

2006-07 Academic Excellence Indicator System

District Name: GRANBURY ISD

Campus Name: NETTIE BACCUS EL

Campus #: 111901105

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 499
Grade Span: EE - 03
School Type: Elementary

District Name: GRANBURY ISD
Campus Name: NETTIE BACCUS EL
Campus #: 111901105

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|-----|
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 3 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2007 | 89% | 92% | - | 85% | * | 79% | 87% | * | * | 84% | 87% | 67% | 80% | 82% |
| | 2006 | 90% | 94% | - | 93% | * | 92% | 93% | * | * | 95% | 90% | * | 92% | 92% |
| Mathematics | 2007 | 82% | 83% | - | 85% | * | 81% | 86% | * | * | 88% | 83% | 56% | 84% | 91% |
| | 2006 | 83% | 88% | - | 88% | * | 87% | 88% | * | * | 92% | 84% | 73% | 85% | 90% |
| All Tests | 2007 | 78% | 79% | - | 77% | * | 67% | 80% | * | * | 75% | 79% | 47% | 73% | 73% |
| | 2006 | 79% | 85% | - | 85% | * | 89% | 83% | * | * | 91% | 80% | 73% | 82% | 92% |
| TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 89% | 90% | - | 97% | * | 95% | 98% | * | * | 98% | 96% | 93% | 95% | 91% |
| | 2006 | 87% | 89% | - | 97% | * | 95% | 98% | * | * | > 99% | 95% | * | 96% | 89% |
| Mathematics | 2007 | 77% | 82% | - | 85% | * | 81% | 86% | * | * | 88% | 83% | 56% | 84% | 91% |
| | 2006 | 75% | 79% | - | 88% | * | 87% | 88% | * | * | 92% | 84% | 73% | 85% | 90% |
| All Tests | 2007 | 70% | 74% | - | 84% | * | 76% | 86% | * | * | 86% | 81% | 56% | 82% | 82% |
| | 2006 | 67% | 71% | - | 87% | * | 87% | 86% | * | * | 92% | 81% | 73% | 83% | 90% |
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 88% | 90% | - | 97% | * | 95% | 98% | * | * | 98% | 96% | 93% | 95% | 91% |
| | 2006 | 87% | 89% | - | 97% | * | 95% | 98% | * | * | > 99% | 95% | * | 96% | 89% |
| Mathematics | 2007 | 77% | 81% | - | 85% | * | 81% | 86% | * | * | 88% | 83% | 56% | 84% | 91% |
| | 2006 | 75% | 79% | - | 88% | * | 87% | 88% | * | * | 92% | 84% | 73% | 85% | 90% |
| All Tests | 2007 | 67% | 71% | - | 84% | * | 76% | 86% | * | * | 86% | 81% | 56% | 82% | 82% |
| | 2006 | 65% | 69% | - | 87% | * | 87% | 86% | * | * | 92% | 81% | 73% | 83% | 90% |
| TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 30% | 35% | - | 37% | * | 20% | 41% | * | * | 37% | 38% | 36% | 30% | 27% |
| | 2006 | 27% | 33% | - | 43% | * | 33% | 48% | * | * | 47% | 40% | * | 28% | 22% |
| Mathematics | 2007 | 25% | 28% | - | 26% | * | 10% | 31% | * | * | 32% | 21% | 25% | 20% | 9% |
| | 2006 | 23% | 24% | - | 23% | * | 17% | 24% | * | * | 23% | 23% | 9% | 19% | 20% |
| All Tests | 2007 | 13% | 15% | - | 19% | * | 5% | 23% | * | * | 22% | 17% | 19% | 11% | 9% |
| | 2006 | 11% | 13% | - | 18% | * | 13% | 21% | * | * | 18% | 19% | 9% | 13% | 20% |
| SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator) | | | | | | | | | | | | | | | |
| | 2007 | 89% | 92% | - | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | * |
| | 2006 | 84% | 86% | - | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 499
Grade Span: EE - 03
School Type: Elementary

District Name: GRANBURY ISD
Campus Name: NETTIE BACCUS EL
Campus #: 111901105

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---|
| SDAA II Examinees (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Met ARD Expectations | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 91% | 97% | - | > 99% | * | > 99% | > 99% | * | * | > 99% | * | > 99% | > 99% | * |
| | 2006 | 87% | 93% | - | > 99% | * | * | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | * |
| Mathematics | 2007 | 90% | 93% | - | > 99% | * | * | > 99% | * | * | > 99% | * | > 99% | > 99% | * |
| | 2006 | 86% | 89% | - | > 99% | * | * | > 99% | * | * | * | > 99% | > 99% | > 99% | * |
| Writing | 2007 | 79% | 74% | - | * | * | * | * | * | * | * | * | * | * | * |
| | 2006 | 68% | 63% | - | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2007 | 82% | 86% | - | > 99% | * | > 99% | > 99% | * | * | > 99% | * | > 99% | > 99% | * |
| | 2006 | 74% | 77% | - | > 99% | * | * | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | * |

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------------------|--------------|--------------|------------|------------------|-----------|-----------|-----------------|------------------|-----------|-----------|------------|------------|-----------|
| 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.7% | 98.6% | - | 100.0% | * | 100.0% | 100.0% | - | - | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.1% | 91.1% | - | 92.4% | * | 84.0% | 94.6% | - | - | 90.0% | 94.9% | 67.9% | 89.9% | 91.7% |
| Not on TAKS | 6.7% | 7.5% | - | 7.6% | * | 16.0% | 5.4% | - | - | 10.0% | 5.1% | 32.1% | 10.1% | 8.3% |
| TAKS-I Only | 0.3% | 0.3% | - | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 4.6% | 5.0% | - | 7.6% | * | 16.0% | 5.4% | - | - | 10.0% | 5.1% | 32.1% | 10.1% | 8.3% |
| TAKS-Alt Only | 0.4% | 0.4% | - | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.4% | 1.8% | - | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 91.6% | 91.9% | - | 95.8% | * | 100.0% | 95.7% | - | - | 96.7% | 94.9% | 96.4% | 93.7% | 100.0% |
| Non-Acct System | 6.1% | 6.6% | - | 4.2% | * | 0.0% | 4.3% | - | - | 3.3% | 5.1% | 3.6% | 6.3% | 0.0% |
| Mobile | 5.4% | 5.9% | - | 4.2% | * | 0.0% | 4.3% | - | - | 3.3% | 5.1% | 3.6% | 6.3% | 0.0% |
| Non-Acct Test | 0.7% | 0.7% | - | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | 2.3% | 1.4% | - | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Absent | 0.2% | 0.1% | - | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.3% | 0.2% | - | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 0.6% | - | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.8% | 0.6% | - | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,040,283 | 4,707 | - | 119 | 1 | 25 | 93 | 0 | 0 | 60 | 59 | 28 | 79 | 12 |
| 2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.1% | 97.6% | - | 99.1% | * | 96.8% | 100.0% | - | - | 98.1% | 100.0% | 100.0% | 100.0% | 93.8% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.7% | 90.4% | - | 90.7% | * | 90.3% | 90.5% | - | - | 90.4% | 90.9% | 57.1% | 90.8% | 81.3% |
| Not on TAKS | 6.4% | 7.2% | - | 8.4% | * | 6.5% | 9.5% | - | - | 7.7% | 9.1% | 42.9% | 9.2% | 12.5% |
| TAKS-I Only | 0.1% | 0.2% | - | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 5.4% | 6.4% | - | 8.4% | * | 6.5% | 9.5% | - | - | 7.7% | 9.1% | 42.9% | 9.2% | 12.5% |
| TAKS-I/SDAA II Only | 0.8% | 0.6% | - | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.5% | 91.0% | - | 85.0% | * | 80.6% | 87.8% | - | - | 82.7% | 87.3% | 95.2% | 89.2% | 75.0% |
| Non-Acct System | 6.5% | 6.6% | - | 14.0% | * | 16.1% | 12.2% | - | - | 15.4% | 12.7% | 4.8% | 10.8% | 18.8% |
| Mobile | 5.6% | 6.3% | - | 14.0% | * | 16.1% | 12.2% | - | - | 15.4% | 12.7% | 4.8% | 10.8% | 18.8% |
| Non-Acct Test | 0.2% | 0.2% | - | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Katrina/Rita | 0.8% | 0.1% | - | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | 2.9% | 2.4% | - | 0.9% | * | 3.2% | 0.0% | - | - | 1.9% | 0.0% | 0.0% | 0.0% | 6.3% |
| Absent | 0.2% | 0.2% | - | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.7% | 0.8% | - | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 0.5% | - | 0.9% | * | 3.2% | 0.0% | - | - | 1.9% | 0.0% | 0.0% | 0.0% | 6.3% |
| Other | 1.0% | 0.9% | - | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Katrina/Rita | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,001,657 | 4,730 | - | 107 | 2 | 31 | 74 | 0 | 0 | 52 | 55 | 21 | 65 | 16 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 499
Grade Span: EE - 03
School Type: Elementary

District Name: GRANBURY ISD
Campus Name: NETTIE BACCUS EL
Campus #: 111901105

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2007 | 12% | 9% | - | 16% | * | 25% | 14% | * | * | 20% | 13% | 33% | 22% | 18% |
| 2006 | 12% | 7% | - | 8% | * | 8% | 7% | * | * | 5% | 10% | * | 8% | 8% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2007 | 94% | 97% | - | 97% | * | 95% | 98% | * | * | 98% | 96% | 93% | 95% | 91% |
| 2006 | 94% | 98% | - | 97% | * | 95% | 98% | * | * | > 99% | 95% | * | 96% | 89% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2006 | 48.5% | 37.5% | n/a | * | - | - | * | - | - | - | * | - | * | - |
| 2005 | 49.0% | 33.3% | n/a | * | - | - | * | - | - | - | * | - | * | - |
| TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) | | | | | | | | | | | | | | |
| Retained in Grade 3 | | | | | | | | | | | | | | |
| 2007 | 83% | 80% | - | * | * | * | * | * | * | * | * | * | * | * |
| 2006 | 86% | * | - | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners Progress Measure | | | | | | | | | | | | | | |
| 2006-07 | 70% | 73% | - | 83% | * | 83% | * | * | * | 67% | > 99% | * | 80% | 82% |
| 2005-06 | 66% | 63% | - | 69% | * | 69% | * | * | * | 50% | 86% | * | 73% | 69% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2005-06 | 95.5% | 94.7% | - | 95.1% | * | 95.9% | 94.9% | - | * | 95.6% | 94.7% | 94.9% | 94.6% | 96.6% |
| 2004-05 | 95.7% | 95.0% | - | 95.3% | * | 95.8% | 95.1% | * | - | 95.1% | 95.4% | 94.1% | 95.4% | 96.3% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 499
Grade Span: EE - 03
School Type: Elementary

District Name: GRANBURY ISD
Campus Name: NETTIE BACCUS EL
Campus #: 111901105

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 499 | 100.0% | - | 6,810 | 4,576,933 |
| Students By Grade: | | | | | |
| Early Childhood Education | 5 | 1.0% | - | 0.2% | 0.3% |
| Pre-Kindergarten | 42 | 8.4% | - | 2.0% | 4.1% |
| Kindergarten | 107 | 21.4% | - | 6.8% | 7.7% |
| Grade 1 | 108 | 21.6% | - | 7.5% | 8.1% |
| Grade 2 | 122 | 24.4% | - | 7.5% | 7.7% |
| Grade 3 | 115 | 23.0% | - | 7.9% | 7.6% |
| Grade 4 | 0 | 0.0% | - | 7.1% | 7.4% |
| Grade 5 | 0 | 0.0% | - | 6.7% | 7.4% |
| Grade 6 | 0 | 0.0% | - | 7.1% | 7.3% |
| Grade 7 | 0 | 0.0% | - | 8.3% | 7.2% |
| Grade 8 | 0 | 0.0% | - | 8.4% | 7.4% |
| Grade 9 | 0 | 0.0% | - | 8.6% | 8.7% |
| Grade 10 | 0 | 0.0% | - | 7.7% | 7.1% |
| Grade 11 | 0 | 0.0% | - | 7.2% | 6.3% |
| Grade 12 | 0 | 0.0% | - | 6.8% | 5.7% |
| Ethnic Distribution: | | | | | |
| African American | 4 | 0.8% | - | 0.9% | 14.4% |
| Hispanic | 115 | 23.0% | - | 14.5% | 46.3% |
| White | 373 | 74.7% | - | 83.3% | 35.7% |
| Native American | 5 | 1.0% | - | 0.7% | 0.3% |
| Asian/Pac. Islander | 2 | 0.4% | - | 0.7% | 3.3% |
| Economically Disadvantaged | 329 | 65.9% | - | 38.8% | 55.5% |
| Limited English Proficient (LEP) | 47 | 9.4% | - | 6.6% | 16.0% |
| Students w/Disciplinary Placements (2005-06) | 0 | 0.0% | - | 1.4% | 2.3% |
| At-Risk | 160 | 32.1% | - | 34.6% | 48.3% |
| Mobility (2005-06) | 102 | 24.7% | - | 23.5% | 22.3% |
| Number of Students per Teacher | 14.7 | n/a | - | 14.1 | 14.7 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | 0.0% | - | 1.1% | 2.9% | 11.1% | - | 3.2% | 11.9% |
| Grade 1 | 4.3% | - | 2.9% | 6.0% | 21.1% | - | 13.6% | 10.2% |
| Grade 2 | 3.0% | - | 1.7% | 3.6% | 8.3% | - | 6.7% | 4.4% |
| Grade 3 | 1.4% | - | 1.6% | 3.0% | 0.0% | - | 4.1% | 2.3% |
| Grade 4 | - | - | 0.3% | 1.8% | - | - | 0.0% | 1.3% |
| Grade 5 | - | - | 1.0% | 2.9% | - | - | 1.3% | 1.8% |
| Grade 6 | - | - | 0.0% | 1.2% | - | - | 1.1% | 1.7% |
| Grade 7 | - | - | 3.1% | 2.2% | - | - | 0.0% | 2.4% |
| Grade 8 | - | - | 1.1% | 1.6% | - | - | 0.0% | 3.0% |

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | 17.8 | - | 18.3 | 19.5 |
| Grade 1 | 18.0 | - | 20.4 | 19.5 |
| Grade 2 | 20.3 | - | 19.6 | 19.6 |
| Grade 3 | 16.4 | - | 19.4 | 19.5 |
| Grade 4 | - | - | 18.4 | 20.2 |
| Grade 5 | - | - | 20.4 | 22.3 |
| Grade 6 | - | - | 17.9 | 21.8 |
| Mixed Grades | 6.2 | - | 20.8 | 25.0 |
| Secondary: English/Language Arts | - | - | 21.1 | 20.0 |
| Foreign Languages | - | - | 18.8 | 20.9 |
| Mathematics | - | - | 18.4 | 20.0 |
| Science | - | - | 20.6 | 21.0 |
| Social Studies | - | - | 20.7 | 22.0 |

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| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|-----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 42.0 | 100.0% | - | 100.0% | 100.0% |
| Professional Staff: | 40.1 | 95.4% | - | 61.6% | 62.7% |
| Teachers | 34.0 | 80.9% | - | 49.8% | 50.7% |
| Professional Support | 4.1 | 9.7% | - | 7.7% | 8.2% |
| Campus Admin. (School Leader.) | 2.0 | 4.8% | - | 2.6% | 2.8% |
| Educational Aides: | 1.9 | 4.6% | - | 8.4% | 10.0% |
| Total Minority Staff: | 0.1 | 0.3% | - | 5.4% | 42.3% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 0.0 | 0.0% | - | 0.4% | 9.3% |
| Hispanic | 0.0 | 0.0% | - | 2.3% | 20.8% |
| White | 34.0 | 100.0% | - | 96.9% | 68.5% |
| Native American | 0.0 | 0.0% | - | 0.4% | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | - | 0.0% | 1.2% |
| Males | 2.0 | 5.9% | - | 19.4% | 22.8% |
| Females | 32.0 | 94.1% | - | 80.6% | 77.2% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 2.0 | 5.9% | - | 4.1% | 8.1% |
| 1-5 Years Experience | 9.0 | 26.5% | - | 24.4% | 29.1% |
| 6-10 Years Experience | 9.0 | 26.5% | - | 21.1% | 19.6% |
| 11-20 Years Experience | 9.0 | 26.5% | - | 31.3% | 23.6% |
| Over 20 Years Experience | 5.0 | 14.7% | - | 19.0% | 19.7% |
| | | | Campus | District | State |
| Average Years Experience of Teachers: | | 10.4 yrs. | - yrs. | 12.1 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | | 7.4 yrs. | - yrs. | 6.3 yrs. | 7.5 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$38,500 | - | \$38,844 | \$38,095 |
| 1-5 Years Experience | | \$39,547 | - | \$39,868 | \$39,880 |
| 6-10 Years Experience | | \$41,320 | - | \$41,592 | \$42,380 |
| 11-20 Years Experience | | \$47,088 | - | \$46,936 | \$47,042 |
| Over 20 Years Experience | | \$52,930 | - | \$55,510 | \$55,028 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$43,919 | - | \$45,372 | \$44,897 |
| Professional Support | | \$44,250 | - | \$50,833 | \$52,940 |
| Campus Administration (School Leadership) | | \$66,257 | - | \$66,197 | \$65,506 |
| Contracted Instructional Staff (not incl. above): | | 0.1 | - | 1.1 | 2,103.5 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 499
Grade Span: EE - 03
School Type: Elementary

District Name: GRANBURY ISD
Campus Name: NETTIE BACCUS EL
Campus #: 111901105

| ACTUAL OPERATING EXPENDITURE INFORMATION | -----Campus----- | | | | | | -----Campus Group----- | | |
|--|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$2,321,157 | 100.0% | \$4,472 | \$2,980,659 | 100.0% | \$5,743 | - | - | - |
| Instruction (11,95) | \$1,685,744 | 72.6% | \$3,248 | \$2,058,677 | 69.1% | \$3,967 | - | - | - |
| Instructional-Related Services (12,13) | \$165,958 | 7.1% | \$320 | \$166,488 | 5.6% | \$321 | - | - | - |
| Instructional Leadership (21) | \$25,909 | 1.1% | \$50 | \$25,909 | 0.9% | \$50 | - | - | - |
| School Leadership (23) | \$147,348 | 6.3% | \$284 | \$210,893 | 7.1% | \$406 | - | - | - |
| Support Services-Student (31,32,33) | \$118,895 | 5.1% | \$229 | \$119,895 | 4.0% | \$231 | - | - | - |
| Other Campus Costs (35,36,51,52,53) | \$177,303 | 7.6% | \$342 | \$398,797 | 13.4% | \$768 | - | - | - |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$2,143,854 | 100.0% | \$4,131 | \$2,580,362 | 100.0% | \$4,972 | - | - | - |
| Bilingual/ESL Education (25) | \$10,480 | 0.5% | \$20 | \$10,580 | 0.4% | \$20 | - | - | - |
| Career & Technology Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |
| Accelerated Education (24,30) | \$122,978 | 5.7% | \$237 | \$340,455 | 13.2% | \$656 | - | - | - |
| Gifted & Talented Education (21) | \$577 | 0.0% | \$1 | \$577 | 0.0% | \$1 | - | - | - |
| Regular Education (11) | \$1,755,927 | 81.9% | \$3,383 | \$1,935,790 | 75.0% | \$3,730 | - | - | - |
| Special Education (23) | \$253,892 | 11.8% | \$489 | \$292,960 | 11.4% | \$564 | - | - | - |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 46 | 9.2% | - | 6.1% | 14.8% |
| Career & Technology Education | 0 | 0.0% | - | 13.3% | 20.6% |
| Gifted & Talented Education | 27 | 5.4% | - | 4.5% | 7.5% |
| Special Education | 60 | 12.0% | - | 13.3% | 10.6% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | - | 1.5% | 7.6% |
| Career & Technology Education | 0.0 | 0.0% | - | 3.4% | 3.9% |
| Compensatory Education | 3.0 | 8.8% | - | 2.3% | 3.3% |
| Gifted & Talented Education | 3.0 | 8.8% | - | 3.1% | 2.0% |
| Regular Education | 26.0 | 76.5% | - | 72.4% | 70.6% |
| Special Education | 2.0 | 5.9% | - | 11.6% | 10.0% |
| Other | 0.0 | 0.0% | - | 5.7% | 2.6% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.