0%	8.0%	*	0.0%	13.3%	7.6%	12.2%	22.9%	50.0%
Class of 2005														
Graduated	84.0%	81.9%	*	81.9%	85.7%	71.4%	83.3%	80.0%	-	78.5%	85.1%	61.8%	72.1%	31.3%
Received GED	3.8%	6.0%	*	6.0%	14.3%	1.8%	6.5%	0.0%	-	9.9%	2.4%	10.9%	8.1%	0.0%
Continued HS	7.9%	7.7%	*	7.7%	0.0%	14.3%	6.8%	20.0%	-	8.6%	6.9%	16.4%	10.8%	37.5%
Dropped Out (4-yr)	4.3%	4.4%	*	4.4%	0.0%	12.5%	3.4%	0.0%	-	3.0%	5.6%	10.9%	9.0%	31.3%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	89.3%	*	89.3%	85.7%	69.0%	92.0%	*	100.0%	86.7%	92.4%	87.8%	77.1%	50.0%
Class of 2005	95.7%	95.6%	*	95.6%	100.0%	87.5%	96.6%	100.0%	-	97.0%	94.4%	89.1%	91.0%	68.8%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	86.4%	*	86.4%	71.4%	69.0%	88.9%	*	100.0%	83.3%	90.2%	83.8%	71.6%	50.0%
Class of 2005	91.9%	89.6%	*	89.6%	85.7%	85.7%	90.1%	100.0%	-	87.1%	91.9%	78.2%	82.9%	68.8%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	16.3%	*	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
2004-05	20.5%	18.3%	*	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%

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 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 839
Grade Span: 06 - 09
School Type: Middle

District Name: GRANBURY ISD
Campus Name: ACTON MIDDLE SCHOOL
Campus #: 111901042

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	839	100.0%	17,016	6,810	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.0%	4.1%
Kindergarten	0	0.0%	0.0%	6.8%	7.7%
Grade 1	0	0.0%	0.0%	7.5%	8.1%
Grade 2	0	0.0%	0.0%	7.5%	7.7%
Grade 3	0	0.0%	0.0%	7.9%	7.6%
Grade 4	0	0.0%	0.0%	7.1%	7.4%
Grade 5	0	0.0%	13.1%	6.7%	7.4%
Grade 6	237	28.2%	32.0%	7.1%	7.3%
Grade 7	298	35.5%	27.2%	8.3%	7.2%
Grade 8	298	35.5%	27.7%	8.4%	7.4%
Grade 9	6	0.7%	0.0%	8.6%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	7.2%	6.3%
Grade 12	0	0.0%	0.0%	6.8%	5.7%
Ethnic Distribution:					
African American	3	0.4%	1.4%	0.9%	14.4%
Hispanic	79	9.4%	9.5%	14.5%	46.3%
White	747	89.0%	87.2%	83.3%	35.7%
Native American	3	0.4%	0.7%	0.7%	0.3%
Asian/Pac. Islander	7	0.8%	1.2%	0.7%	3.3%
Economically Disadvantaged	193	23.0%	23.6%	38.8%	55.5%
Limited English Proficient (LEP)	31	3.7%	1.4%	6.6%	16.0%
Students w/Disciplinary Placements (2005-06)	20	2.2%	1.7%	1.4%	2.3%
At-Risk	178	21.2%	27.1%	34.6%	48.3%
Mobility (2005-06)	140	15.4%	13.2%	23.5%	22.3%
Number of Students per Teacher	14.0	n/a	14.2	14.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.1%	2.9%	-	-	3.2%	11.9%
Grade 1	-	-	2.9%	6.0%	-	-	13.6%	10.2%
Grade 2	-	-	1.7%	3.6%	-	-	6.7%	4.4%
Grade 3	-	0.7%	1.6%	3.0%	-	0.0%	4.1%	2.3%
Grade 4	-	0.0%	0.3%	1.8%	-	0.0%	0.0%	1.3%
Grade 5	-	1.2%	1.0%	2.9%	-	1.7%	1.3%	1.8%
Grade 6	-	0.6%	0.0%	1.2%	-	1.1%	1.1%	1.7%
Grade 7	0.8%	1.5%	3.1%	2.2%	0.0%	2.0%	0.0%	2.4%
Grade 8	0.9%	1.1%	1.1%	1.6%	0.0%	2.3%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 839
 Grade Span: 06 - 09
 School Type: Middle

District Name: GRANBURY ISD
 Campus Name: ACTON MIDDLE SCHOOL
 Campus #: 111901042

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	19.5
Grade 1	-	-	20.4	19.5
Grade 2	-	-	19.6	19.6
Grade 3	-	-	19.4	19.5
Grade 4	-	-	18.4	20.2
Grade 5	-	21.1	20.4	22.3
Grade 6	17.9	21.5	17.9	21.8
Mixed Grades	16.0	12.2	20.8	25.0
Secondary: English/Language Arts	21.0	18.9	21.1	20.0
Foreign Languages	24.5	20.2	18.8	20.9
Mathematics	19.9	19.2	18.4	20.0
Science	20.9	20.1	20.6	21.0
Social Studies	21.7	20.4	20.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 839
Grade Span: 06 - 09
School Type: Middle

District Name: GRANBURY ISD
Campus Name: ACTON MIDDLE SCHOOL
Campus #: 111901042

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	77.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	66.7	85.9%	87.2%	61.6%	62.7%
Teachers	59.9	77.1%	76.4%	49.8%	50.7%
Professional Support	4.7	6.1%	6.4%	7.7%	8.2%
Campus Admin. (School Leader.)	2.1	2.8%	4.3%	2.6%	2.8%
Educational Aides:	11.0	14.1%	12.8%	8.4%	10.0%
Total Minority Staff:	3.0	3.9%	3.8%	5.4%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.3%	0.4%	9.3%
Hispanic	2.0	3.3%	2.3%	2.3%	20.8%
White	57.9	96.7%	96.6%	96.9%	68.5%
Native American	0.0	0.0%	0.5%	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.2%
Males	14.9	24.8%	25.2%	19.4%	22.8%
Females	45.0	75.2%	74.8%	80.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	5.0%	9.1%	4.1%	8.1%
1-5 Years Experience	13.2	22.1%	24.2%	24.4%	29.1%
6-10 Years Experience	8.8	14.7%	18.3%	21.1%	19.6%
11-20 Years Experience	21.0	35.1%	29.4%	31.3%	23.6%
Over 20 Years Experience	13.9	23.1%	18.9%	19.0%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.2 yrs.	11.5 yrs.	12.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.6 yrs.	6.2 yrs.	6.3 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,500	\$36,045	\$38,844	\$38,095
1-5 Years Experience		\$39,964	\$36,712	\$39,868	\$39,880
6-10 Years Experience		\$41,715	\$39,904	\$41,592	\$42,380
11-20 Years Experience		\$47,369	\$44,828	\$46,936	\$47,042
Over 20 Years Experience		\$57,075	\$50,897	\$55,510	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$46,703	\$42,305	\$45,372	\$44,897
Professional Support		\$42,291	\$47,211	\$50,833	\$52,940
Campus Administration (School Leadership)		\$57,875	\$61,290	\$66,197	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.8	1.1	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 839
Grade Span: 06 - 09
School Type: Middle

District Name: GRANBURY ISD
Campus Name: ACTON MIDDLE SCHOOL
Campus #: 111901042

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,667,356	100.0%	\$5,630	\$5,039,525	100.0%	\$6,079	\$84,663,584	100.0%	\$4,946
Instruction (11,95)	\$3,174,187	68.0%	\$3,829	\$3,265,174	64.8%	\$3,939	\$60,638,209	71.6%	\$3,543
Instructional-Related Services (12,13)	\$298,579	6.4%	\$360	\$300,981	6.0%	\$363	\$3,068,752	3.6%	\$179
Instructional Leadership (21)	\$52,399	1.1%	\$63	\$52,399	1.0%	\$63	\$882,629	1.0%	\$52
School Leadership (23)	\$355,166	7.6%	\$428	\$357,596	7.1%	\$431	\$6,691,040	7.9%	\$391
Support Services-Student (31,32,33)	\$239,716	5.1%	\$289	\$241,216	4.8%	\$291	\$4,071,654	4.8%	\$238
Other Campus Costs (35,36,51,52,53)	\$547,309	11.7%	\$660	\$822,159	16.3%	\$992	\$9,311,300	11.0%	\$544
By Program:									
Total Operating Expenditures	\$4,120,047	100.0%	\$4,970	\$4,214,866	100.0%	\$5,084	\$75,161,376	100.0%	\$4,391
Bilingual/ESL Education (25)	\$87,289	2.1%	\$105	\$88,089	2.1%	\$106	\$242,460	0.3%	\$14
Career & Technology Education (22)	\$124,664	3.0%	\$150	\$125,689	3.0%	\$152	\$741,900	1.0%	\$43
Accelerated Education (24,30)	\$120,287	2.9%	\$145	\$121,281	2.9%	\$146	\$3,156,129	4.2%	\$184
Gifted & Talented Education (21)	\$373,650	9.1%	\$451	\$377,409	9.0%	\$455	\$2,672,515	3.6%	\$156
Regular Education (11)	\$2,789,172	67.7%	\$3,365	\$2,833,385	67.2%	\$3,418	\$56,995,515	75.8%	\$3,330
Special Education (23)	\$624,985	15.2%	\$754	\$669,013	15.9%	\$807	\$11,265,540	15.0%	\$658
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$87,317	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	28	3.3%	1.3%	6.1%	14.8%
Career & Technology Education	0	0.0%	7.3%	13.3%	20.6%
Gifted & Talented Education	58	6.9%	11.7%	4.5%	7.5%
Special Education	107	12.8%	12.2%	13.3%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	1.7%	0.5%	1.5%	7.6%
Career & Technology Education	0.0	0.0%	1.5%	3.4%	3.9%
Compensatory Education	0.0	0.0%	1.3%	2.3%	3.3%
Gifted & Talented Education	0.0	0.0%	3.6%	3.1%	2.0%
Regular Education	46.8	78.1%	79.7%	72.4%	70.6%
Special Education	6.9	11.6%	9.6%	11.6%	10.0%
Other	5.2	8.7%	3.8%	5.7%	2.6%

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